

BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES  
REGULAR MEETING

July 17, 2013

Board  
Action  
Number

Page

Personnel

4776	Election of First-year Probationary Teachers (Full-time) .....
4777	Election of Temporary Administrators .....
4778	Election of Probationary Administrators (Full-time).....

Purchases, Bids, Contracts

4779	Expenditure Contracts that Exceed \$150,000 for Delegation of Authority .....
4780	Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority.....

Other Matters Requiring Board Approval

4781	Resolution amending Resolution No. 4775 to Clarify Intent to Make FY 2013/14 Appropriations for School District No. 1J, Multnomah County, Oregon.....
4782	Election of Board Chairperson .....
4783	Election of Board Vice-Chairperson.....

July 17, 2013

OFFICE OF THE BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON  
BLANCHARD EDUCATION SERVICE CENTER  
PORTLAND, OREGON

The Regular Meeting of the Board of Education came to order at 5:00pm at the call of Co-Chair Greg Belisle in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles  
Ruth Adkins  
Bobbie Regan  
Tom Koehler  
Steve Buel  
Matt Morton  
Greg Belisle, Co-Chair

Andrew Davidson, Student Representative

Staff

Carole Smith, Superintendent  
Jollee Patterson, Board Secretary

Co-Chair Belisle welcomed Directors Koehler and Buel, along with Student Representative Davidson, to their first Board meeting.

**PUBLIC COMMENT**

Kim Sparks, Beaumont School Community Coalition, provided statistics about bullying. There has been a steady increase in bullying, including sexual harassment, at Beaumont. This is prohibited in district policies. These concerns were brought to the attention of Beaumont administration and Regional Director Karl Logan. Students are entitled to a legally safe environment. Aidan Gladden stated his concern about the lack of discipline at Beaumont; he ended up in the hospital this year. He and his parents have tried to deal with this at the school; he would write up the incident, but nothing ever happened. Sometimes you were alone; sometimes it was in a group. The week before the incident, he was punched in the head in the hallway. The student was suspended for two days. When the perpetrator returned, Aidan was punched again and choked, became unconscious and went to the hospital. He thinks the kids have now been expelled.

Will Dart stated that he, along with many parents in the audience, were in support of the Metropolitan Learning Center (MLC). MLC has been around for a long time, and has been a successful alternative school. It is a welcoming, inclusive community. MLC nurtures and encourages students to succeed. However, the current administration at the school seems unaware of the success at the school and the strongest core of MLC has come under attack. There is no support for alternative learning from the administration. The parents are confused about why such a success story is challenged. A better principal evaluation process was needed.

Donna Martin commented that MLC is one of oldest alternative schools in the country and one of the best in PPS. Test scores are 20 percent better than others. The Administrator was currently trying to fix something that was not broken. Parents have talked to the Regional Administrator and his superior, and they presented a letter signed by over 100 parents, asking for a moratorium on changes, but have been told changes have to be put into place. Ms. Martin asked the Board to please reverse these changes.

July 17, 2013

Randy Foster reported that many teachers do not feel supported by the current administration at MLC, and parents feel they are just being handled. This year, many changes were put in place that was not initially shared with staff and families; an open and transparent process was needed.

Autumn Arms stated that the new Vice-Principal at MLC brought changes that were more top down. At one point, the Vice-Principal compared his daughter's success to her son's failure, and said he was glad he didn't have her son at home. MLC has become too top down. They have had many losses that are affecting the program. PPS has not yet listened.

Director Buel asked if he could discuss the policy about not engaging with citizens at the upcoming retreat. Co-Chair Belisle responded yes. Director Buel asked if he could ask a question of the Superintendent at the end of public comment. Co-Chair Belisle responded yes.

Hung Tran encouraged PPS to have a Vietnamese Immersion School. It was hard for him to teach his students at home because he does not have enough English skills. PPS can help students keep families close to parents and grandparents if students have Vietnamese skills. Many Vietnamese are moving to Portland; we need to build now so that we have the program in the future.

Truy Truong asked the board to please open a Vietnamese Immersion program. Vietnamese parents want to help their students learn school subjects. In a bi-lingual program, it will be possible for them to help their students. Vietnamese is the second largest minority language. Our students need both languages so that they can participate in both cultures.

Truong Doan stated that he supports a bi-lingual Vietnamese program. By sending kids to immersion programs at an early age, they will be more successful in both languages.

Director Buel asked the Superintendent if PPS was in support of expedient learning at MLC. Superintendent Smith responded yes, adding that the Chief Academic Officer and Regional Administrator held meetings with staff and the MLC community. The District was considering bringing in an outside facilitator, as there is dialogue now occurring about timing and how that can happen before school starts. The District also added FTE to help support the alternatives.

## **LEGISLATIVE UPDATE**

Superintendent Smith reported that David Williams, Director of Labor Relations, performed a great job in supporting us in the legislature. We greatly appreciate that and we are now working with staff to implement changes made by the legislature.

Director Williams reported that it had been a very positive session for public education. There is support for public education in both chambers of the legislature. Director Williams provided the board with a list of bills that would impact education.

Director Regan commented that she was very grateful to Director Williams and that she felt it was the best representation PPS has had in Salem in 10 years. Director Regan questioned if PPS would have an opportunity to be on the Facilities Task Force or to monitor it. Director Williams responded that he would look into that, and will certainly track the Task Force. Director Regan stated that she understood that there was some Task Force funding regarding CTE. Superintendent responded yes, and that PPS was paying close attention to that funding. Director Williams added that our CTE folks were going to Salem next week and will be very aggressive about finding this money.

Director Adkins questioned what we could do to keep up the pressure on tax reform. Director Williams responded that he did not see tax reform on the immediate horizon.

Director Buel commented that this was all new to him and requested a quick sketch how Director Williams is given his marching orders. Director Williams responded that the Board developed a legislative platform

July 17, 2013

and statement before the legislative session opened; that guides him during the session. He also works with department heads to address technical issues that need to be addressed by the legislature. Superintendent Smith added that PPS also works with COSA, OSBA and other districts so that we all have a common message, especially around school funding.

### **MONTHLY CAPITAL IMPROVEMENT BOND UPDATE**

Jim Owens, Executive Director of School Modernization, reported that the Board had a detailed report before them about what was occurring.

Director Regan asked whether staff had any idea about how many jobs our summer construction work was creating in Portland and is it possible to have solar films and panels on our buildings. Mr. Owens responded that staff would calculate the work that was created over the summer and added that the Bond Accountability Committee was performing a feasibility study on the solar films and panels.

### **BOARD LEADERSHIP ELECTION**

Director Morton nominated Director Belisle for Board Chair.  
Director Adkins nominated Director Knowles for Vice-Chair.

### **BUSINESS AGENDA**

Neil Sullivan, Chief Financial Officer, and Sara Bottomley, Assistant Budget Director, provided background on Resolution 4775, approved by the Board on June 17, 2013. Staff inadvertently had left out a paragraph regarding appropriations.

Director Buel asked for clarification on the Apple Computer contract. Superintendent Smith explained that the Apple Computers were part of Roosevelt's School Improvement Grant. Purchase of the iPads are part of the Roosevelt technology grant. The contract includes 400 iPads with the goal to create a one-to-one program where each student will have an iPad. The iPads will be provided to students for the school year.

Director Buel questioned the Teachers Development Group and what was being researched. Sean Murray, Chief Human Resources Officer, responded that this was about an administrator who is taking a two year leave for a professional development project. The Teacher Project is reimbursing us for the cost of the administrator.

### **ADJOURN**

Co-Chair Belisle adjourned the meeting at 6:42pm.

July 17, 2013

Personnel

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4776, 4777, and 4778

Director Adkins moved and Director Knowles seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Davidson voting yes, unofficial).

July 17, 2013

**RESOLUTION No. 4776**

Election of First-year Probationary Teachers (Full-time)

**RECITAL**

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teacher listed below be elected as a First-year Probationary Teacher.

**RESOLUTION**

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as First-year Probationary Teachers for the school year 2013-14 the following persons, subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and to be placed on the applicable Salary Guide that now exists or is hereafter amended:

*Full-time*

<b>First</b>	<b>Last</b>	<b>ID</b>
Rachel	Kyriss	014966

*S. Murray*

**RESOLUTION No. 4777**

Election of Temporary Administrators

**RECITAL**

The following persons have served or will serve in administrative positions with the District, and the Superintendent recommends them to the Board of Education ("Board") for election as Temporary Administrators.

**RESOLUTION**

The Board accepts the Superintendent's recommendation and by this resolution hereby elects as Temporary Administrators for the school year 2013-14 the following persons, according to the employment terms and conditions set out in the standard District contract, with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

<b>First</b>	<b>Last</b>	<b>ID</b>
Robert	Stewart	008548

*S. Murray*

July 17, 2013

**RESOLUTION No. 4778**

Election of Probationary Administrators (Full-time)

**RECITAL**

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the administrator listed below be elected as a Probationary Administrator.

**RESOLUTION**

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as Probationary Administrators for the school year 2013-14 the following persons, subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and to be placed on the applicable Salary Guide that now exists or is hereafter amended:

*Full-time*

<b>First</b>	<b>Last</b>	<b>ID</b>
Lisa	Collins	020412
Sabrina	Flamoe	021754
Emily	Glasgow	021744
Jeb	Hubbs	021748
Michelle	Markle	021749
Alicia	McMillen	021745
Ruth	Tucker	014615
David	Lizaola	019564
Katherine	Polizos	007833

*S. Murray*

July 17, 2013

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Number 4779 and 4780

Director Adkins moved and Director Knowles seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Davidson voting yes, unofficial).



July 17, 2013

**RESOLUTION No. 4779**

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

**RECITAL**

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

**NEW CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Petrocard Systems Inc.	7/3/2013	Purchase Order PO 114187	Transportation Services: Purchase school bus gasoline on an as needed basis for FY 2013/2014.	\$200,000	T. Brady Fund 101 Dept. 5560
Food Services of America	7/2/2013	Purchase Order PO 113849	District Wide: Purchase grocery items on an as needed basis for FY 2013/2014.	\$1,250,000	G. Grether-Sweeney Fund 202 Dept. 5570
Apple Computers Inc.	7/2/2013	Purchase Order PO 114161	Roosevelt: Purchase 40 10-packs 16GB Apple iPad2's with wifi for Roosevelt High School's Phase 2 of the Technology Immersion Plan.	\$151,600	J. Klein Fund 205 Dept. 5581 Grant G1307
AMSAN	7/3/2013	Purchase Order PO 114190	District Wide: Purchase custodial supplies on an as needed basis for FY 2013/2014.	\$800,000	T. Magliano Fund 101 Dept. 5593
Coastwide Laboratories	7/3/2013	Purchase Order PO 114191	District Wide: Purchase custodial supplies on an as needed basis for FY 2013/2014.	\$200,000	T. Magliano Fund 101 Dept. 5593
US Bank National Association	10/1/2013 through 9/30/2015	Personal Services PS 59965	District Wide: Administration of Health Savings Arrangement coupled with high deductible OEGB Health Plan.	\$914,000	T. Burton Fund 101 Dept. varies on enrollment
Columbia-Cascade Construction, Inc.	06/21/13 through 11/29/13	Construction C 59901	Faubion: Site work support for placement and setup of portable classroom  ITB #2013-1640	\$170,500	J. Owens Fund 451 Dept. 1248 Project DA004

July 17, 2013

**NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)**

No New IGAs

**AMENDMENTS TO EXISTING CONTRACTS**

No Amendments to Existing Contracts

*N. Sullivan*

July 17, 2013

**RESOLUTION No. 4780**

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

**RECITAL**

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

**NEW CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Teachers Development Group	07/01/13 through 06/30/15	R 59926	Teachers Development Group will reimburse PPS for all salary and fringe for Cate Boyce for the 2013-14 and 2014-15 school years, during which time Ms. Boyce will participate in a Research and Professional Development Fellowship.	\$294,745	S. Murray

**NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Clackamas Education Service District	07/01/12 through 06/30/14	IGA/R 59937	Columbia Regional Program will provide pre-school classroom services for regionally eligible deaf-hard of hearing students ages 3-5.	\$74,475	R. Weber Fund 299 Dept. 9999 Grant S0163
State of Oregon, Department of Education	07/01/13 through 06/30/15	IGA/R 59939	Columbia Regional Program will provide educational services for children birth to age 21 who have severe low-incidence disabilities and live in Clackamas, Multnomah, Hood River and Wasco counties.	\$18,132,892	R. Weber Fund 205 Dept. 9999 Grant G1341 & G1342

**AMENDMENTS TO EXISTING CONTRACTS**

No Amendments to Existing Contracts

**LIMITED SCOPE REAL PROPERTY AGREEMENTS AND AMENDMENTS**

No Limited Scope Real Property Agreements and Amendments

*N. Sullivan*

July 17, 2013

Other Matters Requiring Board Approval

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4781 through 4783

Director Adkins moved and Director Knowles seconded the motion to adopt Resolution 4781. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Davidson voting yes, unofficial).

During the Committee of the Whole, Director Morton moved and Director Knowles seconded the motion to adopt Resolution 4782. The motion was put to a voice vote and passed by a vote of 6-1 (6-yes, 1-no [Buel], with Student Representative Davidson voting yes, unofficial).

During the Committee of the Whole, Director Adkins moved and Director Koehler seconded the motion to adopt Resolution 4783. The motion was put to a voice vote and passed by a vote of 5-2 (5-yes, 2-no [Buel and Regan], with Student Representative Davidson voting yes, unofficial).

July 17, 2013

**RESOLUTION No. 4781**

Resolution amending Resolution No. 4775 to Clarify Intent to Make FY 2013/14 Appropriations for School District No. 1J, Multnomah County, Oregon

**RECITALS**

- A. On June 17, 2013, by way of Resolution No. 4775, and under the provisions of Oregon Local Budget Law (ORS Ch. 294), the Board of Education for School District No. 1J, Multnomah County, Oregon ("District"), adopted the FY 2013/14 budget, imposed taxes and categorized taxes.
- B. Attachment A to Resolution No. 4775 was adopted to comply with ORS 294.456(4), which requires school districts to appropriate funds in separate amounts in each major fund for each major function, as prescribed by the Oregon Department of Education. Attachment A complies with this requirement.
- C. Although Resolution No. 4775 expressly adopts Attachment A, it failed to use the term "appropriate" when doing so. The Oregon Department of Revenue recommends use of this term to make it clear that the Board of Directors is appropriating the amounts in Attachment A for expenditure in fiscal year 2013/2014 in compliance with ORS 294.456(2).
- D. This resolution amends Resolution No. 4775 to clarify the Board's intent to make appropriations for the fiscal year 2013/14 budget as set forth in Attachment A.
- E. The below resolution does not change the amounts of the appropriations as presented in Attachment "A" to Resolution No. 4775 or make any other modification to the budget, tax levies, or other substantive matters adopted or approved pursuant to Resolution No. 4775.

**RESOLUTION**

- 1. Resolution No. 4775 is amended to add the following provision: The District's Board of Education hereby appropriates for the fiscal year beginning July 1, 2013, the amounts set forth in Attachment "A" to Resolution No. 4775 for the purposes described therein.

*D. Wynde / N. Sullivan*

July 17, 2013

**RESOLUTION No. 4782**

Election of Board Chairperson

Director Greg Belisle is hereby elected Chairperson of the Board for the period July 17, 2013, until the first regular meeting of the Board in January 2014, and until, respectively, his/or her successor is elected.

**RESOLUTION No. 4783**

Election of Board Vice-Chairperson

Director Pam Knowles is hereby elected Vice-Chairperson of the Board for the period July 17, 2013, until the first regular meeting of the Board in January 2014, and until, respectively, his/or her successor is elected.

BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES  
REGULAR MEETING

July 24, 2013

Board  
Action  
Number

Page

Purchases, Bids, Contracts

4784	Withdrawn .....	
4785	Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority .....	

July 24, 2013

OFFICE OF THE BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON  
BLANCHARD EDUCATION SERVICE CENTER  
PORTLAND, OREGON

The Regular Meeting of the Board of Education came to order at 12:00pm (noon) at the call of Co-Chair Greg Belisle in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair  
Ruth Adkins  
Bobbie Regan - *absent*  
Tom Koehler - *absent*  
Steve Buel  
Matt Morton  
Greg Belisle, Co-Chair

Andrew Davidson, Student Representative

Staff

Carole Smith, Superintendent  
Jollee Patterson, Board Secretary

**ROOSEVELT AND FRANKLIN HIGH SCHOOL MODERNIZATION**

Co-Chair Belisle stated that the Board would be voting on the architects for the Franklin and Roosevelt High School Modernization program. Jim Owens, Executive Director of School Modernization, reviewed the written materials provided to the Board. The District received several excellent proposals for the architecture and engineering work for these projects and five firms were interviewed.

Director Buel asked what staff looks for when they review the firms; did they look at their projects and personalities. Mr. Owens responded that this is a qualifications based project – qualifications, capacity to do the work, supervise the sub-contractors, and planners, so we are also looking at the full team. In solicitation we identify the qualifications we are expecting to see evidence of. It was a difficult decision because all seven bidders were highly qualified.

Director Adkins questioned the overall master planning for high schools, as well as for specific high schools. Mr. Owens responded that we will master plan each high school and will coordinate during the process. For the remaining six schools, we will be establishing a master planning process. These design processes will be specific to each school, but we can use these for ideas when moving on to the remaining six schools. It also helps us sequence the other high schools, and that is part of the master planning work

Director Belisle asked how this project relates to the Ed Specs process. Mr. Owens responded that our work is very much about alignment, and this connects to work done to update long range facilities plan and the work we are currently doing on educational specifications. The work we are doing will describe what the vision from the Visioning Process is and will include middle schools, K-8, K-5, as well as high schools..



July 24, 2013

## **BUSINESS AGENDA**

Jollee Patterson, Board Secretary, stated that Resolution 4784 was being withdrawn from the business Agenda.

Director Buel asked what the Columbia Regional program was. Superintendent Smith responded that PPS was the coordinating body to serve high needs students, we essentially serve as an ESD to provide services to students in many other districts. Director Buel questioned the grants with the Mt. Hood Regulatory Commission. Superintendent Smith responded that the grants are about our ability to enhance the use of technology, these specific ones are for specific schools. This is a grant program, so we are receiving dollars. In some cases, we need to provide funds as well, although perhaps not matching. This is an expansion of the iPad program. Melissa Goff, Director of Teaching and Learning, added that the grants are to complete the 1:1 (student to device) rollout. Digital transformation is to help increase on-line learning, which consists of a certified teacher who works with students on-line. They allow expanded access for students to multiple classes, or for students who have to work during the day. This is different than Synergy. Director Buel asked how this connects to overuse of computers for testing. Ms. Goff responded that this should help alleviate concerns about that. Director Buel questioned how we were controlling iPads that kids take home. Ms. Goff stated that we are working on this with the Mt. Hood Cable Commission. We want to be able to track whose iPad is with whom.

## **ADJOURN**

Co-Chair Belisle adjourned the meeting at 12:29pm.

July 24, 2013

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4784 and 4785

Director Adkins moved and Director Knowles seconded the motion to adopt Resolution 4785. The motion was put to a voice vote and passed by a vote of 4-1 (yes-4, no-0, abstain-1 [Buel]; with Directors Regan and Koehler absent and Student Representative Davidson voting yes, unofficial).

July 24, 2013

**RESOLUTION No. 4784**

Withdrawn

July 24, 2013

**RESOLUTION No. 4785**

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

**RECITAL**

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

**NEW CONTRACTS**

No New Contracts

**NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Mount Hood Cable Regulatory Commission	6/1/2013 through 12/31/2016	Intergovernmental Agreement/ Revenue IGA/R 59948	Franklin: Community Access Capital Grant – Provide funds for Freshman First, a student centered, personalized learning environment designed to empower students to become active learners through daily use of individual digital devices.	\$225,815	M. Goff Fund 205 Dept. 9999 Grant G1309
Mount Hood Cable Regulatory Commission	6/1/2013 through 12/31/2016	Intergovernmental Agreement/ Revenue IGA/R 59949	Madison: Community Access Capital Grant – Provide funds for Freshman First, a student centered, personalized learning environment designed to empower students to become active learners through daily use of individual digital devices.	\$193,479	M. Goff Fund 205 Dept. 9999 Grant G1308
Mount Hood Cable Regulatory Commission	6/1/2013 through 12/31/2016	Intergovernmental Agreement/ Revenue IGA/R 59950	District-wide: Community Access Capital Grant – Provide funds for Digital Transformation Project which will provide the technical infrastructure to support online learning, implement a training program for teachers instructing in an on line setting, and adapt curriculum for online learning with a focus on addressing the achievement gap.	\$420,472	M. Goff Fund 205 Dept. 9999 Grant G1306

July 24, 2013

City of Portland – Bureau of Parks and Recreation	7/8/2013 through 12/31/2013	Intergovernmental Agreement/ Revenue IGA/R 59984	Grant Park: Provide funds for the exclusive purpose of improving the athletic field and track facilities in Grant Park.	\$502,000	T. Magliano  Fund 438 Dept. 5597 Proj. J0135
State of Oregon, Department of Education	7/1/2013 through 6/30/2015	Intergovernmental Agreement/ Revenue IGA/R 59925	Columbia Regional Program: Provide funds for Regional Programing for the 2013-2015 Biennium.	\$18,132,892	R. Weber  Fund 205 Dept. 9999 Grants G1341 & G1342
State of Oregon, Department of Education	7/1/2013 through 6/30/2015	Intergovernmental Agreement/ Revenue IGA/R 59988	Portland DART School: Provide funds for Long Term Care and Treatment educational programs for the 2013-2015 Biennium.	\$8,926,710	K. Wolfe  Fund 205 Dept. 5413 Grant G1204

**AMENDMENTS TO EXISTING CONTRACTS**

No Amendments to Existing Contracts

**LIMITED SCOPE REAL PROPERTY AGREEMENTS AND AMENDMENTS**

No Limited Scope Real Property Agreements or Amendments

*N. Sullivan*

BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES  
REGULAR MEETING

August 7, 2013

Board  
Action  
Number

Page

Purchases, Bids, Contracts

4786	Expenditure Contracts that Exceed \$150,000 for Delegation of Authority .....
4787	Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority.....

Other Matters Requiring Board Approval

4788	Acceptance of Superintendent's Recommendation regarding Ainsworth Parent Complaints.....
4789	Approval of the Contract with Miller Nash LLP .....
4790	Resolution on Board Meeting Dates .....
4791	Resolution to Deliver the Board Book regularly to the PAT President.....
4792	Resolution to Cut the Grass .....

August 7, 2013

OFFICE OF THE BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON  
BLANCHARD EDUCATION SERVICE CENTER  
PORTLAND, OREGON

The Regular Meeting of the Board of Education came to order at 5:01pm at the call of Co-Chair Greg Belisle in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair - *absent*  
Ruth Adkins  
Bobbie Regan  
Tom Koehler  
Steve Buel  
Matt Morton  
Greg Belisle, Co-Chair

Andrew Davidson, Student Representative

Staff

Carole Smith, Superintendent  
Caren Huson-Quiniones, Board Senior Specialist

**PUBLIC COMMENT**

Tanya March stated that she loves the Metropolitan Learning Center (MLC) and that it was time to put out the welcome mat at MLC. However, MLC does have some problems: they lost the 17 Bus route, the current TriMet system does not allow access to the school, the application process is a barrier to economic inclusion, lack of breakfast at the school, they lost their swimming pool, and have very little outdoor places.

Jeff Longueil, Martin Huynh, Jim Gion, and Michelle Tran all spoke in support of a Vietnamese Language Immersion Program at PPS.

**BOND ACCOUNTABILITY COMMITTEE QUARTERLY UPDATE**

Steve March and Tom Peterson, members of the Bond Accountability Committee, provided their written quarterly update to the Board. Summer projects were underway and appear to be on time and on schedule. The Ed Specs work is being done; two-member teams were formed to focus on various parts of the bond work. Financial reporting has improved greatly.

**CITY ARTS TAX UPDATE**

David Wynde, Deputy Chief Financial Officer, provided an update on the City Arts Tax. The City has informed PPS that they will distribute all the money to the schools, and that they would assume the risk in case higher courts overturn recent decisions.

Director Morton questioned how the City was doing in terms of collecting the tax funds. Mr. Wynde responded that the City has collected enough money to take care of the teacher funding part of the tax.

August 7, 2013

Director Buel asked if the adopted budget included all of the information on the Arts Tax. Mr. Wynde responded yes.

Director Regan mentioned the K-12 Continuum and wondered if each high school cluster should begin determining the art they would want to focus on, be it dance, drama, music, or art.

### **BUSINESS AGENDA**

Director Buel requested that Resolution 4789 be pulled from the Business Agenda for a separate vote and requested that a report be completed on the comparison of legal costs in 1985 vs. the current year, both internal and external.

Director Buel submitted three walk-on resolutions: a resolution on Board meeting dates, a resolution on delivery of the Board Book, and a resolution to cut the grass.

### **ADJOURN**

Co-Chair Belisle adjourned the meeting at 6:23pm.



August 7, 2013

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4786 and 4787

Director Regan moved and Director Adkins seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; with Director Knowles absent and Student Representative Davidson voting yes, unofficial).

August 7, 2013

**RESOLUTION No. 4786**

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

**NEW CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Anderson Construction.	08/08/13 through 12/30/13	Construction Services C xxxxx	Jefferson HS: Track Surface Improvements, Great Fields Project  ITB:2013-1665	Not-to-exceed \$267,167	T Magliano Fund 438 Dept. 5957 Project J0723
BLRB Architects	8/8/2013 through 12/30/2014	Architectural and Engineering Services Arch xxxxx	James John and Hosford schools: Plan and design roofing, seismic, ADA, elevator and science lab improvements as part of the 2014 Improvement Project.  RFP# 2013-1663	Not-to-exceed \$582,000	J. Owens Fund 451 Dept. 5511 Projects DC406, DC206, DB106, & DC306
FFA Architecture and Interiors, Inc.	8/8/2013 through 12/30/2014	Architectural and Engineering Services Arch xxxxx	Woodlawn, Boise Eliot, Beach, Chief Joseph, King and Vernon schools: Plan and design roofing, seismic, ADA, elevator and science lab improvements as part of the 2014 Improvement Project.  RFP# 2013-1663	Not-to-exceed \$381,000	J. Owens Fund 451 Dept. 5511 Projects DC406, DC206, DB106, & DC306
Oh Planning + Design Architecture	8/8/2013 through 12/30/2014	Architectural and Engineering Services Arch xxxxx	Arleta, Lane, Grout and Creston schools: Plan and design roofing, seismic, elevator and science lab improvements as part of the 2014 Improvement Project. RFP# 2013-1663	Not-to-exceed \$501,000	J. Owens Fund 451 Dept. 5511 Projects DC406, DC206, DB106, & DC306

August 7, 2013

**NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)**

No New IGAs

**AMENDMENTS TO EXISTING CONTRACTS**

No Amendments to Existing Contracts

*N. Sullivan*

August 7, 2013

**RESOLUTION No. 4787**

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

**RECITAL**

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

**NEW CONTRACTS**

No New Contracts

**NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Portland Water Bureau	7/1/2013 through 6/30/2014	Intergovernmental Agreement IGA/R 60004	District-wide: Funding for PPS to provide lead-paint remediation and repair at facilities for children six years or younger.	\$50,000	T. Magliano  Fund 205 Dept. 5595 Grant G1364

**AMENDMENTS TO EXISTING CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Amendment Amount, Contract Total</b>	<b>Responsible Administrator, Funding Source</b>
RAND Corporation	7/1/2013 through 6/30/2014	Revenue R 59352 Amendment 1	Funding towards the second year of a three year project studying the effects of dual language immersion on academic achievement.	\$40,000 \$80,000	M. Goff  Fund 205 Dept. 5437 Grant G1281
Portland State University	6/14/2013 through 6/30/2014	Intergovernmental Agreement IGA/R 56562 Amendment 5	Provide funds to cover the cost of .25 FTE for PK12 STEM TOSA.	\$25,961 \$151,987	S. Higgins  Fund 299 Dept. 9999 Grant S0269

**LIMITED SCOPE REAL PROPERTY AGREEMENTS AND AMENDMENTS**

No Limited Scope Real Property Agreements or Amendments

*N. Sullivan*

August 7, 2013

Other Matters Requiring Board Approval

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4788 through 4792

Director Adkins moved and Director Morton seconded the motion to adopt Resolution 4788. The motion was put to a voice vote and passed by a vote of 5-1 (vote: 5-yes, 1-no [Buel]; with Director Knowles absent and Student Representative Davidson voting yes, unofficial).

During the Committee of the Whole, Director Buel moved and Director Regan seconded the motion to adopt Resolution 4789. The motion was put to a voice vote and passed by a vote of 5-1 (5-yes, 1-no [Buel]; with Director Knowles absent and Student Representative Davidson voting yes, unofficial).

During the Committee of the Whole, Director Buel moved and Director Regan seconded the motion to adopt Resolution 4790. The motion was tabled to a date uncertain by a vote of 6-0 (6-yes, 0-no; with Director Knowles absent and Student Representative Davidson voting yes, unofficial)

During the Committee of the Whole, Director Buel moved and Director Morton seconded the motion to adopt Resolution 4791. The motion was put to a voice vote and failed by a vote of 1-5 (1-yes [Buel], 5-no; with Director Knowles absent and Student Representative Davidson voting no, unofficial).

During the Committee of the Whole, Director Buel moved and Director Koehler seconded the motion to adopt Resolution 4792. The motion was put to a voice vote and failed by a vote of 1-5 (1-yes [Buel], 5-no; with Director Knowles absent and Student Representative Davidson voting no, unofficial).

August 7, 2013

**RESOLUTION No. 4788**

Acceptance of Superintendent's Recommendation regarding Ainsworth Parent Complaints

**RECITAL**

In the spring of the 2012-13 school year, several Ainsworth parents filed Level Three appeals to the Board and Superintendent pursuant to the Student/Parent Complaint Procedure Policy, 4.50.030. Peter Hamilton served as the investigator and issued findings and recommendations. The findings and recommendations, which contain confidential student and staff information, have been provided to the parents and Board members. The Superintendent recommends that the Board accept these findings.

**RESOLUTION**

The Board of Education accepts the Superintendent's recommendation, and the report and findings issued by Mr. Hamilton.

*J.Patterson*

**RESOLUTION No. 4789**

Approval of the Contract with Miller Nash LLP

**RESOLUTION**

Miller Nash LLP	7/1/2013 through 6/30/2014	Legal Services LS 60015	District-wide: Provide legal services as requested by General Counsel Office and HR Counsel.	Not-to-exceed \$800,000	J. Patterson Fund 101 Dept. 5528
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*J. Patterson*

August 7, 2013

**RESOLUTION No. 4790  
(Resolution Failed)**

Resolution on Board Meeting Dates

**RECITALS**

- A. The Superintendent wishes to attend Monday teacher meetings in the late afternoon.
- B. The Student Representative on the PPS School board has conflicting dates with Wednesday evenings.
- C. 5:00pm meetings can conflict with work schedules for many people.
- D. It has been the past practice to not hold school board meetings which conflict with PAT meetings.

**RESOLUTION**

Regular meetings of the school board be held on Tuesday at 6:00pm unless changed for reasons of conflict by the chairperson of the board.

*S.Buel*

**RESOLUTION No. 4791  
(Resolution Failed)**

Resolution to Deliver the Board Book regularly to the PAT President

**RECITALS**

- A. Good relations with teachers is a key component in creating a quality school district.
- B. Delivery of the Board Book has been a practice of PPS for decades.
- C. The school board and its administration is dedicated to working in partnership with teachers.

**RESOLUTION**

Appropriate materials in the Board Book shall be regularly delivered to the PAT President in similar manner as it is delivered to school board members.

*S.Buel*

August 7, 2013

**RESOLUTION No. 4792  
(Resolution Failed)**

Resolution to Cut the Grass

**RECITALS**

- A. Portland Public Schools should maintain its properties at least to the standards of a decent neighbor so as to enhance its neighborhood instead of being an eyesore.
- B. Portland Public Schools should be a model of responsibility for the children we teach.
- C. Portland Public Schools acts as the trust for nearly one hundred properties.

**RESOLUTION**

- 1. The Portland School Board instructs the Superintendent to hire two people whose responsibility it shall be to cut the lawns on PPS property not including sports fields.
- 2. The School Board instructs the Superintendent to procure the necessary equipment to accomplish these tasks.

*S.Buel*



BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES  
REGULAR MEETING

August 19, 2013

Board  
Action  
Number

Page

Purchases, Bids, Contracts

4793	Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority Delegation of Authority .....
4794	Expenditure Contracts that Exceed \$150,000 for Delegation of Authority .....

Other Matters Requiring Board Approval

4795	2012-2016 Agreement between Portland Association of Teachers (Substitutes) and School District No. 1J, Multnomah County, Oregon .....
4796	Franklin High School Full Modernization Project and Roosevelt High School Full Modernization Project Exemption from Competitive Bidding and Authorization for Use of Construction Manager/General Contractor (CM/CG) Alternative Contracting Method .....

August 19, 2013

OFFICE OF THE BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON  
BLANCHARD EDUCATION SERVICE CENTER  
PORTLAND, OREGON

The Regular Meeting of the Board of Education came to order at 5:02pm at the call of Co-Chair Greg Belisle in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair  
Ruth Adkins  
Bobbie Regan  
Tom Koehler  
Steve Buel  
Matt Morton - *absent*  
Greg Belisle, Co-Chair

Andrew Davidson, Student Representative

Staff

Carole Smith, Superintendent  
Caren Huson-Quiniones, Board Senior Specialist

**PUBLIC COMMENT**

Deborah Barnes, President of the North Clackamas Educational District, stated that they had bargained with their union using the IBIS method and asked why PPS was not doing that. From her perspective, there is nothing better than sharing a Margarita with the Superintendent when you are done bargaining, or speaking with a Board member during bargaining. You need to work together as a team.

Margi Brown asked the Board to provide a simple 3-part oral quarterly report which would include:

1) what are the quarterly process or project goals of selected key departments for achieving the year-end graduation rate and third grade reading outcomes in the compact agreement; 2) what was accomplished during the last quarter (including preparation during the summer); and, 3) what are the significant plans for the next quarter.

Michael Kelly, parent of a Metro Learning Center (MLC) student, stated that as a consequence of the recent negative publicity regarding MLC, a group of parents felt compelled to come here tonight to share an alternative perspective and to make public our commitment to resolving the issues at the school. MLC is a family. We are fiercely protective of MLC and this sometimes puts us in conflict with the district and sometimes the conflicts are internal. Fifteen members of the audience stood in support of Mr. Kelly's statement.

Ayana Horn, a member of the MLC community, stated that they are uncompromisingly committed to constructive engagement in the resolution of conflicts.

Scott Bailey, speaking on behalf of Our Portland Our Schools, commented that equity was at the center of their work and that they were in favor of shifting the school year to a balanced calendar. There have been a number of articles in the media about this.

Rees Bushman, parent of a MLC student, stated that there are many more varied options of what the Board may have heard. MLC parents are united in their advocacy for the school. It serves our students very well.

August 19, 2013

### **ADOPTION OF 2012-2016 SUBSTITUTE TEACHER CONTRACT**

Sean Murray, Chief Human Resources Officer, reported that the District and Union negotiated 12 times and held two mediation sessions. A tentative agreement had been reached. Major topics included: wages, insurance, building restrictions and clarification of discipline.

### **AUDIT REPORT: HIGH SCHOOL GRADUATION RATES**

Auditor Richard Tracy provided a PowerPoint presentation. He indicated that he had compared PPS to other school districts both in Oregon and other states. His research identified 3 major predictors of dropping out: attendance, behavior, and course performance. Oregon has lower graduation rates than most other states (common measure nationwide). His audit results show that other large Oregon school districts outperform Portland. PPS has the lowest 2011-12 cohort graduation rate of the ten largest districts in Oregon; four-year completion rate is the third lowest. PPS dropout-non-completer rate is average compared to other large districts. However, PPS has improved graduation and dropout rates over the past four years. Mr. Tracy commented that his audit results show that school districts in Oregon and other states implement practices that contribute to improved graduation success. His Case Study Highlights include intensive and systematic focus on student attendance; coaches and mentors provide personal and year-round attention to help at-risk students and dropouts; reduced use of contract alternative schools and options; and, exposure to career and college in elementary and middle schools. What works is focus on attendance, student engagement through intensive intervention, more effort with middle school students, and structured mentoring and after-school programs.

Director Koehler mentioned that the report tells him that other districts are doing better with less money, and that the report calls out for a little less permissiveness.

Director Regan commented that this was the best audit because it is what they were here for. She is curious to hear more about districts moving away from community based alternative schools. Director Regan mentioned that the Salem-Kaizer Foundation funds dozens of mentors for struggling students and wondered if this was something the Portland School Foundation could also do.

Director Adkins stated that she hopes the High School Action Team covers all of the details of the audit, and that we need to address the accountability of principals in the graduation rates.

Co-Chair Knowles mentioned that looking at attendance was very important. Director Koehler asked what the timeline was for all the items included in management's response to the audit. Sue Ann Higgins, Chief Academic Officer, responded that the next step was to share the audit with principals and district leaders to develop a work plan.

Director Regan asked if the District should consider small schools such as those used elsewhere. Superintendent Smith responded yes, and that staff and Board members could visit other districts.

Director Buel stated that he has a lot of trouble in trying to figure out what we want to do. We need to create more autonomy for teachers and make classes more interesting and real world learning. We have not spelled out as a District what we want to do educationally. We need engaging classrooms where students are engaged in the work.

### **UPDATE: EQUITY IMPLEMENTATION PLAN**

Lorenzo Poe, Chief Equity Officer, reported that the Equity Office was excited about the direction of their work, yet also knows there is work to be done. The Office of Equity was tasked with leading the development and implementation of the Racial Equity Policy and monitoring District progress towards equity outcomes.

August 19, 2013

Jeanine Fukuda, Assistant Director of Equity, walked the Board through the annual plan document which summarizes PPS progress for 2012-2013.

David Wynde, Deputy Chief Financial Officer, reported that the PPS Equity Policy makes two differentiations in resources. This year we used the racial equity lens which formed discussions on staffing and how we looked at the central budget.

Mary Pearson, Director of Special Education, provided their mission statement and strategic alignment framework.

Director Buel questioned what direction the District was going in terms of kids and what was the long-range plan for classroom management and cultural curriculum? Are we teaching children not to be racist and teaching their cultural history. Mr. Poe responded that he did not have specifics on the educational side of the Equity Plan. Superintendent Smith mentioned that Franklin High School has taken the equity topic to their leadership students. For PPS, it is about the adults and how we work with kids. Director Buel asked how the kids from Somalia play into our equity work and whether we were training our teachers on how to work with those students culturally. Mr. Poe responded that we engage with our community partners from ethnic backgrounds.

### **EDUCATIONAL SPECIFICATIONS FACILITIES VISION/DRAFT RESOLUTION DISCUSSION**

Paul Cathcart, Project Manager, provided a PowerPoint presentation and introduced John Weekes and Nance Hamilton who assisted in putting together the vision process and working with constituents. Mr. Cathcart provided background information on the overall project. A set of facility guidelines have been created that establish the way school buildings support programs and curriculum, and establish baseline facilities across the District. Mr. Weekes explained the process that resulted in the document before the Board. Ms. Hamilton stated that folks want schools to be more welcoming and inviting and safe. The school buildings should also be more healthy and include light and air.

Director Regan commented that we want the buildings to be environmentally sustainable buildings and also want the buildings to reduce our operational costs. She hopes all new buildings will contain air conditioning. Ms. Regan mentioned that she did not feel the Vision Statement was as strong as it could be.

Director Koehler asked for staff to return with the cost of Phase I and Phase II.

Director Buel questioned if the windows will open in all of the new buildings we will be constructing. Mr. Cathcart responded that more light and air in the classrooms are a high priority.

### **PUBLIC HEARING: ALTERNATIVE CONTRACTING PROCESS CONSTRUCTION MANAGER/GENERAL CONTRACTOR FOR FRANKLIN AND ROOSEVELT HIGH SCHOOLS REMODERNIZATION PROCESS**

Co-Chair Belisle convened the Board as the Local Contract Review Board and opened the public hearing on the Franklin High School Alternative Contracting Process. Receiving no public comment, he closed the public hearing and opened the public hearing on the Roosevelt High School Alternative Contract Process. Receiving no public comment, he closed the public hearing.

Elaine Baker, Procurement Director, reviewed the report, draft findings and recommendations.

Director Buel asked if the District has certain companies in mind that would bid on the projects. Jim Owens, Executive Director of the Office of School Modernization, responded that he expects 15-18 firms to bid. With an RFP, there are a number of firms that will respond. Staff will go through a scoring/ranking process and then enter into agreement with the highest ranking firm.

August 19, 2013

Co-Chair Belisle re-convened the Board back into their Regular Meeting.

### **MONTHLY CAPITAL IMPROVEMENT BOND UPDATE**

Mr. Owens reported that the Wilson Roofing Project would be completed on time and come in on budget.

Steve Henderson, owner of P&C Construction, provided a PowerPoint presentation on the work that was being performed at Wilson High School.

Mr. Owens reviewed the balanced score card and provided a financial update.

Director Regan asked if the Wilson roof would be able to have solar panels placed on it in the future. Mr. Owens responded that the consultant was looking at the feasibility and that we expect a report very shortly.

### **TABLED RESOLUTION**

Director Buel withdrew his original Resolution No. 4790 from the previous meeting regarding Board meeting dates and start time.

### **BUSINESS AGENDA**

In response to a question from Director Buel, Korrina Wolfe, Director of Education Options, explained district-wide alternative services and community-based alternative schools and organizations and that the District pays for slots at the contracted entities that serve our students. Small school settings are able to focus on an individual child's needs.

Co-Chair Belisle noted that Director Buel wished to submit a walk-on resolution and asked the Board to vote on suspending their rule of no walk-on resolutions. The Board voted 2-4 (2 yes, 4 no) on suspending their rules. The motion on suspending the Board rules failed.

### **ADJOURN**

Co-Chair Belisle adjourned the meeting at 8:31pm.

August 19, 2013

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4793 and 4794

Director Knowles moved and Director Adkins seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; with Director Morton absent and Student Representative Davidson voting yes, unofficial).

August 19, 2013

**RESOLUTION No. 4793**

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

**NEW CONTRACTS**

No New Contracts

**NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)**

No New Intergovernmental Agreements/Revenue

**AMENDMENTS TO EXISTING CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Amendment Amount Contract Total</b>	<b>Responsible Administrator, Funding Source</b>
City of Portland	7/1/2013 through 6/30/2014	Intergovernmental Agreement/ Revenue  IGA-R 59206  Amendment 1	Creative Science Center, Creston Annex and Kelly Center: Grant Funds to be used to support three extended-day Head Start classrooms.	\$257,053  \$514,106	H. Adair  Fund 205 Dept. 9999 Grant G1347

**LIMITED SCOPE REAL PROPERTY AGREEMENTS AND AMENDMENTS**

No Limited Scope Real Property Agreements or Amendments

*N. Sullivan*

August 19, 2013

**RESOLUTION No. 4794**

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

**NEW CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Portland Youth Builders	7/1/2013 through 6/30/2014	Personal Services PS 59933	District-wide: Alternative education services. RFP 2010-107	\$254,713	K. Wolfe Fund 101 Dept. 5485
Mt. Scott Park Center for Learning, Inc.	7/1/2013 through 6/30/2014	Personal Services PS 59968	District-wide: Alternative education services. RFP 2010-107	\$875,350	K. Wolfe Fund 101 Dept. 5485
Native American Youth & Family Center	7/1/2013 through 6/30/2014	Personal Services PS 59969	District-wide: Alternative education services. RFP 2010-107	\$688,800	K. Wolfe Fund 101 Dept. 5485
Pathfinders of Oregon	7/1/2013 through 6/30/2014	Personal Services PS 59972	District-wide: Alternative education services. RFP 2010-107	\$197,313	K. Wolfe Fund 101 Dept. 5485
Portland Community College	7/1/2013 through 6/30/2014	Personal Services PS 59973	District-wide: Alternative education services. RFP 2010-107	\$2,310,350	K. Wolfe Fund 101 Dept. 5485
Rosemary Anderson High School	7/1/2013 through 6/30/2014	Personal Services PS 59974	District-wide: Alternative education services. RFP 2010-107	\$1,155,175	K. Wolfe Fund 101 Dept. 5485
Youth Employment Institute	7/1/2013 through 6/30/2014	Personal Services PS 59976	District-wide: Alternative education services. RFP 2010-107	\$466,375	K. Wolfe Fund 101 Dept. 5485
Youth Progress Association	7/1/2013 through 6/30/2014	Personal Services PS 59977	District-wide: Alternative education services. RFP 2010-107	\$337,225	K. Wolfe Fund 101 Dept. 5485
Open Meadow Alternative Schools	7/1/2013 through 6/30/2014	Personal Services PS 59979	District-wide: Alternative education services. RFP 2010-107	\$1,255,625	K. Wolfe Fund 101 Dept. 5485
De Paul Treatment Centers, Inc.	7/1/2013 through 6/30/2014	Personal Services PS 60029	District-wide: Alternative education services. RFP 2010-107	\$258,300	K. Wolfe Fund 101 Dept. 5485
Albina Head Start	9/1/2013 through 8/31/2014	Personal Services PS 60027	Roosevelt & Madison: Provide Head Start program for 28 infants and toddlers.	\$200,000	K. Wolfe Fund 101 Dept. 4306



August 19, 2013

**NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
TriMet and City of Portland	9/1/2013 through 6/30/2014	Intergovernmental Agreement IGA 60xxx	District-wide: Implementation of student transit pass project to provide free transportation on regular TriMet and Portland Streetcar service routes to students enrolled at District high schools and designated Multiple Pathways to Graduation Department programs.	\$966,666	T. Magliano Fund 101 Dept. 5560

**AMENDMENTS TO EXISTING CONTRACTS**

No Amendments to Existing Contracts

*N. Sullivan*

August 19, 2013

Other Matters Requiring Board Approval

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4795 through 4797

During the Committee of the Whole, Director Regan moved and Director Adkins seconded the motion to adopt Resolution 4795. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; with Director Morton absent and Student Representative Davidson voting yes, unofficial).

During the Committee of the Whole, Director Regan moved and Director Knowles seconded the motion to adopt Resolution 4796. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; with Director Morton absent and Student Representative Davidson voting yes, unofficial).

During the Committee of the Whole, Director Knowles moved and Director Regan seconded the motion to adopt Resolution 4797. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; with Director Morton absent and Student Representative Davidson voting yes, unofficial).

August 19, 2013

**RESOLUTION No. 4795**

2012-2016 Agreement between Portland Association of Teachers (Substitutes) and School District No. 1J, Multnomah County, Oregon

**RESOLUTION**

The Chairperson of the Board of Education and the Chief Human Resources Officer are authorized and directed to execute the 2012-2016 Agreement between the Portland Association of Teachers, representing substitute teachers, and School District No. 1J, Multnomah County, Oregon, on the terms presented to the Board and filed in the record of this meeting.

*S. Murray*

August 19, 2013

**RESOLUTION No. 4796**

Franklin High School Full Modernization Project and Roosevelt High School Full Modernization Project:  
Exemption from Competitive Bidding and Authorization for Use of Construction Manager/General  
Contractor (CM/GC) Alternative Contracting Method

**RECITALS**

- A. The 2012 Capital Improvement Bond includes funding to fully modernize Franklin High School (FHS) and Roosevelt High School (RHS) . These public improvement projects will result in schools that more effectively support school operations and the learning environment.
- B. The Board is designated as the Local Public Contract Review Board (Contract Review Board) under ORS 279A.060.
- C. ORS 279C.335 (2) authorizes the Contract Review Board to exempt certain public contracts or classes of contracts from the competitive bidding process; this statute allows for use of Alternative Contracting Methods, such as CM/GC.
- D. The District intends to complete the FHS and RHS Remodernization projects as part of the 2012 Capital Bond work. The FHS project has a budget of approximately \$85 million The RHS project has a budget of approximately \$70 million.
- E. Use of the CM/GC Alternative Contracting Method for the FHS and RHS Full Modernization projects has been reviewed and recommended by the 2012 Capital Bond Accountability Committee.
- F. The CM/GC process supports the District's Equity Plan. Other local public agencies have found that use of the CM/GC process commonly results in increased contracting with Minority-owned, Women-owned and Emerging Small Businesses.
- G. District staff have significant experience in use of Alternative Contracting and the CM/GC method.
- H. Staff have determined that the CM/GC Alternative Contracting Method is highly suited to the FHS and RHS full modernization projects. This determination is supported by Findings of Fact in Attachment A to this Resolution.
- I. These Findings specify financial, operational and logistical advantages gained through use of a CM/GC process for these two projects:
  - 1. Careful coordination and scheduling will be essential to both projects in order to minimize disruptions to school operations, tenant operations, and the surrounding neighborhoods. The alternative process allows for screening of firms to assure firms working on the project have the necessary experience and qualifications to successfully work in such site conditions.
  - 2. Experience has shown that the CM/GC process results in financial gain due to minimized delays and reduced requests for additional work; the CM/GC is engaged early in the design process and the CM/GC's expertise and knowledge is able to be fully utilized in the design as it progresses.

August 19, 2013

- J. On August 6, 2013, the District issued two public notices in the Daily Journal of Commerce announcing the District's intent to utilize the CM/GC method for the FHS and RHS projects and availability of draft Findings of Fact for public review and comment. These notices were issued in compliance with ORS 279C and the PPS Public Contracting Rules.
- K. As of August 15, 2013 the District received no public comment regarding these draft findings.
- L. The Superintendent recommends exemption of both the FHS and RHS Full Modernization Projects from Competitive Bidding and use of Alternative Contracting Methods.

### **RESOLUTION**

1. The Contract Review Board hereby exempts the Franklin High School and Roosevelt High School full modernization public improvement contracts from competitive bidding requirements, as provided in ORS 279C.335 and PPS Public Contracting Rules PPS-49-0145. The Contract Review Board approves District staff to instead utilize the Construction Manager/General Contractor Alternative Contracting Method as specified in PPS Public Contracting Rules PPS-49-0600 through PPS-49-0620
2. In compliance with ORS 279C.335 (2) and PPS-49-0145, this exemption is supported by the Findings of Fact provided in Attachments A and B.
3. The Contract Review Board hereby delegates authority to the Superintendent or her designee to issue a CM/GC Request for Proposal solicitation for the following public improvement contracts: Franklin High School Full Modernization and Roosevelt High School Full Modernization.

*N. Sullivan / C. Sylvester*

Attachment A: Findings of Fact – Franklin High School Modernization Project

Attachment B: Findings of Fact – Roosevelt High School Modernization Project

August 19, 2013

**ATTACHMENT A**

DATE: July 8, 2013  
TO: Portland Public Schools  
Board of Education  
FROM: Jim Owens, PE  
Executive Director – Office of School Modernization  
SUBJECT: Alternative Contracting Methodology – Exemption from Public Contracting Rules  
Use of the CM/GC Contract Method for the Franklin HS Modernization Project

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**REQUEST:** The Board of Education (Board), acting as the Local Contract Review Board for the Portland Public School District (District), is requested to grant an exemption from the traditional Design-Bid-Build process and approve the Alternative Contracting Method of Construction Manager/General Contractor (CM/GC) for the remodel of the Franklin HS Modernization Project (Project). Further, that the District hold the requisite public hearing offering the opportunity for any interested party to appear and present comment at that hearing on the draft findings for this exemption. The foregoing being in accordance with PPS-49-0600 and related Oregon statutes.

**SITUATION:** The 2012 Capital Improvement Bond includes funding to renovate Franklin High School to allow for full modernization of the school's facilities. The building requires certain improvements to upgrade the building so it will be more conducive to the High School's operation and learning environment.

**PROJECT SCOPE:** The project includes, but is not limited to, hazardous material abatement, mechanical/electrical/plumbing upgrades, structural reinforcing and informational technology improvements as well as new interior partitions, architectural finishes and site/landscaping improvements to a facility which includes historically significant components originally constructed in 1915.

**CONSTRUCTION PLAN:** This project will address many challenges and require careful planning and coordination during the design and construction phases to complete it effectively and efficiently as well as robust budget and schedule controls being essential to the project's success. It will be important to utilize a construction firm with the following specific traits,

- the requisite expertise in renovating historically significant facilities
- an exemplary reputation for on-time delivery
- has innovative approaches to unique opportunities
- understands the importance of an integrated project team to a project's success
- experienced working closely with architects and engineers with emerging technology such as Building Information Modeling
- advise the District on the state of the current market and engage the local sub-contracting community in support of the District's Equity in Public Purchasing and Contracting and Student Engagement programs

The conventional design-bid-build contracting methodology that represents the basis of public contracting in the State of Oregon would expose the District to a significant amount of risk based on the parameters of this project. The inherent complexity of aligning new construction with existing facilities to remain, multiple and interdependent project phases, and staff and the limited financial resource of the general obligation bond funding for the project are all critical issues which the project team, including the contractor, must address successfully. Traditional design-bid-build contracting approach, which only considers the lowest priced bid that conforms to the bidding requirements, does not allow the District to consider any of these issues when selecting the most appropriate contractor.

August 19, 2013

To appropriately manage these critical needs within this project, the recommendation of PPS staff is to utilize the CM/GC Alternative Contracting Methodology. Through this selection process, a request for proposal (RFP) will be issued for the project, utilizing critical project issues as qualitative criteria for selecting a contractor. It is important to have the firm on board by late February or early March to work closely with the Architect and the District to set the strategic plan to successfully execute the work within the budget and time constraints during the design process.

PPS-49-0620 and ORS 279C.335 permits the PPS Board of Education to exempt specific projects from the competitive bidding requirements of PPS Public Contracting Rules and Oregon Revised Statute (ORS) 279C. Proposals from prospective CM/GC firms will include a competitive quote for their Fee for the Project. The selected CM/GC will provide the District with a Guaranteed Maximum Price (GMP) and a 100% Performance and Payment Bond for the work. Subcontract work will be competitively bid by the CM/GC.

PPS's Public Contracting Rules and ORS 279C require that the District create findings for the Board to consider and accept to approve this exemption. The Board is required to hold a public hearing to take comments on the draft findings for the exemption, and the District is required to publish a notice of the hearing at least fourteen (14) calendar days in advance of the hearing. Following are the staff's findings for the Board's consideration.

#### **FINDINGS OF FACT**

- 1. Finding Related to Operational, Budget and Financial Data:** Due to the invasive nature of this project, careful coordination and scheduling will be essential so as not to affect the surrounding neighborhood due to the limit site space. Staff finds that the ability to carefully screen firms for this ability to work in and around others without undue interruption and the firm's successful performance history with this kind of project will significantly affect the project outcome as it relates to the schedule and cost of the project. History in utilizing the CM/GC method has shown that it alleviates financial risk by to minimizing delay and requests for additional work through engaging the CM/GC early in the design process and incorporating the CM/GC's comments and experience into the on-going design efforts. This results in the reduction of design conflicts and limits construction challenges through informed design.

Staff therefore finds that reduced risks provide a significant value and cost savings to the District.

- 2. Finding Related to Public Benefit:** Creating a project team at the start of the project comprised of the Architect, the District and the Contractor, through selection of the CM/GC, allows the contractor to participate in the early design process offering current and tested solutions that create more informed, and better quality decision making. This results in better utilization of voter approved funding which demonstrates good stewardship of public funds by PPS. Furthermore, due to the constrained nature of the project site and its location embedded in a neighborhood, the use of the CM/GC contracting strategy will allow the team to utilize the CM/GC to develop noise and traffic mitigation plans and incorporate those requirements into the design of the project.

Staff therefore finds that a better informed and more efficient construction team reduces the District financial exposure and enhances delivery of the project for its education mission which benefits the constituents of PPS.

- 3. Finding Related to Value Engineering:** The CM/GC process offers a unique opportunity for value engineering that is not possible through the design-bid-build process where the contractor is not engaged until the project design is complete. Value engineering during the design process minimizes errors in contract drawings and specifications, develops more constructible solutions to complex building issues, enhances the overall value of the building through better system selection and allows for accurate scheduling and staff resourcing.

August 19, 2013

Staff therefore finds that value engineering helps minimize cost and coordinates construction to deliver a better project in a timelier manner at a lower overall cost.

4. **Finding Related to Specialized Expertise Required:** The challenge of performing this project in an occupied building while maintaining building operations is a significant task. Multiple phases, limited contractor layout yard space and close neighborhood proximity are all logistical challenges that must be successfully addressed to avoid delays to the project schedule and impacts to the budget. It is important to utilize a general contractor that has demonstrated expertise in managing, scheduling and performing in these types of conditions in a satisfactory manner.

Staff therefore finds that selecting a firm through the CM/GC process allows the District to contract with a firm with the appropriate expertise.

5. **Finding Related to Public Safety:** During the Bond development, Franklin High School construction was envisioned to start after students and staff had been relocated to Marshall High School, during the summer of 2015. Once the CM/GC is on board, and the Master Plan has been developed, there may be an opportunity to start construction prior to the completion of the academic school year.

Renovations in operational facilities place students, staff and the general public in close proximity to on-going construction operations such as open trenches, in-progress demolition or open building infrastructure such as electrical panels or mechanical units. Utilizing the proposed safety and security protocols as a selection criterion will enhance the District's ability to provide safe and secure buildings while completing major renovations to improve the learning environment for its students and staff which would not be considerations under the traditional design-bid-build contracting approach.

Staff therefore finds that the ability to select a firm that understands our security and safety needs reduces risk for the District during the construction phase.

6. **Finding Related to Technical Complexity:** This project includes a multiplicity of technical issues related to electrical systems, pipe routing, HVAC systems and fire alarm systems to name a few. Of critical importance is the interfacing of newly modernized facility space with existing systems or structure that are to remain as a part of the completed project. It is important to the project's success for both budget and schedule that the District have a general contractor that
  - understands the complexity of the existing and to be installed systems
  - has the ability/experience to manage these types of complex projects
  - is afforded the opportunity to explore and uncover unforeseen issues during design
  - can develop bid instructions to attract the appropriate subcontractors to perform the work.

Staff therefore finds that selecting a firm through the CM/GC process allows the District to contract with a firm early enough within the project to allow them time to appropriately investigate existing conditions and consider design alternatives in concert with the design team that will facility fully coordinated systems.

7. **Finding Related to Funding Sources:** This project is a part of the 2012 Bond Program. It is important to maximize the value of projects performed as a part of the Bond as critical factors in delivering the overall bond program successfully. Further, as a general obligation bond, the District is limited to a specific dollar amount for use to complete the bond projects. Once funding is depleted, any additional costs would have to be funded from the general fund, thus reducing operational funds for staff and other operational needs. By engaging the CM/GC during the design process, the CM/GC can assist the District in containing costs and aligning the project's on-going design with budgetary limits.



August 19, 2013

Staff therefore finds, by past experience, that utilizing the CM/GC process allows the District to maximize its financial control effectiveness.

8. **Finding Related to Favoritism and Competition:** It is unlikely the requested exemption will encourage favoritism or substantially diminish competition. The District utilizes a RFP process to select the CM/GC firm. That procurement is formally advertised with public notice and disclosure of the planned Alternative Contracting Method, competition will be encouraged. Furthermore, the CM/GC process is a widely utilized contracting methodology in the State of Oregon and has frequently been utilized by other school districts on many similar projects. The general contracting market is familiar with the RFP process and generally accepts the CM/GC process as a standard delivery process. Many general contractors prefer and seek out CM/GC opportunities. The award will be based upon an identified selection criteria and contractors are afforded an opportunity to protest the process and the award. Once selected, the CM/GC will select subcontractors via competitive bid process in accordance with PPS Contracting Rules.

Staff therefore finds that the CM/GC process does not create favoritism nor limit competition due to the open public process of engaging the CM/GC.

9. **Finding Related to Cost Savings:** It has been staff's past experience that the CM/GC Alternative Contracting Method has produced a timelier, better coordinated project thus saving the District cost when analyzing the overall cost of a major construction process.

Staff therefore finds that the District will experience overall project cost savings in utilizing the CM/GC method of contracting.

**RECOMMENDATION:**

Request that the Board of Education:

1. Adopt the findings as presented
2. Grant an exemption from the traditional Design-Bid-Build process as provided in PPS-49-0620 and ORS 279C
3. Approve the alternative contracting method of CM/GC for the Franklin HS Modernization Project.

This work will be funded from the 2012 Capital Improvement Bond as well as other funding sources. It is required that the Board hold the public hearing offering the opportunity for any interested party to appear and present comment at that hearing on these draft findings for this exemption prior to the Board's adoption.

August 19, 2013

**Attachment B**

DATE: July 8, 2013

TO: Portland Public Schools  
Board of Education

FROM: Jim Owens, PE  
Executive Director – Office of School Modernization

SUBJECT: Alternative Contracting Methodology – Exemption from Public Contracting Rules  
Use of the CM/GC Contract Method for the Roosevelt HS Modernization Project

---

**REQUEST:** The Board of Education (Board), acting as the Local Contract Review Board for the Portland Public School District (District), is requested to grant an exemption from the traditional Design-Bid-Build process and approve the Alternative Contracting Method of Construction Manager/General Contractor (CM/GC) for the remodel of the Roosevelt HS Modernization Project (Project). Further, that the District hold the requisite public hearing offering the opportunity for any interested party to appear and present comment at that hearing on the draft findings for this exemption. The foregoing being in accordance with PPS-49-0600 and related Oregon statutes.

**SITUATION:** The 2012 Capital Improvement Bond includes funding to renovate Roosevelt High School to allow for full modernization of the school's facilities. The building requires certain improvements to upgrade the building so it will be more conducive to the High School's operation and learning environment.

**PROJECT SCOPE:** The project includes, but is not limited to, hazardous material abatement, mechanical/electrical/plumbing upgrades, structural reinforcing and informational technology improvements as well as new interior partitions, architectural finishes and site/landscaping improvements to a facility which includes historically significant components originally constructed in 1921.

**CONSTRUCTION PLAN:** This project will address many challenges and require careful planning and coordination during the design and construction phases to complete it effectively and efficiently as well as robust budget and schedule controls being essential to the project's success. It will be important to utilize a construction firm with the following specific traits:

- the requisite expertise in renovating historically significant facilities
- an exemplary reputation for on-time delivery
- experienced supervisory staff working in and around occupied facilities
- has innovative approaches to unique opportunities
- understands the importance of an integrated project team to a project's success
- experienced working closely with architects and engineers with emerging technology such as Building Information Modeling
- advise the District on the state of the current market and engage the local sub-contracting community in support of the District's Equity in Public Purchasing and Contracting and Student Engagement programs

August 19, 2013

The conventional design-bid-build contracting methodology that represents the basis of public contracting in the State of Oregon would expose the District to a significant amount of risk based on the parameters of this project. The inherent complexity of aligning new construction with existing facilities to remain, multiple and interdependent project phases, close proximity of students and staff and the limited financial resource of the general obligation bond funding for the project are all critical issues which the project team, including the contractor, must address successfully. Traditional design-bid-build contracting approach, which only considers the lowest priced bid that conforms to the bidding requirements, does not allow the District to consider any of these issues when selecting the most appropriate contractor.

To appropriately manage these critical needs within this project, the recommendation of PPS staff is to utilize the CM/GC Alternative Contracting Methodology. Through this selection process, a request for proposal (RFP) will be issued for the project, utilizing critical project issues as qualitative criteria for selecting a contractor. It is important to have the firm on board by late February or early March to work closely with the Architect and the District to set the strategic plan to successfully execute the work within the budget and time constraints during the design process.

PPS-49-0620 and ORS 279C.335 permits the PPS Board of Education to exempt specific projects from the competitive bidding requirements of PPS Public Contracting Rules and Oregon Revised Statute (ORS) 279C. Proposals from prospective CM/GC firms will include a competitive quote for their Fee for the Project. The selected CM/GC will provide the District with a Guaranteed Maximum Price (GMP) and a 100% Performance and Payment Bond for the work. Subcontract work will be competitively bid by the CM/GC.

PPS's Public Contracting Rules and ORS 279C require that the District create findings for the Board to consider and accept to approve this exemption. The Board is required to hold a public hearing to take comments on the draft findings for the exemption, and the District is required to publish a notice of the hearing at least fourteen (14) calendar days in advance of the hearing. Following are the staff's findings for the Board's consideration.

#### **FINDINGS OF FACT**

- 1. Finding Related to Operational, Budget and Financial Data:** Due to the invasive nature of this project, careful coordination and scheduling will be essential so as not to affect the school and/or its tenant operations. Staff finds that the ability to carefully screen firms for this ability to work in and around others without undue interruption and the firm's successful performance history with this kind of project will significantly affect the project outcome as it relates to the schedule and cost of the project. History in utilizing the CM/GC method has shown that it alleviates financial risk by to minimizing delay and requests for additional work through engaging the CM/GC early in the design process and incorporating the CM/GC's comments and experience into the on-going design efforts. This results in the reduction of design conflicts and limits construction challenges through informed design

Staff therefore finds that reduced risks provide a significant value and cost savings to the District.

- 2. Finding Related to Public Benefit:** Creating a project team at the start of the project comprised of the Architect, the District and the Contractor, through selection of the CM/GC, allows the contractor to participate in the early design process offering current and tested solutions that create more informed, and better quality decision making. This results in better utilization of voter approved funding which demonstrates good stewardship of public funds by PPS.

August 19, 2013

Staff therefore finds that a better informed and more efficient construction team reduces the District financial exposure and enhances delivery of the project for its education mission which benefits the constituents of PPS.

3. **Finding Related to Value Engineering:** The CM/GC process offers a unique opportunity for value engineering that is not possible through the design-bid-build process where the contractor is not engaged until the project design is complete. Value engineering during the design process minimizes errors in contract drawings and specifications, develops more constructible solutions to complex building issues, enhances the overall value of the building through better system selection and allows for accurate scheduling and staff resourcing.

Staff therefore finds that value engineering helps minimize cost and coordinates construction to deliver a better project in a more timely manner at a lower overall cost.

4. **Finding Related to Specialized Expertise Required:** The challenge of performing this project in an occupied building while maintaining building operations is a significant task. Multiple phases, limited contractor layout yard space, and coordinating construction deliveries with school operations are all logistical challenges that must be successfully addressed to avoid delays to the project schedule and impacts to the budget. It is important to utilize a general contractor that has demonstrated expertise in managing, scheduling and performing in these types of conditions in a satisfactory manner.

Staff therefore finds that selecting a firm through the CM/GC process allows the District to contract with a firm with the appropriate expertise.

5. **Finding Related to Public Safety:** Renovations in operational facilities place students, staff and the general public in close proximity to on-going construction operations such as open trenches, in-progress demolition or open building infrastructure such as electrical panels or mechanical units. Utilizing the proposed safety and security protocols as a selection criterion will enhance the District's ability to provide safe and secure buildings while completing major renovations to improve the learning environment for its students and staff which would not be considerations under the traditional design-bid-build contracting approach.

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  - a. understands the complexity of the existing and to be installed systems
  - b. has the ability/experience to manage these types of complex projects
  - c. is afforded the opportunity to explore and uncover unforeseen issues during design
  - d. can develop bid instructions to attract the appropriate subcontractors to perform the work.

Staff therefore finds that selecting a firm through the CM/GC process allows the District to contract with a firm early enough within the project to allow them time to appropriately investigate existing conditions

August 19, 2013

and consider design alternatives in concert with the design team that will facilitate fully coordinated systems.

7. **Finding Related to Funding Sources:** This project is a part of the 2012 Bond Program. It is important to maximize the value of projects performed as a part of the Bond as critical factors in delivering the overall bond program successfully. Further, as a general obligation bond, the District is limited to a specific dollar amount for use to complete the bond projects. Once funding is depleted, any additional costs would have to be funded from the general fund, thus reducing operational funds for staff and other operational needs. By engaging the CM/GC during the design process, the CM/GC can assist the District in containing costs and aligning the project's on-going design with budgetary limits.

Staff therefore finds, by past experience, that utilizing the CM/GC process allows the District to maximize its financial control effectiveness.

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Staff therefore finds that the District will experience overall project cost savings in utilizing the CM/GC method of contracting.

#### RECOMMENDATION:

Request that the Board of Education,

1. Adopt the findings as presented
2. Grant an exemption from the traditional Design-Bid-Build process as provided in PPS-49-0620 and ORS 279C.
3. Approve the alternative contracting method of CM/GC for the Roosevelt HS Modernization Project.

This work will be funded from the 2012 Capital Improvement Bond as well as other funding sources. It is required that the Board hold the public hearing offering the opportunity for any interested party to appear and present comment at that hearing on these draft findings for this exemption prior to the Board's adoption.

August 19, 2013

**RESOLUTION No. 4797**

Proposal to Revise Calendar of Regular Board Meetings  
School Year 2013-2014

**RECITAL**

After approving a Board meeting calendar at the May 20, 2013 Board meeting, the Board of Education would like to reconsider the date and time of scheduled Board meetings

**RESOLUTION**

The Board of Education hereby directs staff to come back to the Board on September 9<sup>th</sup> with a calendar reflecting a schedule moving the Regular Board Meetings for the upcoming 2013-2014 school year to begin at 6pm on Mondays.

BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES  
REGULAR MEETING

September 9, 2013

Board  
Action  
Number

Page

Purchases, Bids, Contracts

4797	Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority .....
4798	Expenditure Contracts that Exceed \$150,000 for Delegation of Authority .....

Other Matters Requiring Board Approval

4799	2013-2015 Agreement between Portland Federation of School Professionals (Local 111, American Federation of Teachers) and School District No. 1J, Multnomah County, Oregon .....
4800	Resolution to Adopt the Educational facility Vision as part of the District-wide Educational Specifications.....
4801	Calendar of Regular Board Meetings School Year 2013-2014 .....
4802	Resolution Appointing Presiding Officer for Pretermination Hearing .....
4803	Minutes .....

September 9, 2013

OFFICE OF THE BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON  
BLANCHARD EDUCATION SERVICE CENTER  
PORTLAND, OREGON

A Meeting of the Board of Education came to order at 6:00pm at the call of Co-Chair Greg Belisle in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair  
Ruth Adkins  
Bobbie Regan  
Tom Koehler  
Steve Buel  
Matt Morton - *absent*  
Greg Belisle, Co-Chair

Andrew Davidson, Student Representative

Staff

Carole Smith, Superintendent  
Caren Huson-Quiniones, Board Senior Specialist

**PUBLIC COMMENT**

Greg Burrill stated that there is no organized effort to re-do schools so that classes are interesting. He recommended the Board read *The Death and Life of the American School System*. In addition, he stated that he supports Director Buel's attempt to consider how to make classes interesting to students. High School students should tell the Board what would interest them; we need to be there together for the students.

Rob Cornilles, ESCO Company Representative requested that PPS lift the enrollment cap at Benson so that more students are provided Career Technical Education. The ESCO Company is forced to hire from out of state as the Metro region does not have enough STEM employees.

Bruce Scherer testified that parents were still struggling with poor leadership at MLC. Many concepts of the Common Core sound fine, but it has been shown not to work anywhere. There is less time for engaging curriculum. Poverty students will be depleted of wraparound services. Computer labs in schools are blocked out for weeks to prepare for testing. Mr. Scherer asked the Board to take a look at the criticism of Common Core in Boston and New York. Patty Fink asked the Board for \$7,000 for Hosford's after school program as they had not received funding from the PPS equity grant.

**RECOGNITION OF DR. GATEWOOD**

The Board recognized Dr. Algie Gatewood who was leaving as President of Portland Community College's Cascade Campus after accepting a position as president of a community college in his native North Carolina. Dr. Gatewood and PCC have been incredible partners with PPS, especially working together to transform Jefferson High School into a community college oriented school. PPS student artwork was presented to Dr. Gatewood, along with a plaque. Dr. Gatewood stated that it had been an honor to partner with PPS.



September 9, 2013

**PORTLAND FEDERATION OF SCHOOL PROFESSIONALS (PFSP) 2013-2015 COLLECTIVE BARGAINING AGREEMENT**

Sean Murray, Chief Human Resource Officer, stated that the District had reached a tentative agreement with PFSP and thanked PFSP for their collaboration.

Belinda Reagan, President of PFSP, thanked the Board for supporting the agreement. It serves those that are represented fairly well. The merger of several of our employee groups acknowledged the additional job duties. It had been a pleasure to work with the District bargaining team. PFSP, PPS and the Board must work to forge a better relationship between the District and the classified employees.

**ANNUAL SURVEY OF PUBLIC EDUCATIONAL PRIORITIES**

Jon Isaacs, Policy Advisor, introduced John Horvick. Vice-President of Davis Hibbits Midgall Research, who had conducted a tracking survey since 2004 on the public view of PPS. The questions in the survey track work that has been done since 2004. Mr. Horvick explained that they had performed a telephone survey of 600 registered voters in the PPS district. Demographics match the voting population of the district.

Director Regan asked if there was additional information on why people specifically think that PPS was doing worse. Mr. Horvick responded that funding was a key issue and the biggest obstacle. Budget cuts were number one in terms of negativity, followed by class sizes and the lay-off of teachers. In addition, people were pulling back on their opinion of government in general.

**ED SPECS FACILITIES VISION RESOLUTION**

Paul Cathcart, Project Manager, stated that a resolution was before the Board based on the discussions of the previous Board meeting.

Scott Bailey, representing Our Portland Our Schools, stated that they had watched the process and participated, and they support the resolution. They were encouraged by the public process as the district reached a full diversity of residents.

Director Buel questioned how you constructed a building to include a school environment that nurtures and challenges students. What in a building inspires students? Will technology be added? Mr. Cathcart responded that specific design solutions will be constructed at individual schools. There will be more air and light in classrooms. There will be flexibility for each school to build per their community. Director Buel asked if there was money set aside to place artwork in the schools. Mr. Cathcart responded no.

**FAUBION PRE-DEVELOPMENT AGREEMENT**

Bob Alexander, Director of Planning and Asset management, stated that the proposed agreement would finalize the previously approved Memo of Understanding between Faubion and Concordia University.

Gary Withers of Concordia University stated that they were excited about the agreement because it matches their vision and three core themes.

September 9, 2013

Faubion Principal LaShawn Lee commented that she sees their relationship with Concordia as a true testament of neighbors joining together to provide waraparound services.

Natalie Webb and Melissa Leong, two new kindergarten teachers at Faubion, graduated from Concordia and they were very happy that the merger will occur.

Director Regan suggested that the recitals in the resolution contain additional language of what voters of Portland had agreed to and what their expectations were. Director Regan commented that we must follow through with MWESB.

Co-Chair Belisle referred to the agreement where it states that decisions would be made by consensus and asked what would occur if a decision could not be made. Mr. Withers responded that Concordia is entering into the agreement with the spirit of collaboration and he hopes that that prevails. Language is also into the agreement which refers to dispute resolution.

Director Regan mentioned that it is critical that there is engagement from teachers and teachers-to-be in the process.

Superintendent Smith acknowledged that Concordia had done a tremendous job of including the entire community and advancing our thinking about education.

#### **FIRST READING: AMENDED CAFETERIA PLAN**

Terri Burton, Director of Compensation and Benefits, reported that the Cafeteria Plan is amended each year based on OEBC changes. Miller Nash had reviewed and drafted the changes to the proposed policy amendment.

Director Regan asked about the financial impact on the district in regards to the changes. Ms. Burton stated that the district had savings last year and expects the same this year.

#### **ADJOURN**

Co-Chair Belisle adjourned meeting at 7:58pm.

September 9, 2013

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4797 and 4798

Director Regan moved and Director Koehler seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-6, no-0; with Director Morton absent and Student Representative Davidson voting yes, unofficial).

September 9, 2013

**RESOLUTION No. 4797**

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

**NEW CONTRACTS**

No New Contracts

**NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Current Year Revenue Budgeted Annual Revenue Total Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Oregon Commission for the Blind	7/1/2013 through 9/30/2014	Intergovernmental Agreement IGA/R 59920	District-wide: Transition services for blind and visually impaired students served by Columbia Regional.	\$240,000	H. Adair Funds 101, 205 Dept. 9999 Grant G1257
Estacada School District	7/1/2013 through 6/30/2014	Intergovernmental Agreement IGA/R 60078	District-wide: Provide regionally eligible school-age children with deaf and hard of hearing classroom services in the Estacada School District.	\$35,450	H. Adair Fund 299 Dept. 9999 Grant S0031
David Douglas School District	7/1/2013 through 6/30/2014	Intergovernmental Agreement IGA/R 60079	District-wide: Provide regionally eligible school-age children with deaf and hard of hearing classroom services in the David Douglas School District.	\$230,440	H. Adair Fund 299 Dept. 9999 Grant S0031
Parkrose School District	7/1/2013 through 6/30/2014	Intergovernmental Agreement IGA/R 60103	District-wide: Provide regionally eligible school-age children with deaf and hard of hearing classroom services in the Parkrose School District.	\$97,150	H. Adair Fund 299 Dept. 9999 Grant S0031

**AMENDMENTS TO EXISTING CONTRACTS**

No Amendments to Existing Contracts

**LIMITED SCOPE REAL PROPERTY AGREEMENTS AND AMENDMENTS**

No Limited Scope Real Property Agreements or Amendments

*N. Sullivan*

September 9, 2013

**RESOLUTION No. 4798**

Expenditure Contracts that /Exceed \$150,000 for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

**NEW CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Alpenrose Dairy	8/15/2013 through 8/30/2014	Requirements MR 60XXX	District-wide: Purchase dairy products on a requirements basis as part of school nutrition services program.  RFP #2013-1643	\$970,000	T. Magliano Fund 202 Dept. 5570
E C Company	9/25/2013 through 12/16/2013	Construction C 60XXX	Roseway Heights: Remove existing fire alarm system, provide and install new fire alarm system.  ITB-C #2013-1640	\$302,597	T. Magliano Fund 404 Dept. 5597 Project X0101

**NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)**

No New IGAs

**AMENDMENTS TO EXISTING CONTRACTS**

No Amendments to Existing Contracts

*N. Sullivan*

September 9, 2013

Other Matters Requiring Board Approval

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4799 through 4803

During the Committee of the Whole, Director Regan moved and Director Adkins seconded the motion to adopt Resolution 4799. The motion was put to a voice vote and passed unanimously (yes-6, no-0; with Director Morton absent and Student Representative Davidson voting yes, unofficial).

During the Committee of the Whole, Director Regan moved and Director Koehler seconded the motion to adopt Resolution 4600. The motion was put to a voice vote and passed unanimously (yes-6, no-0; with Director Morton absent and Student Representative Davidson voting yes, unofficial).

Director Regan moved and Director Koehler seconded the motion to adopt the remaining above numbered items. The motion was put to a voice vote and passed unanimously (yes-6, no-0; with Director Morton absent and Student Representative Davidson voting yes, unofficial).

September 9, 2013

**RESOLUTION No. 4799**

2013 – 2015 Agreement between Portland Federation of School Professionals  
(Local 111, American Federation of Teachers) and  
School District No. 1J, Multnomah County, Oregon

**RESOLUTION**

The Chairperson of the Board of Education and the Chief Human Resources Officer are authorized and directed to execute the 2013 – 2015 Agreement between the Portland Federation of School Professionals (Local 111), representing classified employees, and School District No. 1, Multnomah County, Oregon, on the terms presented to the Board and filed in the record of this meeting.

*S. Murray*

September 9, 2013

**RESOLUTION No. 4800**

Resolution to Adopt the Educational Facility Vision as part of the  
District-wide Educational Specifications

**RECITALS**

- A. The May 2012 update to the PPS Long Range Facility Plan identified the development of District-wide Educational Specifications for all District schools as a future step.
- B. Development of Educational Specifications for the District is occurring in two phases. The first phase engaged in a process to envision the future of PPS educational facilities. This process was completed during the winter and spring of 2013 and is summarized in the Educational Facilities Vision ("Vision") dated July 30, 2013. The Vision articulates the future of District school buildings and key themes that emerged during community conversations on the topic. The second phase of the project will develop educational standards and specifications (Ed Specs) for all District school buildings.
- C. District-wide Ed Specs (aka District-wide building design criteria) are a set of facilities guidelines that establish the way school buildings support programs and curriculum, and establish baseline facilities standards across the District. As a specific school site approaches significant modernization, the District-wide Ed Specs are tailored through a master planning process to suit the individual school, program and community through staff, student and community engagement with design professionals. The Ed Specs will also inform regularly occurring program changes and space planning considerations in schools not undergoing full modernization.
- D. In February 2013, the Superintendent convened a 32 member Executive Advisory Committee (Committee) made up of representatives of District and community stakeholder groups to assist with the design of a community engagement component to develop a vision for the future of District educational facilities. Committee members advised staff and consultants on: the process for community engagement; methods to ensure the process was being inclusive of PPS' under-represented and emergent communities; and identification of representatives of these communities. Committee members provided critical feedback regarding design and development of community conversations; participated in Committee meetings; offered advice about internal and external communications to help inform colleagues about the visioning process; and developed critical questions to ask during community conversations to ensure the unique perspectives of each group would be represented.
- E. Committee members were asked to identify representatives from each of the groups identified that could convene their constituents in community conversations around three central themes: 1) ways to create and provide school environments that nurture, inspire, and challenge students; 2) how to effectively forge community connections and establish partnerships that support the district's mission; and 3) ways to provide safe, healthy, and accessible school environments for all children, families, and staff.
- F. The project team engaged 16 groups and organizations including emerging and underrepresented constituents of the District in community conversations. Over 360 community members participated in these conversations. These conversations were convened and hosted by representatives identified by the Committee. Additionally, an on-line survey was conducted in May and June concluding with more than 200 comments. A summary of each conversation was created and sent to the convener of each meeting for review. The summaries of these conversations and survey results are included as an Appendix in the Education Facilities Vision document.



September 9, 2013

- G. Participants in the community conversations were invited to an Educational Facilities Vision Summit on May 28, 2013 in the Rose Room of the Rose Garden to learn more about the perspectives of the future of PPS educational facilities shared through the various community conversations. Summit participants were presented with key themes developed by the project team summarizing the community conversations and were then asked to vote on whether the themes represented their views for the future of school facilities in the District. The key themes developed for this vision summit are consistent with and also incorporate the community engagement efforts of the district prior to the November 5, 2012 vote on the District's bond proposal.
- H. The Superintendent recommends adoption of the Education Facilities Vision document as revised by the Board of Education.

**RESOLUTION**

- 1. The Board affirms the process to develop the Educational Facilities Vision.
- 2. The Board affirms the PPS Facilities Vision Statement on page 1 of the Vision document as modified by the staff report dated September 9, 2013.
- 3. The Board affirms Facilities Vision Themes of the Education Facilities Vision document as the characteristics that should influence the design of all District school buildings.
- 4. The Board adopts the Education Facilities Vision document as revised in item 2 above and directs it to be dated September 9, 2013.

*C. Sylvester / J. Owens*

September 9, 2013

**RESOLUTION No. 4801**

Calendar of Regular Board Meetings  
School Year 2013-2014

**RESOLUTION**

The Board of Education hereby adopts the below calendar as its schedule of Regular Board Meetings for the upcoming 2013-2014 school year:

**Portland Public Schools  
BOARD OF EDUCATION  
Schedule of Regular Meetings  
2013-2014 School Year**

Board meetings are held at 501 North Dixon Street, Portland, Oregon, 97227, and begin at 6:00 pm on Mondays unless otherwise noted.

July 17, 2013	January 6, 2014
July 24, 2013	January 13, 2014
August 7, 2013	January 21, 2014 (Tuesday)
August 19, 2013	February 3, 2014
September 9, 2013	February 10, 2014
September 16, 2013	February 18, 2014 (Tuesday)
September 23, 2013	February 24, 2014
October 7, 2013	March 10, 2014
October 14, 2013	March 17, 2014
October 21, 2013	March 31, 2014
November 4, 2013	April 16, 2014 (Wednesday)
November 12, 2013 (Tuesday)	April 21, 2014
November 18, 2013	May 5, 2014
December 2, 2013	May 12, 2014
December 9, 2013	May 19, 2014
December 16, 2013	June 2, 2014
	June 9, 2014
	June 23, 2014

*J. Patterson*

September 9, 2013

**RESOLUTION No. 4802**

Resolution Appointing Presiding Officer for Pretermination Hearing

**RECITALS**

Board Policy 5.20.132 establishes that contract teachers recommended for dismissal may request a pretermination hearing prior to the Board of Education taking action on the Superintendent's recommendation for dismissal. The policy further establishes that the "hearing will occur before a presiding officer designated by the Board."

A contract teacher has been recommended for dismissal and has requested a pretermination hearing.

**RESOLUTION**

The Board of Education appoints Alexander (Sascha) Perrins as the presiding officer for the pretermination hearing.

*J. Patterson*

**RESOLUTION No. 4803**

Minutes

The following minutes are offered for adoption:

June 3, June 17, July 17, July 24, August 7, and August 19, 2013

BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES  
REGULAR MEETING

September 23, 2013

Board  
Action  
Number

Page

Purchases, Bids, Contracts

4804	Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority .....
4805	Expenditure Contracts that Exceed \$150,000 for Delegation of Authority .....

Other Matters Requiring Board Approval

4806	Authorizing Increased Program Area for Franklin, Grant and Roosevelt High School Full Modernizations as Part of the 2012 Capital Bond Program and Acknowledging Related Impact of the Bond Program Reserve .....
4807	Authorizing the Superintendent to Enter into a Predevelopment Agreement with Concordia University for Master Planning and replacement of Faubion K-8 School .....
4808	Designation of Signature Authority .....
4809	Separate Business Agenda vote on Pearson

September 23, 2013

OFFICE OF THE BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON  
BLANCHARD EDUCATION SERVICE CENTER  
PORTLAND, OREGON

The Regular Meeting of the Board of Education came to order at 6:03pm at the call of Co-Chair Greg Belisle in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair  
Ruth Adkins - *absent*  
Bobbie Regan  
Tom Koehler  
Steve Buel  
Matt Morton  
Greg Belisle, Co-Chair

Andrew Davidson, Student Representative

Staff

Carole Smith, Superintendent  
Caren Huson-Quiniones, Board Senior Specialist

**PARTNERSHIP RECOGNITION**

Melissa Goff, Executive Director of Teaching and Learning, acknowledged partnerships with the following: Ed Fitzgerald, Director of Special Projects, Health Teacher; Cindy Hill, RN, MSN, Nurse Executive for Randall Children's Hospital at Legacy Emanuel; and, Jodi Coombs, Vice-President of Women and Children's Service, OHSU Doernbecher Children's Hospital. The Board thanked all for their services to PPS.

**SUPERINTENDENT'S REPORT**

Superintendent Smith provided her report on the following topics: converting to the Synergy student system; Project Community Care, which had 6,594 volunteers at 64 schools to assist with yard work; the completed first round of bond work that was performed over the summer; completion of the Grant track and field; expansion of early Kindergarten Transition Program; the Reconnections campaign; PPS Wellness Initiatives; and, the new employee orientation video.

**PUBLIC COMMENT**

Terrence Moses, Chief Joe/Ockley Green Board PTA member, stated that they are one unity, one community. Their experiences have been most encouraging. They have hosted a Back-to-School Night, Barbecue, Dance Night, and more. They have the potential to achieve great things in the future.

Jessica Thompson provided feedback on the merger of Chief Joe and Ockley Green. They have experienced struggle: the front office staff has had to triage the needs of everyone while monitoring the security of the front doors; they need help. There are serious concerns about safety and kids getting to school and there is much traffic congestion. Kids are having a hard time crossing the street; it was a health and safety hazard. She asked the Board to hire professional crossing guards and advocated for an immediate traffic study.

September 23, 2013

Bernie Bottomly, Portland Business Alliance, shared the results of a public opinion survey they conducted in July regarding attitudes on education and PPS. Portlanders want all kids to be academically successful and want the school system to prepare kids for life. Portlanders love and respect their teachers and want them to be treated fairly, however they see the need for changes in the existing labor contract. Portlanders would prefer shifting to an 8-hour school day and 2/3 of responders support updating the contract. What the District is currently offering reflects the community views.

Eliza Erhardt- Eisen, Co-Chair of the Portland 80 Percenters for Education for Excellence, stated that she has attended the bargaining sessions. There were four contract priorities that were crucial: great teachers in every classroom with language for professional development; optimizing instructional hours; enhance parent communication/engagement; and, enhance volunteerism and community engagement.

Greg Burrill stated that class sizes are the result of a lack of resources. Teachers are always asked to give more at someone else's expense. He would like to envision a school system with a variety of class selections and looking forward to cultural diversity. We should start with fewer central office personnel. Why can't IT be run by tech teachers; why can't TOSAS be in the classroom; why can't curriculum specialists take time off to develop curriculum?

**COMMENTS BY PORTLAND ASSOCIATION OF PRINCIPALS AND SCHOOL ADMINISTRATORS (PAPSA).**

Peyton Chapman, President of PAPSA, stated that principals were present tonight to show their support for their colleague principals who are on the District bargaining team. When the principals speak on bargaining, they are speaking from experience. Principals and Vice-Principals want to honor teachers. The current contract has too many barriers for hiring the right teacher. One hiring round would help us keep the talented teachers we have invested in. The principals on the bargaining team speak on behalf of all principals in PPS.

**EDUCATIONAL SPECIFICATIONS: HIGH SCHOOL "AREA PROGRAM"**

Paul Cathcart, Project Manager, provided a brief overview of the work to date. The Educational Specifications are a set of facilities guidelines that establish the way school buildings support programs and curriculum and establish baseline standards across the district.

John Weekes reviewed what they have learned to date. The Area Program includes: classrooms for core and advance programs; addition of smaller instructional spaces; arts program; athletics; administrative and student support spaces; and, community partners and service providers.

Director Regan commented that she was pleased to see student spaces in the buildings and asked about outside space. Mr. Cathcart responded that outdoor space would be covered in the next phase of the project.

Director Regan asked for help in understanding 6,000 square feet for Career Technical Education (CTE). Mr. Cathcart responded that it would typically be the size of an auto shop or otherwise. Part of it would be CTE space and adjacent space, used for core are subjects, could also be used. Six classrooms would be adjacent for each use. Jon Weekes added that it could vary dependent upon the school and the the community desires. We would not be locked in to 6,000 square feet. Co-Chair Knowles stated that she was also concerned about 6,000 square feet for CTE and does not think it is enough. We currently cannot serve all the students who want to be enrolled in CTE at Benson High School. Nowhere in the memo does it mention CTE and keeping it at the forefront. Director Koehler asked how the 6,000 square feet was determined. Mr. Cathcart responded that this was just a draft document, but staff looked at the programs currently

September 23, 2013

being offered. Staff developed the number on the average of the spaces. Co-Chair Knowles questioned if vocational education teachers were involved in the surveys or conversations. Mr. Cathcart responded that elective teachers were on the committee.

Co-Chair Knowles asked what comments were received from teachers on offices vs. classrooms. Mr. Cathcart responded that many teachers mentioned that they needed conference space to do Professional Development and they wanted personal offices.

Director Buel questioned if utilities would be placed in the 6,000 square foot CTE space for a possible auto or metal shop. Mr. Cathcart responded that the Ed Specs will speak to having enough power and daylight. The Master Planning and design will provide for whatever goes into the space. Director Morton stated that the Board has to remember that we are talking about 50-year buildings, so we do not know what will come down the road in terms of technology and what might be needed. Mr. Cathcart commented that staff would work with business and industry partners to talk about current needs and desires for CTE programs and, as part of that, we can identify the programs and look at the spaces specified and update as necessary.

Co-Chair Belisle mentioned that he was excited about including small, medium and larger gathering spaces in the school libraries.

#### **RECOMMENDED BUILDING PROGRAM SIZE FOR FRANKLIN, GRANT, AND ROOSEVELT HIGH SCHOOL MASTER PLANNING AND RELATED FISCAL IMPACTS**

CJ Sylvester, Chief Operating Officer, stated that staff was recommending adjustments in the size of Franklin, Grant and Roosevelt High Schools. This does not impact the District's High School System Design, nor impact other bond projects. Staff was proposing capacity changes, with Roosevelt remaining as originally proposed. The budget would be revised from \$247 million to \$257 million, funded from bond contingency.

Scott Bailey of Our Portland Our Schools (OPOS), commented that they were briefed on this and that they have comments and concerns. This issue was brought up a year ago. During the Long Range Facility Plan process, we asked PSU for a long-term population number. The information we received was to plan for an average of 2,000 students in 9 high schools. Portland will increase 50% in population in 40-50 years. Why shouldn't Roosevelt be assumed to be 2,000 students given the growth coming up. The District should have a conversation with the Roosevelt community before going forward. OPOS worries about the quality going down in cost per square foot and the Bond Accountability Committee has said that is an issue. This proposal would eliminate half the reserves before we have even started construction.

Director Regan commented that she was open to us building a larger common area for facilities, but she was not sure Roosevelt should build out. She was concerned about how much classroom capacity would be built out initially and concerned that Grant will be too small. Co-Chair Belisle stated that he would like to know enrollment trends at some of the feeder schools as kindergarteners today will be the high schoolers in 2025/2026. Director Morton mentioned that he sees population growth in North/Northeast Portland and outer Southeast Portland and we need to take that into consideration.

Director Buel stated that we have known the PSU statistics since June 2012 and asked what else has come into play since then to change the numbers. Ms. Sylvester responded that staff is taking into account the City's growth projection report for 2013, the stabilizing of high school system design, and anticipation of increases in the capture rate with other school districts that have experienced growth. Director Buel indicated that he was having trouble with the proposed sizes of the buildings. Grant used to have 3,000 students and now we are rebuilding for 2,000. Ms. Sylvester reminded the Board that educational delivery has changed a lot in the last few decades.

September 23, 2013

Kevin Spellman, Chair of the Bond Accountability Committee (BAC), reported that the Committee found that the changes could be done within the scope of the existing bond program. The risk is in reducing the cost per square foot and taking half of the contingency, along with the schedule being a concern. BAC is looking for a Board decision so that they can move forward; delaying decisions could delay the entire program.

Director Regan commented that she would like to include in the rebuild the opportunity for solar on the roofs or to insure we have air conditioning in the buildings so that they will be truly year-round use buildings. Ms. Sylvester stated that the change in cost per square foot does not change the scope of the project. The facilities need to be 12 month buildings. State law requires 1% of the budget to be used for solar/green work. If we could eliminate air conditioning due to using other measures to maintain year round buildings, she would want that on the table. Director Buel asked if the windows in the buildings would still open if air conditioning it in the buildings. Ms. Sylvester responded that it would depend, but in all likelihood there would be some operable windows. That discussion will take place during the design phase of each project.

Director Regan questioned if we should build all three high schools with the same core common space. Ms. Sylvester responded that it would cost about \$3.1 million more if we took Roosevelt from a core of 1500 to 2000. Director Morton stated that his one wish is that we do not hear the building is not large enough.

Director Buel stated that he had no confidence in our ability to predict the numbers; we do not know about the Roosevelt neighborhood as it could turn around and we would need a bigger building.

Director Koehler commented that the Long Range Facility Plan states that the first lever was boundary change and transfer, and yet staff's memo tonight says they are not considering that. We have to keep the faith with the voters.

Director Regan mentioned that, in general, she is supportive of moving forward with a larger core but does not believe she is open to Roosevelt built out to 2,000. Her concern was the classroom capacity build-out being considered for Grant.

## **BUSINESS AGENDA**

Director Buel moved and Director Koehler seconded the motion to vote on the NCS Pearson item separately. Superintendent Smith reported that the NCS Pearson item was a revenue contract. It reflects a grant application that staff are discussing and will submit with other school districts in Oregon to create a college readiness consortium. Director Buel questioned if the item deals with HB 2220 proficiency grading. Superintendent Smith responded yes, and that it was a contract for Professional Development and training for staff.

## **ADJOURN**

Co-Chair Belisle adjourned the meeting at 9:17pm.

Purchases, Bids, Contracts



September 23, 2013

The Superintendent RECOMMENDS adoption of the following items:

Numbers 4804 and 4805

Director Knowles moved and Director Koehler seconded the motion to adopt the above numbered items, with the exception that the NCS Pearson Revenue item be voted on separately. The motion was put to a voice vote and passed by a vote of 4-1-1 (vote: 4-yes, 1-no [Morton], 1-abstention [Buel]; with Director Adkins absent and Student Representative Davidson voting yes, unofficial).

September 23, 2013

**RESOLUTION No. 4804**

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

**RECITAL**

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

**NEW CONTRACTS**

No New Contracts

**NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
North Clackamas School District	7/1/2013 through 6/30/2014	Intergovernmental Agreement - Revenue IGA 60129	Columbia Regional Program will provide deaf and hard of hearing services to regionally eligible students.	\$251,765	H. Adair Fund 299 Dept. 9999 Grant S0031
Columbia Regional Program	7/1/2013 through 6/30/2014	Intergovernmental Agreement - Revenue IGA 60107	District-wide: District will provide deaf and hard of hearing services to regionally eligible students.	\$353,020	M. Pearson Fund 101 Dept. 5414
Columbia Regional Program	7/1/2013 through 6/30/2014	Intergovernmental Agreement - Revenue IGA 60108	District-wide: District will provide 7.96 FTE Autism Consultant/Specialist to regionally eligible students from birth to age 21.	\$887,700	M. Pearson Fund 205 Dept. 5414 Grant G1342
US Department of Education	12/1/2013 through 12/31/2017	Intergovernmental Agreement - Revenue IGA 60XXX	District-wide: Race to the Top Grant Application; If awarded, District will be part of the Oregon College and Career Readiness Consortium with Beaverton, Salem, and Eugene school districts. The purpose of the Consortium is to improve college and career readiness for all students and achieve the 40-40-20 goal identified in the Common Core State Standards	\$6,688,728	T. Goodall Fund 205 Dept. 9999 Grant G1379
State of Oregon	7/1/2013 through 6/30/2014	Intergovernmental Agreement - Revenue IGA 60136	Roosevelt and Madison: District will provide child care for children of students in ODE's Teen Parent Targeted Populations Subsidy Program.	\$74,000	K. Wolfe Fund 205 Dept. 9999 Grant G1377

**AMENDMENTS TO EXISTING CONTRACTS**

No Amendments to Existing Contracts

**LIMITED SCOPE REAL PROPERTY AGREEMENTS AND AMENDMENTS**

No Limited Scope Real Property Agreements or Amendments

*N. Sullivan*

September 23, 2013

**RESOLUTION No. 4805**

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

**NEW CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
RE:Think Tutoring, LLC	9/4/2013 through 8/29/2014	Personal Services PS 60016	Various: Provide Title I Tutoring services for eligible students enrolled at private schools for the 2013-2014 School year and 2014 summer program.  RFP #2013-1627	\$190,791	W. Campbell  Fund 205 Depts. 5407, 6945, 6906, 6986, 6947, 6981, 6985, 6973, 6944, 6967, 6942, 6908
NCS Pearson, Inc.	9/1/2013 through 9/1/2016	Personal Services PS 60142	District-wide: Provide modules and materials to support district-wide proficiency grading practices.	\$400,000	M. Goff  Fund 101 Depts. 5442 & 5485
BOORA Architects	9/26/2013 through 12/26/2013	Personal Services PS 60XXX	Faubion: Master planning services for the replacement of the school. Includes planning, analysis, and community engagement.  RFP 2013-1693	Not-to-exceed \$250,000	J. Owens  Fund 451 Dept. 1248 Project DA004
Serendipity Center	9/1/2013 through 6/30/2014	Personal Services PS 60093	District-wide: Provide a program of instruction with the requirements of the Oregon Department of Education as a private alternative school to designated students.	\$171,160	M. Pearson  Fund 101 Dept. 5414

**NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
North Clackamas School District	7/1/2013 through 6/30/2014	Intergovernmental Agreement IGA 60130	Provide 2.48 FTE Autism specialist for students eligible for low incidence ASD services.	\$276,000	H. Adair  Fund 205 Dept. 5433 Grant 1342

September 23, 2013

David Douglas School District	7/1/2013 through 6/30/2014	Intergovernmental Agreement IGA 60155	Provide 1.74 FTE Autism specialist for students eligible for low incidence ASD services.	\$193,600	H. Adair Fund 205 Dept. 5433 Grant 1342
Multnomah Education Service District	7/1/2013 through 6/30/2014	Intergovernmental Agreement IGA 60152	District-wide: Provide Reconnecting Youth Program at Helensview, Alpha, and Donald E. Long sites to eligible PPS Students.	\$200,000	K.Wolfe Fund 101 Dept. 5485

**AMENDMENTS TO EXISTING CONTRACTS**

No Amendments to Existing Contracts

*N. Sullivan*

September 23, 2013

Other Matters Requiring Board Approval

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4806 through 4809

Director Knowles moved and Director Koehler seconded the motion to adopt items 4806 through 4808. The motion was put to a voice vote and passed by a vote of 4-1-1 (vote: 4-yes, 1-no [Morton], 1-abstention [Buel]; with Director Adkins absent and Student Representative Davidson voting yes, unofficial).

Director Regan moved and Director Morton seconded the motion to adopt item 4809. The motion was put to a voice vote and passed by a vote of 5-1 (vote: 5-yes, 1-no [Buel], with Director Adkins absent and Student Representative Davidson voting yes, unofficial).

September 23, 2013

**RESOLUTION No. 4806**

Authorizing Increased Program Area for Franklin, Grant and Roosevelt High School  
Full Modernizations as Part of the 2012 Capital Bond Program and  
Acknowledging Related Impact on the Bond Program Reserve

**RECITAL**

- A. Sixty Six percent (66%) of Portland Public School District (“PPS”) voters approved a ballot measure in November 2012 for a PPS bond to improve schools.
- B. The approved 2012 Capital Bond Program includes the full modernization of three comprehensive high schools: Franklin, Grant and Roosevelt.
- C. Following voter approval of the capital bond program a community-wide visioning process resulted in Resolution No. 4800 adopting the Education Facility Vision as part of the District-wide Education Specifications.
- D. Consistent with the Facility Vision, phase 2 of the Education Specification process ensued resulting in a comprehensive high school area program which includes required core and advanced educational program; fine and performing arts; athletics; administration; counseling/career; SPED; ESL; student center/commons (also serves as cafeteria); media center; miscellaneous educational, student, custodial, mechanical and electrical support spaces; enhanced electives; partner/community use; and wrap-around service providers.
- E. The community clearly indicated a desire for community use of appropriate high school building spaces that requires consideration during the design processes, particularly as regards zoning of spaces for public access while maintaining building-wide security.
- F. The 2010 High School System Design process stabilized high school enrollment and equitable program offerings.
- G. Enrollment projections provide possible scenarios for a 10-year time period, but PPS school buildings must be scaled to support multiple generations influenced not only by birth rates but also in-migration to the Portland area.
- H. The 2012 capital bond program was developed with individual project contingencies, a \$45 million program-level escalation contingency, and a \$20 million program-level bond reserve for use at the Board’s discretion consistent with the projects identified in the voter-approved ballot measure.
- I. The original 2012 capital bond program high school full modernization scopes and budgets were conceptual in nature and now require refinement.
- J. The May 2012 Long-Range Facility Plan had a 10-year planning horizon pursuant to ORS 190, but recommended planning a “robust program capacity for each rebuilt or fully renovated facility”.
- K. The comprehensive high school Education Specification details space requirements for a robust program.
- L. Enrollment forecasts and anticipated improvements in capture rates require larger capacity schools.

September 23, 2013

- M. Larger school buildings require additional funds to supplement the original project budgets. The bond program reserve was developed in anticipation of desired changes in project scope and/or quality.

### **RESOLUTION**

1. The Board of Education directs staff to master plan the following high schools to the indicated capacities:
  - Franklin High School: Common Areas for 2000 students, Classrooms for 1750 students
  - Grant High School: Common Areas for 2000 students, Classrooms for 1750 students
  - Roosevelt High School: Common Areas for 1500 students, Classrooms for 1200 students
2. The Board of Education directs staff to master plan these high schools to include a subsequent phase for each school to add future classrooms to bring total classroom capacity to the common area capacity.
3. The Board of Education acknowledges the \$10 million impact this increased program area change will have on the 2012 capital bond program reserve; but the action to approve those funds will not occur until Board approval of schematic design anticipated for Franklin and Roosevelt High Schools in March 2014.
4. The Board of Education acknowledges the larger program area for these three high schools will be designed and constructed for \$257 million prior to escalation.

*C. Sylvester/J. Owens*

September 23, 2013

**RESOLUTION No. 4807**

Authorizing the Superintendent to Enter into a Predevelopment Agreement  
with Concordia University for master planning and replacement of Faubion K-8 School

**RECITALS**

- A. Concordia University and Portland Public Schools (PPS) have a long-standing relationship which has mutually benefited students of each institution, with ongoing tutoring and mentoring at several PPS schools and specifically at Faubion K-8 school.
- B. Portland Public Schools and Concordia University have jointly used each other's facilities to expand and enrich the program offerings of each institution including PPS' play fields as well as Concordia's new library and sports complex.
- C. Concordia University students, particularly through their Student Service Corps, have donated hours of assistance to Faubion students to improve their academic success, while allowing Concordia students to receive valuable hands-on teaching experience.
- D. Concordia University's campus and Faubion K-8 school are adjacent but not currently laid out to take advantage of potential synergy between them.
- E. There are significant needs within the Cully-Concordia neighborhoods which a replaced Faubion PreK-8 school could help address including a health clinic, early learner center, family resource center, and other wrap-around services.
- F. The 2012 bond campaign described and envisioned the joint development of the Faubion site to include in the Faubion PreK-8 the Concordia College of Education and related wrap-around services, with specific additional privately raised capital funds to support the Concordia Partnership portion of the redevelopment.
- G. Concordia University and Portland Public Schools entered into a Memorandum of Understanding in September 2012 which contemplated a Predevelopment Agreement delineating the responsibilities of the parties.

**RESOLUTION**

The Board hereby authorizes the Superintendent to enter into a Predevelopment Agreement with Concordia University, attached as Exhibit 1 to this Resolution, for the master planning and joint development of a new Faubion PreK-8 school.

Exhibit 1: Predevelopment Agreement

*C. Sylvester/ B. Alexander*



**PREDEVELOPMENT AGREEMENT  
PORTLAND PUBLIC SCHOOLS AND CONCORDIA UNIVERSITY  
FAUBION SCHOOL**

This PREDEVELOPMENT AGREEMENT (“Predevelopment Agreement”) is entered into as of the Effective Date by and between SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON (“PPS”), and CONCORDIA UNIVERSITY (“Concordia”) for joint development and use of Faubion K-8 School and its site (“Faubion”) as well as possible development and use of a portion of the Concordia site (“Concordia Site”), which development and use at Faubion and on the Concordia Site is referred to herein as the “Faubion Project”. PPS and Concordia are sometimes referred to in this Predevelopment Agreement individually as a “party” and collectively as the “parties.”

**SECTION 1 : BACKGROUND AND PURPOSE.**

On September 24, 2012, PPS and Concordia entered into a non-binding Memorandum of Understanding (MOU) which set out the key understandings in support of construction of a new Faubion facility, which would integrate a comprehensive education facility with certain complementary Concordia uses, and supportive community services, to be master planned collaboratively by the parties.

Since the execution of the MOU, and based on the fundamental understandings stated therein, the parties have continued their discussion and increased community and stakeholder outreach.

These efforts have led to the parties being prepared to enter into this binding Predevelopment Agreement to participate in and fund processes and work scopes to complete concept level design plans that support a desired Master Plan and Program for a new pre-K-8 Faubion School that are sufficiently realistic to use as a basis for fundraising and progressive design work. The Faubion Project, beginning with the Master Plan, will be designed through a community process, including input from neighbors, businesses, PPS and Concordia’s staff, students and families. In general, the Master Plan will take into account particular factors, such as partnership opportunities, services to be offered to students, and characteristics of the surrounding neighborhood.

The Master Plan will include site organization options, building program elements detailed in the Initial Program (as described below) in addition to other program elements that may be identified during the planning process, and preliminary exterior design concepts that convey a potential look and feel of the Faubion Project. The Master Plan will provide Concordia with a complete preliminary vision of the Faubion Project that is

September 23, 2013

sufficient to use as marketing materials for fundraising efforts. The Predevelopment Agreement implements a portion of the understandings in the MOU. The MOU remains in effect to the extent not directly superseded by this Predevelopment Agreement. If the Predevelopment effort is successful, the parties anticipate undertaking and completing a Development Agreement that will guide the subsequent iterative design process and resulting construction of a new pre-K-8 Faubion School that incorporates the Concordia University College of Education and related facilities as described herein.

## SECTION 2 : DECISION MAKING PARTICIPANTS

This Predevelopment Agreement establishes a decision making process with defined roles for the parties' participants to fulfill the purpose of this Predevelopment Agreement during the Predevelopment Period. The following are key groups and participants responsible for completing portions of the Predevelopment Work Plan. The role of each will be further described below.

2.1 **Executive Management Team:** Gary Withers, Executive Vice President; Dennis Stoecklin, Chief Financial Officer; Chuck Schlimpert, President, or his designee, for Concordia; C.J. Sylvester, Chief Operating Officer; Bob Alexander, Director of Planning and Asset Management; Carole Smith, Superintendent or her designee for PPS. Gary Withers and C.J. Sylvester will be their respective party's Executive Lead.

2.2 **Project Management Team:** Erik Gerding of Innovia Development LLC; Bob Alexander; Jim Owens, Executive Director of PPS's Office of School Modernization; LaShawn Lee, Principal of Faubion K-8; Gary Withers and Dennis Stoecklin. The **Design Advisory Group (DAG)**, as described in Attachment 1 to this Predevelopment Agreement, will be advisory to the Project Management Team.

2.3 **Predevelopment Project Manager:** Erik Gerding.

## SECTION 3 : OTHER PARTICIPANTS AND PROCESSES

Community engagement is critical to the success of the Faubion Project. The Faubion community includes multiple cultural and ethnic groups. The public and community involvement efforts will necessarily engage with a highly diverse population throughout the project planning process. Because the public involvement process needs to be cognizant and responsive to cultural differences and planned accordingly to foster an atmosphere of connection and inclusivity, the parties are involved with other groups and processes that may inform the Work Plan set out in this Predevelopment Agreement. The parties intend to continue the involvement of the other groups and processes as needed or desirable during the Predevelopment Period.

The groups and processes include:

3.1 **3 to PhD Internal Steering Committee (CU):** This group includes key leaders from Faubion School, PPS Administration, and Concordia University Administration, Faculty, Staff and Council of Trustees and has been, and will remain, instrumental in developing academic and community programming specifically designed to fulfill the promise of the Faubion School-PPS/Concordia University 3 to PhD™ initiative. 3 to PhD is a replicable school/university partnership model being co-developed to close the achievement gap at Faubion School and other similar schools. The work of this steering committee will help inform the “function” in the “form follows function” approach for developing initial concept designs and schematics.

3.2 **Education Specifications Executive Advisory Committee (PPS):** District-wide educational specifications are a vision and a set of facilities guidelines that establish the ways school buildings support programs and curriculum, and establish baseline facilities design characteristics across the PPS District. For schools undergoing significant modernization, educational specifications will inform the initial design process of the space requirements needed to deliver PPS educational programming.

3.3 **Bond Accountability Committee (PPS):** In response to the need for accountability regarding the PPS effective use of capital construction bond funds, the School Board appointed a Bond Accountability Committee whose charge is to monitor the planning and progress of the bond program relative to voter-approved work scope, schedule and budget objectives. The Committee will actively review the bond program including the Faubion Project regardless of funding source and provide advice to the School Board.

3.4 **Vanguard Group/ Campaign Cabinet (CU):** This group is being formed and will include civic leaders, philanthropists, policy makers/leaders, business leaders, education leaders and representatives from the Concordia University Council of Trustees and PPS School Board. The Vanguard Group will evolve into the Campaign Cabinet and will be charged with the primary responsibility for raising philanthropic support for those portions of this collaboration, capital and programmatic, requiring such support.

3.5 **Faubion Design Advisory Group:** This group will assist PPS and Concordia to ensure that stakeholder representatives of the Faubion school community have the opportunity to take part in the planning and design of school improvements and to stay current on the progress of construction. The Design Advisory Group (DAG) will consist of parents; Faubion and Concordia faculty, teachers and staff; Faubion and Concordia students; the community; and wrap around constituents. The DAG will provide feedback into the master planning and the architectural design process, as more particularly described in Section 5.4 below.

#### SECTION 4 : PREDEVELOPMENT PERIOD

The term of this Predevelopment Agreement (“Predevelopment Period”) will commence on the later of the dates that a party executes the Predevelopment Agreement as indicated by the date of signatures at the end of this Predevelopment Agreement

September 23, 2013

(“Effective Date”), and will end on the earliest of (a) delivery of the Master Plan, as approved by the Executive Management Team, to the respective governing boards; or (b) the effective date of a party’s notice of termination of the Predevelopment Agreement; or (c) February 28, 2014, unless extended by mutual agreement of the parties. The Work Plan, defined below, will be completed during the Predevelopment Period, or such extended period as the parties may determine.

## SECTION 5 : DECISION MAKING RESPONSIBILITIES

This section, along with Section VII below, sets out the responsibilities of the Decision Making Participants. These responsibilities constitute the “Work Plan” under this Predevelopment Agreement.

5.1 **Executive Management Team:** The Executive Management Team will:

5.1.1 Review and consider work product synthesized by the Project Management Team;

5.1.2 Taking into account the funds available for the Faubion Project from the PPS 2012 Bond, and anticipated private funding, determine preferred option for Master Plan development and eventual final Master Plan draft for board approvals. Master Plan programming will be used by the Project Management Team, architect and DAG (“Initial Program”).

The Initial Program **will** include:

5.1.2.1 Faubion School Instructional Space, encompassing a robust Pre-K through 8 curriculum with a focus on raising the achievement of all Faubion students while closing the achievement gap. The Instructional Space will integrate:

- (i) Space as identified in PPS Education Specifications for Pre-K-8 educational facilities;
- (ii) Flexible space to accommodate changing technology/pedagogy (including Wi-Fi access points throughout school);
- (iii) Science Labs for STEM (Science, Technology, Engineering, Math) – potentially shared space between the parties;
- (iv) Visual and performance arts spaces – potentially shared space between the parties;
- (v) Best practices space(s) that support teaching, including student teachers;
- (vi) Space for specialized partner programming for student needs;
- (vii) Appropriate secondary school connections and collaborations;

September 23, 2013

(viii) A Learning Garden; and

(ix) Outdoor Learning Space.

5.1.2.2 Early Childhood Learning (Pre-K) and development center;

5.1.2.3 Family Resource Center (including technology for use by PPS families);

5.1.2.4 Media center/Library/computer room (recognizing Faubion students regularly use Concordia's George R. White Library & Learning Center with access to Jody Thurston Northwest Center for Children's Literature);

5.1.2.5 SUN School space and space for other partner providers; and

5.1.2.6 Concordia University uses, mainly faculty offices, conference rooms, and classrooms for the Concordia College of Education – including shared spaces.

The Initial Program **may** include:

5.1.2.7 Space for wrap-around services for Faubion students and parents, and potentially Concordia students, where appropriate such as:

(i) Health and Wellness Center; Dental care;

(ii) Health care - Pre Natal and beyond;

(iii) Family Health;

(iv) Student Mental Health;

(v) Showers/Laundry for homeless students (possibly near/at gym); and

(vi) Other Social Services.

5.1.2.8 Interior and exterior space to accommodate a parent resource facility and neighborhood events, including potential school focused nutritional based grocery services/store;

5.1.2.9 Auditorium with 1,000 seat capacity on Concordia's site;

5.1.2.10 Play facilities and joint use athletic field that may accommodate NCAA DII level women's softball and Faubion baseball use, depending upon potential real estate acquisitions; and

September 23, 2013

5.1.2.11 Construction of Faubion Project elements identified in the Master Plan may be phased over appropriate time periods, as determined by the parties.

5.1.3 Approve the Project Management Team's work scope and schedule as prepared by the Project Manager and approved by the Project Management Team.

5.1.4 Each Executive Lead, or his or her designated representatives or consultants will confer regarding issues not directly related to completing the Master Plan, but which will be advanced during the Predevelopment Period, which issues are described in Section VII below.

5.1.5 Upon completion of the Project Management Team's work, and any resolution of issues described in Section VII below, the Executive Management Team will review and accept or modify Project Management Team work, or direct additional Project Management Team work as it determines appropriate.

5.1.6 When the Executive Management Team is satisfied with Project Management Team work, the members will forward the work product to their respective Boards for approval, if necessary.

5.1.7 Any decision of the Executive Management Team will be made by consensus.

5.2 **Project Management Team:** Any decision of the Project Management Team will be made by consensus. The Project Management Team will:

5.2.1 Review and approve a work scope for the Project Management Team based on the Initial Program. The work scope will include a schedule with key decision points that is designed to complete recommended Master Plan by the end of the Predevelopment Period;

5.2.2 Hire, direct and supervise the work of a predevelopment architect and associated design team ("Architect"). The Architect will work in coordination with a consulting architect that may be retained by Concordia at its discretion;

5.2.3 Participate in all public input processes led by the Architect and the Project Manager to inform Master Plan;

5.2.4 Utilize input of the DAG in making decisions on Master Plan matters; and

5.2.5 Approve final Master Plan for recommendation to the Executive Management Team.

5.3 **Predevelopment Project Manager:** Erik Gerding is the Predevelopment Project Manager. In general, the Predevelopment Project Manager will

September 23, 2013

work with PPS staff and consultants, Concordia University, the City of Portland, school staff and the Portland community to assist in the planning of the Faubion Project under the management of the PPS Office of School Modernization (OSM). Specifically, the Predevelopment Project Manager will:

- 5.3.1 Organize and direct activities of Project Management Team;
- 5.3.2 Lead the DAG process;
- 5.3.3 Lead the process to select Predevelopment Architect (RFP/RFQ) with participation of Project Management Team;
- 5.3.4 Advise PPS on administration of the Predevelopment Architect's contract;
- 5.3.5 Coordinate and schedule public input during Predevelopment Period, such as assisting Architect in public charrettes and other public meetings;
- 5.3.6 Provide Faubion Project information to other interested parties such as neighborhood and business associations, Concordia campus community and others;
- 5.3.7 Provide regular updates on the work scope to the Bond Accountability Committee and/or PPS Board, as required; and
- 5.3.8 Provide regular updates for the Bond website working with PPS' Capital Communications Manager.

5.4 **Design Advisory Group:** The parties have determined that the Work Plan will benefit from the involvement of stakeholder representatives of both the PPS and Concordia communities. The parties therefore have established a charter for the Design Advisory Group (DAG) to provide input for the planning and design of the Faubion Project, and to stay current on the progress of construction. The charter, describing the mission, charge, structure and membership, and ethical duties of the DAG is attached as Attachment 1 to this Predevelopment Agreement.

#### SECTION 6 : DEVELOPMENT AGREEMENT:

If the Predevelopment process is successful in producing a Master Plan acceptable to the parties, the parties will undertake the drafting and negotiation of a Development Agreement for the Faubion Project. The parties will agree on a schedule for beginning that negotiation after the Predevelopment Period. The parties acknowledge that Concordia will be undertaking fundraising during and after the Predevelopment Period which will influence the timing of the Development Agreement negotiation. The parties expect that some of the following subjects will be included in the Development Agreement with the scope to be determined during the Predevelopment Period and as a

September 23, 2013

result of Concordia's fundraising efforts. Those subjects are identified in Section 7 below.

The Development Agreement will include the following subjects in addition to other matters customary for such a public-private partnership development agreement.

- 6.1 Scope of the Faubion Project;
- 6.2 Design: Choice of architect/ drawings iterations and approval rights;
- 6.3 Schedule for construction completion;
- 6.4 Real property interests in completed project;
  - 6.4.1 Leases; and/or
  - 6.4.2 Condominium (fee) ownership;
- 6.5 Real property acquisition;
- 6.6 Land use issues regarding nonconforming use;
- 6.7 Operating agreement between Concordia and PPS concerning uses, occupancy, program, access, maintenance, construction, and repair for the Faubion Project;
- 6.8 Reserves for capital asset replacement;
- 6.9 Use and operating agreements with third parties to provide services and support;
- 6.10 Funding and financing of the Faubion Project by parties, including PPS designated capital construction bond funds and not less than \$7.5 million in Concordia private funds (together, "Project Funds"); and
- 6.11 PPS' public contracting policies will apply to the Faubion Project including its Equity in Public Purchasing and Contracting; and
- 6.12 Description of the sources and uses of public and private funds, their allocation, accounting and administration of Project Funds, any legal restrictions, funding of common area improvements, and resolution of constitutional issues.

**SECTION 7 : ANTICIPATED PROGRESS ON DEVELOPMENT  
AGREEMENT ISSUES DURING PREDEVELOPMENT PERIOD**

The parties anticipate that tentative agreement will be reached as to the following matters during the Predevelopment Period. Any tentative agreement will be made by the



September 23, 2013

Executive Management Team, informed by its representatives and consultants and the Project Management Team.

7.1 **Funding:** The parties will determine the sources and uses of public and private funds, their allocation, any legal restrictions on funding sources, funding of common area improvements, and resolution of constitutional issues, including compliance with Article I, section 5, of the Oregon Constitution (prohibiting the use of public funds for the benefit of religious institutions) and the First Amendment of the United States Constitution (the Establishment Clause). The parties understand and agree that these constitutional provisions prohibit the use of public funds expended in the Faubion Project for the advancement of religion or religious purposes. The parties agree that the Development Agreement and any educational services agreements applicable to public school students attending Faubion School will contain provisions that will ensure compliance with the separation of church and state as mandated by the Constitutions of the United States and Oregon.

7.2 **Land Acquisition:** Concordia will determine which real property not currently in PPS or Concordia ownership may be realistically acquired for the Faubion Project and how and when it will be acquired.

7.3 **Real Property Interests:** The parties will have agreed to forms of property control for the components of the Faubion Project after construction completion, whether it be in fee, by lease, or by establishing a condominium.

7.4 **Process for Future Design Decisions:** The parties will have agreed to the process and authority for design decisions as the Faubion Project moves to schematic design, design development and construction documents.

7.5 **Initial Identification of Service Providers or Faubion Users Other than Concordia or PPS:** The parties will have agreed to a “short list” of other potential users of the Faubion building depending on service functions that will be housed in Faubion School.

#### SECTION 8 : PREDEVELOPMENT COSTS

8.1 During the Predevelopment Period, each party will bear the costs of its staff to support the Work Plan.

8.2 PPS will pay for the Predevelopment Project Manager services pursuant to a contract between PPS and the Predevelopment Project Manager.

8.3 PPS will pay for the Predevelopment Architect services pursuant to a contract between PPS and the Predevelopment Architect.

8.4 Concordia will pay for the services of its consulting architect, if it chooses to employ a consulting architect.

September 23, 2013

8.5 Each party will pay for the consultants and attorneys that each may retain for purposes of advice relating to the Work Plan and/or the Development Agreement issues outlined in Section 7 above.

**SECTION 9 : ASSIGNMENT**

Neither party shall partially or wholly dispose of, assign, or agree to dispose of or assign its interest in or obligations under this Predevelopment Agreement without the prior written approval of the other party, to be granted at the other party's sole discretion.

**SECTION 10 : TERMINATION BY NOTICE.**

Either party may notify the other party that it intends to terminate its participation in the processes described in this Predevelopment Agreement upon the terminating party finding, in its sole discretion, that continuing the Work Plan is not in its best interest. The terminating party will give the other party not less than 60 days notice of termination.

**SECTION 11 : DEFAULT BY CONCORDIA**

The following shall constitute defaults on the part of Concordia:

11.1 Any breach of the provisions of this Predevelopment Agreement whether by action or inaction, which continues and is not remedied within sixty (60) days after PPS has given written notice to Concordia specifying the breach; provided that if such breach cannot with due diligence be cured within a period of sixty (60) days, Concordia shall have up to sixty (60) additional days to cure such breach, and in any such event such breach shall not constitute a default so long as Concordia diligently proceeds to effect such cure and such cure is accomplished within the additional 60-day period.

11.2 Any assignment by Concordia for the benefit of creditors, or adjudication as a bankrupt, or appointment of a receiver, trustee or creditor's committee over Concordia, if such assignment, adjudication or appointment is not dismissed within ninety (90) days. There shall be no cure for a breach under this Section 11.2.

**SECTION 12 : DEFAULT BY PPS**

PPS shall be in default if it breaches any of the provisions of this Predevelopment Agreement whether by action or inaction, and such breach continues and is not remedied within sixty (60) days after Concordia has given written notice specifying the breach; provided that if such breach cannot with due diligence be cured within a period of sixty (60) days, PPS shall have up to sixty (60) additional days to cure such breach, and in any such event such breach shall not constitute a default so long as PPS diligently proceeds to effect such cure and such cure is accomplished within the additional 60-day period.

**SECTION 13 : DISPUTE RESOLUTION**

In the case of a claimed default pursuant to Section 11 or 12 which is not cured or being cured, a non-defaulting party may not file litigation to exercise its remedy pursuant

September 23, 2013

to Section 14 of this Predevelopment Agreement, unless the non-defaulting party gives the defaulting party a notice requesting a meeting of the President of Concordia and the Superintendent of PPS and establishing a weekday date for the meeting within not fewer than seven (7) and not more than fourteen (14) days of the date of the notice. These representatives of the parties shall meet on the day noticed and engage in good faith discussions in an attempt to resolve the claimed event of default. The meeting may be continued until either the non-defaulting party calling the meeting or the defaulting party elects not to participate further. If the above process does not resolve the claimed breach, then each party shall be entitled to pursue its remedies pursuant to Section 14 of this Predevelopment Agreement.

#### SECTION 14 : REMEDIES

##### 14.1 Remedies for Concordia Default

If Concordia shall default under the terms of this Predevelopment Agreement and shall not cure such default pursuant to Section 11, then PPS may recover from Concordia all monetary damages (except for punitive, consequential or exemplary damages) and pursue all other remedies allowed at law or in equity arising out of, or related to, or caused by, the uncured default. The parties agree that equitable remedies may include specific performance or injunctive relief in some circumstances, but no party has agreed in advance as to the availability of any particular remedy in any particular factual circumstances.

##### 14.2 Remedies for PPS Default

In the event of a default by PPS, which is not cured pursuant to Section 12 then Concordia may recover from PPS all monetary damages (except for punitive, consequential or exemplary damages) and pursue all other remedies allowed at law or in equity arising out of, or related to, or caused by the uncured default. The parties agree that equitable remedies may include specific performance or injunctive relief in some circumstances, but no party has agreed in advance as to the availability of any particular remedy in any particular factual circumstances.

#### SECTION 15 : MISCELLANEOUS PROVISIONS

##### 15.1 Good Faith and Fair Dealing

The parties shall have imputed to all of their duties, obligations, and acts performed under this Predevelopment Agreement, a standard of conduct of good faith and fair dealing.

##### 15.2 Inspection of Records; Confidentiality

###### 15.2.1 Inspection of Records

Each party agrees that, upon the reasonable prior notice from the other party, it will make available to the requesting party its records, reports and information pertaining to the Faubion Project for review, but not copying (unless agreed upon by the non-

September 23, 2013

requesting party), so as to inform the requesting party and to enable the requesting party to determine the other party's compliance with the terms of this Predevelopment Agreement.

#### 15.2.2 Confidentiality

Each party agrees to keep as confidential any document or information identified by the originating party as being confidential, by means of marking the document or information as being confidential. A party agrees to only communicate confidential information to its legal counsel or as required by court order. In the event that PPS is served with a request for the production of confidential information provided to PPS by Concordia, pursuant to ORS 192.410, *et. seq.*, then PPS shall, at least seven (7) days before PPS would, if the request were granted, make the confidential information available to the requesting party, provide Concordia with a copy of the request, so that Concordia may take steps to prevent the disclosure of the confidential information. However, the parties acknowledge that, as a public entity, PPS must comply with and will comply with ORS 192.410, *et. seq.*

#### 15.3 Discrimination

Concordia and PPS, each for itself and its successor and assigns, agrees that in performing its obligations under this Predevelopment Agreement, it will not discriminate against any employee or applicant for employment because of race, color, religion, age, gender, sexual orientation, disability or national origin.

#### 15.4 Equal Employment Opportunity.

Concordia and PPS, each must comply with all applicable provisions of Federal or state statutes and regulations and City ordinances concerning equal employment opportunities for persons engaged in the Faubion Project.

#### 15.5 Governing Law; Venue; Jurisdiction

This Predevelopment Agreement shall be governed and construed according to the laws of the State of Oregon, without regard to its choice of law provisions. Any action or suit to enforce or construe any provision of this Predevelopment Agreement by either party shall be brought in the Circuit Court of the State of Oregon for Multnomah County or the Federal District Court located in Multnomah County, Oregon. The Circuit Court of the State of Oregon for Multnomah County or the Federal District Court located in Multnomah County shall have exclusive jurisdiction over all lawsuits brought by any party against any other party with respect to the subject matter of this Predevelopment Agreement, and each party hereby irrevocably consents to such exclusive jurisdiction and waives any and all objections it might otherwise have with respect thereto.

September 23, 2013

## 15.6 Notices

All notices given under this Predevelopment Agreement shall be in writing and may be delivered, with all applicable postage or delivery charges prepaid, by personal delivery or messenger, by overnight courier service, or by deposit in the United States Mail, as certified mail, return receipt requested, or by e-mail, and addressed as follows:

PPS: Jollee Paterson, General Counsel  
Portland Public Schools  
501 N. Dixon  
Portland, OR 97227

With a copy to:  
Robert Alexander, Director of Planning and Asset Management  
Portland Public Schools  
501 N. Dixon  
Portland, OR 97227

Concordia:

Gary Withers, Executive Vice President  
Concordia University  
2811 NE Holman  
Portland 97211

With a copy to:  
Dennis Stoecklin, Chief Financial Officer  
Concordia University  
2811 NE Holman  
Portland OR 97211

Notices shall be deemed received by the addressee upon the earlier of actual delivery or refusal of a party to accept delivery thereof; provided that notices sent by email shall be deemed given on the date received if and only if delivered prior to 5:00 p.m. Pacific Time and if simultaneously sent by another means allowed hereunder. The addresses to which notices are to be delivered may be changed by giving notice of such change in address in accordance with this notice provision. Notices may be given by counsel to a party.

## 15.7 Non-waiver

Waiver by any party of strict performance of any provision of this Predevelopment Agreement shall not be deemed a waiver of or prejudice a party's right

September 23, 2013

to require strict performance of the same or any other provision in the future. A claimed waiver must be in writing and signed by the party granting a waiver. A waiver of one provision of this Predevelopment Agreement shall be a waiver of only that provision. A waiver of a provision in one instance shall be a waiver only for that instance, unless the waiver explicitly waives that provision for all instances.

#### 15.8 Partial Invalidity

If any provision of this Predevelopment Agreement is held to be invalid or unenforceable, the remainder of this Predevelopment Agreement, and the application of such provision to persons or circumstances other than those to which it is held invalid or unenforceable, shall not be affected thereby, and each provision of this Predevelopment Agreement shall be valid and enforceable to the fullest extent permitted by law. If a material provision of this Predevelopment Agreement is held invalid or unenforceable such that a party does not receive the benefit of its bargain, then the parties shall renegotiate in good faith terms and provisions that will effectuate the spirit and intent of the parties' agreement herein.

#### 15.9 Calculation of Time

Unless referred to as Business Days, all periods of time shall include Saturdays, Sundays, and Legal Holidays. However, if the last day of any period falls on a Saturday, Sunday, or Legal Holiday, then the period shall be extended to include the next day which is not a Saturday, Sunday, or Legal Holiday. "Business Days" shall mean Monday through Friday, and "Legal Holiday" shall mean any holiday observed by the State of Oregon.

#### 15.10 Headings

The section headings are for convenience in reference and are not intended to define or limit the scope of any provision of this Predevelopment Agreement.

#### 15.11 Counterparts

This Predevelopment Agreement may be executed in counterparts, each of which shall be deemed to be an original, and when taken together shall constitute one and the same instrument.

#### 15.12 Amendments

This Predevelopment Agreement may be modified only by a writing signed by the parties.

#### 15.13 Attorneys' Fees

If a suit, action, or other proceeding of any nature whatsoever (including any proceeding under the U. S. Bankruptcy Code) is instituted in connection with any

September 23, 2013

controversy arising out of this Predevelopment Agreement or to interpret or enforce any rights or obligations hereunder, the prevailing or non-defaulting party shall be entitled to recover its attorney, paralegal, accountant, and other expert fees and all other fees, costs, and expenses actually incurred and reasonably necessary, as determined by the court at trial or on any appeal or review, in addition to all other amounts provided by law. In the event either party is represented by in-house legal counsel, attorneys' fees as described in this section shall include the value of the services provided by in-house counsel, which shall be calculated by applying an hourly rate commensurate with prevailing market rates charged by attorneys in private practice in the Portland, Oregon metropolitan area for such services.

#### 15.14 Successors and Assigns

Subject to any applicable provisions of this Predevelopment Agreement, the rights, obligations, liabilities, and remedies provided in this Predevelopment Agreement shall extend to the successors-in-interest of the parties and to the transferees and assignees of the parties.

#### 15.15 Interpretation of Predevelopment Agreement; Status of Parties

This Predevelopment Agreement is the result of arm's-length negotiations among the parties and shall not be construed against any party by reason of its preparation of this Predevelopment Agreement. Nothing contained in this Predevelopment Agreement shall be construed as creating the relationship of principal and agent, partners, joint venturers, or any other similar relationship between the parties.

#### 15.16 Capacity to Execute; Mutual Representations

The parties each warrant and represent to the other that this Predevelopment Agreement constitutes a legal, valid, and binding obligation of that party. Without limiting the generality of the foregoing, each party represents that its governing authority and, in the case of PPS, the School Board, has authorized the execution, delivery, and performance of this Predevelopment Agreement by it. The individuals executing this Predevelopment Agreement warrant that they have full authority to execute this Predevelopment Agreement on behalf of the entity for whom they purport to be acting. Each party represents to the other that neither the execution and delivery of the Predevelopment Agreement, nor the consummation of the transactions contemplated hereby will: violate any constitution, statute, regulation, rule, injunction, judgment, order, decree, ruling, charge, or other restriction of any government, government agency, or court to which it is subject or any provision of its charter or bylaws; or conflict with, result in a breach of, or constitute a default under any other agreement to which it is a party or by which it is bound. No party needs to give any notice to, make any filing with,

September 23, 2013

or obtain the consent of any other entity or person to consummate the transaction contemplated by this Predevelopment Agreement.

IN WITNESS WHEREOF, the Parties hereto have executed this Predevelopment Agreement as of the dates shown below.

PPS:

SCHOOL DISTRICT NO. 1J,  
MULTNOMAH COUNTY, OREGON

By: \_\_\_\_\_

Print Name: \_\_\_\_\_

Its: \_\_\_\_\_

Date: \_\_\_\_\_

Approved as to form:

PPS Attorney

By: \_\_\_\_\_

Print Name: \_\_\_\_\_

Its: \_\_\_\_\_

Concordia:

CONCORDIA UNIVERSITY, a \_\_\_\_\_

By: \_\_\_\_\_

Print Name: \_\_\_\_\_

Its: \_\_\_\_\_

Date: \_\_\_\_\_



September 23, 2013

**RESOLUTION No. 4808**

Designation of Signature Authority

**RECITALS**

- A. As a result of an advertised competitive process, Emily Courtnage has been selected and hired as the District Contract Process Manager.
- B. The Contract Process Manager reports to the Program Director of Purchasing and Contracting.
- C. The Contract Process Manager oversees the District's contracting process and executes contracts on behalf of the Superintendent and the District as per PPS Public Contracting Rules (8.50.100-P) and Purchasing and Contracting Delegation of Authority (8.50.105 AD).
- D. The Contract Process Manager also performs duties as the Deputy School Clerk ("Deputy Clerk") as specified in A.D. 2.50.013 and ORS 332.515. This position is one of several which are designated as a Custodian of Records; the Deputy Clerk assures original contract copies and related documents are tracked and filed securely. The position works in conjunction with Records Management to assure contracts are retained as per State public records law (ORS 192).
- E. The Deputy Clerk is bonded as per ORS 332.525.

**RESOLUTION**

- 1. Effective September 24, 2013, the Board hereby assigns Emily Courtnage, Contract Process Manager, authority to perform the duties of the Deputy Clerk.
- 2. Further, the Board grants Emily Courtnage, acting as the Deputy Clerk, authority to sign contracts and other legal documents on behalf of the Superintendent and the District.

*N. Sullivan*

**RESOLUTION No. 4809**

Revenue Contract with NCS Pearson, Inc.

NCS Pearson, Inc.	9/1/2013 through 9/1/2016	Personal Services PS 60142	District-wide: Provide modules and materials to support district-wide proficiency grading practices.	\$400,000	M. Goff Fund 101 Depts. 5442 & 5485
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*N. Sullivan*

BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES

October 7, 2013

Board  
Action  
Number

Page

Purchases, Bids, Contracts

4810	Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority.....
4811	Expenditure Contracts that Exceed \$150,000 for Delegation of Authority .....
4812	A Resolution to Contract with the Bill & Melinda Gates Foundation .....

October 7, 2013

OFFICE OF THE BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON  
BLANCHARD EDUCATION SERVICE CENTER  
PORTLAND, OREGON

The Regular Meeting of the Board of Education came to order at 6:03pm at the call of Co-Chair Greg Belisle in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair  
Ruth Adkins  
Bobbie Regan  
Tom Koehler  
Steve Buel  
Matt Morton  
Greg Belisle, Co-Chair

Andrew Davidson, Student Representative

Staff

Carole Smith, Superintendent  
Jollee Patterson, Board Secretary/General Counsel

**PUBLIC COMMENT**

John Hirsh reported that contract negotiations should reflect the needs of the students and it needs to reflect the Oregon statute for competence for teachers. Currently, teachers can teach within any area of licensure even if they do not have recent experience, and can bump a teacher with more direct, relevant experience. Negotiators should adopt the state definition with some protection for long-term teachers who need more training. Our students deserve qualified educators.

Jane Greenhalgh mentioned that she would speak about union negotiations from a parent's perspective. She hopes that PPS and PAT can model state government and work together. There is nothing more important than a student being able to have enough instructional hours, so it would not be right to freeze hours at last year's low instructional hours. Also, PPS needs to do away with hiring rounds which puts kids at a disadvantage.

Frank Selker commented that he agrees with Mr. Hirsch's perspectives. Teachers deserve excellent compensation and his family is a union family, but Portland deserves an excellent school system. The District must be responsible for good principals. The District must be able to hire early and move teachers according to principal preferences

Michael Bailey, President of the National Disability Rights Network in Washington DC, stated that they run 57 non-profit law firms. His organization authored a report about restraint and seclusion. Portland was stubborn about the removal of seclusion cells from Pioneer.

Angela Jarvis-Holland, Executive Director of the Northwest Down's Syndrome Organization, commented that no tax payer wants money spent on seclusion rooms or cells. The District's reluctance to remove those rooms was very concerning. In McMinnville, they did a better job of looking at alternatives.

October 7, 2013

Sheila Warren, on behalf of Portland Parent's Union and DRN, reported that seclusion rooms hurt children. Staff is often not properly trained. She represents parents who are very concerned about their children. Teachers should have an IEP that shows how to de-escalate a student.

### **BUDGET UPDATE**

Superintendent Smith provided a budget update which would allow more immediate funding in schools. The Board could not officially approve a budget amendment tonight while the audit is underway, but she was asking the Board for support in immediately putting these resources into schools.

Director Koehler questioned reserves. Superintendent Smith confirmed that the reserves will be at 6.6%, which is \$30.7 million. Board Policy requires 3%, and our practice has been 5%. We were down to 3.5% and this would bring us up to 6.6%.

Director Adkins stated that this was very exciting and appreciated the targeting of the investment.

Director Knowles commented that she was thrilled, especially with the addition of 30 more fte in the schools as we have too many overcrowded classes. She was also excited about the Arts TOSA to support the funded Arts Tax efforts.

Director Morton mentioned that it was fair to note that a lot of what was just reported has been items that the Board has been hearing for a long time that is needed. 30 fte is so important and is responsive to student needs.

Director Regan stated that she was very pleased with where we landed. For next year, the additional money will be for more teachers and more instructional time. Her hope was that we could start the school year earlier so that kids have more instructional time before they are taking AP and other exams. Also, she was hopeful that we could bring back the Ombudsman position to help with parent concerns.

Director Buel commented that the District needs to plan for the Steven's Creek Crossing and meeting their needs in the schools – three of our schools will receive an influx of kids and we want to be responsive. Director Buel indicated that when he puts the equity lens on the teachers back in schools, some of those schools need teacher aides. He would like to see those aides placed according to need, not just where there are the most kids. Also, he wants instructions that the principal will put the aides in the classroom and working with kids, not for the principal needs.

All Board members were in support of the proposal. Co-Chair Belisle stated that the Board was directing to support the Superintendent's proposal and move forward with what was outlined and to move forward.

### **BUSINESS AGENDA**

Director Buel moved and Director Regan seconded the motion to hold a separate vote on the Gates contract. Superintendent Smith provided an explanation of personalized learning. Director Adkins commented that she was satisfied with the Gates Grant as it would meet the needs of kids. Director Buel stated that there were too many new initiatives and that we were a destabilizing force for our poor kids.

Director Koehler questioned what we were doing to make sure we are involving teachers and PAT so that we can work together to support kids and not fight.

October 7, 2013

Director Morton mentioned that our ability to respond to RFPs and grants is critical, and we need to keep those lines of communication open. His experience with Gates is a little different; it has been both stable and innovative in a way that is supportive of student success.

**ADJOURN**

Co-Chair Buel adjourned the meeting at 7:16pm.

October 7, 2013

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4810 through 4812

Director Adkins moved and Director Knowles seconded the motion to adopt Resolutions 4810 and 4811. The motion was put to a voice vote and passed unanimously (yes-7, no-0, with Student Representative Davidson voting yes, unofficial).

Director Adkins moved and Director Regan seconded the motion to adopt Resolution 4812. The motion was put to a voice vote and passed by a vote of 6-1 (yes-6, no-1 [Buel], with Student Representative Davidson voting yes, unofficial).

October 7, 2013

**RESOLUTION No. 4810**

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

**RECITAL**

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

**NEW CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Neighborhood House	7/1/2013 through 6/30/2014	Revenue R 59966	Ramona Pre-K: Early childhood development services for Neighborhood House/Head Start eligible students.	\$50,000	H. Adair Fund 299 Dept. 9999 Grant S0261
Qatar Foundation International	7/1/2013 through 6/30/2014	Revenue R 60190	Lincoln HS: The Qatar Foundation will fund Arabic language and cultural instruction at Lincoln HS and West Sylvan MS.	\$233,277	T. Goodall Fund 299 Dept. 9999 Grant S0239

**NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Oregon Trail School District	7/1/2013 through 6/30/2014	Intergovernmental Agreement Revenue IGA/R 60156	Oregon Trail SD: Columbia Regional will provide school age classroom services to regionally eligible deaf/hard of hearing students in the Oregon Trail SD.	\$49,575	H. Adair Fund 299 Dept. 9999 Grant S0031
Oregon City School District	7/1/2013 through 6/30/2014	Intergovernmental Agreement Revenue IGA/R 60174	Oregon City SD: Columbia Regional will provide school age classroom services to regionally eligible deaf/hard of hearing students in the Oregon City SD.	\$85,025	H. Adair Fund 299 Dept. 9999 Grant S0031

October 7, 2013

State of Oregon	November 2013 through June 2016	Intergovernmental Agreement Revenue IGA/R 60XXX	District-wide: Dual-Language/Two-Way Bilingual Grant application. If awarded, the grant will fund the expansion of PPS's current dual language immersion program to create a K-5 Vietnamese dual language immersion program at an elementary school to be determined.	\$120,000	M. Goff Fund 205 Dept. 9999 Grant GXXXX
Parkrose School District	9/1/2013 through 6/30/2014	Intergovernmental Agreement Revenue IGA/R 60166	Parkrose SD: Portland Public Schools Pioneer program will provide an education program based on the IEP for one Parkrose School District student.	\$40,000	M. Pearson Fund 101 Dept. 5414

**AMENDMENTS TO EXISTING CONTRACTS**

No Amendments to Existing Contracts

**LIMITED SCOPE REAL PROPERTY AGREEMENTS AND AMENDMENTS**

No Limited Scope Real Property Agreements or Amendments

*N. Sullivan*



October 7, 2013

**RESOLUTION No. 4811**

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

**NEW CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Oracle America, Inc	10/28/2013 through 12/15/2014	Purchase Order PO 115467	District-wide: Annual renewal of PeopleSoft maintenance service agreement.	\$404,692	J. Klein Fund 101 Dept. 5581
Catapult Learning West, LLC	9/1/2013 through 8/15/2014	Personal Services PS 60187	Various: Provide Title I Tutoring services for eligible students enrolled at private schools for the 2013-2014 School year and 2014 summer program.  RFP #2013-1627	\$209,558	W. Campbell Fund 205 Depts. 6937, 6913,6984,6938, 6903, 6917, 6914, 6920, 6953, 6923, 6924, 5407 Grant G1321
Hirsh and Associates	10/14/2013 through 10/16/2017	Personal Services PS 60213	District-wide: Provide performance audit of the first four years of the eight-year bond program.	\$547,120	J. Owens Fund 451 Dept. 5511 Project DF120
Self Enhancement, Inc.	7/1/2013 through 6/30/2014	Personal Services PS 60193	Jefferson Cluster: Provide culturally specific family engagement services to participating families with primary focus on providing outreach to families.	\$155,000	L. Poe Fund 101 Dept. 5431
Open Meadow	8/1/2013 through 6/30/2014	Personal Services PS 60159	Franklin, Madison & Roosevelt: Open Meadow will provide Step Up services designed to help students successfully transition from middle to high school, to target students identified as Academic Priority.	\$850,000	L. Poe Fund 101 Dept. 5431
Open Meadow	10/1/2013 through 9/30/2014	Personal Services PS 60147	Franklin & Roosevelt: Open Meadow will provide Step Up services for the High School Graduation Grant to target students identified as Academic Priority.	\$291,874	K. Wolfe Fund 205 Dept. 5485 Grant G1116

October 7, 2013

**NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Reynolds School District	7/1/2013 through 6/30/2014	Intergovernmental Agreement IGA 60203	Provide 1.36 FTE Autism specialists for students eligible for low incidence ASD	\$151,800	H. Adair Fund 205 Dept. 5433 Grant G1342

**AMENDMENTS TO EXISTING CONTRACTS**

No New Amendments to Existing Contracts

*N. Sullivan*

**RESOLUTION 4812**

A Revenue Contract with the Bill & Melinda Gates Foundation

Bill & Melinda Gates Foundation	10/1/2013 through 1/31/2014	Revenue R60189	District-wide: With the Gates Foundation funding, PPS will work with co-applicant Tillamook SD, students, teachers, and the community to build district-wide capacity supporting personalized learning.  US Programs Grant #OPP1100559.	\$100,000	M. Goff Fund 205 Dept. 9999 Grant G1380
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*N. Sullivan*

BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES

October 21, 2013

Board  
Action  
Number

Page

Personnel

4813	Election of Probationary Administrators (Full-time) .....
4814	Election of Temporary Administrators .....
4815	Election of Contract Teachers .....
4816	Election of Third-year Probationary Teachers (Full-time).....
4817	Election of Third-year Probationary Teachers (Part-time).....
4818	Election of Second-year Probationary Teachers (Full-time).....
4819	Election of Second-year Probationary Teachers (Part-time).....
4820	Election of First-year Probationary Teachers (Full-time).....
4821	Election of First-year Probationary Teachers (Part-time).....
4822	Appointment of Temporary Teachers and Notice of Nonrenewal .....

Purchases, Bids, Contracts

4823	Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority .....
4824	Expenditure Contracts that Exceed \$150,000 for Delegation of Authority .....

Other Matters Requiring Board Action

4825	Resolution to Approve 2013-14 Achievement Compact Targets .....
4826	Appointment of Achievement Compact Committee.....
4827	Adoption of Amended Board Policy on Cafeteria Plan, Policy 5.10.090-P, "Cafeteria Plan" .....
4828	Appointment of Citizen Budget Review Committee Members.....
4829	Adopting the Portland Public Schools Board of Education Priorities and Goals For 2013-2014 .....
4830	Adopting Board Member Expectations and Operating Protocols .....

October 21, 2013

OFFICE OF THE BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON  
BLANCHARD EDUCATION SERVICE CENTER  
PORTLAND, OREGON

The Regular Meeting of the Board of Education came to order at 6:03pm at the call of Co-Chair Greg Belisle in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair  
Ruth Adkins  
Bobbie Regan  
Tom Koehler  
Steve Buel  
Matt Morton  
Greg Belisle, Co-Chair

Andrew Davidson, Student Representative

Staff

Carole Smith, Superintendent  
Jollee Patterson, Board Secretary/General Counsel

**SUPERINTENDENT'S REPORT**

Superintendent Smith reported on: the new Grant High School Field Dedication; Salman Rushdie visited Madison High School; the Abernethy School Kitchen Garden; and, new security cameras at schools. In addition, enrollment increased at PPS and grew by 605 students.

**STUDENT TESTIMONY**

Emma Christ stated that teachers need academic freedom. Elijah Cetas commented that students do not like standardized tests and asked that the District show the teachers respect during bargaining. Lily McLaughlin stated that she was not a test score, and that all her life, that was all that schools wanted from her. Ian Jackson stated that he supports the teachers, adding that every year cuts are passed onto teachers. He was stunned that PPS had not reached agreement with the teachers.

**STUDENT REPRESENTATIVE REPORT**

Student Representative Davidson read his report into the record. Topics included the Student Representative's role at Board meetings, student voice, mediation, the TriMet Youth Pass, and the new Grant field.

**PUBLIC COMMENT**

Paul Anthony stated that Beach School has gone from being one of the strongest programs to having lost everything that made it special and functional, and it was due to bad management.

October 21, 2013

The school programming was falling apart. Teachers were leaving Beach as fast as they could to find a new position.

Tammie Andreas commented that she chose MLC for its alternative learning environment. The MLC administrator is now saying that MLC was not an alternative schools, yet all websites say they are. A number of families have left MLC due to a lack of collaboration. The administrative team at MLC does not understand alternative education.

Dana Brenner-Kelley reported that administrators do not enforce Board Policy.

Rita Moore provided a list of requests to the Board, including: reinstate the Ombudsmen position; refrain from dismissing complaints by deciding race is the motivator and not conducting an investigation; mentorship; 360 degree feedback; and, surveys across the District in the role of principals. Accountability and oversight from district employees was demanded.

Erika Schneider, a teacher since 2006, stated that the voices of parents are not always heard in a Title 1 school. Service suffers when a teacher has too many students. She works through her lunch and takes papers to grade to home. There is not time to check in with every student during the work day, and that was not fair to the students.

Andrew Rodriguez referred to a 2007 parent involvement report, stating that nothing has been done for five years as recommended in the report. We need to define what parent involvement means today and parents need to know what the District means by achievement. How do you expect parents to help their students with homework when they do not understand the common core?

Diana Collins, a teacher at George Middle Schools, asked the Board to believe in their educators and invest in them.

Paula Fahey asked what do Portland students deserve? Classrooms where they can move around and educators that can consult with each other and work together. She asked that the District please bargain in good faith with PAT.

### **PORTLAND ASSOCIATION OF TEACHERS (PAT) COMMENTS**

Gwen Sullivan, PAT President, asked the Board to listen to teachers and talk with them. The Board needs to hear the stories of what is happening in our schools. PAT wants to work collaboratively with the District to solve problems; however, we do not talk face-to-face when in mediation. She has heard a sense of urgency from the teachers of how the insurmountable workload is actually harming the students. We need to solve issues together. Ms. Sullivan asked the Board to make sure we do the bargaining in the right way as the path we are heading in is terrible for students. Work with us, not against us, for the sake of the students.

### **PRESENTATION: ALL HANDS RAISED**

Dan Ryan, Executive Director of All Hands Raised, presented a PowerPoint and video.

Director Buel stated that there was a cauldron of bad ideas in the state department and it was very destructive; he asked if All Hands Raised filtered that out. Mr. Ryan responded that there is alignment in the state in trying to connect the dots with services and schools. Director Buel commented that in a previous discussion with Mr. Ryan, he mentioned that All Hands Raised should put together a booklet for parents on where they can get resources/assistance and asked if that has been started. Mr. Ryan responded not yet, as the conversation had just recently occurred, but there was a lot of common sense in the idea.

October 21, 2013

At 7:47pm, the Board took a three minute break.

### **2013-2014 ACHIEVEMENT COMPACT**

Melissa Goff, Executive Director of Teaching and Learning, reported that the initial recommendations for achievement targets were presented to the Board in June 2012. In January 2013, the Committee provided a preliminary report. The team shared their recommendations and reasonings with the Board and the Committee provided the methodology.

Director Regan questioned if the format was provided by the state, as it was very hard to read. Ms. Goff responded yes, the state provided the format. Ms. Goff added that the achievement compacts mirror the District's milestones which are our local performance indicators. Director Regan commented that the Public Information portion of the form was not filled in. Joe Suggs, Director of Research and Evaluation, responded that staff has been asking the state for clarification of what should be placed in that box. Mr. Suggs explained the data that would be submitted to the state.

Director Morton stated that he appreciated the language around underserved vs. disadvantaged students. Also, the composition of the Committee reflects principals, teachers, students, regional administrators, community members, etc., which are all important voices.

Director Buel questioned if administrators had sat down with kindergarten teachers and explained the common core state standards. Ms. Goff responded yes, through Professional Development training over the last two years. K-3 teachers should be well familiar with the common core state standards. Director Buel asked whether we have asked the teachers if the common core standards made sense.

### **SECOND READING: AMENDED CAFETERIA POLICY**

A second reading was held on the proposed amended Cafeteria Policy.

### **BUSINESS AGENDA**

Director Regan moved and Director Koehler seconded the motion to hold a separate vote on Resolution 4830. Director Regan stated that she was not happy with the way the Board currently operates with no Committees. Director Buel added that the entire communication area was messed up as there is no clarification.

### **ADJOURN**

Co-Chair Belisle adjourned the meeting at 8:50pm.

October 21, 2013

Personnel

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4813 through 4822

Director Adkins moved and Director Knowles seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Davidson voting yes, unofficial).

October 21, 2013

**RESOLUTION No. 4813**

Election of Probationary Administrators (Full-time)

**RECITAL**

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the administrator(s) listed below be elected as (a) Probationary Administrator(s).

**RESOLUTION**

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as Probationary Administrator(s) for the school year 2013-14 the following person(s), subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and to be placed on the applicable Salary Guide that now exists or is hereafter amended:

*Full-time*

<b>First</b>	<b>Last</b>	<b>ID</b>
Michael	Bacon	000978
Rene	Canler Acevedo	021777
Lorna	Fast Buffalo Horse	005354
Amber	Gerber	000946
Angela	Hubbs	021807
Dennis	Joule	011116
Benjamin	Keller	000916
Rui	Neves	021830
Susan	Payne	021905
Claudia	Ramos- Tetz	021956
Regina	Sackrider	010377
Gretchen	Schlag	021850
Jeffrey	Taylor	021771
Reiko	Williams	017220
Sarah	Zabel	021970

S. Murray



October 21, 2013

**RESOLUTION No. 4814**

Election of Temporary Administrators

**RECITAL**

The following person(s) have {has} served or will serve in administrative positions with the District, and the Superintendent recommends them to the Board of Education ("Board") for election as Temporary Administrators.

**RESOLUTION**

The Board accepts the Superintendent's recommendation and by this resolution hereby elects as Temporary Administrators for the school year 2013-14 the following person(s), according to the employment terms and conditions set out in the standard District contract, with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

First	Last	ID
Paula	McCullough	006057
Kara	Mortimer	000071
Jonathan	Steinhoff	004942

*S. Murray*

**RESOLUTION No. 4815**

Election of Contract Teachers

**RECITAL**

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teacher(s) listed below who has been employed by the District as (a) regularly appointed teacher(s) for three or more successive school years be elected as (a) Contract Teacher(s).

**RESOLUTION**

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as (a) Contract Teachers for the school year 2013-14 the following person(s):

First	Last	ID
Leslie	Dorobek	018211
Kelly	Edwards	019978
Dipti	Muni	017023
Rebecca	Wagner	000291

October 21, 2013

S.Murray

**RESOLUTION No. 4816**

Election of Third-year Probationary Teachers (Full-time)

**RECITAL**

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teacher(s) listed below be elected as Third-year Probationary Teacher(s).

**RESOLUTION**

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as Third-year Probationary Teacher(s) for the school year 2013-14 the following person(s), subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

*Full-Time*

<b>First</b>	<b>Last</b>	<b>ID</b>
Gwen	Campbell	018480
Jill	Erickson	017075
Kyla	Walker	020459

S. Murray

**RESOLUTION No. 4817**

Election of Third-year Probationary Teacher (Part-time)

**RECITAL**

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teacher listed below be elected as Third-year Probationary Teacher.

**RESOLUTION**

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as Third-year Probationary Teacher for the school year 2013-14 the following person, subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

*Part-Time*

<b>First</b>	<b>Last</b>	<b>ID</b>
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October 21, 2013

Kala	Goodman	019066
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S. Murray

**RESOLUTION No. 4818**

Election of Second-year Probationary Teacher(s) (Full-time)

**RECITAL**

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teacher(s) listed below be elected as Second-year Probationary Teacher(s).

**RESOLUTION**

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as Second-year Probationary Teacher(s) for the school year 2013-14 the following person(s), subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

*Full-Time*

<b>First</b>	<b>Last</b>	<b>ID</b>
Brian	Beadle	019942
Dawn	Bolgioni	019956
Alicia	Brown	021180
Christopher	Buehler	020623
Matthew	Carlson	020603
Jonah	Carpenter	021332
Mishaun	Christian	020681
Chastity	Clegg	019252
Hannah	Delaney	021349
Christopher	Doherty	020551
Paula	Dougherty	000961
Heather	Elder	021315
Kelly	Fale	019999
Eva	Fraser	019323
Westin	Freeman	021303
Sarah	Gaynor	015028
Christopher	Gifford	021169
John	Gordon	019210
Amanda	Helmets	020669
Klarissa	Hightower	021359
Deidre	Iwersen	018957
Tara	Keeler	018125

October 21, 2013

Elizabeth	Markovich	017875
Nicholas	McCarthy	015509
Megan	McCracken	019569
James	McGlotten	020643
Ronald	Morgan	015966
Lauren	Mummert	015233
Sarah	Mussio	019096
Diane	Ness	018102
May	Ohara	021159
Olufunmilola	Ologuntoye	021357
Sarah	Parker-Guizar	016161
Francisco	Perez-Rodriguez	021243
Victoria	Rodgers	020960
Lori	Ryan	021160
Arelys	Thompson	020579
Katherine	Wich	021014
Kelsey	Williams	020462
Janie	Zimmerman	021446

*S. Murray*

October 21, 2013

**RESOLUTION No. 4819**

Election of Second-year Probationary Teacher(s) (Part-time)

**RECITAL**

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teacher(s) listed below be elected as Second-year Probationary Teacher(s).

**RESOLUTION**

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as Second-year Probationary Teacher(s) for the school year 2013-14 the following person(s), subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

*Part-Time*

<b>First</b>	<b>Last</b>	<b>ID</b>
Melynda	Brand	007335
Dempsey	Haupt	021355
Katherine	Kondylis	001827
Renee	Kruger	017464
Kellie	May	018052
Morgan	McFadden	019580
Virginia	Moayyad	020794
Carolyn	Myers	018966
Susan	Russell	017432
Jillian	Stone	014821
Keenan	Wells	021382
Elenoir	WilderTack	018959

S. Murray

October 21, 2013

**RESOLUTION No. 4820**

Election of First-year Probationary Teachers (Full-time)

**RECITAL**

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teacher(s) listed below be elected as a First-year Probationary Teacher(s).

**RESOLUTION**

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as First-year Probationary Teacher(s) for the school year 2013-14 the following person(s), subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and to be placed on the applicable Salary Guide that now exists or is hereafter amended:

*Full-time*

<b>First</b>	<b>Last</b>	<b>ID</b>
Adrian	Ackerman-Harvie	021798
Gloria	Alonso	021772
Jeffrey	Anderson	021951
Emmanuel	Aquino	021811
Alexa	Arnold	021877
Tatiana	Baley	021773
Lisa	Barnett	020013
Remy	Bennett	021826
Rebecca	Berry	021890
Jacqueline	Bidney	009106
Maranda	Bish	018829
Ashley	Black	021878
Megan	Borgelt	021913
Srule	Brachman	021846
Tara	Brown	021966
Ronette	Bryson	019447
Max	Cartagena	017052
Martin	Castillo	021440
Monty	Catabay	017685
Daniel	Clute	021927
Barry	Cochran	022036
William	Cohen	022014
Karen	Cowden	021942
Kevin	Cunningham	011418
Cheryl	DeGroot	021774
Anna	DeVille	021840
Pablo	Dipasquale	021879

October 21, 2013

Janet	Do	021815
Cecilia	Dove	019073
Christine	Dugan	021800
Elizabeth	Ellis	020915
Stacey	Elwood	021875
Jody	Falkenstern	021884
Matthew	Ferro	021801
Amy	Fifth-Lince	015673
Moises	Flores	021885
Travis	Flye	021455
Stacey	Freeman	016558
Barry	Frisby	021371
Alyssa	Fulks	021858
Chelsea	Fuller	021825
Jennifer	Gardner	022008
Caroline	Gereau	021803
Kirey	Gilson	003922
Cody	Glaze	020840
Amber	Green	021451
Elena	Gregerson	020083
Chadwick	Hamilton	015861
Yessica	Hardin Mercado	021847
Peter	Harley	022035
Andre	Hawkins	012846
Laureen	Held	021896
Nancy	Helmsworth	021793
Cesar	Hernandez	011864
Alison	Herron	021499
Jamie	Hillenberg	021820
Luke	Hotchkiss	022042
Pamela	Huaripata	016943
David	Huerta	021775
Katharine	Huizinga	021874
Kennedy	Hutsell	016820
James	Jeffrey-West	021945
Rachel	Johnson	016617
Scott	Johnson	021965
Amanda	Jordan	021836
Elizabeth	Juaniza	019696
Steven	Kapka	021889
Robert	Kelley	021439
Stephanie	Kelley	020228

October 21, 2013

Diana	Kincaid	021907
Melissa	Kirkpatrick	020568
Elizabeth	Kirsch	021943
Richard	Kirschmann Jr	008780
Corinne	Kugel	002435
Amy	Kyler	021832
Carlos	Laguardia	020595
Gail	LaMontagne	006011
Kevin	Lawhon	016327
Courtney	Maddy	014472
Nicole	Marsh	021972
Sam	Marvit	021776
Sara	Matano	021810
Brittney	McAleer	021997
Shannon	McClure	021794
Wakana	McCollister	021778
Jessica	McKie	021839
Jeffrey	McNeal	021797
Adam	McQueen	021928
Chris	Merideth	019882
Paige	Miller	021647
Madeline	Mininger	021930
Katherine	Moss	016704
Mercedes	Munoz	022007
Gillian	Murr	021894
Allison	Newton	021805
Donna	Nguyen	021860
Gina	Norton	018324
Alicia	O'Leary	021650
Janet	Olsson	021844
Trevor	Parker	021806
Celene	Perez Vargas	021799
Gabrielle	Peterson	021888
Leslie	Phillips	021707
David	Pierce	019939
Keri	Pilgrim	021866
Robin	Plies	021920
Laela	Rae	021827
Daniel	Ramirez	021784
Laura	Recker	021796
Tawnya	Redding	021985
Seth	Reedy	021949



October 21, 2013

Stephanie	Rege	021900
Koll	Reynolds	020646
Ordella	Reynolds	008389
Natalie	Riley	021981
Christopher	Riser	020309
JoAnna	Roddis	020218
Marcos	Rodriguez	021795
Kyra	Routon-Michelinie	021855
Meredith	Rumann	021906
Anne	Rybak	021950
Matthew	Sandmann	019247
Katie	Schneider	016101
Josephine	Scott	021872
Marie	Scull	019099
Yulia	Setiadi	020688
Sarah	Shelton	021964
Brenna	Sheridan	021802
Douglas	Siegel	021899
Daniel	Silvernail	021982
Matthew	Speer	021886
Amy	Steeves	021857
Kayla	Stolte	021713
Janine	Storm van Leeuwen	021990
Michelle	Strickler	021955
David	Stroup	021947
Anthony	Swerdlik	017808
Joshua	Tabshy	018796
Brieana	Thatcher	021891
Jennifer	Thomas	015657
Christian	Timmerman	021893
Heather	Torain	013804
Kayla	Tracy	021975
Sid	Tyler	016059
Gerardo	Vargas	021926
Mark	Warner	021833
Natalie	Webb	021804
Adam	Weiner	017113
Martha	Wenner	014014
Dorothy	Wierth	019859
Matthew	Wiles	021856
Kimberly	Wilson	021853
Tyler	York	021245

October 21, 2013

Lavonna	Zeller-Williams	021909
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*S. Murray*

October 21, 2013

**RESOLUTION No. 4821**

Election of First-year Probationary Teachers (Part-time)

**RECITAL**

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teacher(s) listed below be elected as First-year Probationary Teacher(s).

**RESOLUTION**

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as First-year Probationary Teacher(s) for the school year 2013-14 the following person(s), subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

*Part-Time*

<b>First</b>	<b>Last</b>	<b>ID</b>
Kimberly	Baker	019177
Joseph	Ball	010790
Sarah	Barten	021979
Adriane	Blackman	015371
Elizabeth	Bowe	021814
Kerensa	Brougham	021898
Christina	Brown	021895
Elizabeth	Bundy	019174
Michaela	Caldwell	021452
Matthew	Caniglia	021838
April Rose	Castillo	021902
Cara	Cocchiarella	021818
Debra	Crawford	021821
Moses	Davis	008268
Nine	Dejanvier	021461
Heather	Dickinson	022053
Corina	Donald	021936
Sarah	Dyste	021346
Jocelyn	Edelstein	018117
Leslie	Eisen	021231
Daniel	Foster	007799
Nicholas	Hartel	019350
Odie	Hollingshed	021435
Robin	Houdek	017309

October 21, 2013

Elizabeth	Israel-Davis	010932
Debra	Jetton	021978
Susan	Kaller	021699
Greg	Kirkelie	021230
Tim	Klee	007909
Andrea	Leech	021863
Emily	Lethlean	016962
Pamela	Lindsay	018595
Hong	Liu	015156
Doug	Mandell	021480
Heidi	Masunaga	005454
Elizabeth	McDowell	021911
Sharitha	McKenzie	021881
Danielle	McSherry	021236
Joseph	Minato	021939
Jessica	Murray	021864
Nicole	O'Brien	016931
Nicole	Penoncello	021824
Russell	Pickett	021361
Molly	Porterfield	018827
Evan	Price	021904
Caitlin	Quinn	018970
Sara	Raspone	021912
Gavin	Riedel	022059
Tracy	Rittenberry	022005
Cicely	Rodgers	021873
Jayson	Schmidt	014463
Lori	Shippy	021822
Zoya	Surits	021484
Britta	Walker	015623
Kathryn	Weber	021897
S	West	013820
Benjamin	Weston	021946
Casey	Whisler	018411
Meghan	Whitaker	021915
Susan	Wiencke	019329
Kendra	Yao	021869

S. Murray

October 21, 2013

**RESOLUTION No. 4822**

Appointment of Temporary Teachers and Notice of Non-renewal

**RESOLUTION**

The Board of Education accepts the recommendation to designate the following persons as temporary teachers for the term listed below. These temporary contracts will not be renewed beyond their respective termination dates because the assignments are temporary and District does not require the teachers' services beyond completion of their respective temporary assignments.

<b>First</b>	<b>Last</b>	<b>ID</b>	<b>Eff. Date</b>	<b>Term Date</b>
Timothy	Barnes	017069	8/16/2013	11/12/2013
Cory	Bettinger	020031	9/4/2013	1/5/2014
Jeffery	Boyd	020420	9/4/2013	6/14/2014
Patricia	Brent	015679	9/9/2013	6/14/2014
Daniel	Brixius	004461	9/5/2013	6/14/2014
Jeanne	Carlson	013602	9/5/2013	3/2/2014
Amanda	Carrigg	020678	8/28/2013	6/14/2014
Allanah	Carrillo	021892	8/16/2013	12/21/2013
Giles	Cattlin	020815	9/6/2013	1/4/2014
Ashley	Chang	021861	9/23/2013	6/14/2014
Ashley	Christophersen	021808	8/16/2013	6/14/2014
Allison	Cook	021882	8/16/2013	12/1/2013
Maurice	Cowley	015636	8/16/2013	6/14/2014
Laura	Curry	022034	9/13/2013	12/8/2013
Ingrid	Dahl	021901	8/16/2013	6/14/2014
Bernadette	Diepenbrock	020151	9/18/2013	6/14/2014
Mai	Duong	022071	9/23/2013	1/3/2014
Dawn	Dzubay	007780	8/16/2013	6/14/2014
Lauren	Epifano	021971	9/4/2013	6/14/2014
Catherine	Fergusson	015936	9/3/2013	11/9/2013
Aaron	Finley	016888	8/16/2013	11/2/2013
Kristina	Fosik	020346	8/16/2013	6/14/2014
Zalika	Gardner	021929	8/30/2013	6/14/2014
Sara	Garside	022048	9/19/2013	6/14/2014
Robert	Gruber	017865	9/26/2013	6/14/2014
Katharine	Grunseth	019932	8/16/2013	11/30/2013
Maria	Haddox	018816	8/28/2013	6/14/2014
Skye	Hanna	021870	8/16/2013	6/14/2014
Maria	Hernandez	015718	8/16/2013	6/14/2014
Shawnte	Hines	021783	7/30/2013	6/14/2014
Jacob	Hockett	021948	9/26/2013	6/14/2014
Alicia	Irwin	022089	10/1/2013	6/14/2014
Robert	Jamieson	021712	8/16/2013	6/14/2014
Shani	Johnson	021867	8/16/2013	6/14/2014

October 21, 2013

Carol	Kafton	007368	8/29/2013	12/1/2013
<b>First</b>	<b>Last</b>	<b>ID</b>	<b>Eff. Date</b>	<b>Term Date</b>
Phillip	Lancaster	021123	8/16/2013	6/14/2014
Karen	Lefere	021908	8/16/2013	6/14/2014
Joshua	Levine	019242	8/28/2013	6/14/2014
Melissa	Lum	021887	8/16/2013	2/1/2014
Bud	MacKay	007968	9/18/2013	6/14/2014
Heather	Mankowski	019165	8/16/2013	2/4/2014
Matthew	Manley	016224	8/28/2013	6/14/2014
Janice	Martin	001862	9/3/2013	10/26/2013
Marcia	McCubbin	015760	8/16/2013	12/18/2013
Nikolaus	Merrick	015538	9/24/2013	6/14/2014
Natalie	Mew	013643	8/16/2013	6/14/2014
Kathryn	Moore	000211	8/28/2013	6/14/2014
Jacqueline	Motzer	020246	8/16/2013	6/14/2014
Kathryn	Mouery	020810	9/4/2013	11/28/2013
Michele	Mulvihill	017940	8/16/2013	6/14/2014
Deborah	Munoz	019697	8/28/2013	6/14/2014
Thomas	Myers	021871	8/16/2013	6/14/2014
Jane	Nicholson	004677	9/12/2013	11/12/2013
Tom	Nims	021931	8/30/2013	6/14/2014
Irene	Petersen	015110	8/28/2013	11/20/2013
Ana	Ponz	022009	9/13/2013	6/14/2014
Roberta	Pressman-James	007015	9/10/2013	11/2/2013
Carmen	Rasmussen	014060	8/28/2013	11/16/2013
Patrick	Roth	005737	9/12/2013	11/9/2013
Marci	Sams	021578	8/16/2013	6/14/2014
Gina	Sonera	000293	9/23/2013	12/21/2013
Jaeger	Vega	021351	9/9/2013	6/14/2014
Cherrylene	Volley	021829	8/16/2013	6/14/2014
Marina	Volsky	021961	9/5/2013	6/14/2014
Linda	White	018479	8/16/2013	6/14/2014
Kasia	Wilhelmi	016715	9/6/2013	6/14/2014
Joan	Williams	011426	8/28/2013	11/1/2013
Rebecca	Wood	013991	8/16/2013	11/28/2013
Man	Xiang	022027	9/12/2013	6/14/2014

S. Murray

October 21, 2013

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4823 and 4824

Director Adkins moved and Director Knowles seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Davidson voting yes, unofficial).

October 21, 2013

**RESOLUTION No. 4823**

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

**RECITAL**

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

**NEW CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Qatar Foundation International	10/15/2013 through 6/30/2014	Revenue R 60247	Lincoln: Funds to support the development of curriculum and materials for an in-depth robotics program which will be imbedded the STEAM-focused class "Project Based Technology" during the 2013-2014 school-year.	\$30,638	T. Goodall Fund 299 Dept. 9999 Grant S0274

**NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Gresham-Barlow School District	7/1/2013 through 6/30/2014	Intergovernmental Agreement – Revenue IGA/R 60230	Columbia Regional Programs provides school-age classroom services for regionally eligible deaf/hard of hearing students.	\$219,625	H. Adair Fund 299 Dept. 9999 Grant S0031
Reynolds School District	7/1/2013 through 6/30/2014	Intergovernmental Agreement – Revenue IGA/R 60231	Columbia Regional Programs provides school-age classroom services for regionally eligible deaf/hard of hearing students.	\$382,750	H. Adair Fund 299 Dept. 9999 Grant S0031
David Douglas School District	7/1/2013 through 6/30/2014	Intergovernmental Agreement – Revenue IGA/R 60251	Columbia Regional Programs provides pre-school classroom services for regionally eligible deaf/hard of hearing students ages 3-5 years.	\$165,500	H. Adair Fund 299 Dept. 9999 Grant S0163

**AMENDMENTS TO EXISTING CONTRACTS**

No Amendments to Existing Contracts

**LIMITED SCOPE REAL PROPERTY AGREEMENTS AND AMENDMENTS**

No Limited Scope Real Property Agreements or Amendments

*N. Sullivan*



October 21, 2013

**RESOLUTION No. 4824**

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

**NEW CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Playworks	8/29/2013 through 6/30/2014	1. Personal Services 2. PS 60237	District-wide: Provide recess and after-school student management and behavior supports on school days between 7:00 AM and 6:00 PM.	\$327,000	W. Campbell Funds 101 and 205 Depts. 1140,41, 1150, 1180, 1255, 1262, 1264, 1268, 1276, 1282, 1294, & 1296 Grant s G1320, G1340, & G1349
Camp Fire Columbia Council	10/1/2013 through 9/30/2014	3. Personal Services 4. PS 60201	District-wide: Provide after school tutoring and mentorship at nine schools to at least 330 academic priority 6 <sup>th</sup> -8 <sup>th</sup> grade youth as part of the High School Graduation Initiative Project.	\$367,159	K. Wolfe Fund 205 Dept. 5485 Grant G1116

**NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)**

No New IGAs

**AMENDMENTS TO EXISTING CONTRACTS**

No New Amendments to Existing Contracts

*N. Sullivan*

October 21, 2013

Other Matters Requiring Board Action

The Superintendent RECOMMENDS adoption of the following items:

Numbers 4825 through 4830

During the Committee of the Whole, Director Regan moved and Director Buel seconded the motion to adopt amended Resolution 4825. The motion was put to a voice and passed unanimously (yes-7, 0-no; with Student Representative Davidson voting yes, unofficial).

During the Committee of the Whole, Director Regan moved and Director Buel seconded the motion to adopt amended Resolution 4826. The motion was put to a voice vote and passed by a vote of 6-1 (yes-6, no-1 [Buel]); with Student Representative Davidson voting yes, unofficial).

During the Committee of the Whole, Director Knowles moved and Director Morton seconded the motion to adopt Resolution 4827. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Davidson voting yes, unofficial).

During the Committee of the Whole, Director Adkins moved and Director Knowles seconded the motion to adopt Resolution 4830. The motion was put to a voice vote and passed by a vote of 5-2 (yes-5, no-2 [Regan, Buel], with Student Representative Davidson voting no, unofficial).

Director Adkins moved and Director Knowles seconded the motion to adopt the remaining items on the Business Agenda, Resolutions 4828 and 4829. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Davidson voting yes, unofficial).

October 21, 2013

**RESOLUTION No. 4825**

Resolution to Approve 2013-14 Achievement Compact Targets

**RECITALS**

- A. In February 2012, the Legislature directed all K-12 districts to enter into annual achievement compacts with the Oregon Education Investment Board (OEIB) in order to focus funding and strategies at the state and local level on the achievement of the statewide education goals.
- B. As part of the achievement compacts, each district is required to set targets on a number of indicators every year.
- C. The Achievement Compact Advisory Committee, made up teachers, principals, community members, students, and central office staff, created a methodology for setting achievement compact targets.

**RESOLUTION**

- 1. The Board of Education adopts the attached achievement compact and its targets for the 2013-14 school year.
- 2. The Board requests that the OEIB review and implement the recommendations included in the attached Achievement Compact Advisory Committee Report.

*A.Whalen*

October 21, 2013

**RESOLUTION No. 4826**

Appointment of Achievement Compact Committee

**RECITALS**

- A. During the 2012 Legislative Session, Senate Bill 1581 created Achievement Compacts for K-12 districts, education services districts and Oregon's community colleges and universities.
- B. The charge of this achievement compact advisory committee is:
- To develop plans for achieving the district's outcomes, measures of progress, goals and targets expressed in an achievement compact, including methods of assessing and reporting progress toward the achievement of goals and targets; and
  - Recommend outcomes, measures of progress, goals and targets to be contained in the district's achievement compact for the next fiscal year.
- C. The achievement compact advisory committee is responsible for presenting a report of its recommendations to the Board of Education no later than February 1. The Board shall include this report with its achievement compact to the Oregon Education Investment Board.
- D. The Superintendent and the President of Portland Association of Teachers have recommended employees to serve on the achievement compact advisory committee.

**RESOLUTION**

1. The Board of Education appoints the following members to the achievement compact advisory committee:
- Melissa Goff, Executive Director of Teaching and Learning
  - Van Truong, Director of ESL
  - Peyton Chapman, Principal Lincoln High School
  - Elizabeth Casson Taylor, Principal Beaumont Middle School
  - Molly Chun, Principal Chief Joseph/Ockley Green
  - Karl Logan, Regional Administrator
  - Michael Bauer, Roosevelt High School Teacher
  - Matthew Oleson, Lent K-8 Teacher
  - Terri Harrington, K-5 Teacher
2. In addition to the above mentioned members, the Board directs staff to continue to include ex-officio members from the following organizations:
- Superintendent's Student Advisory Council
  - Coalition of Communities of Color
  - Parent Teacher Association
  - Portland Business Alliance
  - Portland Public Schools Board Member

A. *Whalen*

October 21, 2013

October 21, 2013

**RESOLUTION No. 4827**

Adoption of Amended Board Policy on Cafeteria Plan, Policy 5.10.090-P, "Cafeteria Plan"

**RECITALS**

- A. Portland Public Schools ("District") established the Portland Public Schools Cafeteria Plan ("Plan") effective May 1, 1994.
- B. The Plan was last amended and restated effective January 1, 2006, and was last amended effective October 1, 2011.
- C. The District intends that this Plan continue to satisfy the requirements of Section 125 of the Internal Revenue Code of 1986, as amended.
- D. The District wishes to amend the Plan in certain respects.

**RESOLUTION**

The District's Board of Education ("Board") has reviewed recommendations to amend the policy. Per Board Policy 1.70.020-P, "Policies and Administrative Directives," the Board is required to place any new policy or policy updates on the District website for a 21-day public review. Having fulfilled this obligation and having received no public input on the proposed policy amendment, the Board supports the proposed policy language for adoption effective October 1, 2013.

**SUMMARY OF PROPOSED POLICY AMENDMENTS:**

**Dental and Vision Flexible Spending Arrangement (Articles 2.5, 2.7, 2.16, 3.4, 4.1, 4.3(a), 5.1(e), 5.2, 5.3, 5.4, 5.5, 6.1, 9.9, and 10).** A dental and vision flexible spending arrangement ("dental and vision FSA") benefit is added to the Plan. Dental and vision care expenses, as defined by Internal Revenue Code Section 223(c), are the only expenses reimbursable under this new benefit. To be eligible for reimbursement, those expenses must be incurred by the participant or his or her spouse, tax-dependent, or child who has not attained age 27 as of the end of the calendar year. The maximum a participant can elect to contribute to the dental and vision FSA for the initial short plan year of October 1 through December 31, 2013, is \$625 ( $\$2,500 \text{ annual limit} / 12 \times 3 \text{ months}$ ). An eligible employee who elects to participate in the Plan's general health flexible spending arrangement ("health FSA") cannot elect to participate in the dental and vision FSA.

**Eligible Employee (Article 2.9).** The definition of "eligible employee" is revised to exclude employees who have regularly scheduled hours of employment but are less than half-time and "classified substitutes" (substitutes who are not members of the substitute teachers' collective bargaining unit).

**Health Savings Account (Articles 2.12, 3.4, 4.1, 4.3, 5.1, 5.3, 9.8, and 12 and Exhibit C).** A health savings account ("HSA") benefit is added to the Plan. Participants who elect to be covered by the District's high-deductible health plan ("HDHP") may elect to make pre-tax contributions to an HSA. The District also will make contributions to the HSA in the amounts described in Exhibit C. HSA contributions can be made up to the statutory dollar maximum (adjusted for inflation). For 2013, the maximum HSA contribution that can be made by the participant and the District is \$3,250 for self-only

HDHP coverage and \$6,450 for family HDHP coverage. For 2014, the limit is \$3,300 and \$6,550, respectively. Eligible employees who are age 55 or older at the end of the year may contribute additional amounts to their HSAs (e.g., an additional \$1,000 in "catch-up"

October 21, 2013

contributions may be contributed in 2013 and 2014). A participant may change his or her election to make HSA contributions once a month and may revoke that election if he or she becomes HSA-ineligible. The change will be effective beginning with the payroll period during which the election is received, unless the participant elects a later effective date.

**Plan Year (Article 2.16).** The dental and vision FSA is a calendar-year plan with a short initial plan year of October 1 through December 31, 2013. Also, the health FSA and dental and vision FSA that cover employees whose underlying group health plans have an October 1 through September 30 plan year will have a short plan year that begins January 1, 2014, and ends September 30, 2014, and, thereafter, will have a plan year of October 1 through September 30.

**Contribution Limits (Articles 5.3, 9.2, and 10.2).** The maximum a participant can elect to contribute to the dental and vision FSA or the health FSA for the 2013 plan year is \$2,500 (indexed for inflation in subsequent plan years), prorated for any short plan year.

**Summary Health Information (Article 9.7(b)).** Any summary health information that the FSAs or their business associates disclose to the District must not include genetic information, effective September 23, 2013.

**Mandatory Conversion of Health FSA (Article 9.9).** The health FSA account of a participant who elects the HSA benefit beginning October 1, 2013, will be converted, on a mandatory basis, to a dental and vision FSA account for the period of October 1 through December 31, 2013. As a consequence of such conversion, HSA contributions may be made for and by these participants beginning October 1, 2013 (assuming they are otherwise HSA-eligible).

**District Contribution (Exhibit C, referent Article 5.1(c)).** The District will contribute the following amount for each eligible employee who elects the HSA benefit: (1) \$125 per month if enrolled in self-only coverage under a District-provided HDHP option, or (2) \$250 per month if enrolled in family coverage under a District-provided HDHP option. The District may change the District contribution amount set forth in Exhibit C without amending the Plan.

*S. Murray / T. Burton*

October 21, 2013

**RESOLUTION No. 4828**

Appointment of Citizen Budget Review Committee Members

**RECITALS**

- A. The mission of the Citizen Budget Review Committee (CBRC) is to review, evaluate, and make recommendations to the Board of Education (Board) regarding the Superintendent's Proposed Budget and other budgetary issues identified by the CBRC or the Board. The CBRC receives its charge from the Board.
- B. In May 2011, the voters of the Portland Public School (PPS) District passed a Local Option Levy, Measure 26-122 which mandates independent citizen oversight to ensure tax dollars are used for purposes approved by local voters.
- C. The CBRC is composed of eight to twelve volunteer members. The Board appoints members to two-year terms with a student member appointed to a one-year term.
- D. PPS wants to be intentional and conscientious about the role that stakeholders play in important district decisions. The CBRC is an important element in PPS' stakeholder engagement. The membership of the committee has been developed with the Racial Educational Equity Policy in mind so as to increase the representation of families of color as essential partners in District decision-making.
- E. The Board recognizes that District employees and community members bring specialized knowledge and expertise to the CBRC and budgetary review process. The Board instructs all CBRC members to employ discretion, avoid conflicts of interest or any appearance of impropriety, exercise care in performing their duties, and avoid making recommendations from which they may personally benefit.
- F. The District engaged in membership outreach through posting the availability of these volunteer positions on the District web site, via publication of a public notice in "The Oregonian" newspaper, as well as direct outreach to community organizations representing communities of color.
- G. The District received applications from five previous members indicating interest in serving an additional term, three applications from citizens who had not served previously, and one application from a former student representative; a current student representative was nominated by the Superintendent's Student Advisory Committee ("SuperSAC").
- H. Five existing members have applied to renew their membership, serving through June 30, 2015:

Toya Fick  
Roger Kirchner  
Scott McClain  
Rita Moore  
Betsy Salter

Four new members have applied to join the committee, serving through June 30, 2015:

Raihana Ansary  
Harmony Quiroz  
Inger McDowell  
Patrick Stupfel



October 21, 2013

SuperSAC nominated Minna Jayaswal to a one-year term, serving through June 30, 2014.

- I. Dick Cherry and Tom Fuller are continuing members of the Citizen Budget Review Committee serving a second-year of the term they were appointed to last year, through June 30, 2014.
- J. Applications have been reviewed and the Superintendent has submitted a recommendation to the Board.

### **RESOLUTION**

- 1. Toya Fick, Roger Kirchner, Scott McClain, Rita Moore, Betsy Salter, Raihana Ansary, Harmony Quiroz, Inger McDowell, and Patrick Stupfel are hereby appointed as members of the CBRC for a two-year term through June 30, 2015.
- 2. Minna Jayaswal is hereby appointed as the student member of the Citizen Budget Review Committee serving through June 30, 2014.
- 3. The Board hereby identifies the CBRC as the independent citizen oversight body to ensure tax dollars are used for purposes approved by local voters when they passed a Local Option Levy, Measure 26-122, in May 2011, and requests the CBRC to provide a report in this regard in addition to its report on the superintendent's proposed budget for 2014/15.

*N. Sullivan / D. Wynde*

October 21, 2013

**RESOLUTION No. 4829**

Adopting the Portland Public Schools Board of Education's Priorities and Goals for 2013-2014

**RESOLUTION**

The Portland Public Schools Board of Education adopts the attached Priorities and Goals for the 2013-2014 school year.

## **Board Priorities for 2013-14**

### **A. The Board champions a bold vision that supports student success, as evidenced through the Milestones, increasing graduation rates, and elimination of the achievement gap.**

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#### **GOALS:**

- ✦ *Portland Public Schools has a clear vision that is supported by the genuine ownership of the Board, Superintendent, and community.*
- ✦ *Portland Public Schools advocates effectively for stable and adequate funding.*
- ✦ *Portland Public Schools has safe, up to date learning environments for all students.*

#### **BOARD ROLE:**

Provide guidance, direction and approval of the District's educational vision.

- Objectives/Measures of Success:
  - a) By October 2013, the Board has adopted these Board Priorities that guide the District's work, including the measures of success for each Priority.
  - b) By June 2014, the Board, in collaboration with the Superintendent and the community, is engaged in strategic alignment and stakeholder visioning process and adopted a long-term educational strategic plan.
  - c) By September 2013, the Board has adopted the Educational Specifications standards that guide school construction to ensure our facilities are designed to support best practice teaching and learning.
  - d) The Board will adopt a revised enrollment and transfer policy that aligns with the Racial Educational Equity policy and supports strong neighborhood schools, district-wide programs and a strong capture rate. The Board will receive periodic updates on the work of the Superintendent's Advisory Committee on Enrollment and Transfer.
  - e) The Board will ratify a contract with the Portland Association of Teachers that promotes and supports the district's educational goals.
  - f) The Board will provide guidance on an implementation plan for PPS high schools to prepare every student for post-secondary success and meet Oregon's goal for 40/40/20, and receive regular updates on the work of the High School Action Team.
  - g) The Board will continue to monitor the implementation of the new teacher and principal evaluation tools so that all staff are evaluated and held accountable to high standards.
  - h) The Board will provide oversight on the development of a school climate survey tool that incorporates input from students, staff and families.

October 21, 2013

- i) By June 2014 the Board has developed a policy clearly defining its goals for student career exploration, education and training from grades 6 through 12.
  - j) By June 2014, the Board will support the success of emerging bilingual students through the expansion of dual language immersion and English language learner programs.
2. Provide information and advocacy in obtaining stable and adequate school funding.
- o Objectives/Measures of Success:
    - a) Members of the Board, including the Student Representative, will appear at the Oregon Legislature and meet with the federal delegation to continue to advocate for additional school funding and to promote PPS's adopted legislative agenda during Legislative Sessions.
    - b) The Board will continue to partner with local, state and national leaders on legislative changes needed to support student success and stable and adequate funding, including tax reform.
    - c) The Board actively participates and supports national and statewide organizations that support PPS's interests.
3. Continually monitor the condition of the District's assets and act to maintain and improve those assets.
- o Objectives/Measures of Success:
    - a) Throughout the 2013-14 school year, the Board will provide leadership and oversight of the Bond implementation. Specifically, the Board will receive consistent updates about the progress of the Capital Improvement Bond work, and the Board will work with the Superintendent to consider and implement any recommendations from the Bond Accountability Committee.
    - b) By June 2014, the Board will have worked with the Superintendent to create a vision for the next Bond issuance.

## **B. The Board leads on equity**

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### **GOALS:**

- ✦ *The equity focus is reflected in all aspects of the Board and District operations.*
- ✦ *All students have the opportunity to achieve the District's educational milestones and the District continues to close the achievement gap.*
- ✦ *The Board's use of an equity lens is highly visible to the public.*

### **BOARD ROLE:**

October 21, 2013

1. Exercise oversight to ensure that equity is reflected in all aspects of District operations, including policy development, budget and contract negotiations.
  - Objectives/Measures of Success:
    - a) By June 2014, the Board has ensured that the 2014-15 budget continues to reflect the Equity Policy, including resource investment towards equity goals and differentiated resources for historically underserved students.
    - b) By September 2014, the Board has received two updates on the implementation of the Equity Policy to ensure accountability, visibility and progress.
    - c) The Board ratifies a contract with the Portland Association of Teachers that reflects the District educational goals and the goals of the Racial Educational Equity policy.
    - d) The Board adopts a revised enrollment and transfer policy that aligns with the Racial Educational Equity policy and supports strong schools in every neighborhood.
    - e) The Board has received annual updates on the implementation of the Affirmative Action Policy and the Equity in Public Contracting Policy to ensure that the District has an environment that continues to expand the diversity of its workforce and pool of contractors to reflect the community we serve.

Be intentional about developing equity leadership, both on an individual and collective basis.

- Objectives/Measures of Success:
  - a) The Board continues to participate in equity-related professional development and allocated sufficient retreat time to understand one another's perspective regarding equity.
  - b) The Board publicly discusses and promotes the District's equity work at local, state, and national events.
  - c) The Board continues to incorporate the use of an equity lens into Board meetings and decision-making, and communicates to the public about the need and importance of applying an equity lens.
  - d) Throughout the 2013-14 school year, the Board will continue to require the disaggregation of data in information presented to the Board and public.

### **C. The Board provides sound fiscal oversight on District budget and assets.**

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#### **GOALS:**

- ◆ ***The Board adopts a budget aligned with the educational vision and prioritizes the allocation of resources to improve student achievement and provide a core curriculum to all students.***

October 21, 2013

- ◆ *The Board, in accordance with the Equity Policy, ensures that resources are differentiated and prioritized to ensure the success of all students.*
- ◆ *The Board ratifies a contract with the Portland Association of Teachers that supports our teachers within a sustainable and sound budget.*
- ◆ *The Board supports the need to maintain and upgrade District assets.*

**BOARD ROLE:**

1. Review and adopt a budget that is aligned with the long term educational vision, building back programs and creating a vision for the future, and apply an equity lens to ensure all schools are capable of delivering a core curriculum.
  - Objectives/Measures of Success:
    - a) Before the 2014-15 budget cycle, the Board has identified priorities for funding to guide the Superintendent's budget in alignment with the Equity Policy.
    - b) By February 2014, the Board has reviewed the effectiveness of programs designed to improve student achievement for replication in future budgets.
    - c) By June 2014, the Board will adopt a budget that accounts for the change in federal funds, including School Improvement Grants, and allows for sustainability of programs that support student success.
    - d) The Board ratifies a contract with the Portland Association of Teachers that supports our teachers and students within a sustainable and sound budget.
    - e) By June 2014 the Board has developed a policy clearly defining its goals for student career exploration, education and training from grades 6 through 12 and developed a budget to implement the plan over the next three years.
    - f) The Board will review options that will enhance the transparency of the District budget.
    - g) The Board provides oversight of the development of a plan to renew the Local Option Levy.

The Board will play an active oversight role in the Capital Bond Improvement work.

- Objectives/Measures of Success:
  - a) Throughout the 2013-14 school year, the Board will provide leadership and oversight of the Bond implementation. Specifically, the Board will receive regular updates about the progress of the Capital Improvement Bond work, and the Board will work with the Superintendent to consider and implement recommendations from the Bond Accountability Committee.

**D. The Board demonstrates leadership in authentically engaging the community.**

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**GOAL:**

- ✦ *The Board plays an active role in engaging the community.*

**BOARD ROLE:**

1. Build intentional relationships between Board members and the individuals, organizations, other governments, and communities PPS serves; to listen and learn from constituents throughout the district.
  - Objectives/Measures of Success:
    - a) By December 2013, the Board has developed a Board engagement plan that identifies key stakeholders including (but not limited to) students, schools, parents/guardians, staff, teachers, community leaders, communities of color, business leaders, public safety officials, and other local, state and national education and elected officials.
    - b) By December 2013, each Board member has developed individual goals for engaging in the community, with particular focus on issues around the Bond implementation, the 2014 Special Legislative Session, the enrollment and transfer policy process, the adoption of an educational vision and strategic plan, career technical education and contract negotiations.
    - c) The Board engages local, state, and federal governments and agencies around strategies and opportunities to support student success.
    - b) By June 2014, the Board has continued to actively seek and champion student voice through support for the student representative, SuperSAC, placing students on committees, and other District efforts to hear from students.
    - c) The Board is welcoming of people who testify before the Board during public comment, and there are clear procedures for follow-up with these individuals.

## **E. The Board increases effectiveness**

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### **GOALS:**

- ✦ *The Board and Superintendent clearly understand their roles and responsibilities to ensure that all are working together to achieve the vision and ensure accountability.*
- ✦ *The Board adopts clear expectations and protocols for Board members.*
- ✦ *The Board engages in annual self-evaluation and goal-setting to ensure Board effectiveness.*
- ✦ *The Board ensures effective leadership of the district through evaluation of the Superintendent.*

### **BOARD ROLE:**

1. Create a Board work plan for the 2013-14 School Year.

- Objectives/Measures of Success:
  - a) By September 2013, the Board has adopted these Board Priorities that will guide the work of the Board and District for the coming year.
  - b) By September 2013, the Board has finalized an annual Board work plan for the 2013-14 School Year.

Develop mechanism for the Board to understand effectiveness of programs, policies and strategies.

- Objectives/Measures of Success:
  - a) By September 2013, the Board has established a list of issues about which it has provided substantive guidance, and will monitor the implementation during the 2013-14 school year.
  - b) Throughout the year, Board leadership has ensured that meeting agendas reflect the Board Priorities and Board work plan.
  - c) By October 2013, the Board has engaged a performance auditor and established audit topics for the 2013-14 school year that are aligned with Board priorities.
  - d) The Board conducts an annual evaluation of the Superintendent.
  - e) The Board will provide oversight on the development of a tracking tool for the Board's priorities.

Ensure annual Board goal-setting and self-evaluation.

- Objectives/Measures of Success:
  - a) By September of each year, the Board has an updated list of priorities to guide the District's work for the next school year.
  - b) By October 2013, the Board has revised and updated its self-evaluation tool.



October 21, 2013

c) By December 2013, the Board has completed its annual Board evaluation.

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October 21, 2013

**RESOLUTION No. 4830**

Adopting Board Member Expectations and Operating Protocols

**RESOLUTION**

The Board of Directors of Portland Public Schools approves and adopts the attached *Board Member Expectations and Operating Protocols*.

October 21, 2013

## **Portland Public Schools Board Member Expectations and Operating Protocols**

As elected Board members of Portland Public Schools, our responsibilities are to:

1. Strive to provide the highest quality education for each PPS student.
2. Set explicit goals and priorities for the District, and provide financial oversight for the District. Working with the Superintendent, ensure that staff carry out and that students and the community are aware of the goals and priorities.
3. Focus on policy making, monitoring, and evaluation to further these goals and priorities.
4. Hire, set goals for, and evaluate the Superintendent.
5. Respect the role of the Superintendent to manage the District and to direct employees in District and school matters.
6. Make decisions as a whole Board only at public meetings. Recognize that individual members have no authority to take individual action in policy or in district and school administrative matters.
7. Encourage and model constructive public discourse in Board decision making. Respect the right of individual Board members to express opposing viewpoints and vote their convictions. Once a decision is made, support the full Board and Superintendent in carrying out decisions.
8. Honor the student voice. Ensure strong, effective staff support to encourage student voice.
9. Respect those who express their views on issues related to the District. Solicit input and listen to all perspectives.
10. Actively participate in community events, acting as ambassadors on behalf of the District, as well as in state and/or national events when possible.
11. Strive to cultivate and maintain productive relationships, and work as a team with one another and the Superintendent.

## **I. Priority Setting and Evaluation**

### **A. Priority Setting**

1. The Board will establish, at a public meeting, annual and long-term priorities in alignment with the District's strategic plan and Superintendent's goals. The Board will align their work with District goals and the budget process, and will convene regular retreats to discuss and evaluate the District progress in meeting these priorities.
2. Every six months, the Board will elect two Co-Chairs during one of their public meetings.
3. Board Co-Chairs will meet regularly with the Superintendent and key staff to evaluate past Board meetings and determine the agenda for upcoming Board meetings. The Board Co-Chairs will solicit input from Board members and will use the following criteria to consider items for placement on the Board meeting agendas:
  - a. Strategic relevance and consistency with the priorities of the Board and the District;
  - b. Comparative importance;
  - c. Immediacy;
  - d. Community interest; and
  - e. Readiness for Board consideration (staff research, preparation, analysis, etc.)

Issues directly related to the Board's priorities will receive priority placement on Board agendas.

4. The Board Co-Chairs will regularly check in with the full Board regarding the Board meeting structure, and progress on the Board priorities and work plan.

### **B. Board Professional Development and Evaluation**

1. The Board will self-assess its performance at least annually. The Board Co-Chairs will regularly evaluate Board meetings and work sessions. All Board members are encouraged to provide feedback to the Co-Chairs at any time to improve the Board's performance. The Board will also set explicit priorities as a Board for Board professional development. The Board Co-Chairs will annually review the Board Office budget to ensure there are sufficient funds to support the Board's professional development.

**C. Superintendent's Evaluation**

The Board will establish regular goals for the Superintendent's performance and engage in a process that provides for thoughtful and deliberative assessment of the Superintendent's work.

**II. Meetings**

- A. Board members agree to attend regularly scheduled Board meetings unless a situation occurs that makes attendance impossible. Board members will cooperate in scheduling special meetings and/or work sessions for planning and training purposes, and will advise staff if a Board member is unable to attend or arriving late.
- B. Board members agree to start and end meetings on time. Board Co-Chairs will solicit input from other Board members if a Board meeting likely to substantially exceed to the scheduled time as to whether the meeting should continue or certain agenda items be deferred to a later meeting.
- C. Board members will be prepared for each meeting by reviewing materials in advance.
- D. Board members agree to uphold the legal requirement for confidentiality on all matters arising from Board executive sessions and any other confidential communications.
- E. Board members agree to communicate with a focus on problem solving. Members will seek to clarify issues by soliciting each other's points of view.
- F. Board members agree to listen carefully and with courtesy when other people are speaking during Board meetings. Discussions between Board members will serve as a model for acceptable public dialogue.
- G. Board members should cast a vote on all matters except when a conflict of interest arises.
- H. Board members agree that when it is necessary to miss a meeting, that they will review the video of that meeting.
- I. Board members agree that if they must be absent from a meeting, that they will only request to phone into the meeting to cast a vote.

October 21, 2013

Boardroom equipment limits the quality of the transmission for participation in a discussion.

### **III. Communication**

- A. Board members agree to communicate directly with the Superintendent and/or members of the Executive Committee when a question arises, or when a concern is voiced by a staff member, student, parent, or other community member with the understanding that the matter will be addressed in a timely manner. To ensure optimal communication, Board members should copy the Superintendent and her Advisor, along with the General Counsel and Board Office Manager on their emails to the Executive Committee, and staff will do the same in its replies. By adhering to this communication loop, it verifies that Board members are receiving timely responses to their communication and that there are not multiple staff members working on the same issue. (These steps do not pertain to inevitable confidential situations that arise).
- B. Board members are requested to NOT directly contact staff who report to Executive Committee members without clearing it through the appropriate Executive Committee member first, as other staff may not be as familiar with Board communication and protocols. There may be case-by-case exceptions to this (such as key Communications Department staff).
- C. Board members are requested to communicate directly with the Board Co-Chairs or the Superintendent, as appropriate, when concerns arise about other Board members or District staff. When disagreeing with other Board members, Board members should maintain a respectful dialogue. Board members should refrain from personally criticizing another Board member or District staff in public.
- D. Board members retain the right to express individual opinions, and when doing so, will clearly state that the opinion is his/hers and not that of the Board.
- E. On occasion, it is beneficial to the Board and the public to have a designated Board spokesperson on a particular issue. In such cases, the Board Co-Chairs may speak for the Board on specific issues, or may designate other Board members to act as a spokesperson. Having a designated spokesperson does not mean that other Board members cannot express their opinions or perspectives about the issue.
- F. Individual personnel issues will be processed consistent with District policy and will not be discussed publicly, rather only with the Superintendent or designee. Specific personnel complaints submitted to the Board or individual Board members should be referred to the Superintendent or designee.

- G. From time to time, the Board may be required to make findings of fact that can be appealed to another government agency (i.e., personnel matters or charter school application hearings). In these situations, no Board member will discuss the substance of the matter with any person(s) directly involved in the issue, other than PPS staff, outside the formal hearing and deliberation process.

#### **IV. Requests for Information**

##### **A. Information Requests of Staff**

1. When Board members have information requests of staff (but do not require any particular decision to be made), the Board member should feel free to communicate their request to any member of the Executive Committee or through the Board Office Manager. The Superintendent or her Advisor should be copied on any written requests to keep her apprised of issues of concern to the Board.
2. If the request for information is of such a nature that it will take significant time to compile a response (i.e., more than two hours), the Board member should communicate his/her request to the Superintendent or designee for further direction. The Superintendent can then work with the Board member to determine the most efficient way to provide the information requested.

##### **B. Requests Requiring Decision-Making or Resource Allocation**

When a Board member has a request that will require a decision to be made or resources to be allocated, the Board member should send that request to the Superintendent or designee for a response in a timely manner. The full Board should be copied on these requests.

##### **C. Responding to Concerns from the Public about District Staff**

When Board members are approached by members of the public expressing concerns about District staff and the person requests specific follow-up, the Board member should direct that person to address their concerns to the Superintendent. If a citizen voices a complaint about a particular employee at a public meeting, the Board Chair should direct that person to cease their comments and refer them to the Superintendent.

##### **D. Providing Documents to Board for Review in Advance of Meetings**

The Board Co-Chairs and Superintendent will establish the agenda for full Board meetings at least 10 days prior to the Board meeting. Staff and the Superintendent will have the Board book, and any supporting

October 21, 2013

documentation, available at least four days prior to the Board meeting except under extenuating circumstances.



BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES

November 12, 2013

Board Action Number		Page
---------------------------	--	------

Personnel

4831	Election of First-year Probationary Teacher (Full-time).....	
4832	Election of First-year Probationary Teacher (Part-time).....	
4833	Election of Second-year Probationary Teacher (Part-time).....	
4834	Appointment of Temporary Teachers and Notice of Nonrenewal .....	

Purchases, Bids, Contracts

4835	Expenditure Contracts that Exceed \$150,000 for Delegation of Authority .....	
------	---	--

Other Matters Requiring Board Action

4836	Settlement Agreement.....	
4837	Board Support for the Teachers' Contract Our Students and Community Deserve .....	

November 12, 2013

OFFICE OF THE BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON  
BLANCHARD EDUCATION SERVICE CENTER  
PORTLAND, OREGON

A Study Session of the Board of Education came to order at 6:08pm at the call of Co-Chair Greg Belisle in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair  
Ruth Adkins  
Bobbie Regan  
Tom Koehler  
Steve Buel  
Matt Morton  
Greg Belisle, Co-Chair

Andrew Davidson, Student Representative

Staff

Carole Smith, Superintendent  
Caren Huson, Board Clerk

Director Adkins provided a report on The Courageous Conversations Summit she had attended.

**PUBLIC COMMENT**

Bruce Scherer stated that he has not seen all Board members present at negotiations, only two. The District is not bargaining seriously and is eager for a crisis. Mr. Scherer asked who was pulling the strings for the District. \$240 thousand has been paid to date for a consultant who operates behind the scenes. All it helps create is more invoices to the District. The consultant is not a stakeholder in our District.

Paul Anthony reported that in his daughter's geometry class at Benson High School, the teacher created a new geometry course that is designed with built-in feedback which gives students a real growth experience. That class is an enormous accomplishment of which the District should be proud and management has shown excellent judgment. Teachers have to have the freedom to use their knowledge and experience.

Barb Macon, Roosevelt teacher, commented that she has discovered that the Long Range Facilities Plan is calling for teachers to share offices and classrooms. That will not work for good teaching. Classrooms that teachers have to share are bare as student work cannot be displayed. If teachers have to pack up all materials and student work, they will lose instructional time. If classrooms are shared, students will not know where to find their teachers. Ms. Macon asked the Board to push for the one teacher/one classroom model. Each teacher needs a classroom.

Jennifer Grimes stated that focus should be on the teacher's contract and that everyone needs to work together to reach an agreement that will benefit students.

Carmen Rubio, Executive Director of the Latino Network and Co-Chair of the Coalition of Color, urged the Board to keep the central focus on the children of PPS in regards to PAT negotiations,

and to keep the following values front and center: recognize and leverage the racial equity work, continued differentiation of District resources, and prioritize hiring teachers of color.

Bernie Bottomley, Portland Business Alliance, stated that the Alliance was in support of PPS. The vision is that all students deserve equal opportunity. Negotiations should be driven by doing what is best for our kids and the current labor contract makes it difficult to reach those goals. The current contract discourages innovation and new ideas. PAT has brought nothing of substance to the table; they do not want to settle. It is not reasonable to extend negotiations when only one side is making concessions. The Alliance was asking the Board to hold fast to their principles and encouraged the Board to declare an impasse.

#### **DISCUSSION: BOND ACCOUNTABILITY COMMITTEE**

Kevin Spellman, Bond Accountability Committee, stated that their report had been included in the Board packet. Mr. Spellman commented that he had concerns about how the budget was being reported as it was not transparent. The Committee believes that staff has done what they have been asked to do. Some students have been involved, but not enough are involved and that was not the fault of the contractors. Help is needed from the educational side of the District to get students connected. The Committee also had concerns over the schedule; many milestone deadlines are coming up and the red flag is being raised. We are getting to the point where the consequence of not meeting key target dates could have implications on bringing everything in on schedule.

#### **UPDATE: DISTRICT-WIDE BOUNDARY REVIEW**

Judy Brennan, Director of Enrollment and Transfer, reviewed the Board enrollment framework. Jon Isaacs, Senior Policy Advisor reported that in May 2013, staff provided a report to the Board on district-wide boundary review. Three representatives from PSU were present tonight to present their proposal. Phil Kiesling, Director and Principal Investigator, Wendy Willis, lead on stakeholders and interviews, and Shannon Griskowsky, Project Manager and lead for data collection and analysis.

Mr. Kiesling stated that the district-wide boundary review was a wicked challenge. Phase 1 would include assessment and framework recommendations, stakeholder interviews and focus groups, recommending a decision-making framework to use and then enter into Phase 2 to be used in the years beyond. PSU hopes to have Phase 1 completed in three months.

Director Buel questioned if PSU will incorporate K-8's middle schools, etc. Mr. Kiesling responded that PSU staff has met with SACET who was looking at enrollment and transfer policy. Phase 1 will acknowledge everything that is going on in enrollment and transfer. In 2014, the Board will decide on a boundary map. The PSU team will develop a plan to take all complexities into account.

Co-Chair Knowles asked how PSU would work with SACET. Ms. Brennan responded that SACET will proceed in their deep dive of enrollment and transfer policy. At the end of three months, the Board should see results from both teams.

Director Regan commented that she appreciates PSU's expertise and for joining us in a partnership.

**DISCUSSION: REVISED RECOMMENDATIONS FOR FRANKLIN, GRANT AND ROOSEVELT HIGH SCHOOL MASTER PLANNING AND RELATED FISCAL IMPACTS**

CJ Sylvester, Chief Operating Officer, stated that staff was revising its previous recommendation and provided a PowerPoint presentation.

Director Regan stated that she was struggling with this topic on many levels, asking why we were looking at a cookie cutter approach for our buildings and wonders why we were not talking about expected enrollment forecasts in the different neighborhoods. Ms. Sylvester responded that the intention is that nothing will be cookie cutter; each school will be unique. There will be significant demographic shifts that will take place over decades. Staff has 10-12 year projections from PSU and there are longer term considerations from the school district than just what we know for the next decade. We are trying to stretch the 2012 dollars to assist with future capacity issues. Director Regan commented that one of her concerns is that Grant enrollment will be greater than 1700, while the enrollment for Roosevelt is expected to be 800 to 1012 students. Ms. Sylvester stated that the enrollment numbers for all three high schools were changing. Director Regan questioned if there was an impact of student count vs. CTE space. Ms. Sylvester responded that 6,000 square feet was being proposed as the minimum for the career pathway work. Director Koehler asked when the issue needs to be settled on the square footage. Ms. Sylvester responded that staff would need to know by next week if square footage would be changed; however, changing the square footage would go beyond the use of the \$10 million reserve that staff is requesting. Staff would also need clarity on how much square footage the Board would like to see for CTE. Superintendent Smith commented that on December 3<sup>rd</sup>, the Board will discuss CTE.

Director Adkins commented that she was comfortable with staff's recommendation and that flexibility is key. When she hears about 6,000 square feet for CTE and the possibilities for it, she is excited. She did not want to delay the decision any longer; it was time to move forward.

Director Buel asked how much CTE space was currently at Franklin High School. Ms. Sylvester responded that Franklin currently had 12,000 square feet of CTE space, but that existing space may not exist in the future. Staff has identified replacement space of 6,000 square feet.

Director Koehler requested that staff determine the cost of adding another 4,000 square feet of CTE space in the high schools.

Co-Chair Knowles mentioned that Benson High School was a CTE high school. Comprehensive high schools in Sandy, Sherwood, etc., all have CTE. We need to get back to having CTE in our high schools. She would like to see as much space for CTE as possible. Ms. Sylvester reminded the Board that those cities with just one high school have much more square footage for CTE.

Co-Chair Belisle commented that the Board has to keep in mind that the communities may want something different than CTE in their high school.

**BUSINESS AGENDA**

Director Buel moved and Director Koehler seconded the motion to hold a separate vote on resolution 4835. The Board voted 4-3 to hold a separate vote. Director Buel stated that he would be voting no on Resolution 4835 as he would like to see that money transferred to classroom teaching.

**ADJOURN**

Co-Chair Belisle adjourned the meeting at 8:41pm.

November 12, 2013

Personnel

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4831 through 4834

Director Adkins moved and Director Knowles seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Davidson voting yes, unofficial).

November 12, 2013

**RESOLUTION No. 4831**

Election of First-year Probationary Teacher (Full-time)

**RECITAL**

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teacher listed below be elected as a First-year Probationary Teacher.

**RESOLUTION**

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as First-year Probationary Teacher for the school year 2013-14 the following person, subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and to be placed on the applicable Salary Guide that now exists or is hereafter amended:

*Full-time*

<b>First</b>	<b>Last</b>	<b>ID</b>
Kristin	Kennedy	022094

*S. Murray*

**RESOLUTION No. 4832**

Election of First-year Probationary Teachers (Part-time)

**RECITAL**

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teacher(s) listed below be elected as First-year Probationary Teacher(s).

**RESOLUTION**

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as First-year Probationary Teacher(s) for the school year 2013-14 the following person(s), subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

*Part-Time*

<b>First</b>	<b>Last</b>	<b>ID</b>
Sasanna	Efseaff	022127
Thomas	Hewitt	005699

*S. Murray*

November 12, 2013

**RESOLUTION No. 4833**

Election of Second-year Probationary Teacher (Part-time)

**RECITAL**

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teacher listed below be elected as Second-year Probationary Teacher.

**RESOLUTION**

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as Second-year Probationary Teacher for the school year 2013-14 the following person, subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

*Part-Time*

<b>First</b>	<b>Last</b>	<b>ID</b>
Kathleen	Martuza	021109

S. Murray

**RESOLUTION No. 4834**

Appointment of Temporary Teachers and Notice of Non-renewal

**RESOLUTION**

The Board of Education accepts the recommendation to designate the following persons as temporary teachers for the term listed below. These temporary contracts will not be renewed beyond their respective termination dates because the assignments are temporary and District does not require the teachers' services beyond completion of their respective temporary assignments.

<b>First</b>	<b>Last</b>	<b>ID</b>	<b>Eff. Date</b>	<b>Term Date</b>
Justine	Aylward	020008	10/18/2013	12/21/2013
Kathryn	Bailey	022096	10/4/2013	6/14/2014
Andrea	Bean	022214	10/21/2013	6/14/2014
Julia	Fogg	021453	8/28/2013	12/21/2013
Yoji	Hall	022221	11/1/2013	6/14/2014
Sarah	Hersey	021381	10/28/2013	6/14/2014
Jocelyn	Kimmel	022194	10/22/2013	12/21/2013
Tina	Lamanna	017138	10/16/2013	6/14/2014
Jennifer	McKnight	014368	10/18/2013	6/14/2014
Michael	Pham	000886	11/4/2013	6/14/2014
Matthew	Plies	008704	11/1/2013	6/14/2014
Donna	Robles	022083	10/29/2013	6/14/2014
Ann Marie	Szok	020889	10/29/2013	6/14/2014
David	Wages	022165	10/23/2013	6/14/2014
Patricia	Zimmerman	006389	8/28/2013	6/14/2014

S. Murray

November 12, 2013

Purchases, Bids, Contracts

The Superintendent RECOMMENDS adoption of the following item:

Number 4835

Director Morton moved and Director Koehler seconded the motion to adopt Resolution 4835. The motion was put to a voice vote and passed by a vote of 6-1 (yes-6, no-1 [Buel]; with Student Representative Davidson voting yes, unofficial).



November 12, 2013

**RESOLUTION No. 4835**

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

**NEW CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Alpha Environmental Services, Inc.	11/13/2013 through 3/31/2014	Construction Services C 60XXX	District-wide: Oil tank and distribution system decommissioning at 26 of the 48 boiler conversion sites. ITB 2013-1694	\$248,750	T. Magliano Fund 438 Dept. 5597 Project J0101
Pacific Educational Group	8/1/2013 through 6/30/2014	Personal Services PS 60293	District-wide: Provide professional development for District leadership and Central Office, including Beyond Diversity II.	\$179,900	L. Poe Fund101 Depts. 5490, 5401

**NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)**

No New IGAs

**AMENDMENTS TO EXISTING CONTRACTS**

No New Amendments to Existing Contracts

*N. Sullivan*

November 12, 2013

Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4836 and 4837

Director Adkins moved and Director Knowles seconded the motion to adopt Resolution 4836. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Davidson voting yes, unofficial).

During the Committee of the Whole, Director Regan moved and Director Adkins seconded the motion to adopt Resolution 4837. The motion was put to a voice vote and passed by a vote of 6-1 (6-yes, 1-no [Buel], with Student Representative Davidson voting yes, unofficial).

November 12, 2013

**RESOLUTION No. 4836**

Settlement Agreement

**RESOLUTION**

1. The authority to pay \$39,900 is granted in a settlement agreement for employee M.S. to resolve claims brought under Workers' Compensation. An additional \$100 is awarded for a voluntary termination of employment as part of the agreement.
2. This expenditure will be charged to the District's self-insurance fund 601.

*J. Patterson / B. Meyers*

**RESOLUTION No. 4837**

Board Support for the Teachers' Contract, Our Students and Community Deserve

**RECITALS**

- A. We, the members of the Portland Public School (PPS) Board, know that equitable and high-performing schools are essential to Portland's economic health and quality of life, today and in the future. We honor the teachers in our schools who have committed their knowledge, skills and life's work to educating, inspiring and supporting our students.
- B. Members of this School Board are unpaid elected public servants who set a strategic vision for the school district, hire and manage our Superintendent, provide fiscal oversight, and, most important, work to ensure that our 48,000 students receive a quality education. Like our teachers and all school district staff, we serve because we believe in public education and we believe we can make a positive difference for our students.
- C. This Portland School Board assumes the responsibility of bargaining with our teachers union in good faith. We take that responsibility very seriously. We are committed to providing a contract that ensures competitive salaries, comprehensive health care and fair working conditions.
- D. Since September 2012, the school district's professional bargaining team has successfully reached agreement on new contracts with every other PPS employee union. Things have been different with the Portland Association of Teachers (PAT). Bargaining started more than 200 days ago, but the two sides are still far apart on core issues. This is not because the process has been rushed. Our team went more than a month beyond the state-required 150 day timeline for regular bargaining before requesting help from a mediator. The two sides are now 30 days into mediation – twice as long as the law requires. As the delay grows, School Board members are becoming concerned that the situation may be headed for impasse. We want to move beyond the discord in a timely manner. That means bringing negotiations to a successful conclusion and doing it soon.

- E. We are committed to signing a teacher contract that our students and community deserve. That means making changes to the current contract so that all students can attain high academic standards, regardless of race or class. Our goals include:
- A contract that adds more school days to the school year and allows schools to stay open longer each day so students have more time to learn.
  - A financially-responsible contract that enables Portland Public Schools to reduce class sizes and teacher workload by hiring more teachers.
  - A contract that gives our schools the ability to ensure all students have a great teacher in their classrooms. We want to do this by recruiting the best teachers available; prioritizing competence – as defined by state law – when teachers are assigned; and diversifying our workforce to include more bilingual and minority teachers, as well as hard-to-find higher-level math and science teachers.
  - A contract that allows students and parents more opportunity to work collaboratively with all teachers, in the classroom, in parent conferences and during school events.
  - A contract that increases or maintains planning time for teachers.
  - A contract that allows us to quickly provide mentoring and support to teachers who struggle or allows us to move teachers out of the classroom if necessary.
  - A contract that focuses on core labor-management issues (such as wages and benefits) so that our students and community, as well as our teachers, can participate in broader conversations about educational vision and advocacy.
- F. We believe our proposal is both fair and sustainable. On salary and benefits, our bargaining team has come to the table with a competitive compensation package. Our latest offer, which our team presented at last week's mediation session, would provide cost-of-living increases totaling 5 percent over a three year contract for all 2,800 PAT members. This would keep salaries competitive with Portland area school districts. In addition, in our effort to increase instructional time for students, we offered a 1 percent raise for all teachers if they agree to work three more instructional days. On top of this, about half of our teachers would continue to receive automatic annual step – or seniority - increases, which equal a salary increase of 2 to 5 percent each year. These teachers would receive a total raise over three years of more than 12 percent. We also have proposed joining other school districts in Oregon who have phased out early retirement benefits. This alone would free up to \$5.3 million per year – equivalent to 58 teaching positions -- to support lower class sizes and student programs when fully implemented. With limited resources, our priority is to pay teachers who are currently teaching in our schools.
- In terms of health insurance, teachers currently pay \$120 per month for their coverage, while the school district pays \$1,431.32 per month per teacher. The school district contribution of over \$1,400 is \$363 more per month than we provide for any other employee group. We are proposing to cap the PPS contribution in the first year at its current level. We would increase this contribution by 2 percent in each of the next two years. Our goal is to work collaboratively with our teachers to select health care plans that are less costly while still providing excellent benefits. For employees other than teachers, PPS has had a health care contribution cap in place for years, allowing the school district to offer comprehensive, yet reasonably priced plans, with cost savings that ultimately translate to more teachers and smaller class sizes.
- G. In addition to salary and benefits, our proposal seeks to change outdated and overly restrictive contract rules that are a barrier to student achievement. First, regarding the issue of teacher hiring and placement: The current contract has provisions that make it difficult for PPS get out in the market early to hire great teachers before they are scooped

up by other school districts. Our proposal would reduce reviews of internal job candidates to one round instead of three, bringing us into line with other school districts in Oregon. This would give current teachers a fair opportunity to compete while providing PPS with the opportunity to diversify our workforce by hiring in-demand bilingual and minority teachers as well as higher-level math and science teachers. For teacher transfers from one school to another, the current contract prioritizes seniority above all else. Our proposal would bring PPS in line with other school districts by using the state's definition for teacher competence. This would require a teacher to have recent teaching experience or training in the subject or grade level within the last five years, and a teaching certificate in the subject area. Again, our goal is to ensure that our contract allows students to have the best teacher in every classroom. In terms of student instructional time, outdated contract rules unduly limit access to the teaching students need. Our contract proposal would add three instructional days to the school year, increasing classroom time to support student achievement, reduce the dropout rate, and graduate more students prepared for college and careers.

- H. The PAT proposal includes a preamble that speaks to our shared values for our schools and students. It is an excellent statement, but it does not belong in a labor contract. The preamble calls for more electives for students, including music, art, physical education, libraries and world languages. We agree - and would add career and technical education to the list as well. The preamble calls for using standardized testing as only one tool for assessment of students, for equity in allocation of resources to high poverty schools, and for more wrap-around support services for students. Again, we agree.
- I. The preamble also calls for reduced class sizes and workloads. Like teachers and parents, we are deeply concerned about teacher workload and class size. In fact, the Board has acted on this concern. This year, as a result of additional state and local funding and continued cost containment measures, PPS added more than 120 staff members directly into schools to reduce class sizes. We added educational assistants and other staff at 68 schools to relieve teachers of non-instructional duties, reducing workload. We have gone out to voters seeking school levies to pay for additional teaching positions and thus reduce class sizes and teacher workloads. Our current levy is bringing in more than \$50 million per year, which equates to approximately 550 teaching positions and has resulted in lower class sizes than many of our neighboring districts. In fact, Portland's student-teacher ratios are lower than in Beaverton, Hillsboro, and Salem-Keizer. In the last regular legislative session, we partnered with PAT to draft and support legislation that reformed state property tax law to take the portion of voter-approved school levy funds that are now diverted to urban renewal and redirect them back to schools. Based on this new law, we are hoping to renew our local option as early as this spring, which would add as much as \$4.5 million a year to PPS' budget. This would add another 50 teachers, again reducing class sizes.
- J. To formally address concerns around workload and class size, our bargaining team has proposed a collaborative work group of teachers and PPS representatives to work together on this issue, outside of contract negotiations. The work group would collaboratively look at the challenges around workload and class size, and would bring forth proposals that would best meet student needs. We believe a collaborative work group - similar to the union and school district work group that successfully worked to design the new teacher evaluation - is the best way to tackle this issue.

## **RESOLUTION**

- 1. The Board reaffirms our commitment to reach a negotiated agreement with the PAT that helps our schools provide the best and most effective educational environment for students. A prolonged contract negotiations process disrupts schools and does a disservice to our students, families and teachers. The school district and the teachers association need to reach common ground in the interest of better serving our students.

November 12, 2013

We direct our bargaining representatives to continue using all the means at their disposal to reach a contract agreement in a timely manner.

2. The Board directs its bargaining team to continue to seek agreement from the PAT to develop a collaborative process outside of bargaining to address the issues of workload and class size.
3. The Board's highest priority is to increase our graduation rate, with students ready for college and careers. We believe that our current proposal provides strong and competitive salary and benefits as well as fair working conditions for our teachers. By removing the restrictive and outdated provisions of the contract that are impediments to student success, we believe we will have the teachers' association contract that our students and community deserve.

BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES

November 18, 2013

Board  
Action  
Number

Page

Purchases, Bids, Contracts

4838	Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority .....
4839	Expenditure Contracts that Exceed \$150,000 for Delegation of Authority .....

Other Matters Requiring Board Action

4840	Authorizing Franklin, Grant and Roosevelt High School Full Modernization Building Capacities as Part of the 2012 Capital Bond Program and Acknowledging related Impact on the Bond Program Reserve.....
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November 18, 2013

OFFICE OF THE BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON  
BLANCHARD EDUCATION SERVICE CENTER  
PORTLAND, OREGON

A Study Session of the Board of Education came to order at 6:00pm at the call of Co-Chair Greg Belisle in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair  
Ruth Adkins  
Bobbie Regan  
Tom Koehler  
Steve Buel  
Matt Morton  
Greg Belisle, Co-Chair

Andrew Davidson, Student Representative

Staff

Carole Smith, Superintendent  
Caren Huson, Board Clerk

**SUPERINTENDENT'S REPORT**

Superintendent Smith provided a report on the following topics: Third Grade Reading Campaign; Thomas Cameron Fieldhouse Dedication at Cleveland High School; Stand for Children Scholarships; Sock It To Me Contest winner; teachers recognized for their work; KATU Weather School; inclement weather information; and, the Zumba class at Benson.

**STUDENT REPRESENTATIVE REPORT**

Student Representative Davidson read from his report which included: High School Action Team; SuperSAC Dinner; PAT negotiations; and, student feedback forms.

Co-Chair Knowles provided a report from the Council of Great City Schools Conference which she attended.

**PUBLIC COMMENT**

Lindsey Levy stated that it was not competent to move a teacher to another school when there have been complaints. The District and PAT need to acknowledge their mistakes and fix them. Proper evaluations of principals and teachers are key. We need skilled and competent principals leading the way and competent and skilled teacher leading the classrooms.

John Hirsch stated that compromise was needed from both the District and PAT; the parties should continue to bargain if there is progress before impasse is imposed.

Beth Baynes reported that she has been attending the PPS Board meeting as MESD Liaison for the last year. She will be retiring from MESD and thanked PPS for their partnership.



**PROCLAMATION: NATIVE AMERICAN MONTH**

The Board proclaimed November as Native American Month.

**MULTNOMAH EDUCATION SERVICE DISTRICT**

MESD presented a video on Helensview High School as PPS has about 200 students attending there. Kevin Spellman, Co-Chair of the MESD Board, highlighted the work that MESD does for PPS students.

**REVISED RECOMMENDTION FOR FRANKLIN, GRANT AND ROOSEVELT HIGH SCHOOL MASTER PLANNING AND RELATED FISCAL IMPACTS**

CJ Sylvester, Chief Operating Office, provided a PowerPoint presentation on the revised staff recommendation for Franklin, Grant and Roosevelt High School Master Planning and related fiscal impacts.

Herman Greene, a parent in the Roosevelt community, commented that he did not see equality for Roosevelt. Roosevelt is not proposed to be as large as other high schools. They currently do not have staff to support programs, and they cannot get the staff because they cannot get the students. Mr. Greene asked the Board to provide extra money to Roosevelt and breathe life back into it. What is being proposed by staff is saying that Franklin and Grant are worth it, but Roosevelt will always be small.

Joe Purkey stated that there is a consistent voice of concern with equity and disparity with unequal high school sizing. Enrollment parity is critical to offer equal support across the high school system.

Mike Verbout asked the Board to listen carefully. If the Board looked at the last bond approval, his community voted yes, but they did that with the commitment of promises the District made to them on the bond.

Alison Taylor, a teacher at Roosevelt, said she was nervous that the Board vote will impede the size of Roosevelt. The Board's decision on their enrollment will produce their enrollment. Roosevelt is missing critical mass. Enrollment and Transfer had capped their enrollment. Roosevelt is growing into a school that serves all students. She asked the Board to please not short-change Roosevelt.

Scott Bailey, representing Our Portland Our Schools, indicated that they were happy with the adjustments made by staff in the revised recommendation and they support the proposal.

Dr. Robert Topping spoke on the increased growth in north Portland and asked what PPS will do to attract those families. Roosevelt is a magnet for competency based learning.

Babs Adamsky stated that as more families move into the St. Johns area, they want the families to choose Roosevelt for their children. Roosevelt was currently not being fully utilized. Llimiting capacity to Roosevelt seems very short-sighted.

Roger Kirchner, Franklin PTSA President, stated that he supports the staff recommendation as presented.

Director Koehler questioned if every high school the District rebuilds will have a CTE shop. Ms. Sylvester responded not necessarily. Director Koehler commented that he could not vote for the proposal because he does not know how we can build new high schools and not include shop

November 18, 2013

space. In addition, the numbers are not right on the spreadsheet. Ms. Sylvester stated that there are no additional funds to add additional CTE space; trade-offs would have to be made like reducing gym space.

At 7:51 pm, the Board took a 15 minute break.

Co-Chair Belisle asked if 6,000 square feet would allow for a shop in each high school. Ms. Sylvester responded yes; however, the community for each high school will decide what electives they want to offer in their local high school.

Director Buel questioned if we were waiting for the community to say they need an extraction system in metal shop. Ms. Sylvester responded that if a community wants a metal shop, then that is the direction the design would go. However, we are not talking about having those attributes in every space.

Co-Chair Knowles mentioned that she was comfortable with the currently proposed 6,000 square feet for CTE. Director Adkins concurred.

Director Regan stated that the CTE Committee has not begun meeting and she doesn't know why it is taking so long to have this conversation. Now, we are talking about flexibility with 6,000 square feet instead of flexibility with the entire project. The community is not saying they need 6,000 square feet; it seems like staff was just telling the Board that it was needed. This is not the way it should be happening. This has been a staff discussion with the community, not a Board discussion. We need Board Committee to deep dive into issues like these.

#### **QUARTERLY CAPITAL IMPROVEMENT BOND UPDATE**

Jim Owens, Executive Director of School Modernization, presented the quarterly capital improvement bond update. The District is on budget, on time, and work is visible to the community. Mr. Owens provided an update on the bond and related projects.

Co-Chair Knowles indicated that she would like more detail on student involvement and why we are not able to get students to participate in the process. Mr. Owens responded that staff was working on an Administrative Directive for consultants/contractors to have a web-based system to register students with the firm. In addition, employers have several ways to find students to work with them. Student Representative Davidson added that it might be worthwhile for someone to meet with SuperSAC.

Director Buel commented that Marshall High School as a swing space for Grant has disaster written all over it.

#### **BUSINESS AGENDA**

Director Buel stated that the District is spending money that the Board has not authorized.

Director Regan questioned the SEI contract in the amount of \$835,000. Superintendent Smith explained that it was part of the Jefferson Middle College Program. SEI provides wraparound services. Director Regan commented that, at some point, the Board needs to discuss bringing the services in-house.

#### **ADJOURN**

Co-Chair Belisle adjourned the meeting at 9:19pm

November 18, 2013

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4838 and 4839

Director Knowles moved and Director Morton seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Davidson voting yes, unofficial).

November 18, 2013

**RESOLUTION No. 4838**

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

**RECITAL**

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

**NEW CONTRACTS**

No New Contracts

**NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")**

No New IGAs

**AMENDMENTS TO EXISTING CONTRACTS**

<b>Contractor</b>	<b>Contract Amendment Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Amendment Amount, Contract Total</b>	<b>Responsible Administrator, Funding Source</b>
The University of Oregon	6/1/2013 through 5/31/2014	Intergovernmental Agreement/Revenue IGA/R 59539 Amendment 1	Funding for year two of the three year K-12 Oregon Chinese Flagship grant project.	\$400,000 \$850,000	D. Armendariz Fund 205 Dept. 9999 Grant G1273

**LIMITED SCOPE REAL PROPERTY AGREEMENTS AND AMENDMENTS**

No Limited Scope Real Property Agreements or Amendments

*N. Sullivan*

November 18, 2013

**RESOLUTION No. 4839**

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

**RECITAL**

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

**NEW CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Self Enhancement, Inc.	9/1/2013 through 6/30/2014	Personal Services PS 60297	Jefferson: Provide support and advocacy services, and programs to assist in raising achievement, on time grade level promotion, and high school graduation rate.	\$830,000	L. Poe Funds 101 & 205 Dept. 5431 Grant G1321

**NEW INTERGOVERNMENTAL AGREEMENTS ("IGAs")**

No New IGAs

**AMENDMENTS TO EXISTING CONTRACTS**

No New Amendments to Existing Contracts

*N. Sullivan*

November 18, 2013

Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following item:

Number 4840

During the Committee of the Whole, Director Morton moved and Director Knowles seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed by a vote of 6-1 (yes-6, no-1 [Koehler]; with Student Representative Davidson voting yes, unofficial).

November 18, 2013

**RESOLUTION No. 4840**

Authorizing Franklin, Grant and Roosevelt High School  
Full Modernization Building Capacities as Part of the 2012 Capital Bond Program and  
Acknowledging Related Impact on the Bond Program Reserve

**RECITAL**

- A. Sixty Six percent (66%) of Portland Public School District (“PPS”) voters approved a ballot measure in November 2012 for a Portland Public Schools bond to improve schools.
- B. The approved 2012 Capital Bond Program includes the full modernization of three comprehensive high schools: Franklin, Grant and Roosevelt.
- C. Following voter approval of the capital bond program a community-wide visioning process resulted in Resolution No. 4800 adopting the Education Facility Vision as part of the District-wide Education Specifications.
- D. Consistent with the Facility Vision, phase 2 of the Education Specification process ensued resulting in a comprehensive high school area program which includes required core and advanced educational program; fine and performing arts; athletics; administration; counseling/career; SPED; ESL; student center/commons (also serves as cafeteria); media center; miscellaneous educational, student, custodial, mechanical and electrical support spaces; enhanced electives; partner/community use; and wrap-around service providers.
- E. The community clearly indicated a desire for community use of appropriate high school building spaces that requires consideration during the design processes, particularly as regards zoning of spaces for public access while maintaining building-wide security.
- F. The 2010 High School System Design process stabilized high school enrollment and equitable core program offerings.
- G. The 2010 High School System Design recommendations state that “schools at 1,300 will have more flexibility to meet the diverse interest of students within the elective arena.”
- H. Enrollment projections provide possible scenarios for a 10-year window, but PPS school buildings should be scaled up, where possible, to support multiple generations influenced not only by birth rates but also in-migration to the Portland area.
- I. The 2012 capital bond program was developed with individual project contingencies, a \$45 million program-level escalation contingency, and a \$20 million program-level bond reserve for use at the Board’s discretion consistent with the projects identified in the voter-approved ballot measure.
- J. The original 2012 capital bond program high school full modernization scopes and budgets were conceptual in nature and now require refinement.
- K. The May 2012 Long-Range Facility Plan had a 10-year planning horizon pursuant to ORS 190, but recommended planning a “robust program capacity for each rebuilt or fully renovated facility”.
- L. The comprehensive high school Education Specification details space requirements for a robust program.
- M. Enrollment forecasts and anticipated improvements in capture rates require larger capacity schools.

- N. Staff is recommending the district stretch its 2012 capital bond resources to the extent feasible to assist with future enrollment trends.
- O. Larger school buildings require additional funds to supplement the original project budgets. The bond program reserve was developed in anticipation of desired changes in project scope and/or quality.

**RESOLUTION**

1. The Board of Education directs staff to master plan the following high schools to the indicated capacities:
  - Franklin High School: Common Areas for 1,700 students, Classrooms for 1,700 students
  - Grant High School: Common Areas for 1,700 students, Classrooms for 1,700 students
  - Roosevelt High School: Common Areas for 1,700 students, Classrooms for 1,350 students
2. The Board of Education directs staff to master plan Roosevelt High School to include a subsequent phase to add future classrooms to bring total classroom capacity to the common area capacity.
3. The Board of Education acknowledges the not to exceed \$10 million impact this increased program area change will have on the 2012 capital bond program reserve; but the action to approve those funds will not occur until Board approval of schematic design anticipated for Franklin and Roosevelt High Schools in March 2014.
4. The Board of Education acknowledges the larger program area for these three high schools will be designed and constructed for not to exceed \$257 million prior to escalation.

*C. Sylvester/J. Owens*



December 2, 2013

BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES

December 2, 2013

Board  
Action  
Number

Page

Purchases, Bids, Contracts

4841	Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority .....
4842	Expenditure Contracts that Exceed \$150,000 for Delegation of Authority .....

December 2, 2013

OFFICE OF THE BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON  
BLANCHARD EDUCATION SERVICE CENTER  
PORTLAND, OREGON

A Study Session of the Board of Education came to order at 6:01pm at the call of Co-Chair Greg Belisle in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair  
Ruth Adkins  
Bobbie Regan  
Tom Koehler - *absent*  
Steve Buel  
Matt Morton  
Greg Belisle, Co-Chair

Andrew Davidson, Student Representative

Staff

Carole Smith, Superintendent  
Caren Huson, Board Clerk

**PUBLIC COMMENT**

Eliza Erhardt Eisen stated that PPS students were not ready for college. Only 37% of our students are considered college ready. We need a teacher's contract that requires teacher competency. Our students deserve the most competent teachers.

Jane Greenhalgh asked that the Board avoid a teacher's strike. Negotiations need to include four things: hiring, instruction hours, work load, and a 360 degree evaluation for teachers and administrators.

Stephanie Wieber commented that large class sizes were a challenge for teachers. Ms. Wieber asked the Board to consider how we can work together so that everybody gets what they want.

Theresa Seeley stated that last March, the School Board decided to not renew her contract. Reasons that were used by the administration included not finalizing an evaluation and speaking at a foster child hearing where she was told she misrepresented the District. She was accused of being uncollaborative. She was harassed in 2011 for assisting a general education student, and reprimanded for distributing articles related to complex and difficult decisions she was in charge of. She was told that she was bullying her colleagues. Last year she was harassed for talking with a parent on the sidewalk outside the school and was accused of gossiping.

**DISCUSSION: DRAFT RESOLUTION FOR FULL HIGH SCHOOL MASTER PLAN**

Jim Owens, Executive Director of School Modernization, walked the Board through the materials that had been provided to them.

Director Adkins questioned if the commons at Roosevelt would be fully covered. Michelle Platter responded that there would be an open courtyard in the back with exterior access to some of the wraparound services.

December 2, 2013

Debbie Pearson commented that in terms of Franklin, students would be moved to Marshall during the construction.

Director Buel asked if 6,000 square feet had been projected for CTE at Franklin and questioned where parking would be for their performing arts. Ms. Pearson responded that 6,000 square feet for CTE was correct, and that parking would be entered off Taggart, one way in and one way out, with 130 parking spaces. Co-Chair Knowles asked how much space would be devoted to performing arts. Ms. Pearson responded that it would be 40,000 square feet as the performing arts were a top priority for the community.

Director Regan questioned if enhancements to the Marshall Campus would occur over the summer in anticipation of the Franklin students. Ms. Pearson responded yes. Mr. Owens added that staff was still evaluating what they will do at Marshall as there are limited funds for that swing site location. Staff will prioritize the critical things they need to do, such as the roof and the fire alarm system.

Director Buel asked why one campus seems like a community college and the other doesn't. Mr. Owens responded that the Design Advisory Groups and each community will make those decisions. As staff looks at cost components, they have to look at hard and soft costs. Staff has not landed on the precise dollar per square foot; that will occur during the schematic design process.

## **BUDGET PRESENTATION**

Co-Chair Belisle reminded the Board that this was not a budget proposal, just an exercise for the Board to think about the budget priorities they would like for 2014-2015.

David Wynde, Deputy Chief Financial Officer, stated that staff was at the beginning of the 2014-15 budget development and would like to know the Board's budget priorities. Mr. Wynde indicated that the budget would continue to evolve and that we were in a different financial climate than in previous years.

Each Board member provided their values and priorities. Priorities included: money in the classroom, college readiness, early learning, discipline, Outdoor School, smaller class sizes, supports for teachers, investing in successful programs, partnership opportunities, more central office support, Ombudsman position, culturally specific supports, maintenance, underserved students, high school graduation and acceleration strategies, middle school level support, wraparound services, school resource officers, additional CTE electives, professional development, courageous conversations, and a discussion of the common core.

Mr. Wynde provided the next steps in the budget process.

Director Buel questioned what the timeline was for Board members to ask for information. Superintendent Smith responded that Board members should begin sending their questions to her, Mr. Wynde, and the Board Co-Chairs. .

## **ADJOURN**

Co-Chair Belisle adjourned the meeting at 8:00pm

December 2, 2013

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4841 and 4842

Director Knowles moved and Director Regan seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-6, no-0; with Director Koehler absent and Student Representative Davidson voting yes, unofficial).

December 2, 2013

**RESOLUTION No. 4841**

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

**RECITAL**

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

**NEW CONTRACTS**

No New Contracts

**NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")**

No New IGAs

**AMENDMENTS TO EXISTING CONTRACTS**

No Amendments to Existing Contracts

**LIMITED SCOPE REAL PROPERTY AGREEMENTS AND AMENDMENTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Amendment Amount (as relevant), Contract Total</b>	<b>Responsible Administrator, Funding Source</b>
King Neighborhood Coalition	10/1/2013 through 9/30/2018	Lease Agreement LA 60379	District: Five year lease agreement for the property at 4815 NE 7 <sup>th</sup> Avenue, Portland, OR 97211, known as the King Neighborhood Facility.	\$139,740	T. Magliano

*N. Sullivan*

*N. Sullivan*

December 2, 2013

**RESOLUTION No. 4842**

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

**NEW CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Harlow’s Trailways	11/15/2013 through 11/14/2014	Services SR 60335	District-wide: Provide safe coach transportation services to District students for activity trips on an as needed basis.	Not-to-exceed \$170,000	T. Magliano Fund 101 Dept. 5560

**NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)**

No New IGAs

**AMENDMENTS TO EXISTING CONTRACTS**

No New Amendments to Existing Contracts

*N. Sullivan*

December 16, 2013

BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES

December 16 2013

Board Action Number		Page
---------------------------	--	------

Personnel

4843	Election of First-year Probationary Teacher (Part-time) .....	
4844	Election of Third-year Probationary Teacher (Full-time) .....	
4845	Election of Temporary Administrator .....	
4846	Appointment of Temporary Teachers and Notice of Non-renewal.....	
4847	Recommended Decision to Rescind Election of Contract Teacher of Employee No. 017023 ....	

Purchases, Bids, Contracts

4848	Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority .....	
------	--	--

Other Matters Requiring Board Action

4849	Acceptance and Approval of the Comprehensive Annual Financial Report, Reports to Management and Report on Requirements of the Single Audit Act and OMB Circular A-133 .....	
4850	Resolution Approving the Request for Extension of the Charter Agreement with The Emerson Public Charter School .....	
4851	Resolution Approving the Application for Kairos PDX Public Charter School .....	
4852	Authorizing Roosevelt High School Full Modernization Master Plan as Part of the 2012 Capital Bond Program .....	
4853	Authorizing Franklin High School Full Modernization Master Plan as Part of the 2012 Capital Bond Program .....	
4854	Increase of Construction Excise Tax Rate .....	
4855	Dismissal from Employment .....	

December 16, 2013

OFFICE OF THE BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON  
BLANCHARD EDUCATION SERVICE CENTER  
PORTLAND, OREGON

The meeting of the Board of Education came to order at 6:02pm at the call of Co-Chair Greg Belisle in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair  
Ruth Adkins  
Bobbie Regan  
Tom Koehler  
Steve Buel  
Matt Morton  
Greg Belisle, Co-Chair

Andrew Davidson, Student Representative

Staff

Carole Smith, Superintendent  
Caren Huson, Board Clerk

**SUPERINTENDENT'S REPORT**

Superintendent Smith reported on the following topics: Children's Book Harvest; inclement weather; career education at PPS; "Hour of Code" at Forest Park K-5 School; Lindy Wunn, instrument repairman, retiring in June; Alameda PK-5 School and Giving Tuesday charitable giving; and, the Rosa Parks Elementary School video on their music program's first year.

**STUDENT REPRESENTATIVE REPORT**

Student Representative Davidson provided his report. Topics included SuperSAC plans for the year and contract negotiations with PAT.

**PUBLIC COMMENT**

Eric Walter stated that morality does not depend on majority vote or sliding scale. There was moral decay in America. It is disturbing what children were being exposed to. Our schools are making a mistake by allowing Planned Parenthood in them.

Bruce Scherer addressed the education policy at MLC.

Greg Burrill read from a book on school reform.

Margi Brown stated that she had attended almost all of the teacher contract negotiations. PPS needs to concentrate on rapidly moving our diversified district forward. The status quo is not acceptable and the primary focus needs to be on what serves students best.



December 16, 2013

### **APPROVAL OF COMPREHENSIVE ANNUAL FINANCIAL REPORT**

Mr. Gillette from TKW, independent auditor, stated that the CAFR was before the Board. Mr. Gillette reviewed the single audit report.

### **CHARTER SCHOOL APPLICATIONS**

Kristen Miles, Charter Schools Manager, provided an overview of the Emerson Charter School extension.

Tony Hopson stated that the Board should be looking at their decisions through an equity lens, so approval of Kairos should not be a problem. Kairos is a proposed K-5 charter school whose students could then go to SEI and then into a PPS high school.

Director Buel stated that he does not like charter schools as they have negative aspects to them; however, he believes Kairos will provide services that PPS does not provide in schools.

Director Regan commented that she was excited about Kairos.

Director Koehler mentioned that he would like to see a more systemized approach as to how we can learn from the charter schools that are succeeding.

Directors Morton and Adkins stated their support.

### **FULL HIGH SCHOOL MASTER PLAN**

Director Koehler stated that he felt good about the proposed resolutions. A role of the Board is to continually ask questions that ensure a final product that we all need. We want to make sure we do it correctly.

### **CONSTRUCTION EXCISE TAX**

David Wynde, Deputy Chief Financial Officer, stated that the District has an opportunity to increase the construction excise tax and that the Board previously discussed this topic at their December 13<sup>th</sup> meeting.

### **BUSINESS AGENDA**

Dave DeMaris, Adela Chavez, Connie Carnarios, and Bill Toffler all spoke in support of teacher Bill Diss.

Bill Diss stated that when TOPS came into his classroom last September, he tried to handle it in a dignified way but the principal said he had to go back into the classroom. He had requested not going back into the classroom for religious reasons.

At 7:48pm, Co-Chair Belisle recessed the Board into Executive Session.

At 8:20pm, Co-Chair Belisle reconvened back into the regular meeting.

### **ADJOURN**

Co-Chair Belisle adjourned the meeting at 8:24pm.

December 16, 2013

Personnel

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4843 through 4847

Director Adkins moved and Director Morton seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed by a vote of 6-1 (yes-6, no-1 [Buel]; with Student Representative Davidson voting yes, unofficial).

December 16, 2013

**RESOLUTION No. 4843**

Election of First-year Probationary Teacher (Part-time)

**RECITAL**

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teacher listed below be elected as First-year Probationary Teacher.

**RESOLUTION**

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as First-year Probationary Teacher for the school year 2013-14 the following person, subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

*Part-Time*

<b>First</b>	<b>Last</b>	<b>ID</b>
Demetria	Holden-Williams	022236

*S.. Murray*

**RESOLUTION No. 4844**

Election of Third-year Probationary Teacher (Full-time)

**RECITAL**

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teacher listed below be elected as a Third-year Probationary Teacher.

**RESOLUTION**

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as Third-year Probationary Teacher for the school year 2013-14 the following person, subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

*Full-Time*

<b>First</b>	<b>Last</b>	<b>ID</b>
Dipti	Muni	017023

*S. Murray*

December 16, 2013

**RESOLUTION No. 4845**

Election of Temporary Administrator

**RECITAL**

The following person has served or will serve in administrative positions with the District, and the Superintendent recommends them to the Board of Education ("Board") for election as a Temporary Administrator.

**RESOLUTION**

The Board accepts the Superintendent's recommendation and by this resolution hereby elects as Temporary Administrator for the school year 2013-14 the following person, according to the employment terms and conditions set out in the standard District contract, with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

First	Last	ID
Susan	Brent	004045

*S. Murray*

**RESOLUTION No. 4846**

Appointment of Temporary Teachers and Notice of Non-renewal

**RESOLUTION**

The Board of Education accepts the recommendation to designate the following persons as temporary teachers for the term listed below. These temporary contracts will not be renewed beyond their respective termination dates because the assignments are temporary and District does not require the teachers' services beyond completion of their respective temporary assignments.

First	Last	ID	Eff. Date	Term Date
Erin	Bellcoff	009289	10/7/2013	6/14/2014
William	Chasse	022333	11/25/2013	6/14/2014
Patrick	Hergert	002401	9/13/2013	12/21/2013
Mary	Lehmkuhle	022182	11/20/2013	6/14/2014
Karen	Margolis	017491	10/21/2013	4/1/2014
Joyce	McShane	022080	10/14/2013	1/25/2014
Jennifer	Newton	022230	11/4/2013	6/14/2014
Elizabeth	Simmons	021457	10/10/2013	6/14/2014
Christine	Stinson	009093	11/14/2013	6/14/2014
Raelynn	Waldow	022246	11/8/2013	6/14/2014
Matthew	Walker	022154	11/4/2013	6/14/2014
Toni	WeaverLi	014010	9/10/2013	12/21/2013
Kernan	Willis	018076	11/12/2013	6/14/2014

*S. Murray*

December 16, 2013

**RESOLUTION No. 4847**

Recommended Decision to Rescind Election of Contract Teacher of Employee No. 017023

On October 21, 2013, by resolution 4815, the Board of Education approved the Election of Contract Teacher of Employee No. 017023. Because it was subsequently determined that this employee should have been elected as a Third-Year Probationary Teacher (Full-time), Employee No. 017023 is removed from the Election of Contract Teachers list.

*S. Murray*

December 16, 2013

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following item:

Number 4848

Director Adkins moved and Director Morton seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed by a vote of 6-1 (yes-6, no-1 [Buel]; with Student Representative Davidson voting yes, unofficial).

December 16, 2013

**RESOLUTION No. 4848**

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

**RECITAL**

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

**NEW CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Pacific Power	12/23/2013 through 6/30/2015	Revenue R 60401	Boise-Eliot: Pacific Power will provide funds to support the installation of a renewable energy project with a capacity of at least 50 kW.	\$75,000	T. Magliano Fund 435 Project U0167
Pacific Power	12/23/2013 through 6/30/2015	Revenue R 60402	Alameda: Pacific Power will provide funds to support the installation of a renewable energy project with a capacity of at least 55 kW.	\$139,167	T. Magliano Fund 435 Project U0168

**NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")**

No New IGAs

**AMENDMENTS TO EXISTING CONTRACTS**

No Amendments to Existing Contracts

**LIMITED SCOPE REAL PROPERTY AGREEMENTS AND AMENDMENTS**

No Limited Scope Real Property Agreements or Amendments

*N. Sullivan*

December 16, 2013

Other Items Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4849 through 4855

During the Committee of the Whole, Director Morton moved and Director Knowles seconded the motion to adopt Resolution 4849. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Davidson voting yes, unofficial).

During the Committee of the Whole, Director Regan moved and Director Adkins seconded the motion to adopt Resolution 4850. The motion was put to a voice vote and passed by a vote of 6-1 (yes-6, abstain 1 [Buel], with Student Representative Davidson voting yes, unofficial).

During the Committee of the Whole, Director Morton moved and Director Knowles seconded the motion to adopt amended Resolution 4851. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Davidson voting yes, unofficial).

During the Committee of the Whole, Director Adkins moved and Director Regan seconded the motion to adopt amended Resolution 4852. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Davidson voting yes, unofficial).

During the Committee of the Whole, Director Regan moved and Director Koehler seconded the motion to adopt amended Resolution 4853. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Davidson voting yes, unofficial).

During the Committee of the Whole, Director Knowles moved and Director Adkins seconded the motion to adopt Resolution 4854. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Davidson voting yes, unofficial).

Director Adkins moved and Director Morton seconded the motion to adopt Resolution 4855. The motion was put to a voice vote and passed by a vote of 6-1 (yes-6, no-1 [Buel]; with Student Representative Davidson voting yes, unofficial).



December 16, 2013

**RESOLUTION No. 4849**

Acceptance and Approval of the Comprehensive Annual Financial Report, Reports to Management and Report on Requirements of the Single Audit Act and OMB Circular A-133

**RECITALS**

- A. The Board of Education is committed to accountability for how Portland Public Schools spends its tax dollars and other resources, and recognizes that transparency, accuracy, and timeliness in financial reporting are important components of financial accountability.
- B. The District Auditor, Talbot, Korvola & Warwick, LLP, has completed their independent audit of the financial reporting for the year ended June 30, 2013, and provides assurance that the District's accounting and reporting is in compliance with generally accepted accounting principles.
- C. The District has received awards in Excellence in Financial Reporting for 33 consecutive years from both the Government Finance Officers Association (GFOA) and the Association of School Business Officials (ASBO) and plans to submit the current financial reports for similar award consideration.

**RESOLUTION**

The Board of Education accepts and approves the Comprehensive Annual Financial Report, Reports to Management, and Report on Requirements of the Single Audit Act and OMB Circular A-133 of School District No. 1J, Multnomah County, Oregon for the fiscal year ended June 30, 2013, and authorizes the reports to be distributed to required state and federal agencies and filed for future reference.

*N. Sullivan / S.Lewis*

December 16, 2013

**RESOLUTION No. 4850**

Resolution Approving the Request for Extension of the Charter Agreement with  
The Emerson Public Charter School

**RECITALS**

- A. On March 30, 2009, the Portland Public School Board ("Board") approved Resolution 4064 to renew the contract with The Emerson Public Charter School ("Emerson").
- B. The term of this contract was a five-year "flexible" term, which is defined in Section J of the contract with Emerson as the following:

"The term of this agreement shall be for five years, scheduled to terminate as of June 30, 2014 (unless earlier terminated as provided herein). However, this agreement shall be considered a "flexible term" agreement, and will contain the following provisions:

- 1. During the fifth year of this contract, the Board and/or the school will determine whether a renewal process is deemed necessary based on Emerson's ability to meet academic performance standards, its fiscal stability, its adherence with all applicable state laws, and its compliance with all terms of this contract.
- 2. If the Board and/or the school determine that a renewal process is not necessary, then the term of the contract shall be extended by one year.
- 3. If the Board and/or the school determine that a renewal process is necessary, then the renewal process will take place in that school year.
- 4. The process described above will repeat annually until the 10<sup>th</sup> year of the contract, at which time the renewal process will be mandated in accordance with ORS 338.065(c)."

- C. Emerson requested that its contract be extended by one year on September 20, 2013.
- D. As per the contract, PPS's Charter Schools Program Director made a formal visit to Emerson on November 12, 2013.
- E. Emerson's performance has been reviewed on an annual basis in three major areas: academic, organizational, and financial. According to the data and information gathered, Emerson's performance is strong in all areas.
- F. On December 2, 2013, the Charter Schools Committee of the Board was briefed on Emerson's contract extension request, and on the staff review of Emerson's program.
- G. Superintendent Smith concurred with the staff report and recommended that the contract with Emerson be extended by one year.

**RESOLUTION**

- 1. The Board approves Emerson's request and directs staff to extend Emerson's contract by one year.

*K Wolfe/K Miles*

December 16, 2013

**RESOLUTION No. 4851**

Resolution Approving the Application for Kairos PDX Public Charter School

**RECITALS**

- A. On July 15, 2013, Kairos PDX Public Charter School (“Applicant”) submitted its application for a public charter school.
- B. On August 2, 2013, District staff notified Applicant that the application was complete, and that the notification of completeness was not a determination of the merits of the application.
- C. Prior to the public hearing, District staff conducted a review of Applicant’s written proposal. The reviewers used an evaluation document that is aligned with ORS 338.055(2), associated administrative rules, and District policies regarding charter schools and the criteria for approving and denying charter school applications. The document requires applicants to provide information in nine areas:
  - 1. General information about the proposal and the capacity of the applicant to undertake the public charter school.
  - 2. The demonstrated, sustainable support for the public charter school by teachers, parents, students, and other community members, including comments received at the public hearing.
  - 3. The demonstrated financial stability of the public charter school, including the demonstrated ability of the school to have sound financial management system in place at the time the school begins operating.
  - 4. The capability of the applicant, in terms of support and planning, to provide comprehensive instructional programs to student pursuant to an approved proposal.
  - 5. The capability of the applicant, in terms of support and planning, to specifically provide, pursuant to an approved proposal, comprehensive instructional programs to students identified as academically low achieving.
  - 6. The extent to which the proposal addresses the information required in ORS 338.045.
  - 7. Whether the value of the public charter school is outweighed by any directly identifiable, significant, and adverse impact on the quality of the public education of students residing in the school district in which the public charter school will be located.
  - 8. Whether there are arrangements for any necessary special education and related services for children with disabilities.
  - 9. Whether there are alternative arrangements for students and for teachers and other school employees who choose not to attend or who choose not to be employed by the public charter school.
- D. The District staff review team initially found that the proposal met criteria in all areas with the exception of Section 3, which was found to nearly meet criteria.
- E. A committee of the Portland Public Schools Board (“Board”) held a public hearing of Applicant’s proposal on October 1, 2013.
- F. Following the hearing, on October 9, the Applicant submitted additional requested information in writing.
- G. The staff review was updated to reflect the additional information supplied by the Applicant, and was found to meet criteria in all areas.
- H. On December 2, 2013, the Charter School Committee of the Board met to discuss the updated staff review of the application.

December 16, 2013

- I. After considering the District staff review and the additional information gathered from the public hearing and from Applicant's written responses to questions, Superintendent Carole Smith recommended to the Board that the application be approved.

### RESOLUTION

1. The Board recognizes that the proposal meets District Charter Schools Application Review Criteria and the criteria stated in ORS 338, and that copies of the staff review and of all documentation related to the application are on file at the District office. As per ORS 338.055(2), The Board bases its recommendation on the criteria stated above.
2. The Board approves the charter school application submitted by Applicant.
3. The Board directs staff to include the following provisions in the contract:
  - a. Applicant must include the words "public charter school" in the name of the school consistent with Board policy 2.20.010-P(V)1 and on all marketing and communication materials;
  - b. Applicant's Accountability Plan will be developed in conjunction with District's Charter Schools Program Director.
  - c. Based on the enrollment growth model in the revised application (224 students in grades K-5 at school year 2019-20), Applicant's maximum total enrollment capacity for the term of this contract will be 144 students.
  - d. Applicant will inform parents in any private educational program operated by Kairos about the statutorily-mandated lottery and enrollment process at the charter school, such that no families in any existing private educational programs believe that they will have -- or will be given -- automatic or priority enrollment in the public charter school.
  - e. Prior to opening, Applicant will meet with District staff on a monthly basis, and will deliver and/or provide updates on the following:
    - i. School site and/or acquisition of a building. In order to minimize the potential for adverse impact on other District schools and charter schools, Applicant will consult with District staff when determining a location for the school's site before any site lease or purchase agreement is finalized. Since the Applicant intends to open school in August, 2014, Applicant must acquire a school site no later than June 30, 2014. All applicable safety inspections and permits must be obtained at least 30 days before Kairos's first day of school.
    - ii. Applicant will provide monthly financial updates, including budget revisions, budget-to-actual reports, profit and loss statements, documentation of donated funds received, and any other financial information requested by District staff. As part of its monthly reporting, Applicant will submit a narrative with informal, brief comments on the following areas:
      1. Operational
      2. Financial
      3. Fundraising
      4. Any other issues affecting operational or financial components
    - iii. Enrollment and marketing efforts.
    - iv. Acquisition and storage of curriculum, materials, furniture, and any other items needed to operate a school.

December 16, 2013

- f. Applicant will work with the District Charter School Program Director, District Accounting Services and Budget Departments ("Financial Staff") to determine any concerns about the proposed budget, and will submit the final budget for staff approval before the school is operational.
  - g. After opening, Applicant will provide evidence satisfactory to District of fiscal stability in the following ways:
    - i. That sources of donations and grants are reasonably assured, and that there is a plan in place for supplementing funds received from the State School Fund ("SSF");
    - ii. That Applicant has a contingency plan in place, included in Applicant's Board policy, if revenues are significantly less than or expenses are significantly more than projected, or if there is a significant cut in the SSF;
    - iii. That each school year's budget be amended and resubmitted to the district when there are any significant changes to the SSF rates;
    - iv. That Applicant and Board representatives will meet quarterly with District Financial Staff and the Charter School Manager to review finances;
    - v. That as part of its quarterly reporting, Applicant will submit proof that it is current with PERS payments; and
    - vi. That as part of its quarterly reporting, Applicant will submit a narrative with informal, brief comments on the following areas:
      - 1. Operational
      - 2. Financial
      - 3. Fundraising
      - 4. Any other issues affecting operational or financial components
  - h. If, at any time during the term of the contract, Applicant fails to comply with the executed charter contract, the Board may terminate the contract in accordance with ORS 338.105.
3. The Board directs District staff to negotiate a charter school operating contract with Applicant that includes a three-year term in a form approved by General Counsel for the District.

*K Wolfe/ K. Miles*

December 16, 2013

**RESOLUTION No. 4852**

Authorizing Roosevelt High School  
Full Modernization Master Plan as Part of the 2012 Capital Bond Program

RECITAL

- A. The approved 2012 Capital Bond Program includes the full modernization of Roosevelt High School (RHS).
- B. Board Resolution 4840 authorized staff to master plan RHS using these student capacity criteria: Common Areas for 1,700 students, Classrooms for 1,350 students to meet the diverse interest of students within the elective arena. This included providing funds from the Bond Program's Reserve to support the increased scope of the project.
- C. Enrollment projections provide possible scenarios for a 10-year window, but PPS school buildings should be scaled up, where possible, to support multiple generations influenced not only by birth rates but also in-migration to the Portland area.
- D. The original 2012 capital bond program high school full modernization scopes and budgets were conceptual in nature and now require refinement.
- E. The May 2012 Long-Range Facility Plan had a 10-year planning horizon pursuant to ORS 195.110, but recommended planning a "robust program capacity for each rebuilt or fully renovated facility".
- F. Enrollment forecasts and anticipated improvements in capture rates require larger capacity schools
- G. Larger school buildings require additional funds to supplement the original project budgets. The bond program reserve was developed in anticipation of desired changes in project scope and/or quality.

**RESOLUTION**

- 1. The Board of Education directs staff to design and modernize Roosevelt High school for Common area capacities for 1,700 students, Classrooms for 1,350.
- 2. The Board of Education directs staff to utilize the current Draft Comprehensive High School Area Program as a guide to construct the Roosevelt High School to an approximate size of 223,000 square feet.
- 3. The Board of Education approves the preferred Master Plan Scheme i-2 dated December 2013 and directs staff to proceed with Schematic Design assuming use of additional budget funds as acknowledged in Board Resolution No. 4840.

*C. Sylvester/J. Owens*

December 16, 2013

**RESOLUTION No. 4853**

Authorizing Franklin High School  
Full Modernization Master Plan as Part of the 2012 Capital Bond Program

**RECITALS**

- A. The approved 2012 Capital Bond Program includes the full modernization of Franklin High School (FHS).
- B. Board Resolution 4840 authorized staff to master plan FHS using these student capacity criteria: Common Areas for 1,700 students, Classrooms for 1,700 students to meet the diverse interest of students within the elective arena. This included providing funds from the Bond Program's Reserve to support the increased scope of the project.
- C. Enrollment projections provide possible scenarios for a 10-year window, but PPS school buildings should be scaled up, where possible, to support multiple generations influenced not only by birth rates but also in-migration to the Portland area.
- D. The original 2012 capital bond program high school full modernization scopes and budgets were conceptual in nature and now require refinement.
- E. The May 2012 Long-Range Facility Plan had a 10-year planning horizon pursuant to ORS 195.110, but recommended planning a "robust program capacity for each rebuilt or fully renovated facility".
- F. Enrollment forecasts and anticipated improvements in capture rates require larger capacity schools
- G. Larger school buildings require additional funds to supplement the original project budgets. The bond program reserve was developed in anticipation of desired changes in project scope and/or quality.

**RESOLUTION**

- 1. The Board of Education directs staff to design and modernize Franklin High school for Common area capacities for 1,700 students, Classrooms for 1,700.
- 2. The Board of Education directs staff to utilize the current Draft Comprehensive High School Area Program as a guide to construct the Franklin High School to an approximate size of 245,000 square feet.
- 3. The Board of Education approves the preferred Master Plan Scheme C dated December 2013 and directs staff to proceed with Schematic Design assuming use of additional budget funds as acknowledged in Board Resolution No. 4840.

*C. Sylvester/J. Owens*

December 16, 2013

**RESOLUTION No. 4854**

Increase of Construction Excise Tax Rate

**RECITALS**

- A. During the regular 2007 legislative session, the Oregon Legislature passed SB 1036. SB 1036 authorized school districts to impose construction excise taxes on improvements to real property that result in new construction within a district's boundaries and to use these collections to fund capital improvements to school district facilities.
- B. In December 2007 and as required by SB 1036, School District No. 1J, Multnomah County, Oregon ("District"), entered into intergovernmental agreements with the City of Lake Oswego, City of Portland, and Washington County, for collection and distribution of a construction excise tax.
- C. On January 14, 2008, by way of Resolution No. 3833, the District's Board of Education ("Board") imposed the construction excise tax.
- D. SB 1036 set initial tax rate limits of \$1.00 per square foot for residential use and \$0.50 per square foot for nonresidential use, limiting the latter to a \$25,000 maximum tax.
- E. SB 1036 tax rates have been indexed to inflation using the Engineering News-Record Construction Cost Index. As prescribed in statute, the Oregon Department of Revenue ("DOR") is responsible for updating these tax rate limits. The DOR has issued updated rates for fiscal year 2013-14.
- F. Implementation of the new tax rates by the District requires an affirmative action by the Board.

**RESOLUTION**

- 1. The Board authorizes the construction excise tax rate limits for the 2013/14 fiscal year as follows:

<u>Construction Type</u>	<u>Rate (per square foot)</u>
Residential	\$ 1.14
Non-Residential	\$ 0.57
Non-residential Maximum	\$ 28,400

- 2. The Board further directs that future year tax rate increases be implemented at the rate prescribed by the DOR and that the Board be advised of any rate increase through appropriate and timely communication upon receipt of notice of new rates from the DOR.
- 3. The Board further directs this resolution to take effect immediately.

*N Sullivan*



December 16, 2013

**RESOLUTION No. 4855**

Dismissal from Employment

Pursuant to the recommendation of the Superintendent, and following a pre-termination hearing held in accordance with Board Policy 5.20.132, the Board of Education approves the dismissal of Employee No. 011938 from employment with Portland Public Schools.

*S. Murray*

January 13, 2014

BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES

January 13, 2014

Board  
Action  
Number

Page

Purchases, Bids, Contracts

4856	Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority.....	
4857	Expenditure Contracts that Exceed \$150,000 for Delegation of Authority .....	
4858	Entering into an Intergovernmental Agreement with the State of Oregon on behalf Of the Oregon Educational Investment Board.....	

January 13, 2014

OFFICE OF THE BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON  
BLANCHARD EDUCATION SERVICE CENTER  
PORTLAND, OREGON

A Business Meeting of the Board of Education came to order at 6:01pm at the call of Co-Chair Greg Belisle in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair  
Ruth Adkins  
Bobbie Regan  
Tom Koehler - *absent*  
Steve Buel  
Matt Morton  
Greg Belisle, Co-Chair

Andrew Davidson, Student Representative

Staff

Carole Smith, Superintendent  
Caren Huson, Board Clerk

Superintendent Smith brief the Board on the latest teacher contract negotiations.

**PUBLIC COMMENT**

Jonathan Lewis, a student at Glencoe, stated that smaller classes were needed because he has 34 students in his classroom, but he has a great teacher.

Jessica Thompson, President of the Chief Joseph PTA, asked the Board to do more to close the racial achievement gap in Portland. We need equitable outcomes in education. Administrators in the Jefferson cluster last year had no report on closing the racial achievement gap.

Joshua Curtis spoke on the data matrix that PPS uses to judge the effectiveness of high school alternative programs. There is a wide variation in community based programs. Most students come to a CBO during their high school years, and PPS needs to find another data matrix for alternative programs. He suggested that PPS develop a matrix based on the number of credits students earn per semester. If a CBO was doing a good job, they should be replicated; if not doing a good job, they should be closed.

**BUSINESS AGENDA**

Director Buel indicated that he had a problem with Resolution 4858, OEIB, as they call grants educational investment. The money does not go to the schools; the money goes to agencies. We need investments in our schools. We should be telling OEIB that we want grant monies to go to our schools.

**ADJOURN**

Co-Chair Belisle adjourned the meeting at 6:18pm.

January 13, 2014

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Number 4856 through 4858

Director Regan moved and Director Morton seconded the motion to adopt Resolution 4858. The motion was put to a voice vote and passed by a vote of 5-1 (yes-5, no-1 [Buel]; with Director Koehler absent and Student Representative Davidson voting yes, unofficial).

Director Morton moved and Director Knowles seconded the motion to adopt the remaining above numbered items. The motion was put to a voice vote and passed unanimously (yes-6, no-0; with Director Koehler absent and Student Representative Davidson voting yes, unofficial).

January 13, 2014

**RESOLUTION No. 4856**

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

**RECITAL**

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

**NEW REVENUE CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
American Institute for Research	6/1/2013 through 9/30/2014	Revenue R 60412	Funding for "Impact Evaluation of Math Professional Development", a program to evaluate the impact of intensive PD on teacher content knowledge, classroom practices, and student achievement.	\$167,479	M. Goff Fund 205 Dept. 9999 Grant G1314

**NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
David Douglas School District	7/1/2013 through 6/30/2014	Intergovernmental Agreement Revenue IGA/R 60420	Columbia Regional Program will provide .5 FTE Autism Specialist to the David Douglas School District for the 2013-14 school year.	\$58,500	H. Adair Fund 205 Dept. 9999 Grant G1342
Centennial School District	7/1/2013 through 6/30/2014	Intergovernmental Agreement Revenue IGA/R 60421	Columbia Regional Program will provide school age classroom services for regionally eligible deaf/hard of hearing students residing in the Centennial School District	\$120,475	H. Adair Fund 299 Dept. 9999 Grant S0031
Parkrose School District	9/1/2013 through 6/30/2014	Intergovernmental Agreement Revenue IGA/R 60439	Pioneer Program will provide an educational program to one Parkrose School District student.	\$40,000	M. Pearson Fund 101 Dept. 5414

January 13, 2014

**AMENDMENTS TO EXISTING REVENUE CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Amendment Amount, Contract Total</b>	<b>Responsible Administrator, Funding Source</b>
Northwest Regional Education Service District	7/1/2013 through 6/30/2014	Intergovernmental Agreement Revenue IGA/R 59605 Amendment 1	Per HB 2834, provide reimbursements for approved expenses of Columbia Regional Program's Blind/Vision Impaired services.	\$40,000 \$80,000	H. Adair Fund 205 Dept. 9999 Grant G1262
City of Portland Water Bureau	7/1/2013 through 6/30/2016	Intergovernmental Agreement Revenue IGA/R 59527 Amendment 1	Provide reimbursement for the cost to find and replace single-pass water cooling equipment with equipment described in the original agreement.	\$45,000 \$65,000	T. Magliano Fund 101 Dept. 9999

**LIMITED SCOPE REAL PROPERTY AGREEMENTS AND AMENDMENTS**

No Limited Scope Real Property Agreements or Amendments

*N. Sullivan*

January 13, 2014

**RESOLUTION No. 4857**

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

**NEW CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
OETC	12/17/2013	Purchase Order PO 117094	District-wide: Microsoft Campus Licenses.	\$300,520	J. Klein Fund 101 Dept. 5581
Point Monitor Corporation	1/14/2014 through 6/14/2014	Construction Services C 60437	Multiple Sites – Adding access control and video monitoring in 20 locations as part of the Access Control Project Phase II  ITB 2013-1738	\$553,890	T. Magliano Fund 404 Dept. 5597 Project X0104
Alpenrose Dairy	9/9/2013 through 9/8/2014	Requirements MR 60438	District-wide: Provide dairy products on a requirements basis.  RFP 2013-1643	\$975,000	G. Grether-Sweeney Fund 202 Dept. 5570
Merchants Paper	1/14/2014 through 1/31/2015	Requirements MR 60XXX	District-wide: Provide disposable products on a requirements basis.  RFP 2013-1645	\$400,000	G. Grether-Sweeney Fund 202 Dept. 5570

**NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)**

No New IGAs

**AMENDMENTS TO EXISTING CONTRACTS**

No New Amendments to Existing Contracts

*N. Sullivan*

January 13, 2014

**RESOLUTION No. 4858**

Entering into an Intergovernmental Agreement with the State of Oregon on behalf of the Oregon Education Investment Board (OEIB)

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
State of Oregon on behalf of Oregon Education Investment Board (OEIB)	12/6/2013 through 6/30/2015	Intergovernmental Agreement Revenue IGA/R 60426	PPS will serve as the fiscal agent for the Regional Achievement Collaborative (RAC).	\$50,000	A. Whalen Fund 299 Dept. 9999 Grant S0283

*N. Sullivan*



January 21, 2014

BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES

January 21, 2014

Board  
Action  
Number

Page

Personnel

4859	Election of Second-year Probationary Teacher(s) (Full-time) .....	
4860	Election of First-year Probationary Teachers (Full-time) .....	
4861	Election of First-year Probationary Teachers (Part-time) .....	
4862	Appointment of Temporary Teachers and Notice of Non-renewal .....	

Purchases, Bids, Contracts

4863	Expenditure Contracts that Exceed \$150,000 for Delegation of Authority .....	
------	---	--

January 21, 2014

OFFICE OF THE BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON  
BLANCHARD EDUCATION SERVICE CENTER  
PORTLAND, OREGON

A Study Session of the Board of Education came to order at 6:00pm at the call of Co-Chair Greg Belisle in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair  
Ruth Adkins  
Bobbie Regan  
Tom Koehler  
Steve Buel  
Matt Morton  
Greg Belisle, Co-Chair

Andrew Davidson, Student Representative

Staff

Carole Smith, Superintendent  
Caren Huson, Board Clerk

**PUBLIC COMMENT**

Aaron Smirl stated that at Beverly Cleary there was a first-grader with a severe nut allergy and asthma. If he comes into contact with peanuts, he could die. Staff and parents at the school have been very cooperative. The problem is the PPS Nutrition Department continues to send peanut butter and jelly sandwiches to Beverly Cleary as a lunch alternative. A mistake could be made very easily. Mr. Smirl appealed to Director Morton to make a decision as if this child was someone he knew.

Zoe Ladu stated that she was frustrated with the Board, District and the quality of her education. Her education is being treated as a commodity. The District only wants to focus on aspects with a price tag. The District is not listening to its students. Money was being funneled out of the schools.

Kate Barnes stated that she was part of the next generation to rule this world; however, people think she is immature and impulsive. Student opinions are disregarded for lack of wisdom. She has been called a pawn for the teachers, but she is fighting for education. She wants to learn and she wants what PAT is fighting for.

Sekai Edwards, a student at Jefferson, commented that Jefferson has fallen from its glory days. The arts have been ripped to shreds. This was due to racism that plagues the educational system. The District is a pawn of corporations making money off standardized tests. I do not see fair and equal schools and asked which of the Board members were looking out for the needs of a black student.

Elijah Cetas stated that the Board is elected by the community, and the community has spoken. It was the Board's job to represent the community. Students have very little say in their education.

Jasmine Pierce, Cleveland student, stated that at the last Board meeting, most of the Board decided to ignore the students. Students want: class sizes less than 20; proper funding of the arts; more time with guidance counselors; student/teacher collaboration in building curriculum; rich relevant curriculum, not

January 21, 2014

common core; democratic process in the allocation of funds; restorative justice not suspension and expulsions; funding for wraparound programs; support for our teachers; and, no school closures. This was their education and there should be no compromise.

### **PORTLAND ASSOCIATION OF TEACHERS (PAT) COMMENTS**

Gwen Sullivan, PAT President, stated that of all the issues in the schools, the most important is reducing class size and student load at every level. Classes are too crowded. They have heard that the Board shares the same feelings about class size, but now have learned that this was not true. The budget documents in front of the Board outline a proposed budget amendment. Those documents indicate that the District has \$30 million at their disposal in the current budget and the public had no idea it was there. The District has stashed away a lot in a rainy day fund; well, it's raining hard right now. You plan to overfund contingency. It is crystal clear that you can afford to reduce class size and student load, yet at this point you refuse to do so. She has 3,000 angry and hurt educators who want to know why.

### **SUPERINTENDENT COMMENTS**

Superintendent Smith provided a PowerPoint presentation on the contract negotiations.

### **DISCUSSION: ED SPECS PHASE 2**

John Wekes reported that the Ed Specs has two primary components to it: area planning principles and guidelines. Much has been learned, and a lot may change based on what they have learned. What is before the Board strives to balance the aspirations of education facilities vision, focus group and budget/building/site constraints and program variations.

Co-Chair Knowles stated her concern about the area for CTE and would like to see some differences in Ed Specs. CTE tended to get lost in something called electives, and that is not what the Board wants. CTE is part of our core program and not an elective. Page 33 of the document lists the area programs and summary, and CTE is not listed in the required core program. Also, she did not think adequate information has been provided on the proposed 6,000 square feet for CTE, and she would like to see more information in the report before she makes a decision. Paul Cathcart, Program Manager, responded that each high school can buy up from the 6,000 square feet depending upon their needs.

Director Regan commented that an auxiliary gym and CTE were not optional features for a PPS high school. One of the points of High School System Design was that every student in a PPS high school would have access to a robust CTE. She was not ready to settle or make trade-offs, and wanted to ensure PPS has the best educational learning environment. She wanted to know what we were going to get for 6,000 square feet of CTE space as she did not think it was large enough.

John Wekes mentioned that the characteristics in a typical high school across the nation are similar to what Board members viewed in Seattle: open office environment, systems office furniture that you would see in downtown Portland, teachers can move between desks to talk and collaborate. Generally, a teacher would leave their classroom to go to the work area. Summer workshops had been held with the teachers and they were asked what they needed.

Director Koehler asked how staff came up with 500 seats in a theatre. Mr. Wekes responded that the issue was the nature of theater in high schools going forward. They looked at existing theaters and how they were being used. Those that are less full have a hard time making the theatre experience a good one. 1,000 seats are a lot to make a theatre work well. The Focus Group thought it was better to run more shows and the trend is smaller theatres of about 500.

January 21, 2014

### **2013-2014 BUDGET AMENDMENT**

David Wynde, Deputy Chief Financial Officer, provided an overview of the proposed budget amendment.

Director Buel asked if a priority list had been developed of how we would spend the additional \$6 million. Mr. Wynde responded that almost all the funds were allocated to an additional 30 fte. Director Buel commented that that was not put through an equity lens and requested more information on where the funds for athletics went. In addition, he asked if he could use half the Ombudsman position salary to hire back the Roosevelt position for half a year. Director Buel requested a copy of the Ombudsman job description.

### **2014-2015 BUDGET FORECAST**

Mr. Wynde outlined the assumptions of the budget forecast, stressing that these were just estimates. The numbers will change. Sara Bottomley, Deputy Budget Officer, walked the Board through the assumptions.

Mr. Wynde provided one scenario for spending the extra \$15.7 million:

- School staffing: \$9.8 million
- Add two instructional days: \$2.1 million
- District-wide: \$3.8 million
- Amount to Invest in 2014/15 forecast: \$15.7 million

Director Buel commented that workload relief could save some money. Director Adkins mentioned that Congress did pass some form of budget and has gone a little way in restoring the sequestration cuts.

At 8:30pm, the Board took a 15 minute break.

### **ENROLLMENT UPDATE (BEVERLY CLEARY, LINCOLN, BENSON, GENERAL)**

Judy Brennan, Director of Enrollment and Transfer, provided background information on why we are doing this at this time: the neighborhood schools policy calls for an annual assessment of enrollment issues; enrollment targets were incorporated into assessment three years ago; increase in equity funding reduces pressure on some schools. Ms. Brennan reviewed the enrollment targets. Enrollment was growing but not spread equally among all schools. There were a small set of enrollment issues that could not wait until 2015 for resolution: dual language expansion; pilot plan to adjust Benson enrollment; overcrowding at Beverly Cleary, and Lincoln High School.

Ms. Brennan provided three short-term options for Beverly Cleary.

Director Buel asked if staff went out and asked the community how they would solve the problem first, or did staff develop the three options. Ms. Brennan responded that staff worked with the community last spring and gathered a lot of input from them. 225 people were at the community meeting last Thursday night and staff received comment cards from them. Also, there was a survey on-line with 250 responses so far. The community has been very active and engaged. Co-Chair Knowles mentioned that the meeting had been one of the best community meetings she had ever attended; it was facilitated by a parent and the community was very thoughtful.

Ms. Brennan provided three staff proposals for the Lincoln High School overcrowding.

January 21, 2014

Director Koehler questioned why other schools were not available for voluntary transfer. Ms. Brennan responded that there was already a mechanism in place for students to transfer. This proposal would guarantee voluntary transfer to Wilson. The District could also guarantee Benson, Jefferson, Roosevelt or Madison for Lincoln students.

Ms. Brennan proposed an adjustment for Benson High School and spoke to the pilot regional balancer. The balancer may have an impact on racial and socioeconomic diversity at Benson and other schools. Director Koehler asked what would happen if we lifted the enrollment cap at Benson. Ms. Brennan responded that Benson would have 960 students next year. Director Koehler commented that he was uncomfortable with a cap and that we do not really know what the right enrollment is for a healthy, thriving Benson.

### **DUAL LANGUAGE IMMERSION UPDATE AND RECOMMENDATIONS**

Debbie Armendariz, Interim Director of Dual Language Immersion, reviewed the context for expansion, the community and stakeholder input process, the impact of expansion on increasing access for all students, and shared the staff recommendations.

Director Buel requested a copy of the Supreme Court decision on Heritage Speakers.

### **BUSINESS AGENDA**

Director Buel moved and Director Koehler seconded the motion to declare an emergency and designate Beverly Cleary as a nut free school. Co-Chair Belisle stated that the motion was out of order. Director Buel challenged the Chair's ruling. Co-Chair Belisle called for a vote on upholding the Chair's ruling. The Board voted 5-yes, 2-no (Buel, Koehler). The ruling of the Chair stood. The original motion was lost.

### **ADJOURN**

Co-Chair Belisle adjourned the meeting at 10:42pm

January 21, 2014

Personnel

The Superintendent RECOMMENDED adoption of the following items:

Number 4859 through 4862

Director Adkins moved and Director Knowles seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Davidson voting yes, unofficial).

January 21, 2014

**RESOLUTION No. 4859**

Election of Second-year Probationary Teacher(s) (Full-time)

**RECITAL**

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teacher(s) listed below be elected as Second-year Probationary Teacher(s).

**RESOLUTION**

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as Second-year Probationary Teacher(s) for the school year 2013-14 the following person(s), subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

*Full-Time*

<b>First</b>	<b>Last</b>	<b>ID</b>
Tracy	Christensen	015633
Angela	Dillingham	019443
Tracy	Klosterman	015335
Patrick	Lind	021102
Michelle	Lloyd	020283
James	Steranko	021354
Calvin	Smith	016085

S. Murray

January 21, 2014

**RESOLUTION No. 4860**

Election of First-year Probationary Teachers (Full-time)

**RECITAL**

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teacher(s) listed below be elected as a First-year Probationary Teacher(s).

**RESOLUTION**

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as First-year Probationary Teacher(s) for the school year 2013-14 the following person(s), subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and to be placed on the applicable Salary Guide that now exists or is hereafter amended:

*Full-time*

<b>First</b>	<b>Last</b>	<b>ID</b>
Nicole	Accuardi	020543
Melinda	Good	021753

S. Murray

**RESOLUTION No. 4861**

Election of First-year Probationary Teachers (Part-time)

**RECITAL**

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teacher(s) listed below be elected as First-year Probationary Teacher(s).

**RESOLUTION**

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as First-year Probationary Teacher(s) for the school year 2013-14 the following person(s), subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

*Part-Time*

<b>First</b>	<b>Last</b>	<b>ID</b>
Sarah	Arrington	006769
Alicia	Hazen	022475

S. Murray



January 21, 2014

**RESOLUTION No. 4862**

Appointment of Temporary Teachers and Notice of Non-renewal

**RESOLUTION**

The Board of Education accepts the recommendation to designate the following persons as temporary teachers for the term listed below. These temporary contracts will not be renewed beyond their respective termination dates because the assignments are temporary and District does not require the teachers' services beyond completion of their respective temporary assignments.

<b>First</b>	<b>Last</b>	<b>ID</b>	<b>Eff. Date</b>	<b>Term Date</b>
Ingrid	Johnson	022465	1/6/2014	3/31/2014
Gillian	Joshi	022120	11/18/2013	4/3/2014
Natalya	Kunda	022251	12/9/2013	3/15/2014
Katie	Leveille	021976	9/9/2013	6/14/2014
Christi	Lossner	017972	10/30/2013	6/14/2014
Melissa	Norquist	022114	12/3/2013	6/14/2014
Rosalyn	Peck	022413	1/6/2014	6/14/2014
Laura	Rogers	009201	1/6/2014	4/5/2014
Donald	Rossington	022351	12/4/2013	6/14/2014

*S. Murray*

January 21, 2014

Purchases, Bids, Contracts

The Superintendent RECOMMENDS adoption of the following item:

Number 4863

Director Adkins moved and Director Knowles seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Davidson voting yes, unofficial).

January 21, 2014

**RESOLUTION No. 4863**

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

**NEW CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Environmental Services, Inc. dba Soil Solutions	1/22/2014 through 6/30/2014	Construction Services C 6XXXX	Multiple Sites – Oil Tank & Distribution System Decommissioning at 23 sites related to the boiler conversion project.  ITB 2013-1712	\$217,725	T. Magliano Fund 438 Dept. 5597 Project J0101
Skanska	1/22/2014 through 12/31/2015	Construction Management/ General Contractor CM/GC 6XXXX	Pre-Construction services for the Franklin High School Modernization Project. *  CM/GC RFP 2013-1718	Not to Exceed \$250,000	J. Owens Fund 451 Dept. 3215 Project DA002
Lease Crutcher Lewis, LLC	1/22/2014 through 12/31/2015	Construction Management/ General Contractor CM/GC 6XXXX	Pre-Construction services for the Roosevelt High School Modernization Project. *  CM/GC RFP 2013-1717	Not to Exceed \$250,000	J. Owens Fund 451 Dept. 3124 Project DA003

\* Franklin High School Full Modernization Project and Roosevelt High School Full Modernization Project Exemption from Competitive Bidding and Authorization for Use of Construction Manager/General Contractor (CM/CG) Alternative Contracting Method approved August 19, 2013 by Resolution 4796.

**NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)**

No New IGAs

**AMENDMENTS TO EXISTING CONTRACTS**

No New Amendments to Existing Contracts

*N. Sullivan*

BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES

January 27, 2014

Board Action Number	Page
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Other Items Requiring Board Action

4864	Amendment No. 1 to the 2013-2014 Budget for School District No. 1J, Multnomah County, Oregon .....	
4865	Resolution on the Expansion of Dual Language Immersion Programs .....	
4866	Modification of Lottery Factors for Admission to Benson High School .....	
4867	Temporary Enrollment Relief Measure for Lincoln High School .....	
4868	Election of Board Chairperson .....	
4869	Election of Board Vice-Chairperson .....	

January 27, 2014

OFFICE OF THE BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON  
BLANCHARD EDUCATION SERVICE CENTER  
PORTLAND, OREGON

The regular meeting of the Board of Education came to order at 6:01pm at the call of Co-Chair Greg Belisle in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair  
Ruth Adkins  
Bobbie Regan  
Tom Koehler  
Steve Buel  
Matt Morton  
Greg Belisle, Co-Chair

Andrew Davidson, Student Representative

Staff

Carole Smith, Superintendent  
Caren Huson, Board Clerk

**STUDENT TESTIMONY**

Stella Augustine, eighth-grader at West Sylvan, stated that it takes a tremendous amount of work to make a student's learning thrive. Class sizes were skyrocketing. She was testifying on behalf of students. Her teachers need a fair contract and we need to lower class sizes. Students trust the Board to do what is right. PPS can afford to invest in her education.

**STUDENT REPRESENTATIVE REPORT**

Student Representative Davidson read from his report which included an update on SuperSAC, which will hold a standardized testing forum on March 13<sup>th</sup>. In addition, they were demanding a contract deal. Student Representative Davidson introduced Grant High School Junior Noah Puggarrana, and Ted Wolf, Co-Founder of Portland Parents for Quake Resistant Schools, who provided a YouTube video they had produced on seismic safety.

**PUBLIC COMMENT**

Rachel Hanes, Glencoe teacher, reported that she had 34 students in first grade classes. Class size impacts workload and student success. The more students, the more work. She asked the Board to settle a fair contract.

Kim Wilson, math teacher at Scott, stated that Scott was a focus school; growth and success occur there every day. The label worsens the conditions in the community as parents move out of the area to avoid the school. They were stretched so thin for staffing that students have limited access to the library and limited access to enrichment classes for middle school students. Ms. Wilson asked where the leadership to address the inequities was.

January 27, 2014

Julie Sparling, third grade teacher at Rosa Parks, stated that the District undervalues its teachers and their expertise. A teacher's financial well-being was at risk every time they go into negotiations. She should be able to rely on the hard earned benefits that the District promised her. Without early retirement, she will have to work until she is 70.

Adam Sanchez, history teacher at Madison, commented that the District claims its last offer was fair, but returning to the status quo on workload was not fair. Teachers dedicate hours of unpaid labor. Is that fair? Class size reduction is one of the only forms proven to increase student achievement. Teachers have taken concession after concession.

Superintendent Smith provided an update on the teacher contract mediation and reviewed the current District proposal.

### **2013-2014 BUDGET AMENDMENT**

Superintendent Smith reported that the Board had discussed this topic at their prior meeting.

Henise Telles-Ferreura, Roosevelt teacher, read a poem she wrote to the Board and spoke of the budget surplus.

Alain Millar asked how the budget was not related to the negotiations. The District has the money to improve our schools and settle the negotiations.

Michelle Kenney, language arts teacher, asked the Board to reconsider their priorities around the proposed budget as teachers have accepted cuts year after year.

Mike Rosen, representing the Parents Coalition, stated that the budget amendment represents some good news in extra dollars. A full high school day was needed. The money needs to be put in the classroom and not in contingency funds. The District must provide adequate staffing so that students can have a full school day.

Director Buel stated that he was upset about the process. In October, the Superintendent stated where she wanted to spend an extra \$8 million. The Board did not vote and there was no resolution. The Board just kind of nodded their heads. The way the Board was working did not make sense. We could have placed a librarian in every school with the money from October; but the Board never had a chance to discuss it.

### **DUAL LANGUAGE IMMERSION**

Jade Chan stated that she was thrilled that PPS was recognizing Mandarin Chinese, but she disagrees with the proposed lottery breakdown and asked where the equity was.

Jim Struck stated that the changes for Mandarin Chinese next year were very confusing and they reduce openings for slots inside the neighborhood.

Diana Pei-Wu of APANO commented that they expect PPS to follow-through on their equity lens. There are 32 families who are interested in Mandarin Chinese next fall, but many of their children will not be able to attend. .

Selby Stebbins stated that PPS is pitting one parent against another for the limited Kindergarten spots in Mandarin Chinese Immersion. She would like to see continued expansion of the program.

January 27, 2014

Director Buel commented that the Roseway Heights situation bothers him in that we have not talked to the staff or the community and that should occur before the Board votes. He questioned what would happen next year when boundaries are changed. Sue Ann Higgins, Chief Administrative Officer, responded that Roseway Heights was selected for a series of reasons. The center of the Vietnamese community tends to run adjacent to the 82<sup>nd</sup> Avenue corridor and a number of our schools there are already at capacity. Roseway Heights has a long-term connection with the Vietnamese community and space is available there for two years while the larger enrollment balancing process takes place.

Director Koehler stated that he hoped staff could come up with something for the existing families at Woodstock and still achieve the goals for 2015-2016.

Director Regan requested that the Board hear from the Legislative Policy Director regarding the Heritage Speaker law.

### **BENSON ENROLLMENT ADJUSTMENTS**

Director Buel asked if District staff had spoken to the Benson staff about the proposal. Jon Isaacs, Senior Policy Advisor responded that a meeting was held with the Benson Site Council which includes Benson staff and alumni. In addition, staff conducted independent follow-up with Benson staff members. Trip Goodall, Director of High Schools, added that the Enrollment and Transfer Department had made contact with every student on the Benson waiting list to see if they were still interested in attending Benson.

Director Koehler commented that we still have not decided what the optimal size of Benson should be and asked when that recommendation will come before the Board. Mr. Goodall responded that discussion would occur moving forward. They will identify some of our high school students who are interested in CTE to increase the number of students at Benson. The conversations are starting now, so as staff goes through the process, they will get tighter on what that number will be.

Director Regan moved and Director Knowles seconded the motion to add language to the resolution that the Superintendent will report back to the Board in regards to Benson by June 2014. The vote passed unanimously.

Director Koehler mentioned that he wants Benson to be a top of the line school for CTE and a shining star across the country. By stopping the demand, that is not a formula for getting where we want to go.

### **LINCOLN ENROLLMENT RELIEF**

Director Regan explained her amended resolution.

### **BOARD LEADERSHIP ELECTION**

Director Morton nominated Director Knowles for Chair; Director Koehler seconded the nomination. No further nominations were submitted.

Director Buel complimented Director Belisle in his role of Chair; however, he will not vote for either of the Co-Chair positions as they have not allowed him to make motions. We have poor government at PPS and the Board was not an open and transparent body.

Director Koehler commented that Director Belisle had done a great job in running the Board meetings, but he would like to see an ability for a Board member to bring a resolution to the Board in a process that works. It should not be at the discretion of the Chairs, but should have some lead time.

January 27, 2014

Director Adkins nominated Director Belisle for Vice-Chair; Director Morton seconded the nomination. No further nominations were submitted.

**ADJOURN**

Co-Chair Belisle adjourned the meeting at 8:34pm.



January 27, 2014

Other Items Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Number 4864 through 4869

During the Committee of the Whole, Director Regan moved and Director Morton seconded the motion to adopt Resolution 4864. The motion was put to a voice vote and passed by a vote of 6-1 (yes-6, no-1 [Buel]; with Student Representative Davidson voting no, unofficial).

During the Committee of the Whole, Director Adkins moved and Director Knowles seconded the motion to adopt Resolution 4865. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Davidson voting yes, unofficial).

During the Committee of the Whole, Director Regan moved and Director Knowles seconded the motion to adopt Resolution 4866. The motion was put to a voice vote and passed by a vote of 5-2 (yes-5, no-0; abstain-2 [Buel, Koehler]; with Student Representative Davidson voting no, unofficial).

During the Committee of the Whole, Director Regan moved and Director Knowles seconded the motion to adopt Resolution 4867. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Davidson voting yes, unofficial).

During the Committee of the Whole, Director Morton moved and Director Koehler seconded the motion to adopt Resolution 4868. The motion was put to a voice vote and passed by a vote of 6-1 (yes-6, no-1 [Buel]; with Student Representative Davidson voting yes, unofficial).

During the Committee of the Whole, Director Adkins moved and Director Morton seconded the motion to adopt Resolution 4869. The motion was put to a voice vote and passed by a vote of 6-1 (yes-6, no-1 [Buel]; with Student Representative Davidson voting yes, unofficial).

January 27, 2014

**RESOLUTION No. 4864**

Amendment No. 1 to the 2013/14 Budget for School District No. 1J,  
Multnomah County, Oregon

**RECITALS**

- A. On June 17, 2013 the Board, by way of Resolution No. 4775, voted to adopt an annual budget for the Fiscal Year 2013/14 as required under Local Budget Law.
- B. Board Policy 8.10.030-AD, "Budget Reallocations – Post Budget Adoption," establishes the guidelines to ensure consistent and detailed communication on fiscal issues between the Superintendent and the Board of Education ("Board").
- C. Oregon Local Budget Law, ORS 294.471, allows budget changes after adoption under prescribed guidelines.
- D. This Amendment No. 1 will revise the FY 2013/14 Adopted Budget under ORS 294.471 guidelines, which states the budget may be amended at a regular meeting of the governing body.
- E. Amendment No. 1 adjusts Beginning Fund Balances to match the FY 2012/13 actual Ending Fund Balances as reflected in the Comprehensive Annual Financial Report (CAFR) for that fiscal year, adjusts program allocations for funds to more accurately reflect intended expenditures, and rebalances all funds as needed.
- F. Expenditures in eight funds (299 Dedicated Resource Fund, 404 Construction Excise Fund, 405 School Modernization Fund, 407 IT System Project Fund, 420 Full Faith and Credit Fund, 435 Energy Efficient Schools Fund, 438 Facilities Capital Fund and 445 Capital Asset Renewal Fund) will be changed by more than 10% under this amendment. Local budget law requires a public hearing on these changes. A public hearing occurred prior to Board action.

**RESOLUTION**

- 1. Having held a public hearing on this amendment as required under local budget law, the Board hereby amends budgeted revenues and expenditure appropriation levels as summarized by Fund and Appropriation Level in Attachment A for the fiscal year beginning July 1, 2013.

*D. Wynde / N. Sullivan*

January 27, 2014

Fund 101 - General Fund	Adopted Budget	Change Amount	Amendment #1
Resources			
Beginning Fund Balance	21,162,140	16,294,875	37,457,015
Local Sources	263,159,300	5,200,000	268,359,300
Intermediate Sources	12,457,017	-	12,457,017
State Sources	188,782,292	-	188,782,292
Federal Sources	-	-	-
Other Sources	2,000,000	(1,900,000)	100,000
<b>Total</b>	<b>487,560,749</b>	<b>19,594,875</b>	<b>507,155,624</b>

Requirements			
Instruction	278,962,739	(2,152,117)	276,810,622
Support Services	181,866,916	4,123,182	185,990,098
Enterprise & Community Services	1,640,220	59,564	1,699,784
Facilities Acquisition & Construction	-	-	-
Debt Service & Transfers Out	4,906,785	3,514,959	8,421,744
Contingency	20,184,089	14,049,287	34,233,376
Ending Fund Balance	-	-	-
<b>Total</b>	<b>487,560,749</b>	<b>19,594,875</b>	<b>507,155,624</b>

Fund 201 - Student Body Activity Fund	Adopted Budget	Change Amount	Amendment #1
Resources			
Beginning Fund Balance	3,396,380	343,605	3,739,985
Local Sources	8,818,532	-	8,818,532
Intermediate Sources	-	-	-
State Sources	-	-	-
Federal Sources	-	-	-
Other Sources	-	-	-
<b>Total</b>	<b>12,214,912</b>	<b>343,605</b>	<b>12,558,517</b>

Requirements			
Instruction	8,954,082	343,605	9,297,687
Support Services	-	-	-
Enterprise & Community Services	-	-	-
Facilities Acquisition & Construction	-	-	-
Debt Service & Transfers Out	-	-	-
Contingency	-	-	-
Ending Fund Balance	3,260,830	-	3,260,830
<b>Total</b>	<b>12,214,912</b>	<b>343,605</b>	<b>12,558,517</b>

January 27, 2014

Fund 202 - Cafeteria Fund	Adopted Budget	Change Amount	Amendment #1
Resources			
Beginning Fund Balance	3,541,721	974,971	4,516,692
Local Sources	3,663,211	-	3,663,211
Intermediate Sources	-	-	-
State Sources	216,543	107,812	324,355
Federal Sources	13,261,905	(49,637)	13,212,268
Other Sources	-	-	-
<b>Total</b>	<b>20,683,380</b>	<b>1,033,146</b>	<b>21,716,526</b>

Requirements			
Instruction	-	-	-
Support Services	-	-	-
Enterprise & Community Services	18,685,858	1,033,146	19,719,004
Facilities Acquisition & Construction	-	-	-
Debt Service & Transfers Out	-	-	-
Contingency	-	-	-
Ending Fund Balance	1,997,522	-	1,997,522
<b>Total</b>	<b>20,683,380</b>	<b>1,033,146</b>	<b>21,716,526</b>

Fund 225 - PERS Rate Stabilization Reserve Fund	Adopted Budget	Change Amount	Amendment #1
Resources			
Beginning Fund Balance	13,574,383	1,901,717	15,476,100
Local Sources	195,200	-	195,200
Intermediate Sources	-	-	-
State Sources	-	-	-
Federal Sources	-	-	-
Other Sources	-	-	-
<b>Total</b>	<b>13,769,583</b>	<b>1,901,717</b>	<b>15,671,300</b>

Requirements			
Instruction	-	-	-
Support Services	-	-	-
Enterprise & Community Services	-	-	-
Facilities Acquisition & Construction	-	-	-
Debt Service & Transfers Out	1,900,000	(1,900,000)	-
Contingency	-	-	-
Ending Fund Balance	11,869,583	3,801,717	15,671,300
<b>Total</b>	<b>13,769,583</b>	<b>1,901,717</b>	<b>15,671,300</b>

January 27, 2014

Fund 299 - Dedicated Resource Fund	Adopted Budget	Change Amount	Amendment #1
Resources			
Beginning Fund Balance	4,511,662	3,087,516	7,599,178
Local Sources	13,383,300	-	13,383,300
Intermediate Sources	-	-	-
State Sources	-	-	-
Federal Sources	95,000	-	95,000
Other Sources	-	-	-
<b>Total</b>	<b>17,989,962</b>	<b>3,087,516</b>	<b>21,077,478</b>

Requirements			
Instruction	14,029,587	3,087,516	17,117,103
Support Services	1,920,240	-	1,920,240
Enterprise & Community Services	65,906	-	65,906
Facilities Acquisition & Construction	1,974,229	-	1,974,229
Debt Service & Transfers Out	-	-	-
Contingency	-	-	-
Ending Fund Balance	-	-	-
<b>Total</b>	<b>17,989,962</b>	<b>3,087,516</b>	<b>21,077,478</b>

Fund 308 - PERS UAL Debt Service Fund	Adopted Budget	Change Amount	Amendment #1
Resources			
Beginning Fund Balance	-	10,205	10,205
Local Sources	38,134,327	(10,205)	38,124,122
Intermediate Sources	-	-	-
State Sources	-	-	-
Federal Sources	-	-	-
Other Sources	-	-	-
<b>Total</b>	<b>38,134,327</b>	<b>-</b>	<b>38,134,327</b>

Requirements			
Instruction	-	-	-
Support Services	-	-	-
Enterprise & Community Services	-	-	-
Facilities Acquisition & Construction	-	-	-
Debt Service & Transfers Out	38,134,327	-	38,134,327
Contingency	-	-	-
Ending Fund Balance	-	-	-
<b>Total</b>	<b>38,134,327</b>	<b>-</b>	<b>38,134,327</b>

January 27, 2014

Fund 309 -SELP Debt Service Fund	Adopted Budget	Change Amount	Amendment #1
Resources			
Beginning Fund Balance	-	-	-
Local Sources	-	-	-
Intermediate Sources	-	-	-
State Sources	-	-	-
Federal Sources	-	-	-
Other Sources	76,284	1	76,285
<b>Total</b>	<b>76,284</b>	<b>1</b>	<b>76,285</b>

Requirements			
Instruction	-	-	-
Support Services	-	-	-
Enterprise & Community Services	-	-	-
Facilities Acquisition & Construction	-	-	-
Debt Service & Transfers Out	76,284	1	76,285
Contingency	-	-	-
Ending Fund Balance	-	-	-
<b>Total</b>	<b>76,284</b>	<b>1</b>	<b>76,285</b>

Fund 320 - Full Faith and Credit Debt Service Fund	Adopted Budget	Change Amount	Amendment #1
Resources			
Beginning Fund Balance	-	-	-
Local Sources	-	-	-
Intermediate Sources	-	-	-
State Sources	-	-	-
Federal Sources	207,744	(14,958)	192,786
Other Sources	1,113,415	14,958	1,128,373
<b>Total</b>	<b>1,321,159</b>	<b>-</b>	<b>1,321,159</b>

Requirements			
Instruction	-	-	-
Support Services	-	-	-
Enterprise & Community Services	-	-	-
Facilities Acquisition & Construction	-	-	-
Debt Service & Transfers Out	1,321,159	-	1,321,159
Contingency	-	-	-
Ending Fund Balance	-	-	-
<b>Total</b>	<b>1,321,159</b>	<b>-</b>	<b>1,321,159</b>

January 27, 2014

Fund 404 - Construction Excise Fund	Adopted Budget	Change Amount	Amendment #1
Resources			
Beginning Fund Balance	7,472,033	1,100,259	8,572,292
Local Sources	1,611,000	1,400,000	3,011,000
Intermediate Sources	-	-	-
State Sources	-	-	-
Federal Sources	-	-	-
Other Sources	-	-	-
<b>Total</b>	<b>9,083,033</b>	<b>2,500,259</b>	<b>11,583,292</b>

Requirements			
Instruction	-	-	-
Support Services	-	-	-
Enterprise & Community Services	-	-	-
Facilities Acquisition & Construction	9,083,033	2,500,259	11,583,292
Debt Service & Transfers Out	-	-	-
Contingency	-	-	-
Ending Fund Balance	-	-	-
<b>Total</b>	<b>9,083,033</b>	<b>2,500,259</b>	<b>11,583,292</b>

Fund 405 - School Modernization Fund	Adopted Budget	Change Amount	Amendment #1
Resources			
Beginning Fund Balance	2,421,901	(468,158)	1,953,743
Local Sources	12,000	-	12,000
Intermediate Sources	-	-	-
State Sources	-	-	-
Federal Sources	-	-	-
Other Sources	-	-	-
<b>Total</b>	<b>2,433,901</b>	<b>(468,158)</b>	<b>1,965,743</b>

Requirements			
Instruction	-	-	-
Support Services	-	-	-
Enterprise & Community Services	-	-	-
Facilities Acquisition & Construction	2,433,901	(468,158)	1,965,743
Debt Service & Transfers Out	-	-	-
Contingency	-	-	-
Ending Fund Balance	-	-	-
<b>Total</b>	<b>2,433,901</b>	<b>(468,158)</b>	<b>1,965,743</b>

January 27, 2014

Fund 407 - IT Systems Project Fund	Adopted Budget	Change Amount	Amendment #1
Resources			
Beginning Fund Balance	759,805	209,227	969,032
Local Sources	500	375,022	375,522
Intermediate Sources	-	-	-
State Sources	-	-	-
Federal Sources	-	-	-
Other Sources	-	3,500,000	3,500,000
<b>Total</b>	<b>760,305</b>	<b>4,084,249</b>	<b>4,844,554</b>

Requirements			
Instruction	-	-	-
Support Services	660,351	3,908,031	4,568,382
Enterprise & Community Services	-	-	-
Facilities Acquisition & Construction	-	-	-
Debt Service & Transfers Out	-	-	-
Contingency	99,954	176,218	276,172
Ending Fund Balance	-	-	-
<b>Total</b>	<b>760,305</b>	<b>4,084,249</b>	<b>4,844,554</b>

Fund 420 - Full Faith and Credit Fund	Adopted Budget	Change Amount	Amendment #1
Resources			
Beginning Fund Balance	600,000	956,840	1,556,840
Local Sources	7,000	-	7,000
Intermediate Sources	-	-	-
State Sources	-	-	-
Federal Sources	-	-	-
Other Sources	-	-	-
<b>Total</b>	<b>607,000</b>	<b>956,840</b>	<b>1,563,840</b>

Requirements			
Instruction	-	-	-
Support Services	-	-	-
Enterprise & Community Services	-	-	-
Facilities Acquisition & Construction	607,000	956,840	1,563,840
Debt Service & Transfers Out	-	-	-
Contingency	-	-	-
Ending Fund Balance	-	-	-
<b>Total</b>	<b>607,000</b>	<b>956,840</b>	<b>1,563,840</b>



January 27, 2014

Fund 435 - Energy Efficient Schools Fund	Adopted Budget	Change Amount	Amendment #1
Resources			
Beginning Fund Balance	577,791	313,648	891,439
Local Sources	856,336	214,167	1,070,503
Intermediate Sources	-	-	-
State Sources	-	-	-
Federal Sources	-	-	-
Other Sources	-	-	-
<b>Total</b>	<b>1,434,127</b>	<b>527,815</b>	<b>1,961,942</b>

Requirements			
Instruction	-	-	-
Support Services	-	-	-
Enterprise & Community Services	-	-	-
Facilities Acquisition & Construction	1,434,127	527,815	1,961,942
Debt Service & Transfers Out	-	-	-
Contingency	-	-	-
Ending Fund Balance	-	-	-
<b>Total</b>	<b>1,434,127</b>	<b>527,815</b>	<b>1,961,942</b>

Fund 438 - Facilities Capital Project Fund	Adopted Budget	Change Amount	Amendment #1
Resources			
Beginning Fund Balance	3,898,931	2,009,593	5,908,524
Local Sources	3,000	160,000	163,000
Intermediate Sources	-	-	-
State Sources	1,300,000	-	1,300,000
Federal Sources	-	-	-
Other Sources	681,024	-	681,024
<b>Total</b>	<b>5,882,955</b>	<b>2,169,593</b>	<b>8,052,548</b>

Requirements			
Instruction	-	-	-
Support Services	-	-	-
Enterprise & Community Services	-	-	-
Facilities Acquisition & Construction	5,882,955	2,169,593	8,052,548
Debt Service & Transfers Out	-	-	-
Contingency	-	-	-
Ending Fund Balance	-	-	-
<b>Total</b>	<b>5,882,955</b>	<b>2,169,593</b>	<b>8,052,548</b>

January 27, 2014

Fund 445 - Capital Asset Renewal Fund	Adopted Budget	Change Amount	Amendment #1
Resources			
Beginning Fund Balance	116,831	90,066	206,897
Local Sources	52,200	-	52,200
Intermediate Sources	-	-	-
State Sources	-	-	-
Federal Sources	-	-	-
Other Sources	-	-	-
<b>Total</b>	<b>169,031</b>	<b>90,066</b>	<b>259,097</b>

Requirements			
Instruction	-	-	-
Support Services	-	-	-
Enterprise & Community Services	-	-	-
Facilities Acquisition & Construction	169,031	90,066	259,097
Debt Service & Transfers Out	-	-	-
Contingency	-	-	-
Ending Fund Balance	-	-	-
<b>Total</b>	<b>169,031</b>	<b>90,066</b>	<b>259,097</b>

Fund 450 - GO Bond Fund	Adopted Budget	Change Amount	Amendment #1
Resources			
Beginning Fund Balance	103,592,062	5,643,362	109,235,424
Local Sources	28,000	-	28,000
Intermediate Sources	-	-	-
State Sources	-	-	-
Federal Sources	-	-	-
Other Sources	-	-	-
<b>Total</b>	<b>103,620,062</b>	<b>5,643,362</b>	<b>109,263,424</b>

Requirements			
Instruction	-	-	-
Support Services	-	-	-
Enterprise & Community Services	-	-	-
Facilities Acquisition & Construction	36,304,899	2,594,671	38,899,570
Debt Service & Transfers Out	-	-	-
Contingency	67,315,163	3,048,691	70,363,854
Ending Fund Balance	-	-	-
<b>Total</b>	<b>103,620,062</b>	<b>5,643,362</b>	<b>109,263,424</b>

January 27, 2014

Fund 601 - Self Insurance Fund	Adopted Budget	Change Amount	Amendment #1
Resources			
Beginning Fund Balance	2,766,407	(720,720)	2,045,687
Local Sources	2,936,205	-	2,936,205
Intermediate Sources	-	-	-
State Sources	195,833	-	195,833
Federal Sources	-	-	-
Other Sources	-	-	-
<b>Total</b>	<b>5,898,445</b>	<b>(720,720)</b>	<b>5,177,725</b>
Requirements			
Instruction	-	-	-
Support Services	3,171,617	(293,892)	2,877,725
Enterprise & Community Services	-	-	-
Facilities Acquisition & Construction	-	-	-
Debt Service & Transfers Out	-	-	-
Contingency	2,726,828	(426,828)	2,300,000
Ending Fund Balance	-	-	-
<b>Total</b>	<b>5,898,445</b>	<b>(720,720)</b>	<b>5,177,725</b>

January 27, 2014

**RESOLUTION No. 4865**

Resolution on the Expansion of Dual Language Immersion Programs

**RECITALS**

- A. By Resolution 4377, the Board of Education recognized that “Portland Public Schools’ failure to serve English Language Learners (ELL) has been a persistent and well documented problem” and directed the Superintendent, among other actions, to “evaluate the impact of dual immersion as an instructional strategy and a potential systematic expansion across the school district.” The Racial Educational Equity Policy, 2.1.010 requires that “the District shall provide every student with equitable access to high quality and culturally relevant instruction, curriculum, support, facilities and other educational resources...”
- B. Portland Public Schools has identified the expansion of dual language immersion programs as a high leverage educational program model to close the achievement gap for Emerging Bilingual children as well as other historically underserved populations in Portland Public Schools.
- C. The Interim Recommendations for Expanding Dual Language Programs to Close the Achievement Gap submitted by the Department of Dual Language Immersion in the spring of 2012 further documented the achievement gap of students who speak the top three languages other than English in the district: Spanish, Vietnamese, Chinese.
- D. PPS Equity Plan Priority Strategy #14 states “Apply a Racial Equity Lens to key policies, programs, practices and decisions in core business areas with a focus on differentiating resources to better support students of color.” Careful examination of dual language enrollment data using the Equity Lens Tool reveals that PPS’ needs to be more effective in enrolling emerging bi-lingual students in two-way immersion programs. Additionally African American students remain underrepresented in all of the dual language immersion programs.
- E. PPS Equity Plan Priority Strategy #4 states “Provide instruction for emerging bilingual students in their native language through dual language programs where we have a critical mass of native speakers.”
- F. The Dual Language Immersion Department was established with a Director of Dual Language Immersion in 2012 and has carried out a two year study to identify sites for expansion for the 2014-2015 school year that will become additional K-12 strands. An extensive data analysis and community engagement process has been carried out culminating in the development of the Recommendations on Dual Language Immersion Expansion.

**RESOLUTION**

In accordance with the goals of the Racial Educational Equity Policy and Board Resolution 4377, The Board of Education approves the Superintendent’s recommendation to expand Dual Language Immersion. Specifically, the Board directs the Superintendent to include in her budget for the 2014-15 school year resources to:

- 1. Establish a Mandarin Immersion Program at King School. The program will start in 2014-15 with two Kindergarten and two first grade classrooms. The program will expand through 8<sup>th</sup> grade in subsequent years.
- 2. Establish a Vietnamese Dual Language Immersion Program at Roseway Heights School for the 2014-2015 year while looking for a long-term site for the program with two Kindergarten classrooms. The program will expand through 8<sup>th</sup> grade in subsequent years in the finalized site.

January 27, 2014

3. Establish a Spanish immersion program in St. Johns. The program will start in the 2014-15 school year with two Kindergarten classes; one at James John and one at Sitton. These two strands will combine at a single site (George) in the 6<sup>th</sup> grade.

*S. Higgs*

January 27, 2014

**RESOLUTION No. 4866**

Modification of Lottery Factors for Admission to Benson High School

**RECITALS**

- A. In accordance with School Board Policy 4.10.051-P, Student Enrollment and Transfers, any changes to lottery factors must be approved by the Board.
- B. Currently, admission to Benson Polytechnic High School is conducted by random lottery for all students regardless of their home community comprehensive high school cluster.
- C. The Superintendent's Revised High School Action Plan stated a goal for *focus schools, particularly Benson High School, to attract students from across the district in more balanced proportions than they do currently.* [page 10]. This has not been achieved. Even with an 850 student enrollment cap and steady growth at Roosevelt, Madison and Jefferson high schools, Benson continues to draw 68% of its students from those three clusters.
- D. The Revised High School Action Plan also states that staff should work with the Benson Leadership and Site Council to develop recommendations for specific pathways and optimal size to support the CTE focus at Benson High School.
- E. In order to produce a more regionally balanced student body the Enrollment & Transfer office has developed a method of conducting the Benson lottery that will more evenly spread approvals across all high school neighborhoods. Multiple trial runs of the lottery using the regional balancing tool showed that, if approved, it will be successful in producing a more regionally representative Benson student body.
- F. To ensure that Benson maintain a socio-economically diverse population, staff recommend that weighting be given to Benson applicants who qualify for free and reduced price meals, above the level normally provided in the lottery.
- G. Benson High School staff has developed an updated Plan of Operation to reflect the use of a regional balancing tool.

**RESOLUTION**

- 1. The Board of Education for Portland Public Schools accepts the recommendation of Superintendent Smith to implement the use of a regional balancing tool in the Benson lottery for the 2014-2015 academic year.
- 2. The Board of Education accepts the revised plan of operation for Benson High School.
- 3. The Board of Education directs staff to work with the Benson Leadership and Site Council to develop recommendations for specific pathways and optimal size to support the CTE focus at Benson High School, with the Superintendent to report back to the Board by June 2014.
- 4. The Board of Education accepts the recommendation to increase weighting for Benson applicants who qualify for free and reduced price meals above the level normally provided in the lottery.
- 5. The Superintendent will require the Enrollment & Transfer office to report back to the Board of Education on the results of the regional balancing tool prior to the 2015-2016 lottery.

S. Higgens

January 27, 2014

**RESOLUTION No. 4867**

Temporary Enrollment Relief Measure for Lincoln High School

**RECITALS**

- A. As part of the annual enrollment analysis, staff identified severe overcrowding at Lincoln High School, where there are 1563 students and projected growth in the neighborhood population.
- B. Lincoln has the lowest number of classrooms of any PPS comprehensive high school, Numerous facility adjustments have been made to maximize available space, however, the campus is still overcrowded.
- C. A district-wide boundary review is underway to balance enrollment across all school, but results will not be complete prior to the start of the 2014-15 school year.
- D. As a temporary measure, the superintendent recommends a transfer guarantee for any Lincoln neighborhood student who will be in grades 9-12 next year to attend Wilson High School, as well as any high school open for transfer through the annual School Choice lottery: Benson Polytechnic, Jefferson Middle College, Madison and Roosevelt
- E. With this guarantee, Lincoln neighborhood students in grades 9-12 will have increased access to unique focus option programs, and comprehensive schools that offer a full range of college preparatory and elective courses in less crowded settings.
- F. Any Lincoln neighborhood student who requests transfer to one of these schools during the 2014 annual school choice lottery will be guaranteed a place there through 12<sup>th</sup> grade.
- G. Should this recommendation be approved, Lincoln families will learn about the option through direct mail and school websites and newsletters. Students will have ample opportunities to visit schools, including shadowing options.

**RESOLUTION**

- 1. The Board of Education congratulates the principal, teachers and staff at Lincoln for its strong neighborhood capture rate of 87%.
- 2. The Board of Education for Portland Public Schools accepts the recommendation of Superintendent Smith to create a transfer guarantee for Lincoln neighborhood students, as a temporary means of managing enrollment growth at Lincoln.
- 3. The Board requests a report by April 2014 describing the results of the transfer guarantee. If additional options are necessary to relieve overcrowding at Lincoln, the Board requests that staff work with the community to bring forward additional options for consideration.

*S. Higgens*

January 27, 2014

**RESOLUTION No. 4868**

Election of Board Chairperson

Director Pamela Knowles is hereby elected Chairperson of the Board for the period January 28, 2014, until the first regular meeting of the Board in July 2014, and until, respectively, his/or her successor is elected.

**RESOLUTION No. 4869**

Election of Board Vice-Chairperson

Director Greg Belisle is hereby elected Vice-Chairperson of the Board for the period January 28, 2014, until the first regular meeting of the Board in July 2014, and until, respectively, his/or her successor is elected.



BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES

February 3, 2014

Board Action Number	Page
---------------------------	------

Purchases, Bids, Contracts

4870	Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority.....
------	---

Other Items Requiring Board Action

4871	Resolution to Adopt District Education Specifications for Comprehensive High Schools .....
4872	Resolution to Declare Hollyrood at Beverly Clear a Nut-Free School .....

February 3, 2014

OFFICE OF THE BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON  
BLANCHARD EDUCATION SERVICE CENTER  
PORTLAND, OREGON

A Study Session of the Board of Education came to order at 6:02pm at the call of Co-Chair Pam Knowles in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair  
Ruth Adkins  
Bobbie Regan – *absent*  
Tom Koehler  
Steve Buel  
Matt Morton  
Greg Belisle, Co-Chair

Andrew Davidson, Student Representative

Staff

Carole Smith, Superintendent  
Caren Huson, Board Clerk

**PUBLIC COMMENT**

Joshua Curtis stated that PPS was facing internal conflict in its community. It was clear that the conflicts were taking time and energy away from providing education that students deserve. The Board should make a more public push for revenue from the state.

Amanda-Jane Elliott stated that she attended a Board meeting three years ago and asked the Board to overturn the 6 of 8 high school schedule. That decision harmed students. The Board makes ill-informed decisions. The 6 of 8 schedule has affected her work schedule dramatically at Lincoln. There were three teachers sharing her classroom. The Board should be ashamed of their cavalier attitude towards students. The Board was ignorant of what teachers do day after day on their behalf. She asked the Board to return to the 5 of 7 schedule.

David Morrison read an open letter to the School Districts of the United States about using wired computers and not wi-fi. He asked the Board how seriously they have considered their duty to protect children when they continually expose them to wi-fi. He invited the Board to a meeting to hear a presentation on chronic microwave exposure.

Hoa Vu thanked the Board for approving the Vietnamese dual language immersion program for next fall. Vietnamese parents have waited patiently for this gift.

Steven Siegel stated that public education and its teachers were under attack. The teachers union is the country's largest remaining union and profiteers would like to take it down. The District leadership and Board were doing the bidding of profiteers. The Board's job is to represent their constituents.

Superintendent Smith provided an update on negotiations and the District's mediation proposal.

February 3, 2014

### **EDUCATION SPECIFICATIONS (ED SPECS)**

CJ Sylvester, Chief Operating Officer, provided a PowerPoint presentation and provided clarifying information on the high school Ed Specs. There were a variety of teaching and learning spaces, larger classroom sizes, extended learning areas, smaller instructional spaces, maker spaces, conference areas with teachers' offices, counseling conference room, career centers, and common areas. Enhanced Electives/CTE has been renamed Career Preparation/CTE and will have a minimum of 6,000 square feet required. Sue Ann Higgins, Chief Academic Officer, added that when she reviewed the design schematics for Franklin and Roosevelt high schools, she saw multiple applied learning spaces.

Director Koehler stated that he would like the resolution to read that CTE space would be a minimum of 12,000 square feet with a footnote that allows less CTE space if that is what is desired by the community. Director Adkins commented that as long as it was clear among all Design Advisory Groups that 6,000 square feet is a minimum for CTE, that she was good with it.

Director Koehler moved and Director Buel seconded the motion to amend the resolution to state that 12,000 square feet would be the minimum for CTE space. Ms. Sylvester mentioned that 12,000 square feet at each high school would place them over budget. The Board voted 2-4 (2-yes, 4-no (Morton, Knowles, Adkins, Belisle). The motion failed.

### **DISCUSSION: OPEN ENROLLMENT**

Judy Brennan, Director of Enrollment and Transfer, provided a PowerPoint presentation. The Board will vote on the Open Enrollment resolution on February 24<sup>th</sup>. Ms. Brennan reported that PPS limits the approvals for out of district transfers. Less than 200 students are approved out of PPS each year; last year, 5% of lottery applicants lived out of the PPS District. PPS has opted out of the state open enrollment process for the last two years and she believed our regular lottery was sufficient.

### **PRESENTATION: FOOD ALLERGIES**

Jon Isaacs, Senior Policy Advisor, and Gitta Grether-Sweeney, Director of Nutrition Services, provided information in the Board packet and stated that they were available for questions.

Director Morton asked what challenges would be created if Hollyrood was nut-free. Ms. Grether-Sweeney responded that that USDA requires the District to serve certain components, so we would have to replace peanuts/peanut butter with another protein and grain product. We could replace it with a cheese sandwich, but that opens it up to kids with milk allergies. We could provide a meat sandwich, but that takes away the vegetarian choice and there are kids allergic to meat. We need to have some type of emergency meal in case we lose power at a school. In addition, peanut butter and jelly sandwiches are used on field trips as they do not require refrigeration.

Karl Logan, Regional Administrator, added that next year, Hollyrood at Beverly Cleary would have a cafeteria and that will eliminate the situation now where students are eating all meals in their classrooms.

Co-Chair Belisle questioned how 504 Plans were developed and who qualified for them. Jollee Patterson, General Counsel, responded that a 504 Plan is part of the Rehabilitation Act of 1973 and it provides that when a student has a mental or physical disability, a specific accommodation plan is made for that student to participate in the activities at a school. The District does have 504 Plans for some of its students with severe allergies. A 504 Plan might provide a certain space for a student to eat in, hand washing and table cleaning in the classrooms, and they were very tailored for individual students.

Director Buel stated that the District has the ability to send in different sandwiches at Hollyrood and could avoid the peanut butter that could kill the allergic child; peanut butter was sticky and could stick to

February 3, 2014

anything in the classroom. Superintendent Smith asked Mr. Logan to explain the protocols that were currently being used at Hollyrood. Those protocols included: a separate table for students with peanut allergies; a color-coded sanitation system for cleaning the tables so there is no cross-contamination, and all students are asked to wash their hands before and after they eat. Director Buel commented that mistakes happen. The child could accidentally come into contact with peanut butter and die. Director Buel asked Mr. Logan if he had a child allergic to peanut butter if he would send him to Hollyrood. Mr. Logan responded yes, he would feel comfortable if his child went to Hollyrood. The parent of the allergic child has done a good job of educating their child to be an advocate for himself, and the entire community has been informed. Mr. Logan reminded the Board that they do not want to give a false sense of security by eliminating the peanut butter and jelly sandwiches. Director Buel asked what the problem was of changing the sandwiches out. Superintendent Smith responded that the District manages for 160 different food allergies and we want to teach students how to deal with it. Even if the District did not serve peanut butter, other kids bring them from home in their lunches. Professionals and parents are saying it is more dangerous to declare a nut-free zone as it lures kids into a false sense of security. We need to teach children how to handle it as they must deal with it their entire life.

Director Morton commented that between the staff and parents, he felt a safe environment was provided at Hollyrood. Parents were taking responsibility in educating their child to be safe and to recognize signs of allergic reactions.

Director Buel stated that they were not talking about the District policy for children with allergies; they were talking about a specific child. How far are we willing to go to safeguard the child? There are things all over the school that could kill them. Mr. Isaacs mentioned that the management plan in place at Hollyrood was the most comprehensive we have for any child in the District. Co-Chair Belisle asked Director Buel if the child would die if they touched peanut butter. Director Buel responded that the pediatrician said that it was a possibility that the child could die.

#### **FIRST READING: REVISED PUBLIC CONTRACTING RULES**

Elaine Baker, Purchasing Director, stated that staff was proposing changes to the District's Public Contracting rules. The Oregon Legislature recently revised the public purchasing code and the District should update their purchasing rules and take advantage of the new state options. Ms. Baker indicated that the changes were low risk and standard operating procedures would continue.

#### **PRESENTATION: MESD LOCAL SERVICE PLAN**

Neil Sullivan, Chief Financial Officer, reported that state law requires that participating school districts in the local MESD vote by March 1<sup>st</sup> on the proposed Local Service Plan. The Local Service Plan is a menu of services that MESD offers.

#### **ADJOURN**

Co-Chair Knowles adjourned the meeting at 8:35pm.

February 3, 2014

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following item:

Number 4870

Director Belisle moved and Director Morton seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed unanimously (yes-6, no-0; with Director Regan absent and Student Representative Davidson voting yes, unofficial).

February 3, 2014

**RESOLUTION No. 4870**

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

**RECITAL**

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

**NEW REVENUE CONTRACTS**

No New Revenue Contracts

**NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")**

No New IGA/Rs

**AMENDMENTS TO EXISTING REVENUE CONTRACTS**

<b>Contractor</b>	<b>Contract Amendment Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Amendment Amount, Contract Total</b>	<b>Responsible Administrator, Funding Source</b>
State of Oregon, Department of Education	7/9/13 through 6/30/2015	Intergovernmental Agreement IGA/R 59939 Amendment 1	Columbia Regional Program: Additional services added to the scope of work, and additional funding added to provide for those services.	\$569,008 \$18,701,900	H. Adair Fund 205 Grant G1341

**LIMITED SCOPE REAL PROPERTY REVENUE AGREEMENTS AND AMENDMENTS**

No Limited Scope Real Property Revenue Agreements or Amendments

*N. Sullivan*

February 3, 2014

Other Items Requiring Board Action

The Superintendent RECOMMENDED adoption of the following item:

Number 4871

During the Committee of the Whole, Director Belisle moved and Director Adkins seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed unanimously (yes-6, no-0; with Director Regan absent and Student Representative Davidson voting yes, unofficial).

Number 4872

During the Committee of the Whole, Director Buel moved and Director Koehler seconded the motion to introduce a new resolution, Resolution 4872. The motion was put to a voice vote and failed (yes-2, no-4 [Adkins, Belisle, Knowles, Morton], with Director Regan absent and Student Representative Davidson voting yes, unofficial).

February 3, 2014

**RESOLUTION No. 4871**

Resolution to Adopt District Education Specifications for  
Comprehensive High Schools

**RECITALS**

- A. The May 2012 update to the PPS Long Range Facility Plan identified the development of District-wide Education Specifications (Ed Specs) for all District schools as a future step.
- B. Development of Ed Specs for the District is occurring in two phases. The first phase engaged in a process to envision the future of educational facilities in PPS. This process was completed during the winter and spring of 2013 and is summarized in the Educational Facilities Vision adopted by Resolution No. 4800.
- C. The Vision document articulates a vision for the future of District school buildings and key themes that emerged during community conversations on the topic. The second phase of the project is developing educational standards and specifications (Ed Specs) for all District school buildings by school configuration (high school, middle school, Pre K-8 and Pre-K 5).
- D. District-wide Ed Specs are a set of facilities guidelines that establish the ways school buildings support programs and curriculum, and establish baseline facility standards across the District. As a specific school site approaches significant modernization, the District-wide Ed Specs are tailored through a master planning process to suit the individual school, program and community through staff, student and community engagement with design professionals. To the extent feasible, the Ed Specs will also inform regularly occurring program changes and space planning considerations in schools not undergoing full modernization.
- E. In May 2013, the Ed Spec project team began a series of focus group conversations with PPS high school teachers and administrators interested in how building design affects teaching and learning to provide input on what physical elements schools of the future should have to provide 21<sup>st</sup> century education. High school teachers participating in the highly successful ModLE learning symposium in February 2012 were invited to take part in the three focus group meetings for teachers on comprehensive high schools. Teachers were also invited by their principals and colleagues to be part of the conversations. Leadership from the Office of Schools and District Operations provided additional feedback on the initial drafts of the comprehensive high school area program and Ed Specs.
- F. The Comprehensive High School Ed Specs strive to balance the aspirations of the PPS Education Facilities Vision, the design and program principles expressed in the high school Ed Spec focus group meetings, capital budget, building and site constraints, and program variations by providing some of preferred and optional spaces that individual schools can choose from during master planning to fulfill the specific programmatic needs of each high school.
- G. The Board of Education affirms the need for each comprehensive high school to provide career preparation and technical education opportunities for all its students. Success of career learning opportunities in comprehensive high schools benefit from a strong program foundation resourced by insights into future career trends, student interest, availability of certified staff, and sufficient space and equipment related to the career related learning experience each school intends to offer. Providing career-related learning spaces identified through individual school schematic design processes that are supported by spaces such as maker spaces and labs appropriate to each high school program are an essential element of fully modernizing Portland Public Schools portfolio of comprehensive high schools.



February 3, 2014

- H. The Superintendent recommends adoption of the Comprehensive High School Education Specifications by the Board of Education.

**RESOLUTION**

1. The Board affirms the design principles and area program allocation process of the Ed Spec as well as the input received from teachers and administrators to inform the development of the Comprehensive High School Ed Spec.
2. The Board adopts the Comprehensive High School Education Specifications dated January 27, 2014, provided as Attachment A to this Resolution as amended by Attachment 2 to the Superintendent's recommendation dated February 3, 2014.

Attachment A: Comprehensive High School Education Specifications dated January 27, 2014.

*C. Sylvester / J. Owens*

**RESOLUTION 4872**

Resolution to Declare Hollyrood at Beverly Cleary Nut-Free

**RESOLUTION**

The Board directs that Hollyrood at Beverly Cleary be declared nut-free through the end of the 2013-2014 school year and declares an emergency. Resolution failed.

BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES

February 24, 2014

Board Action Number	Page
---------------------------	------

Personnel

4873	Election of First-year Probationary Teacher (Part-time) .....	
4874	Appointment of Temporary Teachers and Notice of Non-renewal.....	

Purchases, Bids, Contracts

4875	Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority.....	
4876	Expenditure Contracts that Exceed \$150,000 for Delegation of Authority .....	

Other Items Requiring Board Action

4877	Resolution to Recognize Classified Employees Appreciation Week March 3-7, 2014.....	
4878	Inter-District Transfer Procedures for 2014-15 School Year.....	
4879	Annual Multnomah Education Service District Resolution Process.....	
4880	Minutes.....	

February 24, 2014

OFFICE OF THE BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON  
BLANCHARD EDUCATION SERVICE CENTER  
PORTLAND, OREGON

The Regular Meeting of the Board of Education came to order at 6:00pm at the call of Co-Chair Pam Knowles in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair  
Ruth Adkins  
Bobbie Regan – *absent*  
Tom Koehler  
Steve Buel  
Matt Morton  
Greg Belisle, Co-Chair

Andrew Davidson, Student Representative

Staff

Carole Smith, Superintendent  
Caren Huson, Board Clerk

**CLASSIFIED EMPLOYEE APPRECIATION**

The Board and Superintendent Smith acknowledged the importance of PPS Classified Employees.

**SUPERINTENDENT'S REPORT**

Superintendent Smith acknowledged both the PAT and PPS bargaining teams as a tentative agreement was reached the previous week. She appreciated everyone's patience during the ten months of bargaining. Superintendent Smith: recognized the PPS high school constitution teams who won the top three state awards; recognized the Wilson High School Cheerleaders and the Wilson and Franklin High School swim teams, all of which won regionals; congratulated Benson High School on its 94<sup>th</sup> Tech Show; and, reported that school choice lottery for high schools finished up the previous week.

**STUDENT TESTIMONY**

Cheat'n Prakash stated that he played four years of soccer at Benson, and that the experience had been great. He also played two years of football. In sports, you are accepted by everyone on the team as a friend of the family, and sports gives every kid a way to express themselves outside their classes.

Lupe Urbano, Benson student, commented that sports increases grades and attendance and offers college scholarships.

Jocelyn Bautista, Benson student, stated that sports have been a big part of her life and she would be lost if Benson sports went away. The Coach has helped her so much. You're part of a family when you are part of a team. Sports help her physically and mentally and are a good way to relieve stress.

February 24, 2014

### **STUDENT REPRESENTATIVE REPORT**

Student Representative Davidson read from his report which included the following topics: the Benson students who spoke, the tentative teachers' contract agreement, averting a strike, and underfunding for schools.

### **PUBLIC COMMENT**

Greg Burrill stated that he has worked hard over the last two years to earn the Board's respect, but the Board has to do a better job of working together. The Board has the power to go out and seek funds and legislation, but they do not see the thousands of classrooms to witness what teachers deal with on a daily basis. Policies should not be made by people who do not teach students; you need to let the parents and teachers lead.

Katie Meyer spoke to the Benson Varsity Football program. The current recommendation is for Benson to rebuild the football program, but that could eliminate all sports at Benson. Students want a varsity football team. It is part of a complete high school experience. Delivery of CTE must be contained within a well-rounded curricula environment. Ms. Meyer asked the Board to please disregard the idea that Benson students should have to give up football. They don't have a lot of cool electives, but they gave that up because they have their CTE electives. Also, removing football from Benson does not sit well in looking through the equity lens. Equity requires them to have the opportunity to have sports.

Scott Overton of the regional PTA, thanked the Board for the tentative teachers' contract agreement. Mr. Overton reported on the importance of class size and asked the Board to develop an Educational Vision.

### **BOND ACCOUNTABILITY COMMITTEE REPORT**

Kevin Spellman, Co-Chair of the Bond Accountability Committee (BAC), reported that the Committee met on January 15<sup>th</sup> at Franklin High School and received update reports. The Summer 2013 work is complete and came in \$1 million under budget. The BAC wants more transparency on the project schedules and are concerned about the budget schedule and scope, and also concerned that the District was not following best practices to date. The BAC is hoping that the spring/summer 2014 work will be on schedule and reminded the Board that there are no shortcuts in this process. There is a risk when a schedule is compressed and phases are extended.

Director Koehler asked why the District was under budget on the 2013 roofing projects. Mr. Spellman responded that he thought the bidding environment was positive and that the projects were managed well.

Director Regan questioned if there was any update with installing solar panels on future roofing projects. Mr. Spellman responded that a partnership was underway with PGE and they are working on a plan; it's in their hands. Director Regan stated that in regards to Roosevelt, the architects were saying that they only had 6,000 square feet of CTE space to work with. The community is struggling to understand why Franklin will receive more CTE space. In addition, no one at the meeting felt 6,000 square feet was enough for CTE. Director Regan asked Superintendent Smith to step into the discussion and help with the discrepancy. Mr. Spellman responded that his fear was that the Roosevelt schematic design would come before the Board and the last thing they want is for that to be rejected.

Director Buel commented that the Roosevelt auxiliary gym had no seating proposed in it. CJ Sylvester, Chief Operating Officer, stated that that was correct; it was a practice gym and available for PE classes. Director Buel mentioned that he looks at the design with the eye of a school teacher and nothing makes

February 24, 2014

sense in the design process. Roosevelt teachers have said that they do not have much input in the design process.

### **QUARTERLY CAPITAL BOND IMPROVEMENT UPDATE**

Ms. Sylvester reported on summer improvement projects for 2014 and provided a PowerPoint presentation.

Director Buel stated that the Roosevelt design did not make sense from an educational sense. Ms. Sylvester responded that staff has met with teachers and will have continuing discussions with them throughout the schematic design process. Staff has been going into the classrooms to receive teacher input. Director Buel mentioned a huge mold problem at Roosevelt and asked whether the District had a plan for that. Ms. Sylvester responded that she had not been informed of a mold problem and did not know if that was accurate, but air quality work is performed continually at the District. Director Buel requested that staff contact him in regards to the mold and maybe also send him information on the vermin problem. Director Adkins questioned at what point we will let the professionals do their work and how long will we hold these discussions because the work needs to move forward.

Director Regan asked that the Chief Academic Officer explain why so much classroom space is being set aside at Roosevelt and not enough space for CTE.

Director Buel commented that the Board needed real teacher input and discussion and not made-up discussions with teachers.

Director Koehler stated that he thought the idea of shared classrooms is going to be a real issue.

### **OPEN ENROLLMENT**

Judy Brennan, Director of Enrollment and Transfer, explained that Open Enrollment was a statutory requirement in Oregon and that the Board must designate whether they will participate in the State's Open Enrollment Plan.

### **BUSINESS AGENDA**

Director Buel commented on Resolution 4878, stating that we need to figure out a better system than doing it this way and that we needed a different system for hiring altogether.

Director Regan asked what the \$300,000 in the PCC IGA would be used for. Sue Ann Higgins, Chief Academic Officer, responded that the money will go to the on-going expansion of tuition share with PCC for students at Jefferson High School who are taking advantage of the dual credit courses at PCC.

### **ADJOURN**

Co-Chair Knowles adjourned the meeting at 7:55pm.

February 24, 2014

Personnel

The Superintendent RECOMMENDED adoption of the following items:

Number 4873 and 4874

Director Belisle moved and Director Morton seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Davidson voting yes, unofficial).

February 24, 2014

**RESOLUTION No. 4873**

Election of First-year Probationary Teacher (Part-time)

**RECITAL**

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teacher listed below be elected as a First-year Probationary Teacher.

**RESOLUTION**

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as First-year Probationary Teacher for the school year 2013-14 the following person, subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

*Part-Time*

<b>First</b>	<b>Last</b>	<b>ID</b>
Damon	Keller	011265

*S. Murray*

February 24, 2014

**RESOLUTION No. 4874**

Appointment of Temporary Teachers and Notice of Non-renewal

**RESOLUTION**

The Board of Education accepts the recommendation to designate the following persons as temporary teachers for the term listed below. These temporary contracts will not be renewed beyond their respective termination dates because the assignments are temporary and District does not require the teachers' services beyond completion of their respective temporary assignments.

<b>First</b>	<b>Last</b>	<b>ID</b>	<b>Eff. Date</b>	<b>Term Date</b>
Matthew	Burger	022411	1/21/2014	4/11/2014
Monica	Daucourt	022453	1/8/2014	6/13/2014
Michelle	Dumas	004023	1/31/2014	6/13/2014
Meghan	Eigo	019557	1/8/2014	4/18/2014
Erin	Hanlon	015933	10/14/2013	6/13/2014
Keri	Higginbottom	011099	12/16/2013	4/10/2014
Alexis	Howell-Kubler	020582	11/12/2013	3/14/2014
Jennifer	Jackson	022637	1/14/2014	6/13/2014
Erika	Johnson	019750	1/27/2014	6/13/2014
Adam	Kopet	019990	1/27/2014	6/13/2014
Piper	Macnab	022630	12/20/2013	2/28/2014
Ian	Mandis	021479	1/28/2014	6/13/2014
Christopher	Mead	022695	2/10/2014	6/13/2014
Maureen	O'Dea	005844	1/16/2014	6/13/2014
Lisa	Parsons	022664	1/21/2014	6/13/2014
Sean	Pollock	021296	1/6/2014	3/21/2014
Debra	Ramsey	021732	1/6/2014	6/13/2014
George	Ten Eyck	021973	1/23/2014	5/2/2014
Kurt	Weist	015939	12/20/2013	6/13/2014

*S. Murray*



February 24, 2014

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Number 4875 and 4876

Director Belisle moved and Director Morton seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Davidson voting yes, unofficial).

February 24, 2014

**RESOLUTION No. 4875**

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

**RECITAL**

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

**NEW REVENUE CONTRACTS**

No New Revenue Contracts

**NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")**

No New IGA/Rs

**AMENDMENTS TO EXISTING REVENUE CONTRACTS**

<b>Contractor</b>	<b>Contract Amendment Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Amendment Amount, Contract Total</b>	<b>Responsible Administrator, Funding Source</b>
Department of Human Services	2/25/2014 through 9/1/2016	Intergovernmental Agreement/Revenue Amendment IGA/R 58988 Amendment 2	District-wide: DHS will reimburse District for student foster care transportation costs.	\$100,000 \$255,000	T. Brady Fund 101 Dept. 5560

**LIMITED SCOPE REAL PROPERTY REVENUE AGREEMENTS AND AMENDMENTS**

No Limited Scope Real Property Revenue Agreements or Amendments

*N. Sullivan*

February 24, 2014

**RESOLUTION No. 4876**

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

**NEW CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
AllSafe Fire & Security	2/25/2014 through 9/30/2014	Construction Services C xxxxx	Boise Eliot: Provide and install new fire alarm system.  ITB 2013-1740	\$168,626	T. Magliano Fund 438 Dept. 5597 Project J0149
EC Electric Construction Company	2/25/2014 through 7/31/2014	Construction Services C xxxxx	Multiple Sites: Access control and video monitoring in 20 locations as part of the Access Control Project -Phase III  ITB 2013-1719	\$546,570	T. Magliano Fund 404 Dept. 5597 Project X0105
InLine Commercial Construction, Inc.	2/25/2014 through 12/31/2014	Construction Services C xxxxx	Wire Glass Replacement: 30 Sites - Install safety glass at various locations throughout the District.  ITB 2013-1716	\$186,968	T. Magliano Fund 438 Dept. 5597 Project J0164
Arctic Mechanical Services	3/3/2014 through 11/3/2014	Construction Services C xxxxx	BESC: Replacement of two leaking cooling tower units  ITB 2013-1661	\$189,349	T. Magliano Fund 421 Dept. 5597 Projects E0120
Global Pacific Environmental LLC	3/1/2014 through 3/1/2016	Services Requirements SR xxxxx	District wide: Hazardous Materials Abatement Services on an as-needed basis.  RFPQ 2012-1548	Not-To-Exceed \$150,000	T. Magliano Fund 191 Dept. 5597 Project F1051
IRS Environmental of Portland, Inc.	3/1/2014 through 3/1/2016	Services Requirements SR xxxxx	District wide: Hazardous Materials Abatement Services on an as-needed basis.  RFPQ 2012-1548 *	Not-To-Exceed \$150,000	T. Magliano Fund 191 Dept. 5597 Project F1051
NCM Contracting Group, LP	3/1/2014 through 3/1/2016	Services Requirements SR xxxxx	District wide: Hazardous Materials Abatement Services on an as-needed basis.  RFPQ 2012-1548 *	Not-To-Exceed \$150,000	T. Magliano Fund 191 Dept. 5597 Project F1051

February 24, 2014

NetCompliance Environmental Services, LLC	3/1/2014 through 3/1/2016	Services Requirements SR xxxxx	District wide: Hazardous Materials Abatement Services on an as-needed basis. RFPQ 2012-1548 *	Not-To-Exceed \$150,000	T. Magliano Fund 191 Dept. 5597 Project F1051
Pacific Northwest Environmental, LLC	3/1/2014 through 3/1/2016	Services Requirements SR xxxxx	District wide: Hazardous Materials Abatement Services on an as-needed basis. RFPQ 2012-1548 *	Not-To-Exceed \$150,000	T. Magliano Fund 191 Dept. 5597 Project F1051
Performance Abatement Services, Inc.	3/1/2014 through 3/1/2016	Services Requirements SR xxxxx	District wide: Hazardous Materials Abatement Services on an as-needed basis. RFPQ 2012-1548 *	Not-To-Exceed \$150,000	T. Magliano Fund 191 Dept. 5597 Project F1051
Professional Minority Group	3/1/2014 through 3/1/2016	Services Requirements SR xxxxx	District wide: Hazardous Materials Abatement Services on an as-needed basis. RFPQ 2012-1548 *	Not-To-Exceed \$150,000	T. Magliano Fund 191 Dept. 5597 Project F1051
Rose City Contracting, Inc.	3/1/2014 through 3/1/2016	Services Requirements SR xxxxx	District wide: Hazardous Materials Abatement Services on an as-needed basis. RFPQ 2012-1548 *	Not-To-Exceed \$150,000	T. Magliano Fund 191 Dept. 5597 Project F1051

**NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Portland Community College	7/1/2013 through 9/30/2014	Intergovernmental Agreement IGA 60533	Jefferson: Continue to provide the Middle College Partnership allowing high school students an opportunity to earn high school and college credit.	\$300,000	T. Goodall Fund 101 Dept. 5404

\*Solicitation RFPQ 2012-1548 resulted in multiple contract awards which collectively exceed \$150,000.

**AMENDMENTS TO EXISTING CONTRACTS**

No New Amendments to Existing Contracts

*N. Sullivan*

February 24, 2014

Other Items Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4877 through 4880

During the Committee of the Whole, Director Regan moved and Director Morton seconded the motion to adopt Resolution 4877. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Davidson voting yes, unofficial).

During the Committee of the Whole, Director Morton moved and Director Adkins seconded the motion to adopt Resolution 4878. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Davidson voting yes, unofficial).

Director Belisle moved and Director Morton seconded the motion to adopt the remaining above numbered items. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Davidson voting yes, unofficial).

February 24, 2014

**RESOLUTION No. 4877**

Resolution to Recognize Classified Employees  
Appreciation Week March 3-7, 2014

**RECITALS**

- A. Portland Public Schools' Classified employees are essential members of our educational team. They are often our ambassadors to the public as well as caring, familiar people in the lives of our students. On the front lines and behind the scenes, they create a positive learning environment for our students by assisting them in the classroom; preparing and serving meals; caring for their physical needs; transporting them; keeping them safe, and aiding their families. They keep our administrative and school offices humming; attend to our buildings and grounds; help us communicate with each other and our community; shepherd supplies and equipment, and so much more. We are grateful for their support.
- B. The Board of Education for Portland Public Schools acknowledges and applauds Portland Public Schools' Assistive Tech Practitioners, Attendance Monitors, Book Clerks, Bookkeepers, Bus Drivers, Campus Monitors, Clerks, Community Agents, CNA's, Custodians, Educational Assistants (ESL, Head Start, Gen Ed), Food Service Assistants, Instructional Tech Assts., Library Assistants, Licensed Physical Therapists (LPTA), Certified Occupational Therapy Assistants (COTA), Maintenance Workers, Nutrition Services, Orthopedic Equip Techs, Occupational and Physical Therapists, Para Educators (Special Ed), Secretaries, Security Techs, Sign Language Interpreters, and Transportation Route Schedulers.
- C. For their efforts on behalf of the 47,000 students in our Portland Public Schools, the classified employees deserve recognition and thanks.

**RESOLUTION**

1. The Board of Education declares March 3-7, 2014 Classified Employees Appreciation Week in recognition of the many daily services provided to enrich and support students in Portland Public Schools toward their highest achievement possible.

*S. Murray / T. Burton*

February 24, 2014

**RESOLUTION No. 4878**

Inter-District Transfer Procedures for 2014-15 School Year

**RECITALS**

- A. Each year, PPS responds to more than 1,000 requests for interdistrict transfers, both for students who live within the PPS boundary to attend schools in other districts and for students from other districts to attend schools here. During the 2012-13 school year, nearly 800 non-resident students attended PPS schools with the approval of their resident district through the standard interdistrict transfer process.
- B. In June 2011, the Oregon Legislature approved House Bill 3681, which offered a new option for enrolling students from other districts, commonly referred to as "Open Enrollment". The new option allows a district to accept non-resident students without consent of their resident district. It requires:
- A spring timeframe for announcing space, accepting applicants, running a lottery (if more applicants than space) and providing results,
  - Approval through 12<sup>th</sup> grade, without the need for annual renewal, that cannot be revoked by the non-resident or resident district,
  - Resident applicants must be accepted before non-resident applicants,
  - No weighting, preference or denial can be given based on student demographics, including race, gender and family income level, or special program status, including disability, English language proficiency or athletic ability.
- C. By March 1, 2014, the School Board must determine whether PPS will participate in the "Open Enrollment" option for the 2014-15 school year. If the district chooses to participate, PPS must also announce the spaces available by school on that date.
- D. 226 PPS resident students have transferred to other districts through open enrollment in the two years since the program. The majority were student who had been approved by PPS to attend another district in the prior year, or who had been paying tuition at other schools.
- E. Participating in "Open Enrollment" has the potential to offset enrollment loss of students approved to other districts. Because resident applicants must be accepted before non-residents, open enrollment could destabilize efforts to balance enrollment between PPS schools.
- F. In June 2013, the Oregon Legislature approved House Bill 2747 which changes interdistrict transfer rules for all students, not just those applying through open enrollment, beginning in the 2014-15 school year. The legislature is slated to take up an additional bill regarding interdistrict transfers during the February 2014 special session.
- G. Current PPS enrollment systems, including the annual lottery, require changes in order to be compliant with House Bill 2747, and other legislation currently in review. The Board Policy on Student Enrollment and Transfers, 4.10.051 – P, Section VII establishes that students who are residents of the district will be given highest priority. Non-resident students are only considered after resident students are placed. In accordance with the priorities established in this policy, the District will run a separate lottery for non-resident students following the completion of the lottery cycle for resident students.
- H. Superintendent Smith recommends that PPS opt-out of the "Open Enrollment" program for the 2014-15 school year, to avoid enrollment instability in advance of a planned district-wide boundary review.

February 24, 2014

- I. Superintendent Smith further recommends that staff revise enrollment systems as necessary to comply with requirements in recent and anticipated legislation, including running a separate lottery for non-resident students, and to share with the Board later in the year the impact of those laws.

**RESOLUTION**

1. The Board of Directors for Portland Public Schools accepts the Superintendent's recommendation to continue to offer our existing system for non-resident students to access PPS schools and to opt out of the interdistrict transfer option known as "Open Enrollment" for the 2014-15 school year, as provided through House Bill 3681.
2. The Board accepts the Superintendent's recommendation to revise existing enrollment systems to comply with recent and anticipated laws regarding interdistrict transfers, and to report the impact of the laws no later than December 2014.

*S, Higgens*



February 24, 2014

**RESOLUTION No. 4879**

Annual Multnomah Education Service District Resolution Process

**RECITALS**

- A. Annually, the Multnomah Education Service District (MESD) provides a list of resolution services in the Local Service Plan (LSP) to the MESD Superintendents' Council for the Council's review, modification(s), and approval.
- B. The services offered in the LSP require approval of the component districts' boards by March 1, annually. The Services offered in the LSP must be adopted by two thirds of component districts' boards.
- C. Attached is the signed, "Agreements and Understanding" of the Annual MESD Resolution Process as approved by the MESD Superintendents' Council.
- D. A separate list of the specific services for Portland Public Schools, or the District Service Plan, will be included in the 2014-15 budget development process.
- E. This particular resolution does not commit Portland Public Schools to each of the specific services offered by MESD. This resolution affirms the overall services offered to all of the local component districts and contains the terms of the LSP offered by the MESD.

**RESOLUTION**

- 1. Be it resolved that, according to ORS 334.175, the Board of Directors of Portland Public Schools, School District No. 1J, Multnomah County, Oregon, agrees to the conditions and provision of all programs and services, described in the 2014-15 Local Service Plan – Multnomah Education Service District with no exceptions.
- 2. In the event that the required resources are not available, each and every program and service is subject to reduction or elimination at the discretion of the Multnomah ESD Board. If such reductions or eliminations are necessary, they will be made through contingency planning in cooperation with the Superintendents of the local component districts.

*N. Sullivan*

**RESOLUTION No. 4880**

Minutes

The following minutes are offered for adoption:

December 2 and December 16, 2013; January 13, January 21, and January 27, 2014

BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES

March 3, 2014

Board  
Action  
Number

Page

Other Items Requiring Board Action

4881	2013-2016 Agreement between Portland Association of Teachers and School District No. 1J, Multnomah County, Oregon .....
4882	Rescinding Resolution 4872: Temporary Delegation of Authority .....

March 3, 2014

OFFICE OF THE BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON  
BLANCHARD EDUCATION SERVICE CENTER  
PORTLAND, OREGON

The Study Session of the Board of Education came to order at 6:02pm at the call of Co-Chair Pam Knowles in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair  
Ruth Adkins  
Bobbie Regan  
Tom Koehler  
Steve Buel  
Matt Morton  
Greg Belisle, Co-Chair

Andrew Davidson, Student Representative

Staff

Carole Smith, Superintendent  
Caren Huson, Board Clerk

**PUBLIC COMMENT**

The following individuals testified in support of the Benson athletic program: Antoinette Olivas, Bradley Gross, Anthony Stoudimeier, John Slaughter, and Lisa White.

Greg Burrill stated that he spent the week talking to teachers about what there is to forgive. He thanked PPS for trying a negotiation strategy that led to a contract and added that we all need to forgive each other for the mess; there are hurt feelings on both sides. Mr. Burrill asked the Board to attend a meeting with teachers at Roosevelt so that they can be assured that you are listening to them and what they need in the Roosevelt redesign.

**APPROVAL OF PORTLAND ASSOCIATION OF TEACHERS BARGAINING AGREEMENT**

Superintendent Smith congratulated teachers for their ratification vote and recognized the members of both bargaining teams. She hoped for positive movement as we move forward.

Sean Murray, Chief Human Resources Officer, provided background on the bargaining. There was a balanced approach in addressing Board issues, and the tentative agreement was before the Board. Brock Logan, Labor Relations Director, walked the Board through some items in the tentative agreement.

Sandra McDonough, President of the Portland Business Alliance, stated their strong support for the proposed contract, adding that every student deserves, and should have, an equal opportunity for success. Ms. McDonough commented that she was happy that the District streamlined the hiring process as that will enable PPS to compete for the best and brightest teachers.

John Hirsch, speaking on behalf of the Portland 80 Percenters, commented that important, positive changes were made in the proposed contract. They applauded both sides for making the necessary

March 3, 2014

compromises to reach agreement. Cooperative implementation is necessary for the contract and he hopes the spirit of cooperation will be the new norm.

Mike Rosen, on behalf of the Parents Coalition, asked the District to restore access to a full high school schedule. The proposed new contract contains many changes on behalf of students. Adding days will help the District reach its goals in coming into compliance with state law on instruction.

Jane Greenhalgh thanked PAT and PPS for settling the contract and avoiding a strike. She thanked both sides for holding firm on some issues. The two additional instructional days are a good start but more were needed.

Peyton Chapman, President of PAPSA, thanked the Board and PAT for prioritizing issues that were the most important to schools and students. She was very happy with the streamlined hiring practice.

Director Buel commented that he was planning to vote in favor of the contract as it seems like a good fair contract, but he was concerned about the Workload Committee and how the District will deal with that. Director Regan stated that this was the most significant rewrite of a PAT contract in 20 years. Director Adkins thanked the bargaining teams and the Superintendent's leadership. Director Morton stated that the new contract will put us down the path of greater student success, but it will all come down to implementation. His fear is that the two parties will not become partners on the contract. Director Koehler mentioned that both sides need to collaborate together and listen more to the teachers who are on the front line. One issue he was not happy about was health insurance benefits. The District needs to start working on health insurance tomorrow to determine how we can save money yet provide teachers with the best benefits. Student Represented Davidson stated that everyone needs to figure out how to do bargaining better next time. Co-Chair Belisle commented that he thought the proposed contract was extraordinary and thanked both bargaining teams for their work. Co-Chair Knowles stated that bargaining had been a long process, but we all know there is still work to be done. She was looking for a new way to have discussions with our teachers.

Gwen Sullivan, PAT President, stated that she came as a truth-teller. She was taken aback by removing sports at Benson. We have to look at the word "collaboration" and define what it is. It does mean coming together and finding out solutions that make sense. That may be possible for the future, but did not happen in this process. There was a crisis across the country in terms of health insurance. As we look at different ways to have new discussions, she repeated the question she asked a year ago for a possible monthly meeting with the Board. We are all in this together. She mentioned that she was deeply saddened, as at times the bargaining was ugly, mean spirited and divisive. She felt that PPS treated bargaining as a game; PAT did not see it that way. After 10 months of disappointment and anger, she remained hopeful - hopeful that elected leaders understand the folly that brought us only two days from a strike. She was hopeful that things would change. Portland teachers are more united than ever and stand shoulder to shoulder with education activists and advocates. She stated that she looks forward to working with the District, and not against them, in the future.

At 7:40pm, the Board took a five minute break.

### **2014-2015 BUDGET: DISTRICT STAFFING**

Superintendent Smith reported that on March 17<sup>th</sup>, she will present the District staffing plan and budget priorities.

Sue Ann Higgins, Chief Academic Officer, stated that the priority was to align resource allocation with the Board Priorities and Policies, alignment with Milestones goals and the Racial Educational Equity Policy must be critical drivers in allocation of resources per Board policy. The District Staffing Team (DST) focus is a distribution of school staffing full time equivalent (fte), and their charge is to advise the Superintendent on school staffing. They are to deliver prioritization of how to spend 150 fte. In regards to

March 3, 2014

staffing in 2014-15, we know there will be an increase of 150 fte (PAT positions) in schools divided across three groups: PK-8=70fte; high schools=50fte; and Special Education=30fte. The team has an expedited timeline necessary so that they can hire the highest quality candidates. Ms. Higgins explained the challenges for the PK-5/6-8/PK-8 level.

Director Morton questioned how we can find solutions to help with workload issues. Director Buel indicated that he had 68 budget questions that deal with staffing. Superintendent Smith requested that Director Buel sit down with her for an explanation of the core program implementation.

Co-Chair Belisle stated that in looking at high schools, the 9-10<sup>th</sup> grade kids are off track and there is so much at risk. If they could earn a core credit before they enter 9<sup>th</sup> grade that might help. He appreciated the information on Special Education and the inclusion model. ESL was still not right; there has to be many pathways for students.

Director Regan commented that her concerns are with career prep, social workers, care action team responders, and the Counselor to Student ratio. She asked when the Workload Committee would begin reporting back to the Board and wondered if the Board could receive their input prior to budget decisions.

Student Representative Davidson indicated that items important to him were 9<sup>th</sup> grade supports and wraparound service supports, but we need to be careful in how we do it;

Director Koehler added that we need to do things that are high impact and do them well.

#### **FIRST READING: REVISED PUBLIC CONTRACTING RULES**

Emily Courtenage, Purchasing and Contract Program Director, indicated that a first reading was originally held on the proposed revisions on February 3<sup>rd</sup>, but staff realized a couple of other changes needed to be added. This second first reading now contains all changes.

#### **ADJOURN**

Co-Chair Knowles adjourned the meeting at 9:01pm.

March 3, 2014

Other Items Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4881 and 4882

During the Committee of the Whole, Director Belisle moved and Director Morton seconded the motion to adopt Resolution 4881. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Davidson voting yes, unofficial).

During the Committee of the Whole, Director Morton moved and Director Adkins seconded the motion to adopt Resolution 4882. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Davidson voting yes, unofficial).

March 3, 2014

**RESOLUTION No. 4881**

2013–2016 Agreement between Portland Association of Teachers and  
School District No. 1J, Multnomah County, Oregon

**RESOLUTION**

The Chairperson of the Board of Education and the Chief Human Resources Officer are authorized and directed to execute the 2013–2016 Agreement between the Portland Association of Teachers, representing licensed teaching personnel, and School District No. 1J, Multnomah County, Oregon, on the terms presented to the Board and filed in the record of this meeting.

*S. Murray*

**RESOLUTION No. 4882**

Rescinding Resolution 4872: Temporary Delegation of Authority

**RECITALS**

- A. Between April 2013 and February 2014, the Portland Public School District (District) and the Portland Association of Teachers (PAT) engaged in collective bargaining for a successor collective bargaining agreement.
- B. The Portland Association of Teachers held a strike vote on February 5, 2014. On February 6, 2014, the District received notice that the PAT intended to call a strike that would commence on February 20, 2014.
- C. On February 10, 2014, the School Board approved Resolution 4872 to provide temporary delegation of authority to the Superintendent in anticipation of a strike by the Portland Association of Teachers.
- D. On February 18, 2014, the District and PAT reached a tentative agreement, thus suspending a strike.

**RESOLUTION**

The Board rescinds Resolution 4872 and end the temporary delegation of authority.

March 10, 2014

BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES

March 10, 2014

Board Action Number	Page
---------------------------	------

Personnel

4883	Election of Second Year Probationary Teachers .....
4884	Election of Third Year Probationary Teachers .....
4885	Election of Contract Teachers .....
4886	Contract Extension for Teachers.....
4887	Election of Second Year Probationary Administrators .....
4888	Election of Third Year Probationary Administrators .....
4889	Election of Contract Administrators.....
4890	Contract Extension for Administrators .....
4891	Withdrawn .....
4892	Notice of First Time Non-Extension Contract Teachers .....

Other Items Requiring Board Action

4893	Approving Board Members Conference Attendance .....
------	---



March 10, 2014

OFFICE OF THE BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON  
BLANCHARD EDUCATION SERVICE CENTER  
PORTLAND, OREGON

The Study Session of the Board of Education came to order at 6:05pm at the call of Co-Chair Pam Knowles in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair  
Ruth Adkins  
Bobbie Regan  
Tom Koehler  
Steve Buel  
Matt Morton  
Greg Belisle, Co-Chair

Andrew Davidson, Student Representative

Staff

Carole Smith, Superintendent  
Caren Huson, Board Clerk

**PUBLIC COMMENT**

Greg Burrill commented that it seemed as though PPS was trying to prevent the Board from receiving adequate information on the high school redesigns. He mentioned that substitutes were receiving no discipline support in the classrooms. Some teachers are so frustrated that they were thinking of quitting in the middle of the school year. Mr. Burrill stated that he has substituted at Cesar Chavez for nine years, but has had some very difficult days there recently; he did not want to go back.

**DISCUSSION: TEN GREAT FIELDS PROJECT PLAN AND FINANCING PROGRAM**

Julia Brim-Edwards, NIKE partner, provided a history of the Ten Great Fields project. She spoke of the community involvement and the \$700,000 that NIKE has donated to the project to finish the remaining fields. Tony Magliano, Deputy Chief Operations Officer, reported on completing PPS athletic fields using the construction excise tax, adding that we have many partners working with us. The projects to be completed include: Jefferson track and field, Madison field, Marshall field, and Wilson field. The District has reached as far deep with our partners as we can with our partners having contributed 46% of the costs of the fields. Marshall Haskins, PPS Athletic Director, commented that students are choosing to go to private schools for their turfs. Our facilities have been less than competitive and a commitment is needed to have fields across the District. David Wynde, Deputy Chief Financial Officer, stated that it would take \$7 million to finish the fields. \$5.2 million was needed to complete the work and we are proposing to take that from the construction excise tax; there was enough money in that fund to do the work.

Director Regan acknowledged Ms. Brim-Edwards and former Board member Trudy Sargent for their work with the Ten Great Fields. The proposal will allow us to program the fields year round. Sports help keep kids in school, and the fields help the District attract students and keep alumni engaged.

March 10, 2014

Director Koehler asked if the City of Portland will contribute to the fields. Mr. Magliano responded no. Student Representative Davidson questioned if the proposal includes bleachers and lights. Mr. Magliano responded no.

Director Adkins commented that she was supportive of the proposal but concerned about other potential routine replacements or a crisis in facilities. Mr. Wynde responded that staff has had those discussions; there will be some additional CET money available, and we have a modest level of funds for facilities in the budget each year.

Director Regan suggested that the resolution should state "safe places year round".

### **2014-15 BUDGET: ATHLETICS**

Trip Goodall, Director of High Schools, reported that the Athletic Department was in the process of creating a football schedule for Benson; no other decisions have been made on the other sports at Benson. A series of meetings will be held with the community.

Marshall Haskins, PPS Athletic Director, shared his vision for athletics with the Board. He wants equitable opportunities for all students. His athletic vision was one that builds character for the students and includes the community in academic programming. Mr. Haskins provided his PIL athletic strategic plan.

Director Koehler asked for an explanation of bringing girls basketball together with boy's basketball. Mr. Haskins responded that they would not play against each other, but would play at the same site on one night.

Mr. Haskins commented that he would like athletics to be 1% of the General Fund.

Director Buel stated that he would like to schedule some time with Mr. Goodall and Mr. Haskins to discuss his list of questions.

### **2014-15 BUDGET: EARLY LEARNING**

Harriet Adair, Executive Director of Schools and Operations, provided a video on President Obama's Early Learning Program and stated that moving to early learning regional centers would promote language skills. We will begin the process with the Clarendon Early Learning Center.

Director Regan stated that she was very excited about this and asked if we provided transportation to the students. Ms. Adair responded no. Director Regan questioned what the proposal will cost the general fund. Superintendent Smith responded that the Board will receive more information on that with her proposed budget message next week. Ms. Adair added that Early Learner Multnomah will be a state hub that funnels monetary assistance to the early learner centers.

Director Morton indicated that early learning was one area where he has a sense of urgency.

Director Buel asked how the District was vetting the common core for Kindergarten. Sue Ann Higgs, Chief Academic Officer, responded that the common core standards were predicated on the outcomes we need at the end of high school. The standards in the common core will help us shape what we do with our curriculum. Ms. Higgs stated that she would have to perform more research to determine how we looked at the Kindergarten common core.

March 10, 2014

Co-Chair Belisle asked what the plan was for the transitional support from Pre-K to Kindergarten. Ms. Adair responded that they plan to have family support staff that would help with the transition for the family and teacher-to-teacher in the early learning centers.

Director Regan stated that she wants to make sure that we track student success for a baseline and hopes that is embedded in this proposal.

### **BUSINESS AGENDA**

Resolution 4891 was withdrawn.

Director Buel stated that the District was hiring teachers and simultaneously approving non-extensions of teachers. We need to take a harder look at our template for a good teacher. We are missing things that are critical for teachers, such as creating joy in the classroom. It concerned him as we need a balance and not just base teacher success on assessments and best practices. Director Morton mentioned that a good school district will continually look at the evaluation process for teachers.

### **ADJOURN**

Co-Chair Knowles adjourned the meeting at 8:55pm

March 10, 2014

Personnel

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4883 through 4890, and Number 4892  
(Number 4891 withdrawn)

Director Adkins moved and Director Regan seconded the motion to adopt Resolution 4883 through 4890 and Resolution 4892. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Davidson voting yes, unofficial).

March 10, 2014

**RESOLUTION No. 4883**

Election of Second Year Probationary Teachers

**RECITAL**

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teachers listed below be elected as Second Year Probationary Teachers.

**RESOLUTION**

The Board of Education accepts the Superintendent's recommendation and by this resolution hereby elects as Second Year Probationary teachers for the school year 2014-2015 the following persons, subject to the employment terms and conditions contained in the standard form contract approved by the legal counsel for the District.

Last Name	First Name	ID
Accuardi	Nicole	020543
Ackerman-Harvie	Adrian	021798
Alonso	Gloria	021772
Anderson	Jeffrey	021951
Aquino	Emmanuel	021811
Arnold	Alexa	021877
Baker	Kimberly	019177
Baley	Tatiana	021773
Ball	Joseph	010790
Barnett	Lisa	020013
Barten	Sarah	021979
Bennett	Remy	021826
Berry	Rebecca	021890
Bidney	Jacqueline	009106
Bish	Maranda	018829
Black	Ashley	021878
Blackman	Adriane	015371
Borgelt	Megan	021913
Bowe	Elizabeth	021814
Brachman	Srulle	021846
Brougham	Kerensa	021898
Brown	Christina	021895
Bryson	Ronette	019447
Bundy	Elizabeth	019174
Caldwell	Michaela	021452
Campbell	Gwen	018480
Caniglia	Matthew	021838
Cartagena	Max	017052

Last Name	First Name	ID
Castillo	April Rose	021902
Castillo	Martin	021440
Catabay	Monty	017685
Clute	Daniel	021927
Cocchiarella	Cara	021818
Cohen	William	022014
Cowden	Karen	021942
Crawford	Debra	021821
Cunningham	Kevin	011418
Davis	Moses	008268
DeGroot	Cheryl	021774
DeVille	Anna	021840
Dejanvier	Nine	021461
Dipasquale	Pablo	021879
Do	Janet	021815
Dove	Cecilia	019073
Dugan	Christine	021800
Dyste	Sarah	021346
Eisen	Leslie	021231
Ellis	Elizabeth	020915
Elwood	Stacey	021875
Falkenstern	Jody	021884
Ferber	Jonah	018462
Ferro	Matthew	021801
Fifth-Lince	Amy	015673
Flores	Moises	021885
Flye	Travis	021455
Foster	Daniel	007799

March 10, 2014

Last Name	First Name	ID
Freeman	Stacey	016558
Frisby	Barry	021371
Fulks	Alyssa	021858
Fuller	Chelsea	021825
Gereau	Caroline	021803
Gilson	Kirey	003922
Glaze	Cody	020840
Good	Melinda	021753
Green	Amber	021451
Gregerson	Elena	020083
Hamilton	Chadwick	015861
Hardin Mercado	Yessica	021847
Hartel	Nicholas	019350
Hawkins	Andre	012846
Held	Laureen	021896
Helmsworth	Nancy	021793
Hernandez	Cesar	011864
Herron	Alison	021499
Hewitt	Thomas	005699
Hillenberg	Jamie	021820
Hollingshed	Odie	021435
Houdek	Robin	017309
Huaripata	Pamela	016943
Huerta	David	021775
Huizinga	Katharine	021874
Israel-Davis	Elizabeth	010932
Jordan	Amanda	021836
Juaniza	Elizabeth	019696
Kaller	Susan	021699
Kapka	Steven	021889
Kelley	Robert	021439
Kelley	Stephanie	020228
Kincaid	Diana	021907
Kirkpatrick	Melissa	020568
Kirschmann Jr	Richard	008780
Klee	Tim	007909
Kugel	Corinne	002435
Kyler	Amy	021832
Kyriss	Rachel	014966
LaMontagne	Gail	006011

Last Name	First Name	ID
Laguardia	Carlos	020595
Lawhon	Kevin	016327
Leech	Andrea	021863
Lethlean	Emily	016962
Lindsay	Pamela	018595
Liu	Hong	015156
Maddy	Courtney	014472
Mandell	Doug	021480
Marvit	Sam	021776
Masunaga	Heidi	005454
Matano	Sara	021810
McAleer	Brittney	021997
McClure	Shannon	021794
McCollister	Wakana	021778
McDowell	Elizabeth	021911
McKenzie	Sharitha	021881
McKie	Jessica	021839
McNeal	Jeffrey	021797
McQueen	Adam	021928
McSherry	Danielle	021236
Merideth	Chris	019882
Miller	Paige	021647
Munoz	Mercedes	022007
Murr	Gillian	021894
Murray	Jessica	021864
Newton	Allison	021805
Nguyen	Donna	021860
Norton	Gina	018324
O'Brien	Nicole	016931
O'Leary	Alicia	021650
Parker	Trevor	021806
Penoncello	Nicole	021824
Perez Vargas	Celene	021799
Peterson	Gabrielle	021888
Phillips	Leslie	021707
Pickett	Russell	021361
Pierce	David	019939
Pilgrim	Keri	021866
Plies	Robin	021920
Porterfield	Molly	018827

March 10, 2014

Last Name	First Name	ID
Price	Evan	021904
Quinn	Caitlin	018970
Rae	Laela	021827
Ramirez	Daniel	021784
Raspone	Sara	021912
Recker	Laura	021796
Redding	Tawnya	021985
Rege	Stephanie	021900
Ren	Chang	021619
Reynolds	Koll	020646
Reynolds	Ordella	008389
Riser	Christopher	020309
Roddis	JoAnna	020218
Rodgers	Cicely	021873
Rodriguez	Marcos	021795
Routon-Michelinie	Kyra	021855
Rumann	Meredith	021906
Sandmann	Matthew	019247
Schmidt	Jayson	014463
Schneider	Katie	016101
Scott	Josephine	021872
Scull	Marie	019099
Setiadi	Yulia	020688
Shelton	Sarah	021964
Sheridan	Brenna	021802
Shippy	Lori	021822
Siegel	Douglas	021899
Silvernail	Daniel	021982

Last Name	First Name	ID
Speer	Matthew	021886
Steeves	Amy	021857
Stolte	Kayla	021713
Stroup	David	021947
Surits	Zoya	021484
Swerdlik	Anthony	017808
Tabshy	Joshua	018796
Thatcher	Brieana	021891
Thomas	Jennifer	015657
Timmerman	Christian	021893
Torain	Heather	013804
Tyler	Sid	016059
Vargas	Gerardo	021926
Walker	Britta	015623
Warner	Mark	021833
Webb	Natalie	021804
Weber	Kathryn	021897
Weiner	Adam	017113
Wenner	Martha	014014
West	S	013820
Whisler	Casey	018411
Whitaker	Meghan	021915
Wiencke	Susan	019329
Wierth	Dorothy	019859
Wiles	Matthew	021856
Wilson	Kimberly	021853
Yao	Kendra	021869
York	Tyler	021245
Zeller-Williams	Lavonna	021909

S. Murray

March 10, 2014

**RESOLUTION No. 4884**

Election of Third Year Probationary Teachers

**RECITAL**

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teachers listed below be elected as Third Year Probationary Teachers.

**RESOLUTION**

The Board of Education accepts the Superintendent's recommendation and by this resolution hereby elects as Third Year Probationary teachers for the school year 2014-2015 the following persons, subject to the employment terms and conditions contained in the standard form contract approved by the legal counsel for the District.

Last	First	ID
Acevedo	Harold	021196
Adams	Sadie	021195
Allen	Lauraine	019881
Archer	Keri	021098
Barreto	Amparo	021152
Beadle	Brian	019942
Beckman	Laura	021199
Benson	Olufunmilola	021357
Berchier	Emily	020578
Best	May	021159
Bolgioni	Dawn	019956
Borosky	Alison	020850
Braia	Anne	021114
Brand	Melynda	007335
Brandy	Katherine	018047
Brantley	Michael	013010
Brislin	Alicia	021171
Brislin	Jeffrey	021122
Brockmann	Jennifer	021107
Brown	Alicia	021180
Bubl	Paul	020608
Buehler	Christopher	020623
Buker	Francine	021244
Bush	Elsa	021105
Caputo	Lily	021130
Carlson	Matthew	020603
Carpenter	Jonah	021332
Cassell	Santha	007115

Last	First	ID
Christensen	Tracy	015633
Christian	Mishaun	020681
Clegg	Chastity	019252
Clingan	David	015576
Crosman	Nathaniel	018950
Cupp	Julia	020627
Davis	Keri	021174
Delaney	Hannah	021349
Dickstein	Galen	019907
Dillingham	Angela	019443
Dippell	Margaret	018152
Doehne	Jessica	019935
Doherty	Christopher	020551
Dougherty	Paula	000961
Drew	Amy	021091
Duncan	Hannelore	021172
Duncan	Nicole	019106
Durant	Erika	021101
Earle	Heidi	016688
Edgar	Mehera-Rosa	018505
Eisemann	John	021268
Elder	Heather	021315
English	Kelly	019191
Etzel	Kristina	018933
Fale	Kelly	019999
Farrell	Miki	018101
Fedorenko	Anna	021028
Fisher	Carolyn	007622



March 10, 2014

Last	First	ID
Fraser	Eva	019323
Freeman	Westin	021303
Garcia-Yurchenco	Amparo	021036
Gaynor	Sarah	015028
Gianotti	Maria	008808
Gifford	Christopher	021169
Gold	Jacob	021170
Gonzalez	Sarah	021030
Gordon	John	019210
Grass	Alyssa	019466
Grone	Kathryn	020693
Groves	Frederick	021129
Haight	Allison	021238
Helmers	Amanda	020669
Hensley	Emily	021202
Hightower	Klarissa	021359
Hintz	Carolyn	011817
Hirata	Marisa	000311
Ingraham	Jessica	020639
Iwersen	Deidre	018957
Johnson	Kara	000901
Jones	Tawanda	021136
Karpenko	Oksana	021164
Keeler	Tara	018125
Kendig	Elspeth	021138
Kennedy	Monica	021078
Kim	ReCher	021106
Kirkelie	Greg	021230
Klosterman	Tracy	015335
Kondylis	Katherine	001827
Kowalski	Amy	021225
Kruger	Renee	017464
Lampi	Yomaira	002894
Lannom	Samantha	021127
LeDoux	Sheree	016237
Lee	Sitti	019087
Leivant	Natalie	021126
Lind	Patrick	021102
Lisensky	Laura	019995
Lloyd	Mary	019957

Last	First	ID
Lloyd	Michelle	020283
Lozano	Mehira	020680
Mann	Kathrine	021163
Markovich	Elizabeth	017875
Marron	Deanna	016728
Martin	Elizabeth	021132
Martinez	Daisy	021103
Martuza	Kathleen	021109
May	Kellie	018052
McCarthy	Nicholas	015509
McCracken	Megan	019569
McFadden	Morgan	019580
McGlotten	James	020643
McKelvey	Da'Anyel	014152
Melcher	Katie	021185
Mendels	Sharon	019085
Miller	Jason	021128
Mitchell McVay	Angela	021139
Moayyad	Virginia	020794
Moore	Michael	021201
Moore	Michelle	021079
Morgan	Ronald	015966
Mountain	Catherine	021034
Mummert	Lauren	015233
Munana	Anabel	018540
Mussio	Sarah	019096
Myers	Carolyn	018966
Ness	Diane	018102
Nguyen	Thai Van	020641
Nicola	Jill	021097
O'Hagan	Brigid	021125
Onnis	Nicola	021250
Oster	Cameron	020618
Parker-Guizar	Sarah	016161
Perez	Marty	021157
Perez-Rodriguez	Francisco	021243
Pernice	Anthony	019212
Pokorny	Christopher	021273
Poujade	Grant	021182
Rangel	Gregorio	020592

March 10, 2014

Last	First	ID
Rivera	Toshiko	021108
Rodgers	Grace	021124
Rodgers	Victoria	020960
Rotwein	Abigail	021082
Rudolph	Benjamin	020689
Ruffner	Laura	021095
Russell	Shannon	018021
Russell	Susan	017432
Ryan	Lori	021160
Sandoval	April	014895
Scofield	Alexis	015640
Selivanova	Anna	021027
Smith	Allison	020980
Smith	Calvin	016085
Smith	Heather	017961
Smith	Steven	021137
Stabler	Laramie	017578
Stark	Julia	021203
Steranko	James	021354
Stewart	Matt	019649
Stone	Jillian	014821
Sudermann	Richard	021158
Thomas	Paige	019958
Thompson	Arelys	020579
Toribio	Jessica	021198

Last	First	ID
Turner	Ramman	021100
Wahl-Stephens	Jeremy	021131
Ward	James	005082
Warren	Erica	021168
Waters	Jeffrey	021111
Watson	Wendi	019053
Wells	Keenan	021382
Weston	Mago	021120
White	Laura	021099
Wich	Katherine	021014
WilderTack	Elenoir	018959
Wilkins	Jayne	021134
Williams	Kelsey	020462
Winkler	Amanda	021167
Winn	Susan	021112
Wisher	Tracy	019701
Yonamine	Moe	020837
Yovu	Christine	020953
Zibelman	Michael	021121
Zimmerman	Janie	021446
Zwissler	Karen	021080
de Boer	Katrina	021151

*S. Murray*

## RESOLUTION No. 4885

### Election of Contract Teachers

#### RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teachers listed below who has been employed by the District as a regularly appointed teachers for three or more successive school years be elected as Contract Teachers.

#### RESOLUTION

The Board of Education accepts the Superintendent's recommendation and by this resolution hereby elects as Contract teachers for the school year 2014-2015 the following persons, subject to the employment terms and conditions contained in the standard form contract approved by the legal counsel for the District.

Last	First	ID
AlSuhaimi	Miriam	020407
Ankney	Leslie	019858
Arredondo	Marcela	020442
Arrington	Sarah	006769
Arthurs	Erica	020780
Avila	Obdulia	020147
Bagby	Dalina	020363
Bahen	Gary	020580
Bailey	Danielle	019991
Baker	Courtney	020428
Battle	Lynda	007066
Beck	Laresa	020728
Becker	Julie	020269
Berry	Kenneth	005070
Blackwell	Judi	016873
Bluebird	Eugenia	012259
Boehm	Andrew	020458
Borzy	Catherine	015269
Brooks	Yulia	020377
Brown	Leigh	020475
Bruer	Ilsa	020704
Burich	Jessica	019950
Canales	Cassandra	020457
Carolan	John	020450
Carter	Jonetta	020195
Casale	Grace	020470
Charlston	Katie	019088

Last	First	ID
Clark	Sarah	020391
Coleman	Yolanda	020463
Colon	Yesenia	020392
Cronen	Susanna	020600
Dance	Lindsay	020494
Daniels	Darlene	020455
Date	Brooke	000603
Davenport	Adrienne	014485
Davis	Robbie	020426
Delman	Deborah	020444
Dingus	Elissa	017802
Douglass	Martin	019890
Erickson	Jill	017075
Finke	Jennifer	000899
Ford	Rian	020027
Foxley	Shannon	020160
Fransen	Jacqueline	020569
Gapp	Jenny	018693
Ghan	Ryan	020423
Goodman	Kala	019066
Gothard	Margarita	020395
Green	Margaret	020474
Griffin	Antoinia	007899
Grillo	Carolyn	020424
Gustafson	Maalaea	015189
Hedges	Sarah	019922
Herbage	Jennifer	020425

March 10, 2014

Last	First	ID
Hillis	Genoa	020546
Hinatsu	Melia	014908
Hinds	Lucy	020397
Hoback	Dixie	003604
Hopfensperger	Anne	017699
Interian Ucan	Mario	020651
Jenkins	Jennifer	019589
Kanof	Kimberly	020230
Kanz	Holly	020430
Kleiner	Maria	020385
Kohn	Erika	019184
Lee	Tanya	020394
Lemen	Elizabeth	009231
Madden	Peter	020446
Marquardt	Serena	020410
McCartney	Kathryn	020473
McClay	Mauria	016248
McKinney	Yolanda	016154
Merrill	Gracia	015813
Montalbano	Marie	020383
Mosqueda	Martha	020464
Muni	Dipti	017023
Murray	Kayci	017816
North	Kelsey	020505
Ortiz	Melissa	020429
Paige	Maureen	014071
Parker	Reba	007758
Pearson	Marie	016073
Pepperwood	Paige	020408
Pugh	Julia	017659
Putnam-Almaguer	Sharon	020533
Quigley	Julieanne	019825
Read	Kelly	020390
Reinholt	Jeremy	017905
Riggin	Barbara	020637
Rivera	Evelyn	020577
Rooklyn	Miles	020393
Rosteck	Darlene	020364
Sahib	Tiffany	013729
Sanchez	Adam	019948

Last	First	ID
Sanford	Quinn	020413
Serven	Sarah	019955
Shuster	Nicole	020461
Silas	Shaunice	020189
Stilwell	Kathryn	020508
Sumiya	Naomi	020472
Swanson	Shawn	020441
Tofanelli-Dougherty	Moirra	020409
Trask	Bren-Marie	015506
Truman	Kirsten	020562
Vickers	Candice	018576
Walker	Kyla	020459
Wall	Sarah	018185
Weigandt	Elise	017945
Whitaker	Liza	013579
Wicker	Tarehna	018446
Widmer	Amy	019871
Wilcox	Suzanna	018204
Williams	Jamie	020005
Williams	Sharese	020538
Wilson	Mark	020405
Wood	Lavell	015439
Wright	Julie	018993
Wu	Danni	020496

*S. Murray*

## RESOLUTION No. 4886

### Contract Extension for Teachers

#### RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the employment contracts of the contract teachers listed below be extended.

#### RESOLUTION

The Board of Education accepts the Superintendent's recommendation and by this resolution hereby extends the employment contracts of the following persons until June 2016, subject to the employment terms and conditions contained in the standard form contract approved by the legal counsel for the District.

Last	First	ID
Aaker	Daniel	020057
Aalto	Johanna	019059
Aase	Brian	006784
Aase	Karen	008567
Abel	Kimberly	004653
Abens	Nancy	002275
Abramovic	Lisa	005938
Absgarten	Dana	003567
Adajian	Lisa	015175
Adam-Howard	Edith	014867
Adams	Allison	017428
Adams	Melodie	016448
Adams	Nadene	005058
Adamski	Debra	000612
Adana	Camille	002453
Adkisson	Daniel	017886
Aguirre	Rodrigo	017704
Ahern	Sean	018836
Ajayi	Folashade	000473
Akhavein	Rana	000041
Al Faiz	Miriam	018789
Al-Aridh	Bradi	017966
Alabarca	Erika	017835
Alderman	Amy	010907
Allbaugh	Cheryl	004095
Alleman	Cynthia	008586
Allen	Janis	005656

Last	First	ID
Allen	Jerry	001365
Allen	Kelly	013812
Allen	Thomas	018839
Alongi	Aleta	019774
Alonso	Amanda	011894
Alonso Jr	Ricardo	011929
Altig	Kimberley	008025
Alvarez	Francisca	016651
Ambinder	Harris	002799
Ambrosio	Amy	005626
Anderson	Brett	008699
Anderson	Daniel	008885
Anderson	James	004725
Anderson	Jeanne	006131
Anderson	Katherine	013952
Anderson	Kathryn	008637
Anderson	Kathy	008554
Anderson	Kent	007810
Anderson	Louise	003566
Anderson	Lucia	007236
Anderson	Robert	006475
Anderson-Dana	Graham	015447
Ando	Atsuko	002194
Andrews	Barbara	012711
Andrews	Kelly	016473
Andronesco	Rosalyn	000099

March 10, 2014

Last	First	ID
Angell	Amy	011753
Anglada Bartley	Susan	013044
Ankeny	Frances	008310
Annen	Megan	001287
Ansara- Henderson	Nicole	008476
Ansell	Amanda	017111
Appollo	Melissa	008314
Arias	Erin	016594
Armendariz	Febe	017305
Arras	Katrina	011555
Arrayan	Daniel	000212
Atagabe	Beth	000930
Aubrecht	William	017795
Auda-Capel	Laurel	015828
Augustine	David	010768
Austin	Ken	010878
Austin	Linda	007400
Avison	James	012299
Baber	Marla Ann	018791
Backer	Ella	017048
Bacon	Annette	011276
Bacon-Brenes	Matthew	012759
Bacus	Sarah	016013
Bailey	David	003422
Bailey	Nancy	008162
Baker	Rebekka	014658
Baker	Shannon	001146
Balestreri- Culbertson	Annette	004970
Ball	Michael	006819
Ballman	Joseph	017275
Bancroft	Cinnamon	009146
Banks	Renee	005474
Barasch	Michal	018887
Barbour	Julie	006957
Barde	Richard	004153
Barkett	Paul	007661
Barlow	Rebecca	010766
Barnes	Aaron	016569
Barnes	Dereck	000838

Last	First	ID
Barnes	Julie	011911
Barnes	Sharon	014781
Barone	Rebecca	003114
Barrar	Christine	006863
Barry	Patricia	007073
Barta	Joanne	006662
Bartlo	Christopher	018760
Bass	Kori	017761
Batliner	Derrick	015355
Batsch	Jennifer	001097
Bauer	Michael	011816
Bauer	Suzanne	017759
Bayne	Kerry	011829
Beaird	Susan	011437
Beatty	Thomas	003855
Becic	Susan	010164
Beck	Lucinda	017763
Beck	Sara	013734
Beckett	Thomas	012447
Bee	Adrienne	014716
Beebe	Allen	007939
Beeber	Mary Jo	001245
Belcher	Rachel	008731
Bellavia	Marie	004977
Bemrose	Christine	013233
Bennett	Adele	018355
Bennett	Eric	005264
Bennett	Grace	000529
Bennett	Jennifer	008559
Bennett	Roseann	014718
Bennison	Torrey	000744
Bennon	Brady	018773
Bentley	Diana	004693
Benton	Sean	014244
Berg	Jeanne	007241
Berg	Marta	017695
Berger	Barbara	008281
Bergin	Molly	006025
Bergren-Dizon	Greta	012673
Bergstrom	Kelly	018020

March 10, 2014

Last	First	ID
Berkley	Carol	010072
Bernal	Camille	000085
Berning	Carolyn	001192
Bernt	Michelle	009322
Bertelsen	Kimberly	000894
Berten	Anne	010827
Bertolone-Logan	Carla	008380
Berton	Ann	015039
Bertram	Serene	012459
Bertrand	Antony	016582
Bessas	Soumountha	005258
Beutler	Shawna	008820
Biagini	Beth	014881
Biamont	Timothy	000088
Bibles	Robin	005989
Bickett	Carla	008622
Biello	Gena	019005
Bielman	Candice	008982
Bigelow	John	008265
Billedeaux	Chuck	007961
Bilter	Marika	012838
Binder	Patrick	012988
Bjornstad	Kaoru	000869
Birch	Jennifer	015381
Bird	Sharon	006183
Birkey	Colleen	014689
Birmingham	Kileen	001552
Birt	Laura	000779
Bishop	Bella	016515
Bishop	George	008241
Bjerkelund	Kristi	007878
Black	Tim	008763
Blakely	Thomas	007358
Blanchard	David	006560
Blattner	Julia	015492
Blowers	Joseph	008335
Bobenrieth	Rafael	013672
Bode	Philomena	007028

Last	First	ID
Boesche	Micaela	000244
Bogdanoff	Rachel	003696
Boitano	Laura	006305
Bokenyi	Brenda	015475
Bokoske	Mary	001120
Boldman	Emily	017642
Bolger	Elizabeth	012730
Bolsinger	Shirley	005088
Boly	William	004862
Bonbright	Terri	006369
Boon	Sandra	005254
Bordioug	Olessia	017700
Borst	Cheri	002994
Bostick	Jessica	015383
Bottman	Tereza	000802
Bourcier	Hannah	010771
Bowie	Cynthia	008137
Bowker	Jane	004188
Bowman	Matthew	016696
Boyd	Christine	017710
Boyd	Heather	003917
Boyea	Kathryn	009027
Boyer	Matthew	015322
Brackmann	Terra	010784
Bradley	Amber	000183
Bradley	Elise	017609
Bradley	Rachael	000385
Branham	Tara	000418
Brannon	Michael	007107
Braun	Christina	013883
Brayson	Kristen	000968
Brazo	Mark	009016
Breeden	Brandon	015541
Breen	Samantha	018949
Brenan	Jill	009084
Brenner	Conni	002715
Brewer	Brittanie	001367
Briggs	Tracey	015435
Brighthouse	Susan	000343
Bright	Karin	011843

March 10, 2014

Last	First	ID
Brinks	Harmony	019727
Briones	Adrienne	014268
Brod	Beth	012172
Brooks	Denise	011655
Brooks	Nora	011740
Brotherson	S Ellen	014109
Brown	Barbara	011841
Brown	Gail	007317
Brown	Gregory	014659
Brown	Jamie	016553
Brown	Julie	019064
Brown	Keith	001069
Brown	ReShawn	012674
Brown	Richard	011848
Brown	Sahjo	007434
Brown	Susan	007386
Brucato	Kurt	005778
Bruce	Tina	010607
Brunak	Eugene	013749
Buchanan	Jennifer	000897
Buckley-Logue	Anne	008713
Buckmaster	Steven	007776
Bucknam	Jessica	002184
Buckowski	Kristie	014674
Budge	Nicholas	012963
Bulinski	Laura	003896
Bullock	Laura	005552
Bulow	Annelies	011313
Bunnell	Karen	005114
Burak	Gail	008726
Burgoine	Leslie	016068
Burkholder	Jody	003713
Burks	Nathan	018367
Burmester	David	012136
Burns	Christopher	018826
Burns	Elizabeth	007734
Burns	Scott	012111
Burny	Alana	018994
Burson	Lisa	007920
Bush	Kevin	012975

Last	First	ID
Butenhoff	Trevor	016633
Butler	Lori	012604
Butterfield	Andrew	000496
Button	Ann	001033
Byer	Aaron	015903
Byrkit	Margaret	014302
Cahill	David	003317
Caldwell	Benjamin	006026
Caldwell	Meredith	006868
Caldwell	Nicholas	014943
Callahan	Michael	004267
Callan	Suzanne	004170
Calli	Marilyn	007227
Callies	Sara	016465
Calvillo	Patricia	005214
Cameron	Nancy	006909
Cameron	Scott	004650
Camp	Charles	008390
Camp	Ian	017608
Campanella	Christine	019855
Campillo	Linda	009137
Cantwell	Anthony	008492
Cantwell	Sarah	018724
Cappella	Kate	001254
Caron	Ceyriss	015374
Carr	Jaimie	017597
Carr	Jonathan	012626
Carrera-Padilla	Maricruz	012508
Carstensen	Robert	008398
Carter Anderson	Susan	010706
Carter-Widyaratne	Lisabeth	002458
Casciato	Heather	014373
Casey	Allyson	000119
Caslavka	Jennifer	016965
Caton	Christine	012398
Cerney	Angela	014222
Cervantes-Campbell	Lucila	010651
Cha	Richard	015820



March 10, 2014

Last	First	ID
Chambers	Heatherle	001273
Champion	Judith	005102
Champlain	Cheryl	015154
Chaney	Heather	015396
Chaplin	Nicole	016679
Chapman	Danelle	013758
Chapman	Gaye	012113
Chavez	Xavier	013600
Chedester	Shannon	010511
Cheek	Thomas	015406
Cheney	Kerri	000042
Cherry	Richard	006632
Chevallier	Michelle	007943
Child	David	002998
Childs	Sandra	008716
Chin	Elaine	007319
Chin	Gary	006895
Chin	May	007283
Choate	Jennifer	013815
Chow	Joanne	003862
Christ	Jennifer	000866
Christensen	Dianna	007052
Christman	Shana	005262
Christy	Ross	018968
Chu	Bryan	017157
Chun	Mary Elizabeth	016360
Clark	Kristen	010838
Clark	Melanie	013755
Clark II	Alfred	006458
Clarke	Dezire	016667
Clarke	Ellen	002089
Clarkson	Gregory	007800
Clegg	Lionel	001295
Clooten	Barth	007951
Clouse	Anthony	008651
Cloutier	Gail	000794
Coats	Robert	007185
Cockburn	Shelley	008192
Coffey	Daniel	013616
Cogan	Daniel	015629

Last	First	ID
Cohen	Suzanne	012983
Coleman	JoAnna	012443
Collinge	Amy	019762
Collins	Ashley	002136
Collins	Diana	018775
Collins	Erika	003910
Collins	Julia	016830
Collmer	Lynda	003979
Colvin	Paul	007863
Conable	Victoria	018353
Connors	Anna	001255
Conroy	Kevin	015756
Conry	Tom	010936
Consani	Mary	006652
Cook	Clara	008317
Cooke	Kyle	016967
Cooke	Patricia	008001
Coomes	Jennifer	015373
Cooper	Robin	007137
Cooper	Therese	008161
Cope	Barbara	020058
Cornet	Emily	013534
Cornet	Lindsay	015551
Corwin	Caryn	008015
Cosper	Karen	007728
Costa	Susan	000414
Cowherd	Catherine	006356
Cowley	Leslie	016055
Cox	Kelly	013963
Cox	Stephanie	017785
Craig-McFarland	Amy	001252
Cranley	Stephanie	016595
Crawford	Stephen	003858
Creamer	Paula	002045
Crews	Karanja	012381
Crock	Vanessa	014107
Crockett	Debra	005224
Crossen	Cora	006321
Croteau	Shawn	011699
Crouser	Julie	007460

March 10, 2014

Last	First	ID
Crouser	Martin	000012
Crow	Elizabeth	018854
Crowder	Caley	018028
Crowell	Kimberly	013030
Crozier	Wendy	018886
Cudjoe	Jessica	011248
Culhane	Eleanor	004591
Culley	Lori	018840
Cummings	Victor	005984
Curley	Stephen	015583
Cusack	Carly	017868
Cushing	Julie	007046
Cushman	Caryn	013688
D'Cruz	Stephanie	003633
Daggett	Beverly	002054
Dagostino	Joseph	016572
Dahlen	Sherry	003766
Daley	Cadie	015440
Daley	Catherine	008221
Daley	Sara	019666
Dalla Corte	Nancy	013792
Damon	Alan	006898
Dang	Tina	018399
Daniels	Julie	010485
Danielson	Andre	000588
Danielson	Teri	008580
Danzer	Kellie	008757
Davidson	Amy	012704
Davidson	Elizabeth	000979
Davidson	Lisa	000346
Davila-Marquez	Anna	014760
Davis	Anna	015432
Davis	Carol	007072
Davis	Gabriela	008168
Dawson	Alexander	013846
Dawson	Elizabeth	019298
Day	Lorelle	018397
Day	Sean	000289
DeNiro	Meghan	014721
DeSanno	Ashley	012812

Last	First	ID
DeSantis	Carolyn	002890
DeVry	Peter	013750
Deacon	Lindsay	016655
Dean	Diane	002479
Dec	Erin	017009
Delwisch	Meghan	008966
Denlinger	Seth	016874
Denney	Cameron	010361
Denney	Kevin	000564
Dennis	Carol	004698
Dennis	Paula	008663
Dennison	Franki	007044
Dennison	Thaddeus	004651
Devine	John	007310
Deweese	Robbin	006921
Diamond	Kathleen	006542
Diaz	Meriba	019664
Dickerson	Jeremy	007971
Dierker	Anne	016193
Digiovanna	Colleen	003478
Dillavou	Leslie	019822
Diller	Lynnette	019075
Dilles	Mary	002009
Dillon	Melinda	010484
Dilworth	Kate	018692
Dineen	Eileen	006774
Ditmore	John	001205
Dittmer	Timothy	003410
Dixon	Colleen	008764
Dixon	Donald	000067
Dixon	Jacqueline	014655
Dixon	Maggie	016936
Dobos	Michele	006760
Dodson	Kirk	020060
Doern	Margie	018967
Doht-Barron	Karlyn	000348
Dolberg	Heather	008000
Dolson	Marie	002157
Domingue	Kathleen	007620
Donahoe	Patrick	000755

March 10, 2014

Last	First	ID
Doni	Lilia	003591
Donkers	Paul	001158
Donnelly	Sandra	007563
Dorn-Medeiros	Rebecca	015790
Dorobek	Leslie	018211
Dorsey	Kent	006654
Doss	Teresa	007251
Douglass	Susan	008952
Draper	Elizabeth	005827
Draper	Rachel	012624
Drentlaw	Nancy	003722
Drexler	Judith	008791
Dreyer	Christian	000349
DuBois	Elizabeth	004299
Duchow-Pressley	Michael	008834
Dudareva	Elena	018696
Dugan	Barbara	003967
Duggan	Andrew	007718
Dugo	David	007534
Duilio	Liza	014962
Dulcich	Cynthia	004973
Dunn	Marie	000164
Dunn	Melissa	019752
Dunn	Ria	019767
Dunnam	Lynn	018899
Duran	Joseph	000991
Durham	Amy	012723
Durocher	Anna	009403
Dustin	Steven	015758
Dutchuk	Ryan	019121
Dyer	Casey	008553
Eames	Carlyn	001154
Earl	Margaret	010167
Early	Elisabeth	005236
Eastman	Rebecca	004537
Eaton	Gerald	000936
Eckrich	Monica	006185
Edelson	Jennifer	011782
Edington	Linda	013796

Last	First	ID
Edler	Jennifer	017705
Edwards	Kelly	019978
Edwards	Mila	017723
Edwards	Tamara	001571
Edwards Jr	Leonard	002874
Egan	Theresa	010822
Ekelof	Ingela	012801
Eldredge-Burns	Ann	012171
Ellenwood	Benjamin	017771
Elliott	Amanda Jane	015353
Ellis	Georgia	006587
Eltagonde	Peaches	015480
Elwell Jr	Donald	008090
Emig	James	005991
Enfield	Donald	017797
Engelstad	Deborah	009026
Epstein	Sarah	009556
Erbach	Brian	016592
Erickson	David	004684
Erickson	Kristian	006792
Esbensen	Thor-Aage	011357
Espinosa	Bianca	015402
Espinoza	Renee	019192
Essex	Elizabeth	000187
Estevez	Jennifer	015920
Esther	Marcia	005498
Estrada-Meza	Monica	000322
Evans	Linda	008153
Evans	Morgan	006529
Evans	Nancy	013580
Evers	Joseph	012718
Ewers	Cindy	014560
Ewing	Meghan	017080
Ewing	Shauna	019749
Fahey	Paula	007055
Fahrer	Mary	006729
Fain	Brian	013644
Fall	Charles	010552
Farnand	Rochella	000397
Farrell	Sarah	013747

March 10, 2014

Last	First	ID
Fass	Eric	013740
Fast	Jennifer	010906
Feikert-Aquilizan	Julie	007398
Feinstein	Shava	014669
Feitelberg	Matthew	013664
Feldman	Felissa	005329
Feller	Amy	008712
Feltz	Laura	008186
Ferguson	Emily	015786
Ferguson	Joseph	019669
Ferguson	Leesa	008625
Fernandez	Lourdes	010978
Fernandez	Rebecca	003928
Ferrell-Burns	Elaine	006003
Feuz	Lisa	003008
Fields	Frank	000170
Fig	Nicole	013593
Finamori	Melody	020037
Finch	Thomas	012672
Fink	Kathleen	009297
Finn	Barbara	005591
Fiorante	Nancy	005389
Fischer	Jonathon	010875
Fiscus	Gretchen	015453
Fisher	Richard	015733
Fisher	Theresa	005636
Fisher-Spurlock	Kris	004206
Fitz	Charles	005624
Fitzgearld	Kevin	008154
Fitzpatrick	J	000522
Fitzsimons	Lara	015437
Fitzwater	Bryan	015928
Flagel	Eric	006864
Flamer	Mary	007373
Fleming	Julie	015441
Flenniken	Gregory	018725
Fletcher	Donna	012708
Flinn	Hannah	017372
Flood	Marian	005042

Last	First	ID
Flores	Yolanda	001409
Flowerday	Chadrick	000144
Fode	Dianne	005648
Foiles	Stacey	016575
Foley	Krista	010779
Foley-Weintraub	Maia	016816
Forbes	Colleen	005187
Ford	Connie	006391
Ford	Emma	000505
Ford	Jaclyn	012611
Forrest	Sharon	000185
Forstag	Michael	008163
Forsythe	Joshua	015077
Fossen	Garth	012760
Foster	Emily	002784
Fournier	Ann	000335
Fox	Fred	017471
Fox	Maura	005415
Fradkin	Steven	002497
Frager	Ariel	013622
Franciscone	Anthony	005953
Frankunas	David	004676
Fraught	Brian	009168
Fredericks	Sarah	016959
Fredgant	Daniel	012147
Freeman	Kari	006609
Freeman	Sierra	010843
Frick	Vickie	007454
Frisby	Susan	008176
Frisch	Molly	015742
Fukushima	Minori	011136
Fuller	Debra	004084
Fuller	Kathryn	015499
Gabriel	Leanne	006419
Gadbois	Angela	000634
Gaede	Adam	016811
Gaffney	Emily	004165
Gaitan	Kathleen	006761
Gale	Melinda	000410
Gallusser	Megan	019764

March 10, 2014

Last	First	ID
Gammon	Lynne	008471
Ganey	Gretchen	008532
Garcia Arriola	Alfonso	012690
Garcia-Velasco	Elena	002201
Garcie	Fabiola	016699
Garcie	Michael	013581
Gardes	Brian	000480
Gardner	Elizabeth	016648
Gardner	Kendra	009194
Gardner	MaryLynn	008131
Gardner	Rachel	012621
Gardner	Sara	001181
Gardner-Allers	N Lynne	001391
Garrett	Pamela	010698
Garver	Phillip	005820
Gary	Jocelyn	010611
Garza-Cano	Adolfo	015534
Gaspar	Stephen	008038
Gast	Mark	011067
Gavitte	Donald	006499
Gayler	Holly	000716
Geiger-Baker	Alicia	000659
Geisler	James	000286
Geiszler	Steve	010524
Gender	Anna	010960
Gentile	Jeff	005985
Gerald III	William	006020
Gerlach	Jennifer	000290
Germaneri-Clarkson	Suzanne	004238
Germundson	Susan	006281
Gernhart	Brett	007186
Geschwind	Jeremy	011077
Gevurtz	Tom	010148
Ghodsí	Leila	010530
Giarelli	Kimberley	006657
Gibbard	Gail	019230
Gibson	Craig	003098
Gibson	Neil	019229
Gibson-Cairns	Robert	003805

Last	First	ID
Gierer	William	019670
Gilbert	Darrel	008729
Gilbertz	Nancy	008193
Gilkey	Nancy	012675
Gillem	Bryn	007033
Gilley	Matthew	000769
Gillies	Laura	007898
Gilpin	Jeffrey	002186
Gilroy	Brian	008005
Gilson	Maria	011788
GlascocK	Gregory	017548
Glover	John	008342
Godfrey	Joanne	001267
Goff	Diane	002724
Goldbloom	Stefanie	010927
Golden	John	005331
Golden	Kathryn	012529
Goldhammer	Timothy	007268
Goldman	Lilia	001545
Goldstein	Howard	001909
Gollhofer	Dianne	000594
Gomes	Kelly	013395
Gonzales	Jenny	005773
Gonzales	John	004663
Gonzales	Steve	008295
Gonzalez	Marisel	016425
Goodman	Bich	019892
Goodrich	Adelle	013531
Goodrich	Saima	014372
Goodrich	Thomas	007847
Gordin	Alex	006261
Gordon	Brenda	009043
Gouveia	Paul	013095
Graham	Timothy	012888
Graham	Todd	000239
Grahn	Brittany	017316
Grant	Derek	015611
Grant	Jeanne	005458
Grant	Sally	000394
Grant-Molina	Emily	016567

March 10, 2014

Last	First	ID
Graves	Richard	006501
Gray	Gina	016660
Green	Kelsey	019814
Green	Mary	004730
Greene	Deborah	003814
Greene	Debra	003017
Greene	Jan	006802
Gregor	Rebecca	017074
Gregory	Garin	008551
Grewell	Sherri	004796
Griesdorn	Catherine	019168
Griffin	William	003273
Griffith	Amy	000770
Grimes	Laura	015601
Grobey	Tod	000247
Grohn	Michela	018012
Gromko	Emily	014703
Groom	Roger	006228
Groom	Tracy	006272
Gross	Martha	002866
Grosscup	Benjamin	003370
Grossman	Deena	014509
Grove III	Thomas	003232
Grover	Amy	003965
Guerra-Sundberg	Alexandra	017692
Guildner	Dawn	019808
Gunderson	Kristin	019065
Gunther	Natalia	001998
Guthrie	Laura	008880
Guthrie	Scott	008044
Gutlerner	Jordan	006395
Gwaltney	Karen	013157
Gwynn	Pamela	005920
Haatia	Lynn	008214
Haddon	Blair	011020
Hakam	David	016687
Hale	Erin	013542
Hale	Susanna	004220
Hales	Charlotte	000629

Last	First	ID
Hall	Ellen	015757
Hall	Portia	007406
Hall	Ronda	014699
Hallinan	Sheila	000873
Halpern	Mark	003552
Halvorsen	Allison	018030
Halvorson	Betsy	009332
Hammel	Marcelle	004112
Hammond	Melenie	019987
Hanawa	Emi	007334
Hanes	Rachel	001710
Hansen	Amy	011063
Hansen	Bernie	004776
Hansen	Mark	010844
Hansen	Tammy	010792
Hanson	James	000675
Harbolt	Mary	007410
Hardin	Amy	007541
Hardin	Timothy	002448
Harding	Karen	010705
Hardy	Charles	005801
Hardy	Rosina	000220
Hargrave	Amy	013217
Harkness	Devin	019724
Harold	Jane	007153
Harold-Golden	Stacey	008594
Harper	Anne	016656
Harrah	Lindsey	018875
Harrington	Terri	008014
Harris	Angie	000617
Harris	Gaelle	015712
Harris-Wastradowski	Donna	000793
Hart	Carol	007215
Hart	Sydney	005518
Hart-Davis	Janice	010605
Hartmann	Eric	002702
Harvey	Janice	002761
Hasart	Dayna	007202
Hascall III	Norman	003013

March 10, 2014

Last	First	ID
Hashimoto	James	004655
Haskell	April	018260
Hass	Elisabeth	008323
Hata	Chisao	006071
Hauser	Janice	003249
Havermann	Kristin	018825
Havran	Joanne	007305
Hawes	Elizabeth	008799
Hawksford	Anjanette	008412
Hayter	Virginia	004004
Haywood	Todd	016539
Hazzard	Laurel	014687
Headley	Alice	011294
Heard-Hopson	Patricia	001131
Heaton	Jennifer	017963
Heggem	Deborah	016601
Heilman	Margaret	005433
Heinrich	Tracy	008267
Heins	Marion	002442
Heisler	Mike	000508
Heller	Martha	007914
Henderson	Kathryn	017745
Hendricks	Linda	006800
Hendrickson	James	007499
Henning	Holly	018929
Henry	Amy	007913
Henry	Susan	004692
Heppner	Gregg	006309
Herder	Robert	007011
Herder	Sandra	000844
Herman	Matthew	019157
Hermansen	Rachel	016675
Hermens	Stephen	010793
Hernandez	Rita	003484
Herrington	Patricia	006570
Heuberger	Leeanne	000723
Hewig	Carol	004541
Hibbert	Lisa	006620
Hicks	Jan	007845
Hicks	Susan	004990

Last	First	ID
Hieggelke	Jason	011821
Higbee	Keith	000777
Hilbourne	Amber	010813
Hildebrandt	Alison	015390
Hilderbrand	Joanne	013433
Hildner	Benjamin	019757
Hillis	David	013671
Hinderlie	Kara	006742
Hippe	Paul	016596
Hjorth	Mercedes	013537
Hobbs	Brian	017734
Hodell	Ellen	018720
Hoerauf	Jason	011936
Hoffelt	Andrea	017778
Holben	Melinda	012691
Holden	Nicole	016435
Holdren	Caitlin	017793
Holenstein	John	007918
Hollands	Walter	007570
Holloway	Danielle	016578
Hollyfield-Melz	Jessica	011922
Holm	Claire	016167
Holm	David	018436
Holmes	Joellen	001293
Holstine	Janice	008125
Holte	Rickey	008200
Holton	Lashell	017121
Homberg	Jamie	017784
Hook	Kathryn	005863
Hooten	Carrie	008189
Hopkins	Christine	010933
Horner	Martha	010938
Horrigan	Michael	010811
House	Suzanne	006982
Howard	Kimberly	007668
Howard	Susan	014664
Howard	Wendy	011826
Hryciw	Timothy	006908
Hryncewich	James	004508
Huckaba	Dave	007708

March 10, 2014

Last	First	ID
Hudson	Christopher	006579
Hudson	Karla	008182
Huerta	Hilary	015451
Huff II	Ronald	000105
Huffman	Katherine	007430
Huffman	Michele	008018
Hufford	Mari	003494
Hugel	Liduan	001838
Hughes	Keri	007888
Hughes	Melody	018918
Hughes	Sarah	018913
Hughes	Vanessa	014690
Humphrey	Angel	009108
Humphrey	Laura	014817
Hunt	Kathryn	008864
Hunt	Nicole	012462
Hunter	Jesse	017649
Hunting	Kimberly	001099
Huntington	Gregory	019780
Huntley	Joni	006248
Hurner	Rose	008856
Husbands	Nancy	003728
Hutchison	Jess	018373
Hyde	Lisa	015377
Hyde III	Simeon	013517
Iliff	Joyce	006523
Immesoete	Melissa	012890
Ingersoll	Janice	004411
Irby	Cynthia	009154
Irons	Michelle	010582
Irwin	Kristin	012861
Iverson	Jill	006871
Jackson	Amy	014879
Jackson	Caleb	016650
Jackson	Dawn	003909
Jackson	Eileen	007446
Jackson	Laura	007021
Jacobs	Glen	006498
Jacobs	Tina	014677
Jacobsen	Dana	008047

Last	First	ID
Jacobsen	Jessica	012699
Jamesbarry	Anthony	007331
Jamesbarry	Sarah	009326
Jansa	Michael	018837
Janson	Patricia	007940
Jaquiss	Andrew D	008155
Jenkins	Douglas	017900
Jensen	Eleanor	005369
Jensen	Kendall	018928
Jensen	Martha	015647
Jensen	Rachell	001266
Jensen	Rose	006142
Jensvold	Elizabeth	003328
Jeppesen	Paula	008599
Johansson	Eric	005783
Johnson	Bradley	017777
Johnson	Daniel	016565
Johnson	Emily	018697
Johnson	Gina	009092
Johnson	Jeffrey	006763
Johnson	Jeffrey	008247
Johnson	Justin	000995
Johnson	Katharine	000537
Johnson	Katie	013970
Johnson	Kimberly	004225
Johnson	Leah	016987
Johnson	Megan	001521
Johnson	Melissa	008797
Johnson	Melissa	018710
Johnson	Rebecca	008530
Johnson	Sean	016954
Johnson Sr	Alvin	008148
Johnson-Koziuk	Kimla	004891
Johnson-Smith	Carole	015547
Johnston	Craig	016689
Johnston	Kim	008300
Johnston	Melinda	007150
Jones	Bonnie	001339
Jones	Karen	000889



March 10, 2014

Last	First	ID
Jones	Keith	015317
Jones	Kelli	000907
Jones	Richard	014806
Jorgensen	Sherrri	008550
Joseph	Chelyn	011705
Joy	Kelli	019056
Joyalle	Jennifer	013356
Jugel	Lynn	000152
Jurisons	Mary	007824
Kabza	Matthew	015367
Kahn	Meghan	017867
Kaiser	Jeramie	014089
Kamata	Yoshiko	002198
Kamery	Lee	002887
Kamoshita	Therese	002038
Kane	Thomas	008367
Kanealey	Patrick	015555
Kaplan	David	000934
Kapranos	Anna	017646
Kapranos	Jaina	010963
Kapranos	Nicholas	008962
Karki	Dana	017786
Karpouzes	Stephanie	015365
Karsten	Kristy	015442
Kasch	Amy	014629
Kavanaugh	John	007380
Keefer	Debbie	000647
Keith	Althea	015375
Kelley	Jennifer	001340
Kelly	David	013539
Kelly	Nancy	006431
Kelly	Terese	006644
Kemp	James	011715
Kemper	Keska	014902
Kempster	Karen	019874
Kennedy	Carol	016588
Kennedy	Joseph	012001
Kennedy	Pamela	014340
Kenney	Michelle	011741
Kenny	Maureen	003350

Last	First	ID
Kenyon	Kimberly	013735
Ketel	Christine	001485
Keyser	John	013722
Khvilivitzky	Natalya	001833
Kidd	Karina	005926
Kimball	Katharine	019772
Kimlinger	Lauren	018029
Kincaid	Kathy	006407
King	Amber	015434
King	Kristyn	006892
King	Linea	004484
Kinner	Alexis	006449
Kirk	Karey	012991
Kirkaldie	Elizabeth	015444
Kirsch-McMaster	Megan	010850
Kirschner	Leah	010898
Kittrick	Shannon	019782
Kjome	Kristin	009079
Klaus	Julia	017818
Klee	Richard	007771
Klein	Christine	018626
Klein	Kathryn	008679
Klein	Shara	017593
Knight	Artie	007910
Kniser	Timothy	000825
Knoblich	Jeffrey	019706
Knutsen	Kristin	000795
Ko	Elaine	006726
Kobs	Lisbeth	009011
Koch	Markeeta	000721
Koenig	Misty	019769
Kohn	Sarah	012954
Kolb	Melissa	000446
Koning	Jill	008454
Kordahl	Elin	002992
Koshy	Elizabeth	011095
Kozil	Andrea	019188
Kozlowski	Kristen	011501
Kraig-Turner	Gretchen	019581
Kray	Shelby	009570

March 10, 2014

Last	First	ID
Krekorian	Maria	019783
Kreuzer	Sara	006340
Kriska	Darcy	008054
Krohn	Kurt	006874
Krom	Julie	008814
Kropp	Daniel	008424
Kroswek	Paul	015545
Kruger	Diana	016225
Kucera	Kristi	003287
Kuether	Britt	017594
Kuhl	Peri	008778
Kuhlman	Carrie	017746
Kulak	Andrew	004529
Kurkinen	Megan	016442
Kurtz	Carolyn	010385
Kurtz	Chris	009147
Kurtz	Joseph	005841
Kutasz	Barbara	004409
Labudda	Kirstin	007831
Lacaden	Michelle	007964
Lageson	Tina	013730
Lagos-Anker	Monica	010741
Lagreide	Rick	001243
Lahart	Bernard	002979
Lahey	Sheryl	003207
Lambert	Stephen	005887
Lamkins	Judy	013982
Lammert	Lisa	013684
Lamoreaux	Michelle	013582
Lamp	Christopher	002735
Lancaster	Steven	012701
Lanctot	Michele	000524
Landis	Kali	018637
Lane	Chris	009095
Lane	Jeffrey	010171
Lane	Jo	000556
Lang	Cassandra	008188
Lang	Michael	006550
Lanigan	Alison	000380
Lannigan	Elizabeth	009112

Last	First	ID
Lanzas	Cassandre	012715
Lapotin	Nancy	008341
Lara	Felipe	010869
Largo	Abby	016613
Lariza	Katherine	006247
Larsen	Anne	007441
Larsen	Penelope	008620
Larson	Jamie	018018
Lasher	Kristin	008804
Lasley	John	008100
Lathan	Chrysanthius	016571
Lathrop	Fei	015183
Latocha	Koren	013113
Laurence	Drew	013442
Lauretti	Leslie	011863
Laurila	Janelle	009032
Lawler	Beth	014868
Lawler	Margaret	011328
Lawrence	Deborah	008068
Layman	Mildred	006483
Le Fave	Dominic	014197
LeBlanc	Christina	008450
LeVan	Angela	011834
Leach	Sam	010400
Leahy	Dianne	005806
Leake	Lynne	007596
Leary	Victoria	004179
Lebaron	Suzanne	007946
Lee	Min	003916
Leeman	Dylan	011861
Leeson	Lorana	009351
Lefitz	Aaron	013763
Lehmkuhl	Caroline	018961
Leineweber	Heidi	006069
Lemma	Laura	017709
Leong	Verna	014701
Lepley	Jodene	009055
Leroy	Patricia	002805
Leshner	Deborah	000829
Leslie	Natalie	011064

March 10, 2014

Last	First	ID
Letson	Charlene	012322
Lettner	Karen	005992
Levear	Ian	006853
Levine	Eric	004028
Levine	Nicole	017402
Levine	Nina	012761
Lewis	Christopher	010876
Lewis	Connie	006540
Lewis	Diane	017306
Lewis	Silvia	003610
Libke	Kathryn	004326
Lickey	David	005381
Licurse	Anne	012724
Lifton	David	002116
Liljequist	Kiva	008693
Lindahl	Amy	013543
Lindeman	Suzanna	001342
Lindemann	Tamara	007901
Lindenmeyer	Patrick	010590
Linder	John	006859
Lipscomb	Edmund	005708
Lipson	Andrew	003286
Liscia	Danielle	002716
Llewellyn	David	009244
Locke	Karrie	007351
Loeb	Pamela	007715
Loewen	Katherine	019662
Lofquist	Eric	013724
Logan	Cheri	000358
London Tinsel	Jamin	009294
Longstreet	Cori	016092
Longstreth	Katharine	013633
Loomis	Gwen	001859
Looney	Liberty	007442
Lopez	Alodie	013726
Lopez	Luis	017595
Loprinzi	Colleen	012965
Loske	Lisa	007037
Lovatt	Pardis	000073
Loveland	James	011061

Last	First	ID
Loveland	Jennifer	012599
Loveless	Timothy	012849
Lovely	Patricia	005382
Lowe	Chrysann	013111
Lowery	Marianne	009401
Lu	Yanping	015584
Luk	Tessa	009435
Lum	Lisa	009235
Lundberg	Sally	008610
Lunde	Heidi	017758
Lupfer	Kimiko	018903
Luria	Alexandra	016684
Luthy	Mary	000087
Lyerla	Jessica	014482
Lynch	Tracie	006926
Lynch	William	011846
Maack	Rodney	002746
MacCartney	Eric	015937
MacDicken	Derek	001208
MacKinnon	Amy	012964
MacNeill	Marla	017126
Macdonald	Stephanie	016597
Mack	Catherine	019729
Mackay	Vivian	007991
Macklin	William	012892
Macon	Barbara	015460
Macy	Jill	007875
Maddocks	Joseph	009064
Madore	Debra	004713
Mafara	Kathleen	009209
Mahon	Marsha	006922
Mahurin	Michael	000683
Maier	Christine	007408
Maier	Elizabeth	018016
Mak	Korey	014030
Makara	Jamie	012695
Maleah	Jolynn	007797
Maloney	Peggy	005972
Malzahn	Lynn	006803
Mangan	Patrick	017769

March 10, 2014

Last	First	ID
Mann	Robyn	006885
Mantia	Mike	006708
Marchyok	Matthew	013743
Marcus-McEwen	Kristine	007026
Margolis	Jason	009197
Markewitz	Emily	000460
Marquardt	Amy	018120
Marquardt	Christopher	015700
Marquardt	Kevin	016520
Marsh	Kelly	010311
Marsland	Melissa	010604
Martin	Andrea	018891
Martin	Cathleen	006461
Martin	Dawn	007635
Martin	Elisabeth	012813
Martin	Joshua	013533
Martin	Rebekah	009060
Martine	Emily	015084
Martinez	Carolina	000574
Martinez	Matilde	007369
Marx	Kara	012710
Mashia	Jeanetta	008678
Masters	Sheila	007077
Masunaga	Kiya	012293
Matsumoto	Judy	008421
Matthews-Fisher	Naomi	008941
Mattox	D	000318
Matyiko	Geri	013578
Mauldin	Robin	010759
Maves	Randall	015431
May	Anne	011913
Mayer	Elizabeth	001036
Maynard	Allyson	000590
Maynard	Jamie	012725
Mayo-Hudson	Kathryn	019781
McAdams	Cynthia	007704
McAlister	Rebecca	008197
McArthur	Martha	003601
McBride	Amy	016977

Last	First	ID
McCann	Luke	014199
McCarter	Andrea	012686
McCarthy	Thomas	007978
McCartney	Layne	017762
McCarty	Christine	019016
McCarty	Scott	000888
McClain	Brandan	012654
McClelland	Karen	014931
McClendon III	William	007444
McClincy	Clare	008264
McClure	Cheryl	001347
McClure	Melissa	020130
McCormick	Mary	008415
McCormick	Rosalind	006270
McCoy	Caroline	015403
McCrossen	Melinda	005472
McCulloch	Caroline	002699
McDonald	Natalia	001288
McEwan	Karen	000973
McFarland	Camden	016381
McGhee	Shalonda	018798
McGlone-Shuell	Lorison	007102
McGrady	Andrea	001993
McGrady	Patrick	007157
McGuinness	Maureen	000115
McHaley Foley	Saneun	011833
McIntosh	Teresa	013988
McIntyre	Laurie	006875
McIntyre	Linda	008315
McKee	Sarah	000209
McKelvey	Terry	008705
McKenzie	Valerie	005625
McKibben	Darci	012993
McKie	Donald	018765
McLaughlin	John	004797
McLaughlin	Shannon	001284
McLean	Daisy	005782
McLean	Reese	019038
McLellan	Linda	007927

March 10, 2014

Last	First	ID
McLellarn	Palmyra	008893
McLernon	Gayle	004254
McLeron	Michael	016606
McMahon	Jill	012750
McMahon	Shawn	016599
McNeely	James	006178
McNutt	Nicole	010999
Meadows	Anneliese	004279
Mease	Sara	008816
Medley	Ethan	003637
Megivern	Mary	003343
Meguire	Rian	016694
Meier	Karen	002698
Melling	Richard	012349
Mercer	Stacy	008306
Merriman	Carol	008565
Mesch	Anne	004294
Meskimen	John	000052
Metz	Michael	008363
Meyer	Jennifer	015360
Meyer	Katherine	006733
Meyer	Marie	016498
Meyer	Mia	007422
Meyer	Susan	008216
Meyers	Craig	019125
Meyers	Michael	019765
Meyers	Thomas	004749
Meza	Jorge	011862
Mi	Wenrong	014930
Michael	Janet	010089
Michael	Mary	002284
Michels	Rose	013695
Middleton	Elizabeth	015617
Mildenberger	Marjory	007156
Miles	Anne	004911
Miles	Darryl	016220
Miles	Douglas	007437
Milford	Kelly	016564
Miljkovic	Hannah	017285
Millar	Alain	001326

Last	First	ID
Miller	Brandi	013416
Miller	Christia	008796
Miller	Dana	012606
Miller	Deborah	006767
Miller	Jamie	013072
Miller	John	013723
Miller	Jolinda	008444
Miller	Karen	008187
Miller	Lynn	007124
Miller	Marcia	003810
Minzghor	Kehaulani	000862
Mjelde	Tonya	014626
Mode	Connie	000638
Mogi	Eriko	006275
Moist	Dennis	000329
Molina	Jose	015624
Molloy	David	006337
Monroe	Mary-Lynne	003224
Monroe	Melanie	005742
Montano	Irene	006965
Monteith	Aaron	001218
Montfort	Alex	017943
Moon	Karen	003016
Moon	Kristin	008743
Moore	Darrell	005522
Moore	Janice	007990
Moore	Kathryn	013787
Moore	Roland	015103
Morales-Vazquez	Karina	019663
Moren	Michael	017887
Moreno	Aaron	015438
Morgan	Darci	015877
Morgan	Debra	003603
Morgan	Jennifer	013193
Morgan	Laura	011041
Morgan	Melissa	000207
Morley	David	016580
Morrell	Lisa	001150
Morris	Carolyn	005408
Morris	Jacy	010608

March 10, 2014

Last	First	ID
Morris	Mary	008261
Morris	Melanie	007421
Morris	Rhonda	007034
Morris	Shae	013590
Morse	Cynthia	013794
Moule	Matthew	010852
Mowe	Kristi	005617
Mower	Dawn	002204
Moxley	Robert	016664
Moyer	Megan	018879
Muchow-Martens	Julie	007114
Muir	Kevin	007392
Mullaney	Bridget	016589
Mullen	Elaine	007388
Mullins	Molly	015034
Muncie-Jarvis	Ashley	018921
Mundal	Alan	006120
Munro	Avril	002430
Murchison	Jessica	018174
Murdock	Melinda	009305
Murdock	Rose	005562
Murer	Margaret	009116
Murphy	Stacy	003891
Murphy-Hecht	Brooke	015004
Murray	Catherine	012087
Musaeus	Steven	006683
Musashino	Keisuke	006794
Mutnick	Barbara	002406
Myers	David	011101
Myers	Tonya	016634
Naberhaus	Chad	018726
Naganuma	Steve	007665
Nahurski	Andrea	012591
Nally	David	002205
Nam	Hyung	007934
Nass	Deborah	000370
Naze	Christopher	012415
Naze	Craig	000089
Neal	Carolyn	006176
Nee	William	015580

Last	First	ID
Needham	Benton	008596
Neeley	Lisa	016996
Neff	Margrit	007038
Neff	Suzanne	001086
Nelson	Bethany	017687
Nelson	Cheryl	013172
Nelson	Dawn	008091
Nelson	Heather	000058
Nelson	Jeannette	012800
Nelson	Susan	000246
Nelson	Susan	013096
Nelson-Cahill	Amy	008351
Nelson-Owusu	Sandra	007560
Nemeth	Zsuzsa	001052
Nesbitt	Margaret	001935
Neufeld-Griffin	Teri	007536
Newmark	Barbara	005663
Ngai	Lillian	001247
Nguyen	Nguyen	004174
Nguyen	Thuy	005923
Nguyen-Johnson	Anh	013521
Nichenko	Linda	007262
Nicholl	Alicia	017874
Nicholson	Deborah	007967
Niebergall	Brigette	008529
Niebergall	Christopher	008572
Niebergall-Eltagonde	Christopher	015472
Niebergall-Eltagonde	Keala	018841
Niedermeyer	Sally	007246
Nims	Stephen	000022
Noakes	Kianne	018013
Nolan	Michael	001162
Nomeland	Christine	004000
Nordwall Keller	Genevieve	000997
Noyer	Nanci	003768
Nunn	Amy	013651
Nussbaum	Elaine	005520
Nutter	Jennifer	010839

March 10, 2014

Last	First	ID
O'Brien	Jeanne	015386
O'Brien	Lisa	008151
O'Connell	Margo	010177
O'Doherty	Mark	007598
O'Donovan	Christine	004375
O'Hanlon	Grace	003539
O'Hara	Mary	018084
O'Leary	Megan	014725
O'Malley	Tamara	015433
O'Neill	Michael	012097
O'Neill	Steven	000405
O'Shea-Betker	Patricia	005301
ONeal	Shawna	019665
ONeill	Juliana	000468
Oesterle	Carla	001286
Olavarrieta	Jose	013532
Olberding	Claire	013166
Oleksak	Richard	002584
Oleson	Matthew	017738
Olivera	Christine	019312
Olsen	Aaron	001093
Olsen	Martin	008940
Olson	William	015905
Omey	Denise	019255
Oppedisano	John	001877
Orcutt Kane	Lisa	009479
Ordway	Kirk	000063
Ormerod	Constance	005654
Orndorff	Steven	003648
Ortiz	Esteban	010532
Osborne	Nancy	008561
Oshea	Andrew	007083
Osterlund	Diann	020023
Otero	Mijail	010923
Outcalt	Sara	011057
Owen-Cooper	Linda	006074
Owens	Jason	000926
Owens	Jennifer	007588
Page	Barbara	000326
Page	Kazuko	002128

Last	First	ID
Page	Lauren	016530
Pagenstecher	Aubrey	014698
Pakseresht	Kaveh	014810
Palici	Sirena	011316
Pallier	Christine	000707
Palmer	Brooke	017679
Palmer	Julie	003359
Palmer	Rosamma	000184
Panagopoulos	Raymond	018763
Pankratova-Kniep	Yelena	003293
Pao	Catherine	003920
Pappas	Chrysiis	017701
Parente	Teri	016557
Parker	Catherine	013990
Parker	Robert	015961
Parks	Kylene	015469
Parman	Kristan	011778
Parr	Charlene	008733
Parr	Gary	007523
Parrott	Craig	013715
Parrott	Kirsten	010868
Parshalle	Michiko	016698
Patterson	Patricia	007556
Pattiani	Colleen	008919
Pauley	Janice	007264
Pawol	Shannon	019759
Paxton	Lisa	008254
Paxton-Williams	Katherine	005186
Peake	Mary	007557
Peake	Michelle	014665
Pearl	Stephanie	013149
Pearson	Melissa	015595
Peattie	Julia	003547
Pedersen	Julie	006477
Pederson	Ryan	010931
Peeler	Jeffrey	011384
Peerenboom	James	007304
Peirce	Kenneth	008404
Pellico	Matthew	007061

March 10, 2014

Last	First	ID
Pelster	Jeanette	017766
Penk	George	007243
Penny	Shelley	012412
Peoples	Margarett	000478
Pepitone	Andrea	016958
Perkins	Lisa	006346
Peterka	Sky	014831
Peters	Diana	001030
Petersen	Ingrid	013219
Peterson	Anna-Kate	014395
Peterson	Lucinda	008209
Peterson	Russell	007779
Peterson	Stacy	015054
Petrin	Kelly	005493
Pettit	Cara	000114
Peyton	Arlie	016132
Pfohman	Susan	006459
Phelps	Lynne	002897
Pieren	Melisa	006618
Pierre	Patrice	018156
Pierson	Paul	000023
Pinegar	Carol	004381
Pinyoun	Baret	016638
Piper	Shyla	012318
Pixley	Emily	016605
Plank	Cynthia	011847
Plato	Julie	006847
Plaza	Linda	005077
Plein	Michael	016583
Pluymers	Rochelle	008584
Podichetty	Jennifer	000983
Polis	Karen	003732
Polson	Kenneth	015035
Porter	Joshua	001206
Porter	Kristina	000678
Porter	Patrisha	007751
Porter	Rachel	012990
Post	Brian	016602
Postema	Anastacia	016607
Potestio	Michael	006716

Last	First	ID
Potestio	Michele	007804
Powell	Charity	012000
Powell	Ina	002423
Powell	Thom	002326
Prakken	Jennifer	017647
Pressman-Olson	Beth	007017
Price	Robert	013742
Pringle	Stephanie	007905
Provost	Alicia	003942
Pruitt	Tami	007496
Prusynski	Brian	011835
Pryor	Melanie	009007
Puckett	Kimberly	007786
Puhvel	Peter	012955
Purpura	Teresa	004264
Putney	Julie	006313
Qualey	Greg	013698
Qualls	Julenne	006672
Quan	Alexander	008887
Quinn	Brian	008294
Quinton	Erin	002703
Rabchuk Jr	Alexander	004864
Raczek	Margaret	007953
Rader	Jessica	008406
Radler-Okby	Cynthia	019989
Radow	Helen	008900
Railey	Eddie	013841
Rainey	John	015536
Raisman	Elizabeth	010807
Ramirez	Guiza	015364
Ramirez	Maria	004222
Ramsey	Jeffrey	006116
Ramsey	Melanie	005884
Rattelman	Tracy	010958
Raujol	Chris	006958
Ray	Rachel	011773
Reardon	Stephen	005535
Reavis	Susan	016535
Rebholz	Jill	008926
Recht	Isabel	016146



March 10, 2014

Last	First	ID
Redd	Bonnie	000560
Reddekopp	Julianne	008725
Reed	Joshua	015380
Reetz	Paul	005362
Reeves	Gage	000333
Reeves	Jennifer	018983
Rehm	Thomas	007520
Reid	Anne-Marie	019058
Reif	Burton	007998
Reimuller	Mirabai	016591
Reisman	Deanna	000365
Reiter	Bruce	002665
Relaford	Rosemary	019820
Renauer	Molly	006839
Repollet	Marta	004806
Retherford	Chris	008873
Revay	Akiko	019173
Reynolds	Donald	004834
Rhiger	Barbara	005942
Rhoades	Trisha	016903
Richards	Louise	011137
Richman	Christian	011573
Richman	Geoffrey	010835
Richter	John	002393
Ridabock	Amy	008848
Riechers	Francine	005865
Riehl	June	000799
Rier	Richard	006727
Rierson	Julie	008826
Rinehart	Paul	010071
Rinier	Kim	013148
Rintoul	Richard	019128
Rischiotto	Jean	004735
Riscol	Nichole	001028
Ritter	Melissa	015080
Rivera	Anibal	006322
Rivers	Lisa	015424
Rizzo	Leslie	013402
Robb	Bonnie	008179
Robbins	Amy	010580

Last	First	ID
Robert	Rodney	007983
Roberts	Dawn	013670
Robertson	Blake	015665
Robertson	Elisabeth	015600
Robertson	Heather	009393
Robertson	Patricia	002325
Robertson	Shelley	009387
Robinson	Drew	017839
Rockness	Tor	011193
Rockwell	Melody	012806
Roddis	Aaron	016559
Rodeback	Mary	012605
Rodhe	Casey	016007
Rodriguez	David	019758
Rodriguez	James	007885
Rodriguez	Marisol	001348
Rojas	Agaryvette	008542
Rolfe	Robin	003225
Rollins	Thomas	005619
Romanaggi	Joanne	008830
Romanaggi	Mike	002925
Rood	Jeffrey	015105
Root	David	005553
Rose	Abigail	003907
Rose	Donald	013629
Rose	Judith	000054
Rose	Keri	016426
Roser	Jennifer	008972
Roska	Jane	018287
Rosman	Sarah	016524
Rosoff	Stacy	000421
Ross	Carmel	012821
Ross	Laurie	004449
Ross	Laurie	012658
Ross	Sarah	014862
Rossitto	Kathleen	015357
Rossmann	Cathy	008232
Rosson	Kathryn	005785
Rothery	Rebecca	000850
Rothwell	Kristina	012748

March 10, 2014

Last	First	ID
Roumpf	Judith	012413
Rouse	Karen	001376
Rowell	Michael	005376
Rowey	Diana	016693
Rowland-Horrigan	Gretchen	017589
Rozell	Scott	003921
Rozewski	Joseph	015430
Rozman	Linda	015675
Ruhlman	Margaret	018209
Rundle	Kelly	018699
Runion	Stephen	005442
Running	Erik	006024
Russell	Jessica	019761
Rutherford	Jody	001258
Ryan	Michael	006224
Ryan-Dolan	Catherine	013106
Ryckebosch	Kari	016713
Ryczek	John	007320
Ryer	Rachel	015025
Sage	Jacquelyn	008156
Sahler	Brian	011719
Said-Hall	Tai	008108
Salley	Shirley	008587
Salmon	Michael	014096
Sammons	Douglas	001704
Sammons	Kimberly	010924
Sancomb	Mathew	011868
Sander	Leanne	013226
Sanders	Caitlin	019704
Sandhorst	Barbara	007035
Sandri	Shannon	006285
Sands	Amy	006452
Sansom	Merritt	016550
Santana	Maria	001463
Santangelo	Scott	008509
Sapienza	Anna	013783
Saporito	Luke	004480
Saulter	Douglas	000932
Savage	Erin	012720
Savage	Stephanie	016523

Last	First	ID
Scevola	Nancy	002296
Schacker	Sarah	000432
Schalk	Bryan	007982
Schar Becker	Angela	011779
Schardt	E	007738
Schares	Stephanie	017992
Scheiman	Anne	019523
Scheller	Mackinsey	019982
Scherlie	Karen	008007
Scheuering	Eric	018822
Schiada	Stephanie	001480
Schiavo	Stephanie	008237
Schlegel	Dawn	016741
Schlichting	Robert	010773
Schlosser	Jessica	012671
Schmidt	Andrea	010767
Schmidt	Jerod	016455
Schmidt	Kylea	013035
Schmidt	Rachel	017939
Schmidtke	Elizabeth	011949
Schneider	Erika	015352
Schneider-Barne	Diana	007524
Schoettle	Peggy	010758
Schopmeyer	Eric	001038
Schouten	Sally	006409
Schraer	Mona	017712
Schrepping	Jane	000180
Schulte	Tessalie	013834
Schultz	Kristine	011619
Schultz	Sylvia	005391
Schulze	Timothy	019091
Schumann	Julie	006915
Schwartzkoph	Terry	007872
Schwing	Emilia	018625
Scott	Linda	008635
Scott	Michael	001462
Scottel	Dina	010945
Scotto	Angela	017586
Scoville	Steven	009028
Scribner	Anthony	007152

March 10, 2014

Last	First	ID
Sedlock	Sarah	018927
Segurola	Sofia	018691
Seidel	Teresa	017715
Seifert	David	016447
Sele	Karen	010781
Self	Christina	009174
Seligman	Leslie	007144
Sellers	Andrew	019823
Semlick	Jill	002686
Senaga-Freauff	Nina	005166
Serkland	Kari	015821
Sesar	Pamela	007675
Setterholm	Suzanne	008985
Sexton	Merry	019732
Shanahan	Mike	010769
Shapiro	Joel	006539
Sharifi-Tehrani	Mehrnaz	003032
Sharp	Gwendolyn	001001
Shatz	Andrea	014691
Shaughnessy	Elizabeth	006736
Shaw	Clifford	017716
Shaw	Vangie	007610
Shay	Karen	003472
Shea	Cheri	009039
Shea	Susan	004214
Sheckels	Polly	013708
Sheldon	Suzanne	008095
Shelman	Caitlin	019753
Shelton	Katherine	012522
Shelton	Wendy	000626
Shen	Yin	001356
Shenker	Rosalyn	006491
Sherden	David	002346
Sherman	Martha	019763
Shetler	Jeremy	000868
Shonkwiler	Laurie	005439
Shore	Alla	001544
Short	Richard	013786
Shriki	Rina	015542

Last	First	ID
Shue	Robin	006764
Shuler-Krause	Elizabeth	019598
Shultz	Margaret	009123
Shumway	Lori	007059
Siam	Jose	003289
Siebold	Kent	006858
Siegel	Jennifer	014034
Siegfried	Heather	006566
Siegfried	Helene	007602
Silver	Kate	015496
Simmons	Michael	007295
Simonsen	Shelley	009208
Simpson	Crystal	017341
Sinclair	Kristine	018686
Singingbird-Grant	Linda	002592
Sinner	Kyle	019760
Siprian	Daniel	000535
Siri	Wendy	009155
Sisk	Brian	009098
Siu	Caroline	012633
Skach	Catherine	007658
Skelly	Claire	016531
Skybak	Leslie	014811
Skye	Lauren	010812
Skyles	Adam	019775
Slaughter	Amy	014853
Sletmoe	Gary	012899
Slusher	Charles	012623
Smith	Alicia	015280
Smith	Amy	012687
Smith	Bridget	009002
Smith	Bryan	010783
Smith	Bryan	011886
Smith	Catherine	019818
Smith	Jason	014661
Smith	Julie	013620
Smith	Kathryn	005736
Smith	Nancy	006110
Smith	Suzanne	013297
Smith	Vanessa	013869

March 10, 2014

Last	First	ID
Smith-Wallis	Tija	014675
Snowadski	Andrea	000694
Snyder	Susan	003556
SnyderBrown	Christopher	016672
Soderquist	Dawn	005981
Soliz	Ronald	001853
Solomon	Pylaar	019673
Sorensen	Andrew	012589
Sorensen	Dena	006403
Sorg	Kelly	015716
Sorrice	Carrie	016806
Sossel	Richard	015902
Soto	Jacob	015745
Sours	James	001874
Souther	Lisa	012753
Sparling	Julie	014226
Spector	Lesley	012698
Speer	Natalie	018948
Speerstra	Jane	013498
Speicher	Julia	017304
Spella	Sarah	006627
Spencer-Mylet	David	012717
Spring	Tanya	009005
Springgate	Liza	012595
Spunaugle	Amy	000624
Staab	Matthew	009221
Stagner	Rachel	018931
Staley	Lynn	006307
Standish	Sarah	019708
Standley	Melissa	017347
Stanich	Patricia	004429
Stark	Anita	016801
Starr	Loran	002632
Starr	Mollie	008144
Steagall	Daniel	007316
Stearns-Gannett	Janet	007835
Steinberg	Andrea	005113
Stelter	Amanda	017112
Stember	Samuel	010567
Sten	Matthew	010331

Last	First	ID
Stephens	Karen	005715
Stephens	Megan	011906
Stephenson	Sally	008414
Sterry	Claudia	019718
Stevens	Heather	008220
Stewart	Robert	008548
Stewart-Rinier	Todd	008908
Stockstad	Kimberly	015471
Stoeger	Martha	007842
Stone	Susan	012305
Stone Jr	Lindell	013526
Stonecipher	Geoff	000127
Stoneycypher	Barbara	000831
Storie	Jill	016641
Straub	Mary	007134
Straube	Renee	015597
Streano	Anna	009303
Streckert	Thomas	002880
Stremming	Norman	018868
Stride	Janet	006190
Strobel	Michelle	006785
Stronko	Anne	003886
Struble	Laura	004795
Stubbs	Roberta	000462
Stubenrauch	Cynthia	007502
Stultz	James	008470
Sturges	Jeffrey	014497
Su	Jianying	015467
Suckow	RaeAnn	013472
Sullivan	Gwendolyn	008375
Sullivan	Kathleen	007544
Sullivan	Nancy	002456
Sullwold	Marcy	019786
Summerton	Lindsay	018843
Sumner	Vickie	008640
Sussman	Gabrielle	010321
Sutton	Amy	012201
Sutton	Jacqueline	011900
Swan	Brian	004215
Swanson-Wright	Gail	007183

March 10, 2014

Last	First	ID
Sweeney	Lisa	017884
Sweeney	Michelle	000045
Swehla	Eric	005349
Swinehart	Timothy	017787
Switalla	Craig	004975
Tabor	Kathleen	004054
Talent	Lynn	007448
Tammen	Stephanie	014734
Tanaka	Yuki	017739
Tanner	Gabrielle	012614
Taramasso	Amy	012669
Tarnowski	Ivan	011838
Tate	Raymond	011772
Tate	Shelley	018871
Tautfest	Claudia	015464
Taylor	Alison	012754
Taylor	Ginger	012855
Taylor	Lorie	007438
Taylor	Marie	000074
Taylor	Mary	013538
Telles-Ferreira	Henise	011473
Tellis	Jackie	003816
Temple	Tracy	005954
Terrones	Louis	016726
Terry	James	014341
Tetzloff	Sandra	006202
Tews	Nicole	017782
Thiel	Elizabeth	012823
Thomas	Erin	018917
Thomas	Jeremy	013769
Thomason	Marcia	002614
Thompson	David	009172
Thompson	Elsie	000708
Thompson	Jeffrey	010940
Thompson	Laura	008373
Thompson	Raeann	011122
Thompson	Rory	006150
Thompson	William	009314
Tibbetts	Daniel	008987
Tierney	Erin	015497

Last	First	ID
Tighe	Betsy	018159
Tillery	Mary	009316
Timmons	Peter	018716
Tims	Margaret	010145
Tinling	James	019734
Tischleder	Bree	000395
Tobey	Jill	000695
Todd	Rachel	015814
Todd	Trisha	008665
Tofel	Anna	017284
Tolentino	Heidi	001699
Tomblin	Ana	015356
Toole	Suzanne	007765
Toren Hrin	Melissa	016671
Torres	Julana	018934
Tovar Valdes	Nayibe	019360
Trad	Kristin	017781
Tran	Ailien	010854
Tran	Hoang	013807
Trincherro	Nadine	012661
Trinh	Hung	013511
Triplett	Tara	010772
Triplett	Tearale	000510
Troehler	Keri	011714
Trosko	Thomas	005665
Trotter	David	008491
Trump	Patricia	009086
Truong	Veronique-Thu	008904
Truong	Yen	001414
Tucker	Roslyn	016608
Tucker II	James	006548
Tuggle	Brooke	000303
Turley	Danielle	012922
Turley	Janine	013914
Turner	Maryanne	008229
Turner	Theresa	000513
Turner	Valerie	015459
Tuttle	Denise	006508
Tyeskey	Phoebe	010977
Uchida	Sumiko	002018

March 10, 2014

Last	First	ID
Underhill	Rebecca	006674
Underwood	Barbara	004964
Uppendahl	Jennifer	015491
Urbano-Neilson	Diane	004849
Urke	Eric	007890
Ustach	Thomas	001460
Vala	Kristine	010925
Valenti	Michael	007474
Valeske	Juli	008165
Valley	Brian	007276
Van Clock	Lisa	012920
Van Dam	Jane	000018
Van Farowe	Vonda	009139
Van Kopp	Jennifer	012441
Van Witzenburg	Melanie	000608
VanEngel	Elizabeth	007415
VanLehman	Gayle	015362
VanMarter-Sanders	Richard	013944
Vancleve	Madonna	006860
Vandenburgh	Lauren	019483
Vandervelde	D	010903
Vann-Tessmer	Jonquil	017682
Vasquez	Luis	006551
Vaughn	Peter	015575
Vaughn-Edmonds	Holly	001925
Veen	Isobel	015612
Velazquez	Alma	018719
Ventura	Mary	011597
Vercher	Jonalee	015307
Vestal	Zachary	013718
Victorine	Lisa	018969
Vigna	Debra	008648
Vinegar	Whitney	019705
Vineyard Stahl	Renee	010900
Vinger	Dana	000208
Vo	Patricia	016538
Vogel	Michael	003042

Last	First	ID
Vogl	Clifton	017902
Vorasai	Kim	000554
Vossen	Michael	017814
Wade	David	012653
Wadkins	JoAnn	012302
Wager	Wendy	008681
Wagner	Rebecca	000291
Wagner-Matsunaga	Robyn	006374
Wagner-West	Kathryn	017706
Wahl-Stephens	Helen	011123
Wahl-Stephens	Lauren	013826
Waldron	Teresa	012622
Walker	Derrell	015841
Walker	Jennifer	016883
Walker	Jerrine	008493
Walker	Joseph	008760
Walker	Lisa	008417
Walker	Molly	012824
Walker	Phillip	008347
Walker	Susanna	016906
Walker-Byrne	Margaret	007981
Wall	Gregory	016544
Wall	Helen	014985
Wall	Scott	008680
Wallace	Kristin	015376
Wallace Sosa	Jacquelyn	018189
Walmer	Steven	008807
Walrod	John	014048
Walrod	Julianne	016532
Walsh	Nicole	014508
Walterbach	Sandra	002317
Walters	Douglas	008198
Walters	Rhonda	010432
Warden	Jenna	017648
Warfield	Virginia	001173
Washington	Andre	019788
Washington	Kenneth	010777
Wasserman	Debra	012758
Wasson	Shannon	000263

March 10, 2014

Last	First	ID
Waters	Bradley	016628
Watkins	Lily	012119
Watkins	Mary	012997
Watkins	Terresa	008086
Watson	Nathan	019668
Watson	Nicole	019787
Waymire	Kerrie	013825
Weatheroy	Lisa	006240
Webb	Susan	007029
Weber	Richard	006867
Webster	Clark	008249
Webster	Randall	010919
Weesner	Lurena	016674
Weidner	Paula	000006
Weil	Toni	003743
Weimer	Laurie	005990
Weinberg	Kenneth	012721
Weiner	Joshua	002692
Weinstein	Alice	009233
Weis-Swanson	Ann	007196
Weitman	Tina	017822
Wellington	Cory	013476
Wendel	Kara	019797
Wenger	Melissa	015680
Werner	Ellen	013179
Werts	Kristin	017923
Wessinger	Anna	012765
West	Kerri	009258
West	Tammy	008806
West	Tara	011258
Westfall	Annie	008886
Wethington	Amy	013727
Whatmore	Ellen	018998
Wheeler	Christen	016517
Whisnand	Megan	007865
Whitaker	Jennifer	015715
White	Rosa	014666
White	Steven	018758
Whitehurst	Mitchell	002167
Whitmore	Carole	006776

Last	First	ID
Wickham	Jennifer	007184
Wieneke	Marilynn	002864
Wierth	David	009232
Wiesner	William	000399
Wilcox	Sheila	000398
Wilcox	Susan	006823
Wilde	Rose	008361
Wilebski	Katy	018717
Wilken	Huck	018723
Wilkins	Laurel	005610
Wilkins	Lisa	008503
Williams	Anne	012598
Williams	Diane	010668
Williams	Jane	008913
Williams	Kathleen	002975
Williams	Kathryn	009290
Williams	Kenneth	020019
Williams	Lori	017775
Williams	Michael	000776
Williams	Takiyah	007022
Williamson	Anne	016598
Wilson	Cassandra	007233
Wilson	Courtney	017596
Wilson	Daniel	017041
Wilson	Holly	017770
Wilson	John	011993
Wilson	Jon	007551
Wilson	Kimberlee	012523
Wilson	Laura	015596
Wilson	William	007397
Wilson III	Curtis	000981
Windham	Stephanie	001473
Windle	Lilly F	002654
Winn	Elaine	014808
Wisdom	Larisa	001006
Witherspoon	Elliot	018842
Wixon	Benjamin	012597
Wojack	Cynthia	002920
Wolf	James	007123
Wolf	Margarita	001553

March 10, 2014

Last	First	ID
Wolfe	Marsha	006000
Wolfer	Stephanie	016357
Wolff	Kathryn	016521
Wolff-Myren	Desiree	016712
Wong	Elisa	001082
Wood	Amy	007852
Wood	Cynthia	003256
Wood	Daphne	008334
Woodhouse	Leslie	014418
Woods	Kenneth	008350
Woods	Tanan	016944
Woodsworth	David	008141
Wooten	Lauren	014495
Wortham	Cecile	008067
Wren	Steven	006008
Wrenn	Theodore	013928
Wright	Emily	017418
Wright	Robert	005753
Yago	Ernest	008583
Yampolsky	Amanda	004962
Yang	Xiaonan	018915
Yarlott	Katherine	013842
Yates	Nancy	014631
Yoder-Corvi	Stephanie	013043
York	Anna-Sophia	013797
York	Michelle	000044
York	Sydney	008823
Yoshida	Lainie	000989
Yoshida	Reiko	003914
Yoshiwara	Mariko	014592
Young	Gerald	011859
Young	Megan	008867
Young	Richard	008234
Yu	Chiung-Chen	015305
Zabo	Christina	011130
Zadoff	Dina	014352
Zakharchenko	Yuliya	016502
Zakoura	Kent	007583
Zartler	James	003080
Zelazek	Daniel	015561

Last	First	ID
Zeller	Joshua	011877
Zerba	Jeffrey	009141
Ziady	Joshua	012586
Zimmer	Sarah	009164
Zimtbaum	Mark	010336
Zipp	Kathleen	000420
Zogas	Brianne	018362
Zook	Daren	019235
Zrinyi	Cynthia	005178

S. Murray



## RESOLUTION No. 4887

### Election of Second Year Probationary Administrators

#### RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends the following persons serving in administrative positions are elected as Second Year Probationary Administrators.

#### RESOLUTION

The Board of Education accepts the Superintendent's recommendation and by this resolution hereby elects as Second Year Probationary Administrators for the school year 2014-15 the following persons, according to the employment terms and conditions set out in the standard District contract.

Last	First	ID
Bacon	Michael	000978
Canler Acevedo	Rene	021777
Collins	Lisa	020412
Fast Buffalo Horse	Lorna	005354
Flamoe	Sabrina	021754
Gerber	Amber	000946
Glasgow	Emily	021744
Hubbs	Jeb	021748
Hubbs	Angela	021807
James	Cheryl	000049
Joule	Dennis	011116
Keller	Benjamin	000916
Markle	Michelle	021749
McMillen	Alicia	021745
Neves	Rui	021830
Payne	Susan	021905
Ramos-Tetz	Claudia	021956
Sackrider	Regina	010377
Schachner	Melissa	000449
Schlag	Gretchen	021850
Taylor	Jeffrey	021771
Tucker	Ruth	014615
Williams	Reiko	017220
Zabel	Sarah	021970

*S. Murray*

**RESOLUTION No. 4888**

Election of Third Year Probationary Administrators

**RECITAL**

On the advice of the Chief Human Resources Officer, the Superintendent recommends the following persons serving in administrative positions are elected as Third Year Probationary Administrators.

**RESOLUTION**

The Board of Education accepts the Superintendent's recommendation and by this resolution hereby elects as Third Year Probationary Administrators for the 2014-2015 school year the following persons, according to the employment terms and conditions set out in the standard District contract.

<b>Last</b>	<b>First</b>	<b>ID</b>
Berthoin-Hernandez	Diane	021119
Broadous	Lajena	010509
Freeman	Ayesha	021029
Krankowski	Edward	011066
LaFontaine	Joseph	020999
Lizaola	David	019564
McCalley	Jennifer	000893
Polizos	Katherine	007833
Poole	Lydia	016349
Taylor	Ginger	010293
Watros	Chrystal	002195
Whitney	Amy	015845
Wolfe	Korinna	017743

*S. Murray*

**RESOLUTION No. 4889**

Election of Contract Administrators

**RECITAL**

On the advice of the Chief Human Resources Officer, the Superintendent recommends the following probationary administrators who have been employed as regularly appointed administrators for three successive school years are elected as Contract Administrators.

**RESOLUTION**

The Board of Education accepts the Superintendent's recommendation and by this resolution hereby elects the following persons as Contract Administrators and extends the employment contracts of the following persons until June 2017, subject, according to the employment terms and conditions set out in the standard District contract.

<b>Last</b>	<b>First</b>	<b>ID</b>
Asson	Silvia	020372
Bailey	Karen	020371
Campbell	Carol	006359
Ellwood	Kathleen	019983
Flowers	Evelyn	006010
Gilson	Oscar	000863
Herms	Nalota	000857
Hristic	Filip	020334
Jackson	Tammy	004723
Jones	Sarah	000157
Kinnersley	Cherie	020369
Kosmala	Susan	013974
Martinez	Vanessa	020525
Ndubisi	Sandra	008332
Newlyn	Lisa	000527
Roletto	Gina Elisa	020370
Streeter	Brandi	007887
Taylor	Kevin	013594
Van Der Wolf	Pamela	000336
Westphal	Kristyn	020503
Williams	Joy	004916

*S. Murray*

## RESOLUTION No. 4890

### Contract Extension for Administrators

#### RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the employment contracts of the contract administrators listed below be extended.

#### RESOLUTION

The Board of Education accepts the Superintendent's recommendation and by this resolution hereby extends the employment contracts of the following persons until June 2017, subject to the employment terms and conditions contained in the standard form contract approved by the legal counsel for the District.

Last	First	ID
Bacon	Kevin	002717
Bagby	Eryn	019826
Berry	Deborah	005377
Brawley	Ewan	019595
Carbone	Jeandre	015531
Casson-Taylor	Elizabeth	000060
Choate	Gerald	016441
Crabtree	Gregory	006061
Diaz	Martha	016654
Dibblee	Ivonne	019636
Fox	Brenda	011362
Froehlich	Deanne	005212
Fuller	Edmund	015558
Galati	Joseph	006599
Garnett	Shawn	009218
Garrido	Celina	013725
Gay	Carla	016065
Goldstein	Matthew	016647
Gutierrez	Verenice	016479
Hahn	Sara	008460
Harris	Lorraine	004695
Hull	Heather	005370
Jeans	Jonathan	012713
John	Marylyn	012719
Jones	Seth	015457
Keefer	Benjamin	012644
Kitchen	Karen	005681
Kleiner	Amy	016480

March 10, 2014

Last	First	ID
LaFramboise	Michael	008048
Lauer	Timothy	005234
Lee	LaShawn	015532
Lindholm	Kristie	016418
Matier	Kimberly	000615
Morrison	Robin	009212
Neuman	Gregory	000796
O'Neill	Tammy	000389
Osborn	Robi	008732
Pearson	Bradley	000495
Pinder	Karen	006152
Robbins	Gayle	013603
Sandilands	Mark	016542
Sandino	Angela	009045
Schorr	Elisa	012652
Torres-Wilhelm	Rebecca	019658
Valder	Juanita	007985
Vimegnon	Harriette	008382
Williams	Charlene	018676
Wilson	Pamela	006122
Wilson	Elizabeth	018682
Wood	David	016213

*S. Murray*

March 10, 2014

**RESOLUTION No. 4891**

WITHDDRAWN

**RESOLUTION No. 4892**

Notice of First Time Non-Extension Contract Teachers

**RECITAL**

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teachers listed below not be re-employed.

**RESOLUTION**

The Board of Education accepts the Superintendent's recommendation and by this resolution hereby does not extend the contracts of the contract teachers listed below. The Human Resources Department is instructed to notify such teachers that their employment is not extended for the 2015-2016 school year and that their contracts will terminate June 30, 2014.

Employee ID
013873
016665
003674
011903

*S. Murray*

March 10, 2014

Other Items Requiring Board Action

The Superintendent RECOMMENDED adoption of the following item:

Number 4893

Director Adkins moved and Director Regan seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Davidson voting yes, unofficial).

March 10, 2014

**RESOLUTION No. 4893**

Approving Board Member Conference Attendance

**RECITAL**

1. Board Policy 1.40.070 requires Board approval for individual Board members to attend state or national meetings as representatives of the Board.
2. Portland Public Schools is a member of the Council of Great City Schools, which holds its annual Legislative and Policy Conference in late March 2014.

**RESOLUTION**

The Board affirms Director Knowles' position as a Director of the Council of Great City Schools and authorizes her to attend the conference. The Board further approves Director Belisle to attend the conference as a representative of the Board of Education.



BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES

March 31, 2014

Board Action Number	Page
---------------------------	------

Personnel

4894	Election of First-year Probationary Teacher (Part-time) .....	
4895	Appointment of Temporary Teachers and Notice of Non-renewal.....	

Purchases, Bids, Contracts

4896	Expenditure Contracts that Exceed \$150,000 for Delegation of Authority .....	
------	---	--

Other Items Requiring Board Action

4897	Completion of the Great Fields Project High School Track and Fields for Fall 2014 And Authorization for Internal Financing from and through the Construction Excise Tax Fund .....	
4898	Authorizing up to a 14-Hour Reduction in Instructional Hours due to Adverse Weather and Facility Failures and the Addition of Two Instructional Days.....	
4899	Adoption of 2014-15 School Calendar and 2015-16 School Calendar Instructional Hours.....	
4900	Resolution to Adopt Revised Public Contracting Rules .....	

March 31, 2014

OFFICE OF THE BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON  
BLANCHARD EDUCATION SERVICE CENTER  
PORTLAND, OREGON

The Regular Meeting of the Board of Education came to order at 6:04pm at the call of Co-Chair Pam Knowles in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair  
Ruth Adkins  
Bobbie Regan - *absent*  
Tom Koehler  
Steve Buel  
Matt Morton  
Greg Belisle, Co-Chair

Andrew Davidson, Student Representative

Staff

Carole Smith, Superintendent  
Caren Huson, Board Clerk

**TEN GREAT FIELDS PROJECT PLAN AND FINANCING PROGRAMS**

Multnomah County Commissioner Loretta Smith stated that it was an honor to be able to contribute to the program in a small way, as in her mind, this was an equity issue.

Jeremy Wright, Vice-President of the Timbers Army, reported that they have engaged in partnerships to fix the of fields in Portland and urged the Board to vote yes on the proposal.

**SUPERINTENDENT'S BUDGET MESSAGE**

Superintendent Smith proposed a \$534 million general fund budget for 2014-15. She proposed a budget that offers the ability to sustain recent investments, begin building back lost programs, add teachers, and shield some schools from enrollment dips.

The proposed budget: adds more than 180 staff positions to our schools in the general fund, the majority of which will be teachers or other professional educators represented by the Portland Association of Teachers, including a significant increase in staffing for special education services; adds two additional instructional days for all students; adds capacity to recruit and support new teachers; sustains our strategy of targeting supports for our historically underserved populations in alignment with our Racial Educational Equity Policy; aligns with the Board's commitment to build an employee compensation policy and structure that both appropriately reflects the marketplace and the caliber of talent that we as a district want to retain and attract; sustains commitments made during 2013-14, including 30 positions in schools to address staffing issues in the fall, adding 68 half-time classified positions in all elementary schools and increased funding for athletics; and, uses reserves to fund critical one-time investments that add to our capacity to deliver services.

The proposed budget represents a significant step towards building back capacity in our schools and in the central programs that support these schools.

March 31, 2014

At 7:01pm, the Board took a five-minute break.

### **STUDENT REPRESENTATIVE REPORT**

Student Representative Davidson reported on: budget recommendations, lowering class sizes, underfunded areas, high school schedules, and his attendance at the Council of Great City Schools Legislative/Policy Conference.

### **PUBLIC COMMENT**

Greg Burrill stated that he was studying teaching English to non-speakers. He mentioned the inappropriate program placement based on testing, as the tests could be wrong. Different tests result in different placement for the same students, and the District wastes money in giving the test.

Jonathan Hunt, representing the transit workers in Oregon, spoke on the PPS school bus drivers who put in long days. They love their jobs and the children, but they were overlooked as a group when it came to paying benefits.

Elise Eden commented that the administrators at MLC were not leading the school as the parents need them to. MLC needs leaders who support the school's core values. MLC is a public alternative school and a model in the District. MLC parents were used to being heard and respected and valued.

Josh Himel and Becky Steckler spoke on the allocation of teacher funding (fte). Llewellyn Elementary School has overcrowded classrooms and it was unacceptable to have that many students in the lower grades. The proposal for Llewellyn staffing for next year will widen the gap.

### **DISCUSSION: FAUBION MASTER PLAN**

Jim Owens, Executive Director of School Modernization, along with the architects and Gary Withers from Concordia University, provided the background on the proposed Master Plan for Faubion. The process had included community engagement design advisory meeting, public design workshops, and reaching out to other members of the community.

Director Morton stated that it all came down to programming in the building; there was great staff at Faubion and he asked what kind of stability we could offer the school.

Director Buel asked how the health center worked at Faubion. Mr. Withers responded that it would be a school-based clinic; they were still working on the funding for the clinic.

Student Representative Davidson commented that he thought Faubion will be the envy for the rest of the District.

### **ADOPTION OF SCHOOL CALENDARS**

Amanda Whalen, Senior Advisor to the Superintendent, provided information on the proposed school calendars for 2014-15 and 2015-16.

Tracy Barton supported the recommendations but would like two changes: the 2014-15 school year should begin before Labor Day and to delay the adoption of the 2015-16 calendar until after we know how the conferences work in the 2014-15 school year.

March 31, 2014

Director Buel moved and Director Koehler seconded the motion to amend the resolution to eliminate late openings throughout the calendars. Director Buel explained the late openings disrupt parent schedules and eliminates almost three instructional days. The motion was put to a voice vote and failed by a vote of 1-5 (1-yes [Buel], 5-no; with Student Representative Davidson voting no.

Director Buel moved and Director Koehler seconded the motion to amend the resolution so that teachers are not taken out of their classrooms for professional development for more than four days each school year. Co-Chair Knowles stated that the motion did not pertain to the calendar resolution. Director Koehler moved to table the topic; there was no second so the motion failed. Director Buel's motion was put to a voice vote and failed by a vote of 1-1-4 (1-yes [Buel], 1-abstention (Koehler), 4-no; with Student Representative Davidson voting no.)

Director Buel moved to table the 2015-16 calendar approval to November 2014; no second was received so the motion failed.

Director Koehler stated that staff needs to evaluate the parent conferences in 2014-15.

### **BUSINESS AGENDA**

Director Buel questioned the Resolutions Northwest contract on restorative justice and asked how much we have spent on the contract. Tammy Jackson, Director of Student Services, responded that the District has not spent any money on the contract.

### **ADJOURN**

Co-Chair Knowles adjourned the meeting at 9:07pm.

March 31, 2014

Personnel

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4894 and 4895

Director Belisle moved and Director Koehler seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-5, no-1 [Buel]; with Director Regan absent and Student Representative Davidson voting yes, unofficial

March 31, 2014

**RESOLUTION No. 4894**

Election of First-year Probationary Teacher (Part-time)

**RECITAL**

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teacher listed below be elected as a First-year Probationary Teacher.

**RESOLUTION**

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as First-year Probationary Teacher for the school year 2013-14 the following person, subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

*Part-Time*

<b>First</b>	<b>Last</b>	<b>ID</b>
Edward	Walz	022675

S. Murray

**RESOLUTION No. 4895**

Appointment of Temporary Teachers and Notice of Non-renewal

**RESOLUTION**

The Board of Education accepts the recommendation to designate the following persons as temporary teachers for the term listed below. These temporary contracts will not be renewed beyond their respective termination dates because the assignments are temporary and District does not require the teachers' services beyond completion of their respective temporary assignments.

<b>First</b>	<b>Last</b>	<b>ID</b>	<b>Eff. Date</b>	<b>Term Date</b>
Daniel	Carver	013181	2/18/2014	5/15/2014
Rebecca	Erickson	006041	3/3/2014	6/30/2014
Karin	Hassett	003952	2/24/2014	6/13/2014
Janae	Jamison	022721	2/25/2014	6/13/2014
Ian	Mandis	021479	1/28/2014	6/13/2014
Margaret	Parker	002643	1/28/2014	5/16/2014
Bryndle	Rueck	022309	12/17/2013	3/29/2014
Matthew	Schlotte	019172	2/5/2014	6/13/2014
Suella	Springfield	022070	2/24/2014	6/13/2014
Michele	Stahlecker	015932	2/24/2014	6/13/2014
Barbara	Tillman	002723	3/3/2014	6/18/2014
Sara	Vandepas	021469	3/17/2014	6/13/2014
Theresa	Yoshiwara	007328	3/17/2014	6/13/2014

S. Murray

March 31, 2014

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following item:

Number 4896

Director Belisle moved and Director Koehler seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-5, no-1 [Buel]; with Director Regan absent and Student Representative Davidson voting yes, unofficial

March 31, 2014

**RESOLUTION No. 4896**

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

**RECITAL**

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

**NEW CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Resolutions Northwest	4/1/2014 through 6/30/2015	Personal Services PS 6XXXX	District-wide: Provide Restorative Justice intensive training, consulting, and support with systems and relationship building.	\$364,733	M. Goff Fund 101 Dept. 5424

**NEW INTERGOVERNMENTAL AGREEMENTS ("IGAs")**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Northwest Regional Education Service District	3/10/2014 through 6/30/2017	Intergovernmental Agreement IGA 60574	District-wide: Implementation and hosting services for Follett's Destiny Management System. Replacement for VIA Library Management System.	\$960,684	J. Klein Fund 101 Dept. 5581

**AMENDMENTS TO EXISTING CONTRACTS**

No New Amendments to Existing Contracts

*N. Sullivan*



March 31, 2014

Other Items Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4897 through 4900

During the Committee of the Whole, Director Belisle moved and Director Adkins seconded the motion to adopt Resolution 4897. The motion was put to a voice vote and passed unanimously (yes-6, no-0, with Director Regan absent and Student Representative Davidson voting yes, unofficial).

During the Committee of the Whole, Director Adkins moved and Director Morton seconded the motion to adopt Resolution 4898. The motion was put to a voice vote and passed by a vote of 5-1 (yes-5, no-1 [Buel], with Director Regan absent and Student Representative Davidson voting yes, unofficial).

During the Committee of the Whole, Director Adkins moved and Director Koehler seconded the motion to adopt Resolution 4899. The motion was put to a voice vote and passed by a vote of 5-1 (yes-5, no-1 [Buel], with Director Regan absent and Student Representative Davidson voting yes, unofficial).

During the Committee of the Whole, Director Morton moved and Director Buel seconded the motion to adopt Resolution 4900. The motion was put to a voice vote and passed unanimously (yes-6, no-0, with Director Regan absent and Student Representative Davidson voting yes, unofficial).

March 31, 2014

**RESOLUTION No. 4897**

Completion of the Great Fields Project High School Track and Fields for Fall 2014  
and Authorization for Internal Financing from and through the Construction Excise Tax Fund

**RECITALS**

- A. In response to high school field and track fundraising efforts in 2007, the Board of Education asked for the development of a comprehensive strategy for improved fields at all high schools in Portland Public Schools (PPS); this effort was called the Ten Great Fields (Resolution 3681).
- B. A group of community leaders began to form the Community Athletic Facilities Partnership (CAFP), an initiative to develop a District-wide plan and funding to improve all athletic facilities at PPS high schools (Resolution 3774).
- C. While the CAFP's efforts languished over time, the Superintendent, recognizing that some high schools would be better able to raise and leverage the funds necessary to replace their tracks and fields, authorized district staff to develop an equitable division of Resolution No. 3896's \$2 million based upon each school's free and reduced lunch student population. The higher the free and reduced lunch percentage, the more each school would receive from the \$2 million. This formula became known as the Great Fields Funding Plan and was initiated in 2010. The distribution of the Great Fields funds was contingent upon an equitable plan for improvement and financing.
- D. High school fields and tracks are used daily as part of the physical education requirement for high school students and in some cases in the past, the fields and or tracks have been deemed unsafe and unusable for play. Replacing the grass fields with synthetic turf enables students to utilize the athletic facilities year-round.
- E. The new athletic facilities will also be able to be used to help alleviate the strain on Portland Parks and Recreation for all weather playing surfaces and will play a significant role in community wellness by providing safe surfaces on which to run and play.
- F. Since 2010, several track and/or field projects have been completed through partnerships and the generosity of the surrounding communities who have made a commitment to support Portland Public Schools and the nearly 48,000 students who currently or one day will attend each of those high schools. Completed projects are:
  - 1. Benson (two fields)
  - 2. Franklin (track)
  - 3. Grant (track and field)
  - 4. Lincoln (field)
  - 5. Madison (track)
  - 6. Marshall (track repairs and restriping)
  - 7. Roosevelt (track and field)
  - 8.

March 31, 2014

- G. Because Cleveland's track was accomplished through the generosity of community members and NIKE, as well as a substantial financial commitment from alumni Phil Knight, that school was completed in 2009. Franklin High School's athletic complex will be completed as part of the 2012 School Building Improvement Bond, with an anticipated completion date of summer 2017.
- H. The following remaining schools are in need of athletic field and track upgrades:
1. Jefferson High School track and field
  2. Madison High School field
  3. Marshall High School field
  4. Wilson High School field
- I. The proposed financing plan would use \$5.2 million from the Construction Excise Tax (CET) fund to pay for the completion of the Great Fields work. The Capital Asset Renewal plan set aside balance would be used to fund \$3.5 million of this amount, and this balance would be refunded each year with \$700,000 of the annual collections from the CET. This would effectively increase the annual set aside to \$2.2 million each year. The remaining \$1.7 million to close the funding gap would be drawn against the uncommitted CET balance, leaving about \$1.5 million uncommitted balance forecast for 6/30/14, and any annual excess above the \$2.2 million set aside, available to support continuing capital requirements..

#### **RESOLUTION**

1. The Board of Education supports safe places for athletics and physical fitness at the district's high schools and the completion of the remaining high schools' transition from grass to synthetic turf and track renovations.
2. The Board recognizes that students and community members in the City of Portland deserve the same access to athletics that are available at surrounding districts and appreciates the financial support of our City, County and community partners and their recognition of the significant role student wellness plays in their overall role of success in education.
3. Portland Public Schools, together with its partners at NIKE, the City of Portland, Portland Parks and Recreation, as well as several other community partners has made a commitment to the identified high school communities to renovate their facilities. Those schools are Jefferson High School (track and field), Madison High School (field only), Wilson High School (field only), and Marshall High School (field only).
4. The Board of Education authorizes the Superintendent, or her designee, to commit to using \$ 5,204,057 from the Construction Excise Tax Fund, to be used in tandem with the already committed funds from our community partnerships, school community fundraising efforts, as well as the Great Fields funds for each of the remaining high schools.

*T. Magliano*

March 31, 2014

**RESOLUTION No. 4898**

Authorizing up to a 14-Hour Reduction in Instructional Hours  
Due to Adverse Weather and Facility Failures and the Addition of Two Instructional Days

**RESOLUTION**

1. Oregon Administrative Rule 581-022-1620 allows the Board of Education to authorize up to 14 hours of emergency school closures due to adverse weather conditions and facility failures.
2. To date for the 2013-14 school year, we have had the following facility failures that resulted in school closures:
  - a. Wilson (1 day for broken water main)
  - b. Stephenson (1.5 days for lack of heat)
  - c. Ainsworth (1 day for broken sewer pipe)
3. Additionally, due to weather school was released two hours early on February 6<sup>th</sup> and was closed on February 7<sup>th</sup> and 10<sup>th</sup>.
4. The Board of Education for Portland Public Schools authorizes up to a 14-hour reduction in instructional hours per OAR 581-022-1620 due to facility failures and the adverse weather. The 14-hour reduction will cover the two hour early dismissal and facility failures at the above named schools.
5. The Board directs the Superintendent to add two additional days to the end of the 2013-14 school calendar, specifically June 12 and June 13, 2014.

SA Higgins

March 31, 2014

**RESOLUTION No. 4899**

Adoption of 2014-15 School Calendar and 2015-2016 School Calendar  
Instructional Hours

**RECITALS**

- A. Performance Auditor Richard Tracy in a 2009 audit to the board titled "Benefits and Costs of Multiple School Calendars at the Portland Public School District," recommended the Board vote specifically on the reduction of school days for teacher professional development as defined in OAR 581-022-1620.
- B. By State regulation, the district must ensure that all schools have a minimum number of instructional hours each year in accordance with Oregon State requirements (Grades K: 405 hours; Grades 1-3: 810 hours; Grades 4-8: 900 hours; and Grades 9-12: 990 hours).
- C. In March 2014, a calendar committee comprised of representatives from parent communities, principals, teachers, classified employees, regional administrators, and school district departments met to develop the calendars for the 2014-15 and 2015-2016 school years.
- D. The Superintendent is recommending the attached quarter calendars, with a continuation of 16 hours of professional development delivered during 8 two-hour late opening sessions.
- E. Additionally, focus and priority schools require additional professional development as part of their Continuous Achievement Plans. The District is able to provide up three additional days of professional development at focus and priority schools.

**RESOLUTION**

- 1. In accordance with OAR 581-022-1620, the Board of Education of School District No. 1J, Multnomah County, Oregon, agrees to include up to 30 hours to accommodate staff development activities to be counted as instructional hours.
- 2. The Board adopts the proposed 2014-15 and 2015-16 school calendars.

*SA Higgens*

March 31, 2014

**RESOLUTION No. 4900**

Resolution to Adopt Revised Public Contracting Rules

**RECITALS**

- A. The Board of Education of School District No. 1J, Multnomah County, Oregon ("District") acts as the Local Public Contract Review Board ("Board") pursuant to ORS 279A.060.
- B. ORS 279A.065 empowers public contracting agencies to adopt rules of procedure for public contracts; the District has adopted the 2012 Portland Public Schools Public Contracting Rules ("Rules") as such.
- C. The state legislature revised ORS 279B.065 in 2013, increasing the upper limit for small Goods and Services procurements from \$5,000 to \$10,000. At the same time, the state legislature revised ORS 279B.270, increasing the lower threshold for intermediate Goods and Services procurements from \$5,000 to \$10,000.
- D. In order for staff to implement these changes, and utilize the new thresholds, they must have Board approval.
- E. The Rules state that cumulative amendments of small procurement contracts must not increase the total contract price to greater than \$6,000. With the proposed increase of the upper limit for small Goods and Services procurements from \$5,000 to \$10,000, staff recommends allowing cumulative amendments to increase the total contract price up to but not greater than \$12,000.
- F. The Superintendent recommends adoption of the updated Rules ("March 2014 Rules") in order that staff may make small Goods and Services purchases more efficiently and effectively.

**RESOLUTION**

- 1. The Board of Education hereby adopts these changes to the 2012 Portland Public Schools Public Contracting Rules, attached as Exhibit A.
- 2. These amended Rules supersede and replace the District's 2012 Rules for procurements advertised, or first solicited, on or after the effective date of this Resolution. Procurements advertised, or first solicited, prior to the effective date of this Resolution shall continue to be processed under the 2012 Rules.

*N. Sullivan*

BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES

April 16, 2014

Board  
Action  
Number

Page

Other Items Requiring Board Action

4901	Authorizing Faubion Pk-8 Master Plan with Concordia University College of Education as Part of the 2012 Capital Bond Program .....
4902	Appointment of Custodian Civil Service Board Member .....

April 16, 2014

OFFICE OF THE BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON  
BLANCHARD EDUCATION SERVICE CENTER  
PORTLAND, OREGON

The Study Session of the Board of Education came to order at 6:02pm at the call of Co-Chair Pam Knowles in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair  
Ruth Adkins  
Bobbie Regan - *absent*  
Tom Koehler  
Steve Buel  
Matt Morton  
Greg Belisle, Co-Chair

Andrew Davidson, Student Representative

Staff

Carole Smith, Superintendent  
Caren Huson, Board Clerk

**PUBLIC COMMENT**

Lisa Zuniga, speaking on behalf of the Parent Coalition, applauded the changes made in the recently approved PAT contract. She was pleased that for the first time in years that high school students were encouraged to take a broad range of classes. She encouraged PPS to look for ways to extend learning opportunities, and she would like the disaggregated forecasting data for each high school, the list of staff allocated to each high school, and a copy of the strategic framework plan and how it was staffed by May 1<sup>st</sup>.

Dana Brenner-Kelley spoke on the high stakes testing culture of the Common Core and stated that test scores were driven by corporate interest. Charter school teachers have told her that their teaching was being compromised.

Robey Clark requested a moratorium on the Common Core State Standards and the 40/40/20 plan. He urged the Board to take a close look at the Common Core and to resist it.

Steven Siegel commented that MLC parents will not allow their children to be subjected to high stakes testing. They will fight for their community and teachers. MLC parents are angry and have woken up. Tests are designed to fail a number of our children, and the Common Core standards will widen the achievement gap. MLC is an alternative school and the parents want their children to develop resiliency. The Common Core was detrimental to children.

**EMPLOYEE SERVICE AWARDS**

Co-Chair Knowles stated that she was very impressed with the list of employees who were receiving service awards. Superintendent Smith honored the employees and highlighted the career of a 45-year PPS employee.



April 16, 2014

## **FAUBION MASTER PLAN**

Co-Chair Knowles stated that the Board had previously heard and discussed the Faubion Master Plan and would be voting on it that evening.

## **DISCUSSION: IMPLEMENTATION AND TIMELINE FOR COMMON CORE STATE STANDARDS**

Sue Ann Higgins, Chief Academic Officer, reported that this was the third year that staff has reported to the Board on the Common Core implementation. The Common Core contains a set of standards, but not a specific curriculum; 44 states have adopted the standards. Ms. Higgins provided a video on the Common Core which was prepared by the Council of Great City School.

Melissa Goff, Executive Director of Teaching and Learning, provided a PowerPoint presentation and stated that Oregon developed new standards in English/Language Arts, English Language development, math, and science. The Common Core was a single set of clear student performance standards for English Language Arts and math, and was aimed at preparing students to succeed in college and the workforce. Ms. Goff added that the Smarter Balanced Assessment (SBA) begins in Spring 2015 and is aligned with the Common Core. Each time a student's answers a question correctly, the test will ask a more difficult question. The test was beyond a single multiple-choice format.

Director Adkins stated that she was excited about having higher and consistent standards for children, but wants to be sure the state's evaluation is effective. She asked if the state will provide any resources and what the timeframe was for the SBA. Ms. Goff responded that state support was providing a stewardship team to help school districts create an implementation timeline and what tools can be shared across districts. We will only receive targeted professional development dollars this year. Director Buel questioned if current District computers could run all the programs needed for SBA. Josh Klein, Chief Information Officer, responded yes and that staff was in the process of collecting data on the use of computer labs and equipment.

Director Adkins commented that she would like the District to be able to provide feedback to the state on the pilot field test/for the SBA. Joe Suggs, Director of Research and Evaluation, stated that the District would not receive information from the field test; the state will receive it in the fall. However, the District will hold some focus groups with students after the field test.

Director Morton questioned what latitude teachers have in implementing the Common Core and also the SBA. Kimberly Matier, Director of Curriculum, responded that the Common Core will allow for more creativity and innovation by teachers, and will allow for greater collaboration.

Co-Chair Belisle stated that he has heard a lot of concern about the test being all electronic so the program does not test the knowledge of the student. Mr. Suggs responded that it was true that a lot of new skills are involved in the test; his hope is that training will be available for students in using the tools available to them. Director Morton mentioned that accessibility to technology was an issue in some communities and that he was concerned about creating standards that are high and elevate expectations for children who are already achieving, but leave behind students who are struggling.

Director Buel questioned if staff was concerned about the weakness of the tests. Ms. Goff responded that staff has seen some test sample questions, but they are not the questions that will be given to the students. Her concern was that the results will not be shown to the District.

Director Adkins asked the Board if there was interest in submitting a statement to the state about the concerns the Board was hearing. The Board affirmed their interest.

Director Buel read his proposed resolution.

April 16, 2014

**ADJOURN**

Co-Chairs Knowles adjourned the meeting at 8:33pm.

April 16, 2014

Other Items Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4901 and 4902

During the Committee of the Whole, Director Belisle moved and Director Morton seconded the motion to adopt Resolution 4901. The motion was put to a voice vote and passed unanimously (yes-6, no-0; with Director Regan absent and Student Representative Davidson voting yes, unofficial).

During the Committee of the Whole, Director Adkins moved and Director Buel seconded the motion to adopt Resolution 4902. The motion was put to a voice vote and passed unanimously (yes-6, no-0; with Director Regan absent and Student Representative Davidson voting yes, unofficial).

April 16, 2014

**RESOLUTION No. 4901**

Authorizing Faubion PK-8 Master Plan with Concordia University College of Education  
as Part of the 2012 Capital Bond Program

**RECITALS**

- A. Portland Public Schools (PPS) and Concordia University (Concordia) have a long-standing relationship which has mutually benefited students of each institution, with ongoing tutoring and mentoring at several schools and most specifically at Faubion PK-8 school.
- B. Concordia students, particularly through their Student Service Corps, have donated hours of assistance to Faubion students to improve their academic success, while allowing Concordia students to receive valuable hands-on teaching experience.
- C. Concordia students further provide assistance with the Schools Uniting Neighborhoods (SUN) program, support for school nurse services, volunteers for the SMART reading program, and support for arts and physical education.
- D. PPS and Concordia have jointly used each other's facilities to expand and enrich the program offerings of each institution including PPS' play fields as well as Concordia's new library and sports complex.
- E. Concordia's campus and Faubion PreK-8 school are adjacent but not currently built out to take advantage of potential synergy between them.
- F. There are significant needs within the Cully-Concordia neighborhoods which a replaced Faubion PreK-8 school could help address including a health clinic, early learner center, family resource center, and other wrap-around services.
- G. Concordia and PPS entered into a Predevelopment Agreement in September 2013 establishing the framework for Master Planning of the project.
- H. PPS, Concordia, and the Faubion-Concordia community have jointly, collaboratively and cooperatively developed a master plan to realize the maximum potential synergy between and amongst the two organizations and the community.
- I. This master plan proposes a community-centered campus modeling a holistic approach to education. It is intended to inspire excellence in teaching and learning and provide for the needs of our children, families and community.
- J. This master plan provides a blueprint for a new model for PPS as well as academic institutions around the country through the unique collaboration among PreK, K-8, wrap-around service providers and an institution of higher education.

**RESOLUTION**

- 1. The Board of Education commends the Faubion Design Advisory Group members, Faubion community participants, Faubion School leadership and teachers, wrap-around service and other partners, and Concordia leadership for their dedication to this project.
- 2. The Board of Education directs staff to utilize the current Draft PK-8 Area Program as a guide to construct the new Faubion PK-8 School to approximately 83,300 square feet as part of a larger project of approximately 130,700 square feet in partnership with Concordia University.

April 16, 2014

3. The Board of Education approves the preferred Master Plan dated March 17<sup>th</sup>, 2014 and directs staff to proceed with Schematic Design, Land Use Planning, and the drafting of a Development and Disposition Agreement between Portland Public Schools and Concordia University for the entire project.

*C. Sylvester/J. Owens*

**RESOLUTION No. 4902**

Appointment of Custodian Civil Service Board Member

**RECITALS**

- A. The term of Ray Thomas on the Custodian Civil Service Board expired on June 30, 2013.
- B. The District posted the vacant Custodian Civil Service Board position to the community and received just one application, that of Patrik Antich.
- C. Mr. Antich meets all of the criteria to qualify for appointment to the Custodian Civil Service Board.

**RESOLUTION**

Patrik Antich is appointed to the Custodian Civil Service Board with a term that expires June 30, 2017.

*S. Murray*

BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES

April 21, 2014

Board Action Number		Page
---------------------------	--	------

Personnel

4903	Appointment of Temporary Teachers and Notice of Non-renewal.....	
------	--	--

Purchases, Bids, Contracts

4904	Expenditure Contracts that Exceed \$150,000 for Delegation of Authority .....	
------	---	--

Other Items Requiring Board Action

4905	Resolution to Authorize Contract Amendment: Ockley Green Dance Studio Project.....	
4906	Resolution to Authorize Contract Amendment: Beach Elementary School Retaining Wall Project.....	
4907	Amendment No. 2 to the 2013/14 Budget for School District No. 1J, Multnomah County, Oregon .....	

April 21, 2014

OFFICE OF THE BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON  
BLANCHARD EDUCATION SERVICE CENTER  
PORTLAND, OREGON

The regular meeting of the Board of Education came to order at 7:02pm at the call of Co-Chair Pam Knowles in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair  
Ruth Adkins  
Bobbie Regan - *absent*  
Tom Koehler  
Steve Buel  
Matt Morton - *absent*  
Greg Belisle, Co-Chair

Andrew Davidson, Student Representative

Staff

Carole Smith, Superintendent  
Caren Huson, Board Clerk

**PARTNERSHIP RECOGNITION**

The Board recognized the Mt. Hood Cable Regulatory Commission and the Rose Festival.

**PORTLAND PUBLIC SCHOOLS FOUNDATION EQUITY GRANT FUNDS**

Dan Ryan, Executive Director of All Hands Raised, announced that 1/3 of the money they receive goes into the equity fund. This past year was a record year as \$4.1 million was received, so 1/3 of those funds were placed into the equity fund. 118 teachers and staff were supplemented by the equity fund, with 47 awards announced. Peyton Chapman, Lincoln High School Principal, stated that she was proud of the work for the Lincoln Foundation. Erica Glaser, Alameda Foundation parent, commented that when they ask for donations that donors are told that 1/3 of the funds raised will help the entire city. Lavert Robertson, Cesar Chavez Principal, spoke on the benefits of the funding.

Director Buel questioned what funds were used for the All Hands Raised staff. Mr. Ryan responded that there was a division between the donation funds and the funds for their partnership with Multnomah County.

**CONFERENCE REPORT: COUNCIL OF THE GREAT CITY SCHOOLS**

Co-Chair Knowles provided a report on the conference she attended which was hosted by the Council of the Great City Schools. She was able to speak personally with Senator Merkley, and conference topics included the common core and testing.

April 21, 2014

### **STUDENT REPRESENTATIVE'S REPORT**

Student Representative Davidson also provided a report on the Council of Great City Schools Conference which we attended with other PPS students. Superintendents from various school districts were interested in how SuperSAC operated and student voice.

Student Representative Davidson read his student report into the record, focusing mainly on the common core. SuperSAC will host an evening of discussion on the topic of testing.

### **PUBLIC COMMENT**

Joshua Curtis, Co-Chair of Our Portland Our Schools (OPOS), stated their disappointment for the District's process in determining a new high school schedule for 2014-2015. It was frustrating and discouraging that teachers were only allowed cursory input. Teachers had previously presented schedule options based on their experience, and OPOS does not feel that the District took their information into consideration. The District also needs to bring parents into the decision making process. OPOS was requesting that the District restart the high school scheduling process for 2014-2015.

Bill Porter, parent of two students at PPS, stated his excitement about the Common Core and that he was disappointed in Director Buel's draft resolution against the Common Core. Tests are needed to measure student progress, and the Common Core was much better than what we currently have in Oregon.

Bruce Scherer, MLC parent, stated that the problems continue to compound at MLC, and he spoke on the definition of "rigor". Mr. Scherer stated that student poverty was the real problem in the schools.

Katie Zechnich, Beaverton student, commented that she was working on a project to reduce carbon emissions. She would like the amount of meat served in schools to be reduced, and that a vegetarian meal be offered at least once a week as that was a good way to reduce carbon emissions.

### **CONTRACT AMENDMENTS**

Co-Chair Knowles recessed the Board from its regular meeting and convened the Board as the Local Contract Review Board.

Emily Courtnage, Contracts Director, provided background information on the two proposed contract amendments, and stated that staff was recommending the Board approve the proposed two resolutions.

Director Buel asked what caused the change to the dance studio contract. Tony Magliano, Chief Operating Officer, responded that the floor cost more than the original bid and that the contractor had to perform some work that staff was supposed to do. Director Buel questioned the contract amendment for the Beach retaining wall. Mr. Magliano responded that the retaining wall was quite large and ran along the east side of the school; the wall was failing and was a safety issue. The engineer provided an estimate for the original scope of work. However, the auger that was recommended for the work could not handle the job. Then the rain came and filled in all the holes that the auger had made.

Co-Chair Belisle questioned if the contractor was looking at the City as they did not allow the work to occur when we wanted it to. Mr. Magliano responded that he was not sure that would be an option, but he would look into it.



April 21, 2014

**REPORT: DIVISION 22**

Amanda Whalen, Senior Policy Advisor to the Superintendent, reported that a Division 22 Report was required per State OAR 581-022-1510. The requirement to submit the Assurance Form had been suspended by the Oregon Department of Education for the past 2 years. There were seven regulations that PPS was not in compliance with: credit options, expanded options annual notice, expanded options requirements, report to community on compliance with Division 22, personnel policies, and complaint procedures.

Director Buel moved to adopt his resolution on complaint procedures; Director Koehler seconded. Director Buel read a statement into the record on his perspectives of the complaint process.

Director Belisle stated that staff was just presented with assurances that all subjects we were not in compliance with will be resolved, so he will not be voting yes on Director Buel's resolution.

Co-Chair Knowles indicated that she will also vote against Director Buel's proposed resolution as it has been consistently stated that the Board will not hear motions that come before them during a Board meeting without the information having been included in the Board materials that are provided days prior to the meeting.

The Board voted 2-3 (2-yes, 3-no [Adkins, Belisle, Knowles]) on Director Buel's motion. Student Representative Davidson voted yes, unofficial. The motion failed.

Director Buel challenged Co-Chair Knowles on her decision to not hear motions the night of a Board meeting. There was no law that said a motion could not be presented at a meeting. Director Buel insisted that he could make a motion whenever he wanted to.

**ADJOURN**

Co-Chair Knowles adjourned the meeting at 8:37pm.

April 21, 2014

Personnel

The Superintendent RECOMMENDED adoption of the following item:

Numbers 4903

Director Adkins moved and Director Koehler seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed by a vote of 4-1 (yes-4, no-1 [Buel]); With Directors Regan and Morton absent and Student Representative Davidson voting yes, unofficial).

April 21, 2014

**RESOLUTION No. 4903**

Appointment of Temporary Teachers and Notice of Non-renewal

**RESOLUTION**

The Board of Education accepts the recommendation to designate the following persons as temporary teachers for the term listed below. These temporary contracts will not be renewed beyond their respective termination dates because the assignments are temporary and District does not require the teachers' services beyond completion of their respective temporary assignments.

<b>First</b>	<b>Last</b>	<b>ID</b>	<b>Eff. Date</b>	<b>Term Date</b>
Teri	Cahill	022234	4/3/2014	6/13/2014
Kaitlyn	Duffy	022144	2/19/2014	6/13/2014
Nathan	Pier	018008	3/10/2014	6/13/2014
Julie	Rindone	020002	3/11/2014	6/13/2014
Jennifer	Sollman	022443	3/31/2014	6/13/2014
Connie	Spieler Compton	020844	3/17/2014	5/31/2014
Corinne	Thomas-Kersting	006406	3/21/2014	6/13/2014

*S. Murray*

April 21, 2014

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following item:

Numbers 4904

Director Adkins moved and Director Koehler seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed by a vote of 4-1 (yes-4, no-1 [Buel]); with Directors Regan and Morton absent and Student Representative Davidson voting yes, unofficial).

April 21, 2014

**RESOLUTION No. 4904**

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

**NEW CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Mountain States Networking	4/15/2014	Purchase Order PO 118702	District-wide: Replace obsolete and unsupported wireless access points, controller, and networking equipment with new equipment allowing for continued use and future growth of the wireless network.	\$349,463	J. Klein Fund 101 Dept. 5581
XIOLOGIX LLC	4/11/2014	Purchase Order PO 118637	District-wide: Upgrade of Storage Area Network’s hardware and software.	\$273,812	J. Klein Fund 101 Dept. 5581
Brown & Brown Northwest, Inc.	4/15/2014 through 4/14/2019	Insurance Premium	District-wide: Provide an Owner Controlled Insurance Program (OCIP) to provide specific insurances for all contractors on all Bond funded construction and all other construction greater than \$100,000.	\$2,199,843	J. Owens & T. Magliano Funds 451 and 191 Depts. 5511 and 5597 Projects DF120 and F1052

**NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)**

No New IGAs

**AMENDMENTS TO EXISTING CONTRACTS**

No New Amendments to Existing Contracts

*N. Sullivan*

April 21, 2014

Other Items Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Number 4905 through 4907

During the Committee of the Whole, Director Adkins moved and Director Belisle seconded the motion to adopt Resolution 4905. The motion was put to a voice vote and passed by a vote of 5-0 (yes-0, no-0, with Directors Regan and Morton absent and Student Representative Davidson voting yes, unofficial).

During the Committee of the Whole, Director Belisle moved and Director Koehler seconded the motion to adopt Resolution 4906. The motion was put to a voice vote and passed by a vote of 5-0 (yes-0, no-0, with Directors Regan and Morton absent and Student Representative Davidson voting yes, unofficial).

Director Adkins moved and Director Koehler seconded the motion to adopt Resolution 4907. The motion was put to a voice vote and passed by a vote of 4-1 (yes-4, no-1 [Buel]; with Directors Regan and Morton absent and Student Representative Davidson voting yes, unofficial).

April 21, 2014

**RESOLUTION NO. 4905**

**Resolution to Authorize Contract Amendment:  
Ockley Green Dance Studio Project**

**RECITALS**

- A. The Board of Directors of Portland Public Schools ("District") is the Local Public Contract Review Board ("Board") pursuant to ORS 279A.060.
- B. ORS 279C.335(2) authorizes the Board to exempt certain public contracts or classes of contracts from the standard competitive bidding process otherwise required by the Public Contracting Code and Rules upon certain findings.
- C. The District solicited a contract to remodel the industrial arts room into a dance studio using the intermediate procurement process (competitive quotes) pursuant to District Public Contract Rule PPS-49-0160 based upon a reasonable estimate that the cost of the project would be less than \$100,000.
- D. The District awarded a contract dated July 21, 2013, to Todd Hess Construction, the contractor submitting the lowest competitive quote, in the amount of \$11,748.98.
- E. The District discovered the following during the course of the work:
  - 1. The District provided the dance flooring material and solicited the project based upon the supplier's estimate that it would take two persons one week to install the flooring. It actually took two persons two weeks to install the floor.
  - 2. The contractor misquoted the cost of the wall mirrors. The District agreed to pay half of the additional cost of the mirrors, with the contractor bearing half of the cost increase.
  - 3. Though not included in the original scope of work, the District asked the Contractor to remove the cabinet contents so that the project could proceed in a timely manner.
- D. Addressing these unforeseen circumstances increased the contract price by \$11,382, resulting in a total estimated contract price of \$23,131, an increase of 97% over the original contract price.
- E. District Contracting Rule PPS-49-0160(6) and (7) prohibits the District from amending a contract solicited pursuant to an intermediate procurement by more than 50% unless the Board grants an exemption from competitive bidding.
- F. Staff requests such an exemption because the additional work/costs were unforeseen and would have been necessary in any event.

**RESOLUTION**

- 1. The Board hereby approves an exemption from the competitive bidding requirements of ORS Chapter 279C and its local Public Contracting Rules to authorize a contract amendment to an intermediate procurement contract to increase the contract price in excess of 50%.

April 21, 2014

2. The exemption granted in Section 1 of this Resolution is based upon the following findings pursuant to ORS 279C.335(2):
  - a. The Board finds that this contract exemption is unlikely to encourage favoritism in the award of public contracts or substantially diminish competition because the contract was originally awarded through a competitive quotes process and the increase in total contract prices is still well under the \$100,000 ceiling for the competitive quotes process, and because the circumstances creating the need to increase the scope of work arose after contract award and could not have been reasonably foreseen at the time of the solicitation. Further, even with the increase in the contract price, the contract is still a relatively small contract and the price increase is highly unlikely to have changed the pool of contractors who would have been interested in submitting quotes on the work.
  - b. The Board further finds that allowing this contract exemption will result in substantial cost savings to the District because the work would have been required in any event, and the Contractor's willingness to participate in the payment for the error reduces the cost over what the District would have paid if the mirrors had been properly quoted or another contractor performed the work.
3. In making the above findings, the Board considered information regarding the factors identified in ORS 279C.330 and set forth in the Staff Report.
4. Pursuant to these findings and decision, the Superintendent is hereby authorized to negotiate and execute an amendment to the July 21, 2013, contract with Todd Hess Construction to add additional scope of work as described herein and to increase the total contract price to an amount not to exceed \$23,200.

*N. Sullivan*



April 21, 2014

**RESOLUTION No. 4906**

Resolution to Authorize Contract Amendment:  
Beach Elementary School Retaining Wall Project

**RECITALS**

- A. The Board of Directors of Portland Public Schools ("District") is the Local Public Contract Review Board ("Board") pursuant to ORS 279A.060.
- B. ORS 279C.335(2) authorizes the Board to exempt certain public contracts or classes of contracts from the standard competitive bidding process otherwise required by the Public Contracting Code and Rules upon certain findings.
- C. The District solicited a contract to replace the retaining wall on the Southside playground at Beach Elementary School using the intermediate procurement process (competitive quotes) pursuant to District Public Contract Rule PPS-49-0160 based upon a reasonable estimate that the cost of the project would be less than \$100,000.
- D. The District awarded a contract dated June 10, 2013, to TerraFirma Foundation Systems, the contractor submitting the lowest competitive quote, in the amount of \$58,506.
- E. The District discovered during the course of the work that the initial test borings were not indicative of the actual soil content and that the work required more materials to meet engineered torque requirements.
- F. During initial installation of helical tie-back anchors, the city experienced unusually heavy precipitation that resulted in soil migration through penetrations in the retaining wall, thus requiring additional work to remove soils from the construction area and requiring a void to be filled with a grouted slurry mixture.
- D. Addressing these unforeseen circumstances requires installation of additional materials, removal of dirt, redesign of the bearing plates, and installation of 11 grouted piers. Adding this additional scope will increase the contract price by \$103,885, resulting in a total estimated contract price of \$162,391, an increase of 178% over the original contract price.
- E. District Contracting Rule PPS-49-0160(6) and (7) prohibits the District from amending a contract solicited pursuant to an intermediate procurement by more than 50% unless the Board grants an exemption from competitive bidding (which is otherwise required for contracts in excess of \$100,000).
- F. Staff requests such an exemption because amending the existing contract to include the increased scope is the least costly and more expeditious way to complete the project.

**RESOLUTION**

- 1. The Board hereby approves an exemption from the competitive bidding requirements of ORS Chapter 279C and its local Public Contracting Rules to authorize a contract amendment to an intermediate procurement contract to increase the contract price in excess of 50%.
- 2. The exemption granted in Section 1 of this Resolution is based upon the following findings pursuant to ORS 279C.335(2):
  - a. The Board finds that this contract exemption is unlikely to encourage favoritism in the award of public contracts or substantially diminish competition because the contract was originally awarded through a competitive quotes process based upon a reasonable engineer's estimate

April 21, 2014

of cost, and because the circumstances and events creating the need to increase the scope of work arose after contract award and could not have been reasonably foreseen at the time of the solicitation.

- b. The Board further finds that allowing this contract exemption will result in substantial cost savings to the District because the existing contractor has already constructed part of the work, is familiar with the site, is mobilized, and can most quickly complete the project.
  - c. The Board further finds that instituting a competitive bidding process to complete the work would cause significant delay and would likely increase project costs based upon lack of familiarity with the existing work. Moreover, using a different contractor to complete the work may complicate warranty and liability responsibilities.
3. In making the above findings, the Board considered information regarding the factors identified in ORS 279C.330 and set forth in the Staff Report.
  4. Pursuant to these findings and decision, the Superintendent is hereby authorized to negotiate and execute an amendment to the June 10, 2013, contract with TerraFirma Foundation Systems to add additional scope of work as described herein and to increase the total contract price to an amount not to exceed \$162,500.

*N. Sullivan*

April 21, 2014

**RESOLUTION No. 4907**

Amendment No. 2 to the 2013/14 Budget for School District No. 1J,  
Multnomah County, Oregon

**RECITALS**

- A. On June 17, 2013 the Board, by way of Resolution No. 4775, voted to adopt an annual budget for the Fiscal Year 2013/14 as required under Local Budget Law.
- B. Board Policy 8.10.030-AD, "Budget Reallocations – Post Budget Adoption," establishes the guidelines to ensure consistent and detailed communication on fiscal issues between the Superintendent and the Board of Education ("Board").
- C. Oregon Local Budget Law, ORS 294.471, allows budget changes after adoption under prescribed guidelines.
- D. On January 27, 2014, by way of Resolution No. 4864, the Board amended the FY 2013/14 budget.
- E. This Amendment No. 2 further revises the FY 2013/2014 Adopted Budget under ORS 294.471 guidelines, which state the budget may be amended at a regular meeting of the governing body.
- F. Amendment No. 2 adjusts specified program allocations for funds to more accurately reflect intended expenditures. PPS is putting in place an Owner Controlled Insurance Program (OCIP) and these expenditures are required to be appropriated as a Support Services program. The current budget only has funds appropriated for the Facilities Acquisition and Construction program.
- G. An OCIP provides advantages to Portland Public Schools (PPS) for its major capital improvement projects. In large scope of work construction contracts there are likely to be liability claims. PPS' bond supported capital construction program will involve multiple school sites over several years. An OCIP will be one liability insurance program to provide protection to PPS as compared to many insurance companies with varying policies and the involvement of multiple law firms. Furthermore, an OCIP will enable PPS to be the public face to our community with respect to any claim rather than the General Contractor which would be the case in other forms of insurance programs.
- H. In addition, an important benefit in support of the PPS Equity in Public Purchasing and Contracting policy is that the OCIP reduces the barrier of difficulty to obtain construction insurance for minority, women and emerging small business owned firms. Additional benefits include: better and more consistent insurance protection and claims management provided for PPS; costs are assumed to be neutral based on reduced insurance costs in contractor bidding; the OCIP reduces risk to PPS' existing insurance program as construction contract claims cannot adversely affect existing program annual premiums; and, the OCIP removes the burden of managing Certificates of Insurance coverage specifically for large public projects of \$100,000 and above from both PPS and contractors.
- I. This form of insurance coverage is considered a "best practice" across the U.S. and is used by many public entities engaged in a large scale capital construction programs. For example, locally construction contracts on all of the Tri Met MAX lines have been covered by an OCIP. The recent Port of Portland building expansion was covered by an OCIP.
- J. The premium cost of the OCIP will be amortized and budgeted over the five-year life of the contract. This budget amendment transfers the estimated initial cost of the OCIP for the remainder of FY 2013/14 from the appropriation category of Facilities Acquisition and Construction to Support Services. The OCIP will cover capital construction work under the capital bond and other large capital projects undertaken under the auspices of PPS Facilities

April 21, 2014

Department. The cost of the OCIP is allocated 1% to the Facilities Capital Fund (Fund 438) and 99% to the GO Bonds Fund (Fund 450).

K. The superintendent recommends approval of this resolution.

### **RESOLUTION**

1. The Board hereby amends budgeted expenditure appropriation levels as summarized by Fund and Appropriation Level in Attachment A for the fiscal year beginning July 1, 2013.

*D. Wynde / N. Sullivan*

April 21, 2014

**ATTACHMENT "A" TO RESOLUTION No. 4907**  
Amendment 2 for the 2013/14 Budget

Schedule of Changes in Appropriations and Other Balances

Fund 438 - Facilities Capital Fund	Adopted Budget	Amendment #1	This Amendment	Amendment #2
Resources				
Beginning Fund Balance	3,898,931	5,908,524	-	5,908,524
Local Sources	3,000	163,000	-	163,000
Intermediate Sources	-	-	-	-
State Sources	1,300,000	1,300,000	-	1,300,000
Federal Sources	-	-	-	-
Other Sources	681,024	681,024	-	681,024
<b>Total</b>	<b>5,882,955</b>	<b>8,052,548</b>	<b>-</b>	<b>8,052,548</b>

Requirements				
Instruction	-	-	-	-
Support Services	-	-	1,500	1,500
Enterprise & Community Services	-	-	-	-
Facilities Acquisition & Construction	5,882,955	8,052,548	(1,500)	8,051,048
Debt Service & Transfers Out	-	-	-	-
Contingency	-	-	-	-
Ending Fund Balance	-	-	-	-
<b>Total</b>	<b>5,882,955</b>	<b>8,052,548</b>	<b>-</b>	<b>8,052,548</b>

Fund 450 - GO Bonds Fund	Adopted Budget	Amendment #1	This Amendment	Amendment #2
Resources				
Beginning Fund Balance	103,592,062	109,235,424	-	109,235,424
Local Sources	28,000	28,000	-	28,000
Intermediate Sources	-	-	-	-
State Sources	-	-	-	-
Federal Sources	-	-	-	-
Other Sources	-	-	-	-
<b>Total</b>	<b>103,620,062</b>	<b>109,263,424</b>	<b>-</b>	<b>109,263,424</b>

Requirements				
Instruction	-	-	-	-
Support Services	-	-	148,500	148,500
Enterprise & Community Services	-	-	-	-
Facilities Acquisition & Construction	36,304,899	38,899,570	(148,500)	38,751,070
Debt Service & Transfers Out	-	-	-	-
Contingency	67,315,163	70,363,854	-	70,363,854
Ending Fund Balance	-	-	-	-
<b>Total</b>	<b>103,620,062</b>	<b>109,263,424</b>	<b>-</b>	<b>109,263,424</b>

BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES

May 5, 2014

Board  
Action  
Number

Page

Purchases, Bids, Contracts

4908	Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority.....
4909	Expenditure Contracts that Exceed \$150,000 for Delegation of Authority .....

Other Items Requiring Board Action

4910	Resolution to Celebrate National Teacher Appreciation Week May 5 through 9, 2014 .....
4911	Settlement Agreement .....

May 5, 2014

OFFICE OF THE BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON  
BLANCHARD EDUCATION SERVICE CENTER  
PORTLAND, OREGON

The study session of the Board of Education came to order at 6:00pm at the call of Co-Chair Greg Belisle in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair - *absent*  
Ruth Adkins  
Bobbie Regan  
Tom Koehler  
Steve Buel  
Matt Morton - *absent*  
Greg Belisle, Co-Chair

Andrew Davidson, Student Representative

Staff

Carole Smith, Superintendent  
Amanda Whalen, Senior Policy Advisor

Co-Chair Belisle called the meeting to order at 6:00pm.

**PUBLIC COMMENT**

Tanya Holak stated her concern about District operations and safety in PPS schools. She had filed a complaint 13 weeks ago about a male custodian being in a restroom with a young girl student and has not received a response. She has asked PPS for the policy and procedures about the situation but has been ignored. Ms. Holak viewed the matter as a district-wide safety issue. PPS needs to ensure safety and transparency in their schools.

**TEACHER APPRECIATION WEEK**

The Board acknowledged teachers in celebration of National Teachers Appreciation Week, May 5-9, 2014.

**REPORT: STUDENT SURVEY ON TRI-MET YOUTH PASS**

Jon Isaacs, Chief of Communications, provided background information on the Youth Pass. All PPS high school students receive a Youth Pass free of charge and 99% of high school students collected their pass. A Work Group was formed to determine the usage of the Youth Pass. Student Representative Davidson commented that the Youth Pass was not only used for getting to school, but also used for field trips and high school bands travelling to other school sites. The Work Group compiled a survey on what routes were being used and for what reason the Youth Pass was being used. PPS and Tri-met co-designed the survey. The survey was given to students in late fall, the data was collected, and a third-party prepared the analysis of the results. DHM Research walked the Board through the survey results which indicated that of the 6700 students who took the survey: ridership remains high at 81%, the pass was mostly used to go to and from school; and, without the Youth Pass, half of the students would be driven to school.

May 5, 2014

Director Regan stated that she hoped PPS partners, Tri-Met and the City, view the Youth Pass as a successful program and continues to partner with us in the future. Director Regan asked if there was any fear from our students in terms of safety in using Tri-Met. DHM responded that they did not see a lot of specifics around a certain incidence, but safety is not an infrequent mention in public transportation surveys. Mr. Isaacs suggested follow-up with Benson and Madison high schools where students reported that they felt safe only some of the time on Tri-Met.

Director Koehler stated that the survey was a great piece of work. Director Regan added that, in fact, the three partners were teaching students a civics lesson with the offering of public transportation; the public has been asking for public agencies to share resources.

**ADJOURN**

Co-Chair Belisle adjourned the meeting at 6:42pm.



May 5, 2014

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4908 and 4909

Director Adkins moved and Director Regan seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-5, no-0]; with Directors Knowles and Morton absent and Student Representative Davidson voting yes, unofficial).

May 5, 2014

**RESOLUTION No. 4908**

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

**NEW REVENUE CONTRACTS**

No New Revenue Contracts

**NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)**

No New IGA/Rs

**AMENDMENTS TO EXISTING REVENUE CONTRACTS**

No Amendments to Existing Revenue Contracts

**LIMITED SCOPE REAL PROPERTY REVENUE AGREEMENTS AND AMENDMENTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Washington High School, LLC	05/06/14 through 5/5/20	Revenue Lease Agreement R xxxxx	Former Washington/Monroe site: Lease of existing surface parking lot in the SE corner of the property. Initial term of 6 years plus the option for a 5 year renewal.	\$79,200	T. Magliano Fund 445 Dept. 5597
Washington High School, LLC	05/06/14 through 10/31/19	Revenue Agreement R xxxxx	Former Washington/Monroe site: Future option to purchase the property at fair market value.	\$50,000	T. Magliano Fund 445 Dept. 5597

*N. Sullivan*

May 5, 2014

**RESOLUTION No. 4909**

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

**NEW CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
G.B. Manchester Corporation	05/06/14 through 12/31/14	Construction Services C xxxxx	Multiple Sites: Access control and video monitoring in 19 locations as part of the Access Control Project -Phase IV. ITB 2013-1720	\$349,507	T. Magliano Fund 404 & 438 Dept. 5597 Projects X0106 & J0166
Point Monitor Corporation	05/06/14 through 11/30/14	Construction Services C xxxxx	Marshall: Full fire alarm system replacement. ITB 2014-1781	\$482,740	J. Owens Fund 451 Dept. 7720 Project DE329

**NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)**

No New IGAs

**AMENDMENTS TO EXISTING CONTRACTS**

No New Amendments to Existing Contracts

*N. Sullivan*

May 5, 2014

Other Items Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4910 and 4911

During the Committee of the Whole, Director Buel moved and Director Regan seconded the motion to adopt Resolution 4910. The motion was put to a voice vote and passed unanimously (yes-5, no-0; with Directors Knowles and Morton absent and Student Representative Davidson voting yes, unofficial).

Director Adkins moved and Director Regan seconded the motion to adopt Resolution 4911. The motion was put to a voice vote and passed unanimously (yes-5, no-0]; with Directors Knowles and Morton absent and Student Representative Davidson voting yes, unofficial).

May 5, 2014

**RESOLUTION No. 4910**

Resolution to Celebrate  
National Teacher Appreciation Week May 5 through 9, 2014

**RECITALS**

- A. Our approximately 3,000 teachers and professional educators, through their expertise and determination, prepare thousands of students in Portland Public Schools each year to succeed in college and career and to become responsible members of our community.
- B. The Board of Education acknowledges our teachers in Head Start, preschool, elementary, middle and high school, special education, English as a second language and alternative education as well as our curriculum coordinators, coaches, librarians, instructional specialists, counselors, psychologists and teachers on special assignment for their commitment to excellence in education for all students of Portland Public Schools.
- C. Every day, PPS teachers strive to challenge all of their students through engaging and rigorous curriculum and instruction that is relevant to their lives, sparks their interests and helps them to reach their potential.
- D. Every day, teachers build relationship with their students and their students' families to develop teamwork and collaboration that supports active, engaged learners.
- E. Every day, teachers connect with their colleagues and administrators to review and sharpen their practice and find solutions to students' learning challenges.
- F. Every day, teachers reach outside the classroom to build relationships with community partners that create vibrant and productive learning environments for all students.

**RESOLUTION**

The Board of Education declares May 5 through 9, 2014 Teacher Appreciation Week in recognition of our teachers' dedicated efforts to ensure the success of students in Portland Public Schools.

*S. Murray*

**RESOLUTION No. 4911**

Settlement Agreement

**RESOLUTION**

The authority to pay \$150,000 is granted in a settlement agreement for special education student J.G. The agreement will be in a form approved by the General Counsel.

*J. Patterson / S. Harris*

May 19, 2014

BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES

May 19, 2014

Board  
Action  
Number

Page

Personnel

4912 Appointment of Temporary Teachers and Notice of Non-renewal.....

Purchases, Bids, Contracts

4913 Expenditure Contracts that Exceed \$150,000 Limit for Delegation of Authority .....

Other Items Requiring Board Action

4914 Superintendent's Performance Appraisal 2014.....  
4915 Withdrawn.....  
4916 2014-15 inter-District Student Transfers .....

4917 Withdrawn.....

4918 Budget Committee Approval of the FY 2014-15 Budget and Imposition of Property Taxes.....

4919 Resolution to Authorize Short-term Inter-fund Loan.....

May 19, 2014

OFFICE OF THE BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON  
BLANCHARD EDUCATION SERVICE CENTER  
PORTLAND, OREGON

The regular meeting of the Board of Education came to order at 6:01pm at the call of Co-Chair Pam Knowles in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair  
Ruth Adkins  
Bobbie Regan  
Tom Koehler  
Steve Buel  
Matt Morton - *absent*  
Greg Belisle, Co-Chair

Andrew Davidson, Student Representative

Staff

Carole Smith, Superintendent  
Caren Huson Quiniones, Board Clerk

**VALEDICTORIAN RECOGNITION**

Each Valedictorian for 2013-2014 introduced themselves and one student from each high school answered the question, "what in your years at PPS has prepared you for your next steps?"

**SUPERINTENDENT'S REPORT**

Superintendent Smith provided her report which included: a presentation from Valedictorian Victoria Niu, who found her calling in technology her freshman year. Ms. Niu stated that schools need to offer more classes in computer science and that project based learning was very important.

**STUDENT REPRESENTATIVE REPORT**

Student Representative Davidson read his report. Topics included: the proposed budget and introduction of the Student Representative, Minna Jayaswal, for the 2014-15 school year;

**PUBLIC COMMENT**

Maika Yeigh stated that the parents of daVinci are dissatisfied with the proposed changes. A parent group conducted a survey of over 400 daVinci parents and received 200 responses. 259 students had staged a walk-out.

Mary Rower commented that daVinci was a unique place and that the proposed changes would hurt the teachers. Ms. Rower questioned the Board on the motivations behind the staff changes as it seems punitive in nature.

May 19, 2014

Daneen Bergland, Nicole Markwell, and Eduardo Belaunzaram spoke in support of a robust Spanish Immersion program at Harvey Scott school.

Two students of Harvey Scott, Yolanda Cabrera and Isaac Eduardo, stated that a good immersion program was needed, along with security cameras, an effective library; and, more science, math and language programs at Harvey Scott.

### **COMMENTS FROM PORTLAND FEDERATION OF SCHOOL PROFESSIONALS (PFSP)**

Belinda Reagan, President of PFSP, commented that she had noticed several new job announcements for administrators, but unassignments and layoffs for classified staff. She asked why it was that classified staff are always under attack in such enormous numbers. PPS hires hundreds of personnel in other groups, but just continue to eliminate classified employees. Ms. Reagan closed by asking if the classified staff would ever feel appreciated by the District.

### **BOND ACCOUNTABILITY COMMITTEE QUARTERLY REPORT**

Kevin Spellman of the Bond Accountability Committee (BAC), stated that 6,000 students have been exposed to bond related work. The Franklin Schematic Design process was 90 days behind schedule, and the Roosevelt Schematic Design process was 110 days behind. Designers and contractors were trying to figure out how they can make that time up. Part of the delay was due to the Board and the changes they have made, and some changes were due to the public outreach in which there were some concerns about how that has played out. The public does not have to worry about the budget or schedule, so that was a problem. Mr. Spellman indicated that he was still fuzzy on the criteria for high schools and that the BAC was not supportive of the current budgeting or the sources of the funding. The BAC has not been briefed on the budgeting proposal and do not know what the \$18 million for value engineering means in the proposed Board resolution; it seems that things are being done backwards. The Long Range Facilities Plan (LRFP) was pretty straightforward and upfront that noncapital solutions should be considered prior to capital solutions. The Board should be looking at non-capital solutions. Mr. Spellman added that the charge of the BAC was to hold the program accountable to the promises made and still feels strongly that there is an obligation to allocate the correct amount of money to the seismic upgrades.

Director Koehler questioned if it was appropriate to take lessons learned and revise the LRFP? Mr. Spellman responded that there was no solution for a perfect facility; if you accepted outreach for another two months, you would get more good ideas; but, how long does the Board want to take? At some point you have to move forward and may have to state that you cannot afford to do something.

### **SUPERINTENDENT'S EVALUATION**

Co-Chair Knowles stated that she was very happy with the Superintendent's performance. Director Adkins commented that the Superintendent brought great leadership to the District. Co-Chair Belisle indicated that the Superintendent provided steady leadership, and a focus on equity, community engagement, budget savings, and high school redesign.

Director Koehler mentioned that the evaluation speaks for itself. He would like the Superintendent to focus on a few items next year: secure a more robust framework for the principals and make sure the support is available and that we have a culture where we have the best principal in each building; a 360 degree evaluation where parents, teachers and students can participate in the principal evaluation; and, enhanced CTE programs.

Director Buel indicated that he could not vote for the evaluation as written as the District takes too long in taking care of problems and we do not involve the public and teachers up-front in the decision making process.



May 19, 2014

Director Regan stated that it was important to have steady leadership in a school district and the Superintendent is beginning her eighth year at PPS. Director Regan commented that she formerly loved the way the Board used to work with the Superintendent, but that currently does not happen much. Director Regan believed that the Superintendent needed a raise as she has now had experience with a large school district. Director Regan would like the opportunity for Board Members to work more closely with the Superintendent in leading the District.

Student Representative Davidson stated that he was excited about the future, that the Superintendent always found time to meet with students, and that she and the Board should take a look at the committee system again.

### **INTERDISTRICT TRANSFERS**

Co-Chair Belisle indicated that he could not support the resolution due to Kelly Elementary where he feels we give priority to out-of-district students.

### **ADDITIONAL CRITERIA FOR HIGH SCHOOL EDUCATION SPECIFICATIONS**

Scott Bailey, speaking on behalf of Our Portland Our Schools (OPOS), stated that they were a staunch supporter of the Bond. The Bond needs to be successful for thirty years of facility work, but they have questions about the proposed \$37 million shift in funds as they do not know what the money is going to be used for, how the amount was calculated, or how the Educational Specifications will be changed. There was no transparency at this point where the money will go. He asked the Board to just be up front with it.

Jim Owens, Executive Director of School Modernization, reviewed the resolution with the Board.

Co-Chair Belisle questioned what were the changes in scope specifically and what will we be buying. Mr. Owens responded that the number of students at the high schools have been increased, and with size comes cost. The budget has to be aligned with project scopes. The schedules are at risk for Franklin and Roosevelt projects.

Director Buel commented that the BAC states that they do not know where the \$36 million will be going. Mr. Owens responded that staff will brief them later in the week.

Director Koehler stated that the BAC had a list of concerns and the Board is counting on the BAC in a lot of ways; for him, that provides a lack of comfort to vote tonight on the resolution. The BAC must be fully briefed. Director Adkins also stated her concern about the BAC not supporting the resolution.

Director Regan suggested postponing the vote until there are more clear answers for the BAC and OPOS. There are too many questions that need answers.

Director Belisle moved and Director Knowles seconded the motion to postpone the vote on Resolution 4917 to June 2, 2014. The Board voted 6-0 (Morton absent) to approve the motion.

At 9:27pm, the Board took a two minute break.

### **APPROVAL OF 2014-2015 BUDGET**

Director Buel indicated that he would be voting no on the budget approval for two reasons: the Board has not fulfilled its obligation to act responsibly to the public in deliberating the budget document. The Board did not produce a parallel adequate budget to provide to the public. The public hearings on the proposed budget were a joke. His second problem was that the Board did not discuss nor deliberate some important

May 19, 2014

budget issues: \$14 million in additional technical personnel; money being spent on the equity program; special education was a mess; and several school issues have been raised but not deliberated.

Director Buel moved and Director Koehler seconded the motion to add a health clinic at Benson for \$40,000 with the funds to be provided at the Superintendent's discretion. The Board voted 2-4 (2-yes [Buel, Koehler]; 4-no [Knowles, Belisle, Adkins, Regan],). The motion failed.

Director Regan moved and Director Koehler seconded the motion for a budget adjustment to the Superintendent's 2014 proposed budget to include 4.5 FTE to be added to the High School school-wide support table as follows: 0.5 FTE to each large community comprehensive with 1,000 or more students (Cleveland, Franklin, Grant, Lincoln, Madison and Wilson) plus an additional 0.5 FTE to Madison and an additional 1 FTE to Franklin, acknowledging their need to support significant populations of high poverty and historically underserved students. The Board voted 3-3 (3-yes [Regan, Buel, Koehler], 3-no [Adkins, Belisle, Knowles]). The motion failed.

Co-Chair Knowles stated that she was very pleased with the budget process this year as the Board spent eight months in doing deep dives into topics. David Wynde, Deputy Chief Financial Officer, provided a list of minor changes to the budget. Director Regan stated that she felt it was hypocritical for staff to amend the budget, but Board members could not.

## **BUSINESS AGENDA**

Co-Chair Knowles announced that Resolution 4915 had been pulled.

Director Buel questioned the district-wide purchase of 750 chrome book computers and what they would be used for. Ryan Morales, IT Program Director, responded that they were netbook computers to prepare for next year's student and staff technology.

## **ADJOURN**

Co-Chair Knowles adjourned the meeting at 10:30pm.

May 19, 2014

Personnel

The Superintendent RECOMMENDED adoption of the following item:

Number 4912

Director Adkins moved and Director Belisle seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed unanimously (yes-6, no-0; with Director Morton absent and Student Representative Davidson voting yes, unofficial).

May 19, 2014

**RESOLUTION No. 4912**

Appointment of Temporary Teachers and Notice of Non-renewal

**RESOLUTION**

The Board of Education accepts the recommendation to designate the following persons as temporary teachers for the term listed below. These temporary contracts will not be renewed beyond their respective termination dates because the assignments are temporary and District does not require the teachers' services beyond completion of their respective temporary assignments.

<b>First</b>	<b>Last</b>	<b>ID</b>	<b>Eff. Date</b>	<b>Term Date</b>
Heidi	Barz	015739	1/30/2014	6/13/2014
Jamey	Billig	018219	3/17/2014	6/13/2014
Amber	Brown	018158	3/31/2014	6/1/2014
Deborah	Crews	019499	1/29/2014	6/13/2014
Christopher	Extine	016131	4/15/2014	6/13/2014
Brynna	Hurwitz	022829	4/18/2014	6/13/2014
Jennifer	Jangula-McNabb	016130	2/5/2014	6/13/2014
Christine	Knab	007868	4/14/2014	6/13/2014
Bradley	Langton	021441	4/8/2014	6/13/2014

*Sean L. Murray*

May 19, 2014

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following item:

Number 4913

Director Adkins moved and Director Belisle seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed unanimously (yes-6, no-0; with Director Morton absent and Student Representative Davidson voting yes, unofficial).

May 19, 2014

**RESOLUTION No. 4913**

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

**NEW CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Dell	5/15/2014	Purchase Order PO 119213	District-wide: 750 Chromebook computers.	\$228,625	J. Klein Fund 101 Dept. 5581
Emerick Construction Co.	05/20/14 through 12/31/14	Construction Services C xxxxx	Jefferson HS – Turf Field and Track Improvement project. As part of the Great Fields project.  ITB 2014-1760	\$1,247,000	T. Magliano Fund 404 & 438 Dept. 5597 Project X0503 & J0172 & J0723
ABC Roofing Company, Inc.	05/20/2014 through 12/31/2014	Construction Services C xxxxx	Clarendon - Roof Replacement Services.  ITB 2014-1815	\$1,012,614	T. Magliano Fund 438 & 404 Dept. 5597 Projects J0141 & X0108
P&C Construction	5/20/2014 through 12/31/2015	Construction C xxxxx	Improvement Projects 2014:  James John : Reroof, seismic upgrades, ADA, elevator.  Hosford: Reroof, seismic upgrades, ADA, elevator, science classroom remodels.  ITB-C 2014-1721	\$6,225,000	Jim Owens Fund 451 Dept. 5591 Projects DC206, DC306, DC406, DB106
Payne Construction	5/20/2014 through 12/31/2014	Construction C xxxxx	Improvement Projects 2014  Arleta: Reroof, seismic upgrades  Creston: Reroof, seismic upgrades, science classroom remodels  ITB-C 2014-1795	\$3,386,203	Jim Owens Fund 451 Dept. 5591 Projects DB106, DB206, DB306
Baldwin General Contracting	5/20/2014 through 12/31/2014	Construction C xxxxx	Improvement Projects 2014  Lane: Seismic upgrades, science classroom remodels  Grout: Seismic upgrades  ITB-C 2014-1793	\$818,265	Jim Owens Fund 451 Dept. 5591 Projects DB106, DC306

May 19, 2014

TBD – Responses received on 5/15/2014; vendor selection under evaluation. *	5/20/2014 through 12/31/2015	Construction C xxxxx	Improvement Projects 2014 Beach: Seismic upgrades, ADA, elevator, science classroom remodels Woodlawn: Seismic upgrades, science classroom remodels ITB-C 2014-1796	Maximum Not to Exceed: \$2,500,000	Jim Owens Fund 451 Dept. 5591 Projects DB106, DC306, DC406
TBD – Responses due on 5/21/2014. *	5/22/2014 through 12/31/2014	Construction C xxxxx	Improvement Projects 2014 Boise-Eliot/Humboldt: Reroof, seismic upgrades, science classroom remodels Chief Joseph: Seismic upgrades with partial roof replacement. ITB-C 2014-1794	Maximum Not to Exceed: \$2,500,000	Jim Owens Fund 451 Dept. 5591 Projects DB106, DC206, DC306

\*At the time of printing, bids for these projects had not yet closed and/or successful bidders were not yet identified. In order to ensure that these projects can begin immediately upon contract award and thus be fully completed before the start of the 2014-15 school year, the Superintendent recommends that the Board give advance authorization for these contracts, as permitted by PPS-45-0200(4)(b)(C). The Superintendent or her designee will award the final contracts for these projects within the Maximum Not to Exceed limits noted above.

**NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)**

No New IGAs

**AMENDMENTS TO EXISTING CONTRACTS**

No New Amendments to Existing Contracts

*N. Sullivan*

May 19, 2014

Other Items Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4914, 4916, 4918 and 4919  
(Numbers 4915 and 4917 withdrawn)

During the Committee of the Whole, Director Belisle moved and Director Adkins seconded the motion to adopt Resolution 4914. The motion was put to a voice vote and passed by a vote of 5-1 (yes-5, no-1 [Buel]; with Director Morton absent and Student Representative Davidson voting yes, unofficial)

During the Committee of the Whole, Director Adkins moved and Director Koehler seconded the motion to adopt Resolution 4916. The motion was put to a voice vote and passed by a vote of 4-1 (yes-4, no-1 [Belisle] abstain-1 [Buel]; with Director Morton absent and Student Representative Davidson voting yes, unofficial).

During the Committee of the Whole, Director Belisle moved and Director Adkins seconded the motion to adopt Resolution 4918. The motion was put to a voice vote and passed by a vote of 5-1 (yes-5, no-1 [Buel]; with Director Morton absent and Student Representative Davidson voting yes, unofficial)

Director Adkins moved and Director Belisle seconded the motion to adopt Resolution 4919. The motion was put to a voice vote and passed unanimously (yes-6, no-0; with Director Morton absent and Student Representative Davidson voting yes, unofficial).



May 19, 2014

**RESOLUTION No. 4914**

Superintendent's Performance Appraisal 2014

**RECITALS**

- A. In May 2008, by way of Resolution No. 3909, the Board of Education ("Board") adopted the superintendent performance appraisal that included specific areas of focus.
- B. The Board used these areas of focus for Superintendent Smith's current performance appraisal for the period of October 2012-April 2014. In addition, the Board evaluated the Superintendent's performance in relation to the school district's strategic priorities.
- C. The Board has reviewed the Superintendent's performance in light of the performance standards and the progress of the District, and has reviewed this appraisal with the Superintendent.

**RESOLUTION**

The Board hereby adopts the 2014 Superintendent performance appraisal, a copy of which is on file in the District office.

*J. Patterson*

**RESOLUTION No. 4915**

Withdrawn

May 19, 2014

**RESOLUTION No. 4916**

2014-15 Inter-District Student Transfers

**RECITALS**

- A. Each year, PPS responds to more than 1,000 requests for interdistrict transfers, both for students who live within the PPS boundary to attend schools in other districts and for students from other districts to attend schools here. During the 2014-15 school year, more than 800 non-resident students attended PPS schools with the approval of their resident district through the standard interdistrict transfer process.
- B. In the past twelve months the Oregon Legislature approved House Bill 2747 and House Bill 4007, bringing significant changes to the standard interdistrict transfer process. Under the new laws:
- Students who move out of district during the school year do not have to obtain consent from either district to remain at their current school through the end of that school year.
  - By a date determined by the district, a school board must declare the amount of spaces, if any, available for non-resident students to transfer into a school district and for resident students to transfer out for the following school year.
  - If there are more applicants than space, a district must use a fair and equitable lottery to decide which students will be accepted. Priority may be given to current students and their siblings.
  - In making an interdistrict transfer decision, a district may not consider a student's race, religion, sex, sexual orientation, ethnicity, national origin, disability, health, whether a student has an individualized education program, the terms of the individualized education program, income level, residence, proficiency in the English language, athletic ability or academic records, including eligibility for or participation in a talented and gifted program, special education or related services.
  - While former transfer agreements stood for one year only, the new laws allow receiving districts to decide the duration of future interdistrict transfer agreements.
  - Districts that release students to other districts may not impose any limits on the length of time for which consent is given.
- C. Superintendent Smith recommends PPS set an initial level of 800 interdistrict transfer slots for students returning to or newly enrolling in the district. In accordance with state law, that number may be revised at a later time so long as there are no pending applications.
- D. The superintendent is committed to operating a simple and family-friendly application process, and to provide results to families by the end of June, 2014. The process will include:
- Automatic applications entered for all current non-resident students to return to their current school
  - An online form available in multiple languages for new applicants
  - Outreach in supported languages for emerging bilingual families
  - Lottery priority for students currently enrolled at a school and for students with an older brother or sister who will attend that school next year. Random lottery numbers will be used as tie-breakers as needed.
  - Options to transfer to other schools with remaining slots for any students who are approved to the district, but who are not placed at their requested school due to lack of space.
- E. Superintendent Smith recommends that interdistrict lottery approvals into PPS remain in effect through the highest grade of the approved school. Once a student reaches the highest grade, he/she will have to apply to attend a different PPS school the following year, if desired.
- F. Additionally, the superintendent recommends that PPS allow up to 30 resident students to attend schools in other districts beginning in the 2014-15 school year. This number does not include approximately 120 students released in 2013-14 who, under the new laws, now have the right to

May 19, 2014

remain at their current non-resident district, or approximately 325 students approved through open enrollment (HB 3681) since 2012.

### **RESOLUTION**

1. The Board of Directors for Portland Public Schools accepts the Superintendent's recommendation to open 800 slots for non-resident students to transfer into PPS and for 30 students to transfer out to other districts for the 2014-15 school year.
2. The Board directs the superintendent and her delegates to allocate slots by school and grade level, and to follow these priorities in the event of more applicants than space:
  - Prioritize students currently enrolled in a school over new students
  - Prioritize new students with co-enrolled siblings attending a school over new students without co-enrolled siblings
3. The Board accepts the Superintendent's recommendation that interdistrict transfer agreements into PPS will remain in effect through the highest grade of the approved school.
4. The Board directs the Superintendent and staff to draft policy changes for school board approval, adjust administrative directives and procedures in compliance with HB 2747 and 4007 and report back to the board on the results of the 2014-15 transfer process prior to the 2015-16 transfer cycle.

*S, Higgens*

**RESOLUTION No. 4917**

Withdrawn

May 19, 2014

**RESOLUTION No. 4918**

Budget Committee Approval of the FY 2014/15 Budget and Imposition of Property Taxes

**RECITALS**

- A. Oregon Local Budget Law, Oregon Revised Statute (ORS) 294.426, requires the Budget Committee of Portland Public Schools (District) to hold one or more meetings to receive the budget message and the budget document; and to provide members of the public with an opportunity to ask questions about and comment upon the budget document.
- B. On March 31, 2014, the Budget Committee received the Superintendent's budget message and Proposed Budget document for fiscal year 2014/15.
- C. On April 21 and April 28, 2014, the Budget Committee held advertised public hearings to discuss and receive public comment on the Proposed Budget.
- D. Oregon Local Budget Law, ORS 294.431, requires submission of the budget document to the Tax Supervising Conservation Commission (TSCC) by May 15 of each year. ORS 294.431 allows taxing jurisdictions to request an extension of the submission date.
- E. The District requested, and the TSCC authorized, extending the submission date to no later than May 23, 2014.
- F. The Board of Education (Board) appointed a Citizen Budget Review Committee (CBRC) to review the Proposed Budget and current year expenditures of the existing Local Option Levy. The CBRC acts in an advisory capacity to the Board.
- G. On May 12, 2014, the Budget Committee received testimony and a report on the current year Local Option Levy expenditures and testimony and budget recommendations from the CBRC.
- H. Oregon Local Budget Law, ORS 294.428 requires that each legal jurisdiction's Budget Committee approve a budget and specify the *ad valorem* property tax amount or rate for all funds.
- I. It is noted that \$0.5038 per \$1,000 of assessed value of the Permanent Rate Tax Levy, (commonly known as the "Gap Tax") and the entirety of the Local Option Tax Rate Levy are excluded from State School Fund calculations.
- J. ORS 457.010(4)(a)(D) provides the opportunity for a school district to be excluded from urban renewal division of tax calculations with a statutory rate limit on July 1, 2003, that is greater than \$4.50 per \$1,000 of assessed value. To the extent that the rate limit was increased under section 11 (5)(d), Article XI of the Oregon Constitution, property tax revenue from said increase is excluded from local revenues. The District will notify the county assessors of the rate to be excluded for the current fiscal year not later than July 15.
- K. Portland Public Schools has a statutory rate limit that is in excess of the \$4.50 limitation that includes an increase under section 11 (5)(d), Article XI of the Oregon Constitution.

**RESOLUTION**

- 1. The Budget Committee commends the superintendent for developing a budget that is responsive to the priorities and program improvements affirmed by the board during the following discussions:

- September 16, 2013 on expansion of dual language immersion
  - December 2, 2013 on budget priorities
  - January 21, 2014 on amendment to the 2013-14 budget and how those changes might be sustained in the year to come; also the discussion of the 2014-15 forecast on that date
  - February 12, 2014 on college and career readiness
  - March 3, 2014 on school staffing
  - March 10, 2014 on early learning and athletics
2. The Budget Committee acknowledges the increase in funding available to PPS for 2014-15 as a result of increased appropriation by the state legislature and continued increases in the local revenues from PPS local option levy. The Committee appreciates that this allows PPS to start to rebuild the programs its students need and deserve and notes that funding is still far from adequate. The Committee notes, for example, that the state is still more than 20% from meeting the required funding level defined by its Quality Education Commission.
  3. The Budget Committee commends the superintendent for proposing a budget that allocates the majority of the increased funding to teachers and instructional time for students. The Committee supports the fact that this reflects the recently agreed memorandum of understanding with the Portland Association of Teachers and includes a significant increase in the number of teachers in PPS schools and an increase in instructional time through extended the school year by two days for all students.
  4. The Budget Committee acknowledges the work of the high school action team, the diploma and college/career taskforce, the pathway advisory committees and industry partners and thanks them for their work. The Committee commends the superintendent for proposing a budget that builds upon the work of these teams and that:
    - Funds the development of an early response system
    - Reflects the board's priority of increasing career technical education through expansion of learning opportunities at high schools, increasing resources to support new and existing classes, and a modest increase in central staffing support for programs
    - Sustains and expands support for acceleration strategies like the advanced scholars program at Franklin high school.
  5. The Budget Committee supports the use of one-time funds to make strategic investment in needed resources such as technology for students, curriculum materials, and capital improvements for an early learners center at Clarendon.
  6. The Budget Committee approves the budget as summarized in Attachment "A".
  7. The Budget Committee approves the budget for the fiscal year 2014/15 in the total amount of \$878,792,431
  8. The Budget Committee resolves that the District imposes the taxes provided for in the approved budget:
    - a. At the rate of \$5.2781 per \$1,000 of assessed value for operations;
    - b. At the rate of \$1.9900 per \$1,000 of assessed value for local option tax for operations;
    - c. In the amount of \$47,906,755 for exempt bonds.

May 19, 2014

And that these taxes are hereby imposed and categorized for tax year 2014/15 upon the assessed value of all taxable property within the district.

Taxes are hereby imposed and categorized as for tax year 2014/15 upon the taxable assessed value of all taxable property in the District, as follows:

	Education Limitation	Excluded from Limitation
Permanent Rate Tax Levy	\$5.2781/\$1,000 of assessed valuation	
Local Option Rate Tax Levy	\$1.9900/\$1,000 of assessed valuation	
Bonded Debt Levy		\$47,906,755

9. The Budget Committee further resolves that \$0.5038 per \$1,000 of taxable assessed value is excluded from division of tax calculations, as the Permanent Rate Tax Levy attributable to the increase provided in section 11 (5)(d), Article XI of the Oregon Constitution (such increase is a result of the expiring Gap Tax Levy).

*N. Sullivan / D. Wynde*

May 19, 2014

**ATTACHMENT "A" TO RESOLUTION No. 4918**  
**2014/15 Approved Budget**

Schedule of Appropriations and Other Balances

Fund	Instruction	Support Services	Enterprise & Community Services	Facilities Acquisition & Construction	Debt Service	Transfers Out	Contingency	Ending Fund Balance	Fund Total
Fund 101	304,324,430	200,107,818	1,765,169	-	-	6,924,043	21,123,059	-	534,244,519
Fund 201	8,818,532	-	-	-	-	-	-	3,260,830	12,079,362
Fund 202	-	-	18,424,839	-	-	-	-	2,803,327	21,228,166
Fund 205	42,041,859	22,091,665	2,221,246	-	-	-	-	-	66,354,770
Fund 225	-	-	-	-	-	-	-	15,882,500	15,882,500
Fund 299	14,858,085	1,755,958	64,102	173,624	-	-	-	-	16,851,769
Fund 307	-	-	-	-	2,871,199	-	-	-	2,871,199
Fund 308	-	-	-	-	39,799,326	-	-	-	39,799,326
Fund 309	-	-	-	-	76,285	-	-	-	76,285
Fund 320	-	-	-	-	1,303,621	-	-	-	1,303,621
Fund 350	-	-	-	-	45,033,350	-	-	-	45,033,350
Fund 404	-	-	-	13,743,029	-	-	-	-	13,743,029
Fund 407	-	3,460,657	-	-	-	-	180,814	-	3,641,471
Fund 420	-	-	-	200,000	-	-	-	-	200,000
Fund 435	-	-	-	1,598,553	-	-	-	-	1,598,553
Fund 438	-	4,400	-	4,488,020	-	-	-	-	4,492,420
Fund 445	-	-	-	2,477,582	-	-	-	-	2,477,582
Fund 450	-	435,600	-	59,187,841	-	-	31,570,869	-	91,194,310
Fund 601	-	3,420,199	-	-	-	-	2,300,000	-	5,720,199
<b>Total</b>	<b>\$ 370,042,906</b>	<b>\$ 231,276,297</b>	<b>\$ 22,475,356</b>	<b>\$ 81,868,649</b>	<b>\$ 89,083,781</b>	<b>\$ 6,924,043</b>	<b>\$ 55,174,742</b>	<b>\$ 21,946,657</b>	<b>\$ 878,792,431</b>

May 19, 2014

**RESOLUTION No. 4919**

Resolution to Authorize Short-term Inter-fund Loan

**RECITALS**

- A. On June 17, 2013 the Board of Education adopted the 2013-14 Budget for Portland Public Schools (District) and imposed property taxes. Included in the imposition of property taxes was \$46,007,694 for the first year's principal and interest payments for the Bonded Debt Levy.
- B. The due date for the first payment of interest is December 15th and the second due date of interest and principal is June 15th. The district opted to purchase the State of Oregon Guarantee Program for its payments. The Oregon Guarantee program requires the district to deposit those payments with a local trustee on December 1st and June 1st, respectively. The trustee holds those funds until the actual payment dates are due to the registered bond holders on the dates reflected above.
- C. The District's expectation was that the tax imposed was sufficient to make all payments on time. The tax collections rate was estimated to be at 94% for this fiscal year. Tax collections are received from the counties on or about the 12<sup>th</sup> of each month.
- D. Some taxpayers elect to pay their taxes on a quarterly basis and some of the payments are made late over the course of the year on a month-by-month basis. The next quarterly payment is due to be received by the District on or about the 12th of June. However, due to the June 1st payment to the bond trustee, this latest quarterly payment is not yet available to the District. This is a timing issue. The District is expected to receive the full amount from the 2013-14 property taxes, but not by June 1<sup>st</sup>. To date, the District has received more than \$41 million of the \$43,262,232 needed for debt service this year.
- E. To resolve this cash flow situation, the District will need to execute an inter-fund loan from the General Fund to the GO Bond Debt Service Fund to meet the cash payment to the trustee as required on June 1, 2014.
- F. Current estimates of cash flows from the GO Bond tax collections indicate a worst case scenario of at most a \$2 million inter-fund loan necessary for no more than 90 days.
- G. Staff recommends that this inter-fund loan be interest free as the estimated interest expense is approximately \$200, an immaterial amount. The interest free basis would avoid the necessity of processing an additional 2013-14 budget amendment.
- H. The superintendent recommends approval of this resolution in order that the District make timely and adequate payments upon its debt.

**RESOLUTION**

- 1. The Board hereby authorizes an interest free inter-fund loan of up to \$2 million from the General Fund to the GO Bond Debt Service Fund in order to ensure the full cash amount necessary for to the Bond Trustee on June 1, 2014.
- 2. District staff are directed to immediately re-pay the General Fund as each of the tax collections of the GO Bond Debt Service are received subsequent to June 1, 2014.

*N. Sullivan / D. Wynde*



June 2, 2014

BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES

June 2, 2014

Board  
Action  
Number

Page

Purchases, Bids, Contracts

4920	Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority .....
4921	Expenditure Contracts that Exceed \$150,000 Limit for Delegation of Authority .....

Other Items Requiring Board Action

4922	Approving the Franklin High School Schematic Design, the commitment of Additional Funds, and initiating the Design Development Phase of Work .....
4923	Collective Bargaining Agreements between Operational Bargaining Units and School District No. 1J, Multnomah County, Oregon .....
4924	Calendar of Regular Board Meetings School Year 2014-2015.....
4925	Service Payments .....
4926	Acceptance of Superintendent's Recommendation Regarding Student EH.....
4927	Amendment to Existing Revenue Contracts .....

June 2, 2014

OFFICE OF THE BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON  
BLANCHARD EDUCATION SERVICE CENTER  
PORTLAND, OREGON

The study session of the Board of Education came to order at 6:03pm at the call of Co-Chair Pam Knowles in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair  
Ruth Adkins  
Bobbie Regan  
Tom Koehler  
Steve Buel  
Matt Morton  
Greg Belisle, Co-Chair

Andrew Davidson, Student Representative

Staff

Carole Smith, Superintendent  
Caren Huson Quiniones, Board Clerk

**LINCOLN CONSTITUTION TEAM RECOGNITION**

The Board recognized the Lincoln High School Constitution Team for winning the national *We the People* competition.

**PUBLIC COMMENT**

Gunnar Olsen, Don Gavitte, Ruth Gibian, Sekai Edwards, and Chris Wilhite all stated their support of having core classes at daVinci.

Donna Cohen, former technology education instructor, stated that CTE teachers are certified in one career technical field. A STEM workplace requires a different classroom. If done right, STEM will increase interests of students and keep kids in school longer.

**COMMENTS FROM PORTLAND ASSOCIATION OF TEACHERS (PAT)**

Gwen Sullivan, PAT President, stated that the TELL Survey contained some eye opening information, and commented that faculty and leadership need a shared vision. There is not an atmosphere of trust and mutual respect in the schools, and that was not a place where she wants to send her child. We need to figure out how we are going to move forward; we need to find out what other school districts are doing to turn it around. To date, there have been no shared trainings on the contract and it was so important to have those trainings in order to reduce complaints. Ms. Sullivan asked if PAT and the District could really try to work together and not be against each other.

Director Morton commented that he would like to hear from District administration on why there has been a hold-up in meeting with PAT since the contract has been ratified.

June 2, 2014

**UPDATE: SUPERINTENDENT'S ADVISORY COMMITTEE ON ENROLLMENT AND TRANSFER (SACET)**

Jason Trombley and Allison Bernat, SACET Co-Chairs, reported that the Committee would be presenting their preliminary recommendations to the Board and provided a video and PowerPoint presentation. The charge to the Committee from the Superintendent 15 months ago was to align the Enrollment and Transfer Policy with the Racial Educational Equity Policy and Strategic Framework. The Committee has held over thirty meetings since then and created an Issues List. The preliminary recommendations include: strategic focus on neighborhood schools; end neighborhood-to-neighborhood lottery transfers; accountability for focus option schools; support for dual language immersion programs; modification of focus option lottery; and, supporting students with disabilities. The question SACET now has is where do they go from here? They are seeking feedback from the Board and Superintendent.

Director Buel commented that it seems as though SACET was doing a wonderful job and asked if they were receiving data simulations. Mr. Trombley responded that they have data for the system right now; what they need to have are estimates on future recommendations.

Director Regan stated that SACET should also look at charter schools and open enrollment; she was concerned about open enrollment and out-of-district students. SACET member Rita Moore responded that charter schools were taken off the table at the beginning by SACET because they had so many other things that were so complicated. In terms of open enrollment, SACET did not think it would be a huge issue due to the district-wide boundary review.

Co-Chair Belisle asked if SACET had held a listening session for the Native American community. Mr. Trombley responded that SACET was interested in having that conversation, but was concerned about getting everything completed. Co-Chair Belisle commented that he did not think SACET was where they should be; he was looking for more of a straw man and a push to where we want to be. There is a lot that needs to be done in the next three months and the District will need SACET's support when it begins moving in a direction. Director Morton stated that he felt SACET was exactly where they should be. He feels the devil is in the details. Student Representative Davidson mentioned that he thought it was a fabulous report and a genuine look at what is currently happening.

Director Regan commented on expanding dual language immersion but not doing neighborhood-to-neighborhood transfers. SACET member Scott Bailey stated that SACET did not include those schools with special programs, such as dual language immersion. Director Regan mentioned that she would like the Board to have a work session on the issue. Ms. Moore stated that she would like to see the District could out with a plan to make immersion available to all students.

Co-Chair Knowles hoped that SACET will have a recommendation on the overall purpose of the Enrollment and Transfer Policy. She also would like to see more information on sibling preference.

At 8:00pm, the Board took a five minute break.

**BOUNDARY ASSESSMENT: PORTLAND STATE UNIVERSITY (PSU)**

Phil Kiesling and Wendy Willis of PSU reported that their work has been focused on the process of the Boundary Assessment. Boundary review is entwined with Enrollment and Transfer. There were two sections to their report: organizational readiness and how to engage the Portland community. Mr. Kiesling added that PPS was not quite ready to conduct a boundary assessment, but it should be done soon. Ms. Willis added that the community was largely willing to engage with PPS and eager to have input in district-wide boundary review; however, they have a wide range of definitions for what boundary review is. The community wants it tied to academic opportunity. There is fear and mistrust in the community with PPS and the public feels that only communities with money and power will get what they want.

June 2, 2014

Director Adkins mentioned that internal clarity was needed and that the District needs to get its policies and processes established. The Board needs to be clear first, and we need to keep the momentum going. Director Morton commented that boundaries were not permanent and this is not a one-time deal.

Director Regan asked if this topic would be included in the Board's summer retreat. Co-Chair Knowles responded yes.

### **PRESENTATION: COMMUNITY EDUCATION PARTNERS (CEP) AND PPS DISCIPLINE DATA**

Kathy Gordon, CEP Member, stated that leadership was needed from the Superintendent and the Board as school discipline and disparity are two of the Board's top three concerns. CEP is calling for a moratorium on exclusions/push-out. CEP members provided a Prezi presentation and stated that the PPS Student Guide does not reflect current PPS policy. CEP asked the Board to make the disproportionate discipline process and urgent and top-District priority. Also, reduce school exclusions, revise the discipline handbooks and policies, and support teachers/administration with alternative practices. CEP also requested regular communications between them and PPS staff.

Sheila Warren from the Portland Parents Union (PPU) provided a Prezi presentation and commented that she felt that PPU was forming a new relationship with the Board of Education. In January 2014, PPU called for a moratorium on push-out. Ms. Warren explained the Trust Circle: building better relationships, encourage people to take the high road, solving problems side by side, and it starts with listening to the most impacted families and students. The work CEP has done has been a catalyst for change.

Director Adkins stated that she hoped the Board's summer retreat would cover this topic. Teachers are a key piece to the work. Director Morton stated that accountability came down to building leadership, and leadership in the classroom. The Board can make changes on a policy level, but it all came down to how it translates in practice. Dignity is tied to the morale of our students and parents; without dignity, we do not have any chance of achieving all of the things we say we want to achieve.

Sarah Singer, Senior Director, reported that PPS has 5-year trend data which shows a decline of excluded students over the last five years. However, there is quite a difference between white and black students in terms of discipline incidents. African American is about 5 times the rate of white students.

Tammy Jackson, Director of Student Services, spoke to what is working in PPS high leverage strategies: culturally responsive PBIS and an organizing framework that we use to look at a multi-tier system of support. Director Buel questioned if the District had any schools that use all PBIS processes, including the learning lab structure. Ms. Jackson responded yes; the schools are Gray, Markham, Vernon, Vestal, Whitman and Woodmere. Ms. Jackson added that Restorative Justice was an alternative discipline model to reduce exclusions as well as decrease police and juvenile justice involvement.

### **FRANKLIN HIGH SCHOOLS SCHEMATIC DESIGN**

Edward Wolf stated that last week, he had urged the Board to adopt the additional high school criteria. The resolution before the Board does not include that additional criteria. The three high schools will be undersized for their future need and he finds that troubling. He urged the Board to consider amending the resolution to allow staff to borrow against the general fund.

Joshua Curtis, Co-Chair of Our Portland Our Schools, asked the Board to reconsider their resolution and include the additional criteria language.

Rita Moore, Co-Chair of Our Portland Our Schools, stated that if the Board approves the schematic design without including the additional criteria, that they will be building three high schools that will be too small.

June 2, 2014

Susan Anglada-Bartley commented that Franklin High School is showing that diverse students can exceed all expectations. Removing the childcare program at Franklin would be best as the community is asking for needed classroom spaces. She requested that the Board add the additional criteria.

Paul Anthony asked the Board to amend the resolution before them by including the additional criteria for high schools. If the Board did not include the extra criteria, they will be building three substandard high schools.

Scott Bailey requested that the Board amend the resolution to include the additional high school criteria. Without the increase in funding, the result will be three substandard high schools. The first three high schools constructed from the bond should set the standard for all future high schools.

Director Adkins mentioned that the resolution states that the high schools will be 21<sup>st</sup> century schools that will be incredible. Director Buel stated that he would support the Superintendent funding the additional \$25 million needed for the additional criteria from another source.

Director Morton stated that the high schools need the capacity for 1700 students, but he was not willing to sacrifice \$25 million from the general fund as that affects current programming and services; he was not willing to sacrifice safety and accessibility in schools, and not willing to sacrifice the teen parent services.

Director Regan moved and Director Koehler seconded the motion to amend the resolution as follows:

Recital H: During the budget cycle, the Board agreed to hire additional teaching staff and to reduce current teacher to student staffing ratios. In addition, the Board recently agreed to staff high schools to ensure that students can forecast for a full class load – up to eight credits. The Board acknowledges that these actions can impact the number of classrooms needed in schools.

Resolution 2: The Board directs staff during the Design Development phase to continue to explore opportunities for additional classroom space. Specifically, the Board requests that staff review the current Education specifications for Comprehensive High Schools, with particular focus on Tier 1 vs. Tier 2 status for Teen Parent Services in each school and whether those services could be provided via in a regional approach. The Board asks staff to explore other opportunities to align building space features with delivery of educational programs for high school students, including adapting structural enhancements which may support future growth of classrooms.

The motion was put to a voice voted and passed by a vote of 4-3 (4-yes [Regan, Buel, Koehler, Morton], no-3 [Knowles, Belisle, Adkins]). The motion passed.

## **BUSINESS AGENDA**

Melanie Moseley provided a recap of her experience this year with PPS.

Director Buel moved and Director Regan seconded the motion to remove the Gates Foundation contract from Resolution 4920 and hold a separate vote. Director Buel stated that he had issues with the Gates Foundation giving us money for personalized learning. Melissa Goff, Executive Director of Teaching and Learning, responded that the contract was for a working group team of PAT members to visit other schools and gain a perspective on personalized learning. Co-Chair Knowles indicated that the Gates contract would now be Resolution 4927.

## **ADJOURN**

Co-Chair Knowles adjourned the meeting at 11:51pm.

June 2, 2014

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Number 4920 and 4921

Director Adkins moved and Director Belisle seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-8, no-0; with Student Representative Davidson voting yes, unofficial).

June 2, 2014

**RESOLUTION No. 4920**

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

**RECITAL**

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

**NEW REVENUE CONTRACTS**

No New Revenue Contracts

**NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
City of Portland	6/1/2014 through 6/30/2016	Intergovernmental Agreement/ Revenue IGA/R 60746	The District will receive funding to replace water-cooled equipment and/or high water use fixtures with water and energy efficient models.	\$45,000	T. Magliano Funds 421 & 438
Multnomah County, Department of County Human Services, School and Community Partnerships Division	7/1/2013 through 6/30/2014	Intergovernmental Agreement/ Revenue IGA/R xxxxx	The District will receive a contribution to the Great Fields Project for the installation of turf fields at Madison and Jefferson high schools.	\$50,000	T. Magliano Fund 438 Dept. 5597

**LIMITED SCOPE REAL PROPERTY REVENUE AGREEMENTS AND AMENDMENTS**

No Limited Scope Real Property Revenue Agreements or Amendments

*N. Sullivan*

June 2, 2014

**RESOLUTION No. 4921**

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

**NEW CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Benchmark Contracting, Inc.	06/03/14 through 12/31/14	Construction Services C xxxxx	Wilson: Turf Field Improvement project. Part of the Great Fields project.  ITB 2014-1759	\$1,215,500	T. Magliano Fund 404 & 438 Dept. 5597 Projects X0504 & J0721
Konell Construction & Demolition Corp	06/03/14 through 12/31/14	Construction Services C xxxxx	Madison: Turf Field Improvement project. Part of the Great Fields project.  ITB 2014-1786	\$1,449,720	T. Magliano Fund 404 & 438 Dept. 5597 Projects X0502 & J0719
TBD – Responses due on 6/5/2014. *	6/6/2014 through 12/31/2014	Construction C xxxxx	Clarendon: Modifications to the existing building to accommodate 8 early learning classrooms and support spaces.  ITB-C 2014-1813	Maximum Not to Exceed: \$1,100,000	T. Magliano  Fund 438 Dept. 5597 Project J0141
Reinisch Wilson Weier, PC	7/1/2014 through 6/30/2016	Personal Services PS 60767	District-wide: Provide workers' compensation legal services to District on an as-needed basis at the direction of General Counsel.	\$200,000	N. Sullivan Fund 601 Dept. 5540

\*At the time of printing, bids for this project had not yet closed. In order to ensure that this project can begin immediately upon contract award and thus be fully completed before the start of the 2014-15 school year, the Superintendent recommends that the Board give advance authorization for this contract, as permitted by PPS-45-0200(4)(b)(C). The Superintendent or her designee will award the final contract for these projects within the Maximum Not to Exceed limits noted above.

**NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)**

No New IGAs

**AMENDMENTS TO EXISTING CONTRACTS**

No New Amendments to Existing Contracts

*N. Sullivan*



June 2, 2014

Other Items Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4922 through 4927

During the Committee of the Whole, Director Belisle moved and Director Adkins seconded the motion to adopt Resolution 4922. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Davidson voting yes, unofficial)

Director Adkins moved and Director Belisle seconded the motion to adopt Resolutions 4923, 4924 and 4926. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Davidson voting yes, unofficial).

During the Committee of the Whole, Director Belisle moved and Director Adkins seconded the motion to adopt Resolution 4925. The motion was put to a voice vote and passed by a vote of 6-1 (yes-6, no-1 [Buel]; with Student Representative Davidson voting yes, unofficial.)

During the Committee of the Whole, Director Buel moved and Director Regan seconded the motion to adopt Resolution 4927. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Davidson voting yes, unofficial.)

June 2, 2014

**RESOLUTION No. 4922**

Approving the Franklin High School Schematic Design, the commitment of Additional Funds, and Initiating the Design Development Phase of Work

**RECITALS**

- A. Extensive community engagement and public input was sought for the development of a preferred Master Plan for Franklin High School.
- B. The draft area program defined by the Comprehensive High School Educational Specification (ed spec) was used as a guide to design the Franklin High School improvements and to develop the preferred Master Plan.
- C. The preferred Master Plan was adopted by the Board in December 2013.
- D. The overall budget for the Franklin High School Modernization Project, in accordance with the 2012 Capital Bond Program was approximately \$85,000,000.
- E. Through additional design development of the building configuration and additional square footage needed as a result of ed spec criteria the total size of the Franklin High School Modernization project increased to approximately 264,592 square feet.
- F. As a result of refinement to building design and criteria, the revised budget to fully modernize FHS is approximately \$99 million
- G. The Board approved Resolution No. 4840, which allocated approximately \$10 million from bond program reserve to support all three high school projects and \$5,045,000 of that sum needs to be allocated specifically to the Franklin project.
- H. During this budget cycle, the Board agreed to hire additional teaching staff and to reduce current teacher to student staffing ratios. In addition, the Board recently agreed to staff high schools to ensure that students can forecast for a full class load – up to eight credits. The Board acknowledges that these actions can impact the number of classrooms needed in schools.
- I. Any delay in approval of the Schematic Design for Franklin High School will result in added cost and delay to the project schedule.

**RESOLUTION**

- 1. The Board approves the Schematic Design and directs staff to enter into the Design Development phase for the Franklin High School project.
- 2. The Board directs staff during the Design Development phase to continue to explore opportunity for additional classroom space. Specifically, the Board requests that staff review the current Education Specifications for Comprehensive High Schools, with particular focus on Tier 1 vs. Tier 2 status for Teen Parent Services in each school and whether these services could be provided via a regional approach. The Board also asks staff to explore other opportunities to align building space features with delivery of educational programs for high school students, including adapting structural enhancements which may support future growth of classrooms.
- 3. The Board approves using approximately \$5,045,000 of the reallocated \$10 million from bond program reserve to support the Franklin High School project.

*J. Owens*

June 2, 2014

**RESOLUTION No. 4923**

Collective Bargaining Agreements between Operational Bargaining Units and School District  
No. 1J, Multnomah County, Oregon

**RESOLUTION**

The Chair of the Board of Education and the Chief Human Resources Officer are authorized and directed to execute the following Collective Bargaining Agreements, on the terms presented to the Board and filed in the record of this meeting:

- 2014–2017 Agreement between the Amalgamated Transit Union Local 757, representing Bus Drivers, and School District No. 1, Multnomah County, Oregon.
- 2015–2017 Agreement between the District Council Unions, representing trades workers and laborers, and School District No. 1, Multnomah County, Oregon.
- 2014–2017 Agreement between the Service Employees International Union (SEIU) Local 503, School Employees Union Local 140, representing Custodial and Nutrition Services Employees and School District No. 1, Multnomah County, Oregon.

*S. Murray*

June 2, 2014

**RESOLUTION No. 4924**

Calendar of Regular Board Meetings  
School Year 2014-2015

**RESOLUTION**

The Board of Education hereby adopts the below calendar as its schedule of Regular Board Meetings for the upcoming 2014-2015 school year:

**Portland Public Schools  
BOARD OF EDUCATION  
Schedule of Regular Meetings  
2014-2015 School Year**

Board meetings are held at 501 North Dixon Street, Portland, Oregon, 97227, and begin at 6:00 pm on Tuesdays unless otherwise noted.

July 22, 2014	January 6, 2015
July 29, 2014	January 13, 2015
August 5, 2014	January 27, 2015
August 12, 2014	February 3, 2015
September 2, 2014	February 10, 2015
September 9, 2014	February 24, 2015
September 23, 2014	March 3, 2015
October 7, 2014	March 10, 2015
October 14, 2014	March 31, 2015
October 20, 2014 (Monday)	April 14, 2015
November 4, 2014	April 20, 2015 (Monday)
November 10, 2014 (Monday)	April 28, 2015
November 25, 2014	May 5, 2015
December 2, 2014	May 12, 2015
December 9, 2014	May 26, 2015
December 15, 2014 (Monday)	June 9, 2015
	June 15, 2015 (Monday)
	June 23, 2015

*J. Patterson*

June 2, 2014

**RESOLUTION No. 4925**

Service Payments

The Board of Education approves the following service payments:

<b>Payee</b>	<b>Description</b>	<b>Period</b>	<b>Amount</b>
Council of Great City Schools	Annual Dues	2014-2015	\$36,571.00
Oregon School Boards Association	Annual Dues	2014-2015	\$18,940.00

*J. Patterson*

**RESOLUTION No. 4926**

Acceptance of Superintendent's Recommendation Regarding Student EH

**RECITAL**

In the Winter of the 2013-14 school year, a Level Three complaint was filed with the Board and Superintendent pursuant to the Student/Parent Complaint Procedure Policy, 4.50.030. Dr. Kimberly Matier served as the investigator and issued recommendations. The recommendations, which contain confidential student and staff information, have been provided to the parents and Board members. The Superintendent recommends that the Board accept these findings.

**RESOLUTION**

The Board of Education accepts the Superintendent's recommendation, and the report and recommendations provided by Dr. Kimberly Matier.

*J.Patterson*

**RESOLUTION No. 4927**

Amendment to Existing Revenue Contracts

<b>Contractor</b>	<b>Contract Amendment Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Amendment Amount, Contract Total</b>	<b>Responsible Administrator, Funding Source</b>
Bill and Melinda Gates Foundation	5/1/2014 through 12/31/2014	Revenue R 60189 Amendment 1	The District will receive additional funding to further develop a system-wide vision for personalized learning.	\$100,000 \$200,000	M. Goff Fund 205 Dept. 5445 Grant G1380

June 23, 2014

BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES

June 23, 2014

Board  
Action  
Number

Page

Personnel

4928 Appointment of Temporary Teachers and Notice of Non-renewal.....

Purchases, Bids, Contracts

4929 Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority.....  
4930 Personal/Professional Services, Goods, and Services Expenditure Contracts  
Exceeding \$150,000 for Delegation of Authority.....

Other Items Requiring Board Action

4931 Resolution to Adopt Intergovernmental Agreement with the City of Portland  
Regarding Funding of Transportation Safety Improvements .....

4932 Collective Bargaining Agreements between Portland Federation of School  
Professionals and School District No. 1J, Multnomah County, Oregon.....

4933 Amendment No. 3 to the 2013/14 Budget for School District No. 1J,  
Multnomah County, Oregon .....

4934 Impose Taxes and Adoption of the FY 2014/15 Budget for School District  
No. 1J, Multnomah County, Oregon.....

4935 Call for Five-Year Local Option Levy to Support Schools.....

4936 Approving the Roosevelt High School Schematic Design, the Commitment of  
Additional Funds, and Initiating the Design Development Phase of Work.....

4937 Acceptance of Corrective Action Plan.....

4938 Approval of Head Start Recommendations and Reports Process.....

4939 Approving Board Member Conference Attendance .....

4940 Grievance Settlement Agreements between Portland Association of Teachers and  
School District No. 1J, Multnomah County, Oregon .....

June 23, 2014

OFFICE OF THE BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON  
BLANCHARD EDUCATION SERVICE CENTER  
PORTLAND, OREGON

The study session of the Board of Education came to order at 6:16pm at the call of Co-Chair Pam Knowles in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair  
Ruth Adkins  
Bobbie Regan  
Tom Koehler - *absent*  
Steve Buel  
Matt Morton  
Greg Belisle, Co-Chair

Andrew Davidson, Student Representative

Staff

Carole Smith, Superintendent  
Caren Huson Quiniones, Board Clerk

**SUPERINTENDENT'S REPORT**

The Superintendent's Report included the following topics: Benson High Tech program donated a home they constructed to Dignity Village; books were distributed to K-5 schools from the Book Harvest; Sitton held an event to launch the 3<sup>rd</sup> grade reading initiative; the Ten Great Fields project entered its final phase this month; bond work will continue throughout the summer. PPS participated in the Pride Parade; and, Stephen's Crossing will be bringing additional students to PPS.

**COMMENTS FROM PORTLAND ASSOCIATION OF TEACHERS (PAT)**

Gwen Sullivan, PAT President, stated that she looked forward to renewing the local option levy as it made a lot of sense.

**STUDENT REPRESENTATIVE REPORT**

Student Representative Davidson provided his final report to the Board. He thanked SuperSAC, the Superintendent, staff, teachers, and the Board.

**RECOGNITION OF STUDENT REPRESENTATIVE**

Co-Chair Knowles, along with Board Members, thanked Student Representative Davidson for serving on the Board. He had done a wonderful job in bringing student voice to Board meetings.

June 23, 2014

### **TRANSPORTATION INTERGOVERNMENTAL AGREEMENT**

Justin Dollard, Project Manager, presented the item. The Intergovernmental Agreement with Portland will create safer routes for PPS students. The District cost would be limited to \$5 million.

Director Buel questioned how we evaluate the various routes to school. Mr. Dollard responded that there is a process where a concern is raised, a Transportation Safety Evaluator reviews the concern; a response plan is then developed. The Portland Bureau of Transportation has a similar process. Currently, there were several complaints and a prioritization process will begin. The cost to improve one mile of one side of a street is \$3 million.

Co-Chair Belisle referenced language in the IGA and asked if the District had a school that had been closed and sat vacant for so long that it became a different land use issue, would that clause allow the District to open that school as originally permitted. Mr. Dollard responded no.

### **PUBLIC COMMENT**

David Porter spoke on offering dual language programs to all native students who wanted them. He asked the Board to adopt a number of policies and submitted his dual language expansion plan.

### **BOND PERFORMANCE AUDIT**

Auditor Richard Tracy provided a PowerPoint presentation. Mr. Tracy reported that the District was off to a good start with the capital improvement bond, but the audit contains some recommendations..

Directors Morton and Regan mentioned two audit items that management did not agree with in their response to the audit; they would like a report that acknowledges the non-concurrence comments from staff.

Director Buel asked if teacher input was obtained in terms of the high schools. Mr. Tracy responded that he did not review teacher involvement as that was not part of his scope of work. However, he feels it would be valuable to have broader and more complete feedback and that could apply to teachers and principals.

### **2014-2017 BARGAINING AGREEMENT: PORTLAND FEDERAIN OF SCHOOL PROFESSIONALS**

Brock Logan, Director of Labor Relations,; provided a list of changes in the proposed contract and thanked PFSP for agreeing to reopen their contract and ratify it. Director Adkins conveyed her appreciation of the flexibility of union partners.

### **AMENDMENT NO. 3 TO 2013-14 BUDGET**

Co-Chair Knowles recessed the Board from its Regular Meeting and opened the public hearing for the proposed amendment. No public comment was received.

### **ADOPTION OF 2014-15 BUDGET**

Director Buel stated that he would not be voting for the budget for two reasons: he felt the board did a shoddy job in reviewing the budget and it was poorly done; also, the Board did not look at contracting for education. Director Buel added that he tried to move \$1 million from the General Fund so that we could have a Social Service Coordinator in each high school. The Board did not take a serious look at that along with other items he was concerned about.



June 23, 2014

Director Morton commented that he disagreed with Director Buel as much time and effort went into the budget, including public listening sessions and Board meetings.

Director Regan stated that she had offered an amendment to the proposed budget around the administrative tables for high schools and school supports, which was not adopted, but she hopes the Board will look at that for the next budget. The Board did, however, add days and teachers back this year, along with counselors in every schools. It was nice to add back this year and not do any further cuts, as in previous years.

Director Regan thanked the CBRC and the public who communicated with the Board.

Student Representative Davidson stated that he hopes during the summer Board sessions that Director Buel's issues will be addressed. Director Buel commented that he had been waiting a year for someone to work with him on his concerns. He would like to get more teachers of color in the District and get equity in the classrooms. He would also like to get ESL straightened out. He was ready for some action.

Co-Chair Belisle stated that he appreciated the budget process this year, but perhaps we need to focus more on our priotizations so that everyone is aware of them. Co-Chair Belisle thanked the Superintendent for crafting a budget that included the community's thoughts and prioritizations.

Co-Chair Knowles, in response to Director Buel's comments about the budget process, pointed out that the Board received the draft budget document and had held six Board sessions which included deep dives into budget topics. Just because Board members disagree, that does not mean they are not paying attention.

### **LOCAL OPTION REFERRAL**

Jon Isaacs, Chief of Communications and Public Affairs, provided a revised copy of the Local Option Referral to the Board.

### **ROOSEVELT HIGH SCHOOL SCHEMATIC DESIGN**

Director Buel stated that STEM and Maker Space was not contiguous at Roosevelt, but there has been talk of it being different. What was the difference between the two? Jim Owens, Executive Director of School Modernization, responded that it has to do with the design and the approach the team took to make the spaces more expansive. It aligns with our budget targets and schedule restraints. It was the most adaptable design in staff's opinion.

Director Regan asked if community input will continue during the next phase and what the future roles were for the Design Advisory Groups (DAG). Mr. Owens responded that DAG will continue to engage during the design development phase. There will be further development over the next several months. Director Regan requested that actual CTE teachers participate in the design phase in the future.

Director Buel questioned if staff was familiar with Our Portland Our Schools (OPOS) list of seven questions. Mr. Owens responded no. Director Buel asked what the formula and numbers were behind the building capacity. CJ Sylvester, Chief Office of School Modernization, responded that the capacity model was complex and staff would like to bring a complete response to that question for the Board so that they can understand the mathematics and the model.

Director Morton stated that he had received the email from OPOS and that there were questions that persist. He feels that incredible efforts have been made, but at some point we have to provide clear and concise information. Co-Chair Knowles suggested that OPOS' questions be answered by staff and placed as FAQs on the website.

June 23, 2014

### **COMMUNITY ELIGIBILITY PROVISION**

Tony Magliano, Chief Operating Officer, provided the report on the new federal program called the Community Eligibility Provision (CEP). The intent of the CEP is to improve students' access to free school meals in high poverty schools and to eliminate the burden for families who are required to complete complicated income applications on an annual basis. The District will be implementing the program in 23 schools, and the program will be assessed on an annual basis.

### **BUSINESS AGENDA**

The Pearson contract was pulled.

John Richardson stated that ODE had found PPS out of compliance with the minimum state instructional hours. PPS was required to submit a Corrective Action Plan (CAP), and the Parents Coalition has concerns about the proposed plan. The plan is incomplete as it does not contain information on instructional hours. PPS has not committed to the agreement they signed with the Parents Coalition.

Director Regan moved and Director Buel seconded the motion to pull Resolution 4937 for a separate vote. The Board voted 6-0 to vote on the resolution separately. Director Regan moved and Director Buel seconded the motion to add a third criteria to the audit. The Board voted 6-0 to add the amendment.

Director Buel commented that there was another grievance coming forward from the Portland Association of Teachers around the Corrective Action Plan. Co-Chair Knowles ruled that the PAT grievance was not related to the CAP.

Co-Chair Belisle stated that he will be voting no on the resolution as a protest to the state. We often talk about local control and other school districts are asking for a waiver as changes are predicted in the future. To him it felt like a loss of control.

### **ADJOURN**

Co-Chair Knowles adjourned the meeting at 9:14pm.

June 23, 2014

Personnel

The Superintendent RECOMMENDED adoption of the following item:

Number 4928

Director Adkins moved and Director Regan seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed unanimously (yes-6, no-0; with Director Koehler absent and Student Representative Davidson voting yes, unofficial).

June 23, 2014

**RESOLUTION No. 4928**

Appointment of Temporary Teachers and Notice of Non-renewal

**RESOLUTION**

The Board of Education accepts the recommendation to designate the following persons as temporary teachers for the term listed below. These temporary contracts will not be renewed beyond their respective termination dates because the assignments are temporary and District does not require the teachers' services beyond completion of their respective temporary assignments.

<b>First</b>	<b>Last</b>	<b>ID</b>	<b>Eff. Date</b>	<b>Term Date</b>
Jeanette	Bisceglia	006214	4/7/2014	6/13/2014
Gladis	Da Rosa	020212	3/7/2014	6/13/2014
Kristi	Davenport	013951	3/31/2014	6/13/2014
Laurie	Ewen	005097	2/18/2014	6/13/2014
Jill	Finley	016825	4/9/2014	6/13/2014
Alyssa	Gardner	022150	3/3/2014	6/13/2014

*S. Murray*

June 23, 2014

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4929 and 4930

Director Adkins moved and Director Regan seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-6, no-0; with Director Koehler absent and Student Representative Davidson voting yes, unofficial).

June 23, 2014

**RESOLUTION No. 4929**

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

**NEW REVENUE CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Concordia University	6/24/2014 through 9/30/2017	Cost Sharing Agreement R 60832	Faubion: Funds joint development of Faubion schematic design.	\$81,363	T. Magliano Fund 438 Project J0177
Self Enhancement, Inc.	07/01/14 through 06/30/19	Revenue Lease Agreement R xxxxx	King Neighborhood Facility: Lease of District space in the Annex Building. Initial term of 5 years plus the option for two additional terms of five years each.	\$226,935	T. Magliano Fund 101 Dept. 5594

**NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)**

No New IGA/Rs

**AMENDMENTS TO EXISTING REVENUE CONTRACTS**

No Amendments to Existing Revenue Contracts

**LIMITED SCOPE REAL PROPERTY REVENUE AGREEMENTS AND AMENDMENTS**

No Limited Scope Real Property Revenue Agreements or Amendments

*R. Dutcher  
D. Wynde*

June 23, 2014

**RESOLUTION No. 4930**

Personal / Professional Services, Goods, and Services Expenditure Contracts  
Exceeding \$150,000 for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

**NEW CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Schetky Northwest	6/17/2014	Purchase Order PO 119792	District-wide: Purchase five 2015 Thomas Built, 20 passenger, walk-on school buses.	\$351,160	T. Brady Fund 101 Dept. 5560
Dell Computer Corp.	6/5/2014	Purchase Order PO 119636	District-wide: Purchase 1,506 Dell Chromebook 11 computers for Tech Bundle project.	\$444,270	J. Klein Fund 407 Dept. 5581 Project A1007
CDW-G	7/1/2014	Purchase Order PO XXXXX	District-wide: Purchase of 132 tech bundles for the pilot phase of the Tech Bundle project.	Not-to-exceed \$300,000	J. Klein Fund 407 Dept. 5581 Project A1007
Pearson	6/24/2014 through 6/30/2020	Personal Services PS XXXXX	District-wide: Update elementary literacy resources to align with Common Core Standards.	\$1,850,000	M. Goff Fund 101 Dept. 5555
Cengage	6/24/2014 through 6/20/2016	Personal Services PS XXXXX	District-wide: Supplemental High School ESL curriculum and resources.	\$300,000	M. Goff Fund 101 Dept. 5555
TBD – Responses due on 7/3/2014. *	7/15/2014 through 7/14/2015	Requirements MR XXXXX	District-wide: Purchase of Commercial Food Products on a requirements basis as part of the District's Nutrition Program.  RFP 2014-1820	Not-to-exceed \$1,300,000	T. Magliano Fund 202 Dept. 5570
EC Company	07/01/2014 through 12/31/2014	Construction Services C XXXXX	Madison HS: Provide and install new fire alarm system.  ITB 2014-1783	\$829,199	T. Magliano Fund 404 Dept. 5597 Project X0107
Grow Construction, LLC	06/24/2014 through 10/31/2014	Construction Services C XXXXX	Lincoln HS: Construction of two new classrooms in the cafeteria.  ITB 2014-1784	\$190,592	T. Magliano Fund 438 Dept. 5597 Project J0156

June 23, 2014

Portland Road & Driveway Co. Inc.	06/24/2014 through 12/31/2014	Construction Services C XXXXX	Marshall: Turf Field Improvement project. As part of the Great Fields project ITB 2014-1819	\$1,379,838	T. Magliano Funds 404 & 438 Dept. 5597 Project X0103 & J0174
TBD – Bids due on 7/1/14*	07/14/2014 through 12/31/2014	Construction Services C XXXXX	Madison HS Provide and install new automated building control system for HVAC equipment ITB 2014-1789	Not-to-exceed \$475,000	T. Magliano Fund 435 Dept. 5597 Project U0175
Oh Planning + Design Architecture	6/24/2014 through 12/31/2016	Architectural Engineering A/E XXXXX	AE design services for Improvement Project of 2015(IP15) – Includes misc. seismic upgrades, ADA, reroof and science classroom improvement projects at Ainsworth, Buckman, Creative Science/Clark, Hayhurst, Llewellyn, Sabin, Stephenson, and Woodlawn Schools. RFP 2014-1782	\$1,093,217	Jim Owens  Fund 451 Depts. 1132, 1143, 1149, 1160, 1269, 1279, 1190, 1294 Project Nos. TBD
Radler, Bohy, Replege & Contratt	7/1/2014 through 6/30/2016	Personal Services PS 60783	District-wide: Provide workers' compensation legal services to District on an as-needed basis at the direction of General Counsel.	\$200,000	D. Wynde Fund 601 Dept. 5540
Brown & Brown Northwest	7/1/2014 through 6/30/2019	Personal Services PS 60804	District-wide: Provide insurance brokerage services for excess insurance and risk management consultation. Provide consultation, claims handling, and management services for the District's Owner Controlled Insurance Program.	\$762,095	D. Wynde Fund 101 Dept. 5540

\*At the time of printing, bids for these projects had not yet closed. In order to ensure that these projects can begin immediately upon contract award and thus be fully completed before the start of the 2014-15 school year, the Superintendent recommends that the Board give advance authorization for these contracts, as permitted by PPS-45-0200(4)(b)(C). The Superintendent or her designee will award the final contracts for these projects within the Maximum Not to Exceed limits noted above.

**NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)**

No New IGAs

**AMENDMENTS TO EXISTING CONTRACTS**

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
Computer Generated Solutions, Inc.	6/27/2014 through 6/26/2015	Personal Services PS 59309 Amendment 3	District-wide: Annual service fee for unlimited mailbox software, including maintenance and updates.	\$52,875 \$160,271	J. Klein Fund 101 Dept. 5581



June 23, 2014

Multnomah Education Service District	6/24/2014 through 6/30/2015	Intergovernmental Agreement IGA 60083 Amendment 1	District-wide: Medicare Administrative Claiming services.	\$100,000 \$200,000	S. Lewis Fund 101 Dept. 6299
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*R. Dutcher*  
*D. Wynde*

June 23, 2014

Other Items Requiring Board Action

The Superintendent RECOMMENDS adoption of the following items:

Numbers 4931 through 4940

Director Adkins moved and Director Regan seconded the motion to adopt Resolution 4931 and Resolution 4938 through 4940. The motion was put to a voice vote and passed unanimously (yes-6, no-0; with Director Koehler absent and Student Representative Davidson voting yes, unofficial).

During the Committee of the Whole, Director Morton moved and Director Regan seconded the motion to adopt Resolution 4932. The motion was put to a voice vote and passed unanimously (yes-6, no-0; with Director Koehler absent and Student Representative Davidson voting yes, unofficial).

During the Committee of the Whole, Director Regan moved and Director Belisle seconded the motion to adopt Resolution 4933. The motion was put to a voice vote and passed unanimously (yes-6, no-0; with Director Koehler absent and Student Representative Davidson voting yes, unofficial).

During the Committee of the Whole, Director Regan moved and Director Adkins seconded the motion to adopt Resolution 4934. The motion was put to a voice vote and passed by a vote of 5-1 (yes-5, no-1 [Buel]; with Director Koehler absent and Student Representative Davidson voting yes, unofficial).

During the Committee of the Whole, Director Regan moved and Director Adkins seconded the motion to adopt Resolution 4935. The motion was put to a voice vote and passed unanimously (yes-6, no-0; with Director Koehler absent and Student Representative Davidson voting yes, unofficial).

During the Committee of the Whole, Director Morton moved and Director Belisle seconded the motion to adopt Resolution 4936. The motion was put to a voice vote and passed by a vote of 5-0-1 (yes-5, no-0, abstain-1 [Buel]; with Director Koehler absent and Student Representative Davidson voting yes, unofficial).

During the Committee of the Whole, Director Regan moved and Director Morton seconded the motion to adopt Resolution 4937. The motion was put to a voice vote and passed by a vote of 4-1-1 (yes-4, no-1 [Belisle], abstain-1 [Buel]; with Director Koehler absent and Student Representative Davidson voting yes, unofficial).

June 23, 2014

**RESOLUTION No. 4931**

Resolution to Adopt Intergovernmental Agreement with the City of Portland  
Regarding Funding of Transportation Safety Improvements

**RECITALS**

- A. The Board of Education (Board) adopted Resolution 4414, *Resolution to Adopt Memorandum of Understanding with the City of Portland Regarding Funding Transportation Safety Improvements* on February 28, 2011. The resolution authorized the Superintendent or her designee to develop a draft intergovernmental agreement and return to the Board for its approval.
- B. In May 2011, Portland Public Schools (District) and the City of Portland (City) signed a memorandum of understanding (MOU) outlining a process by which transportation improvements required by City regulations at District schools would be evaluated, prioritized and funded.
- C. District and City staff collaborated to develop an Intergovernmental Agreement (IGA) implementing the direction provided by the MOU and the resolutions adopting the MOU by the Board and City Council including:
  - 1. Directing funding priority for transportation safety improvements to be paid for by the District's 2012 voter-approved capital bond to schools receiving full modernization; replacement or improvements.
  - 2. Commits a maximum of \$5 million of District capital bond funding to transportation safety improvements;
  - 3. Development of a prioritized master project list of transportation safety improvement needs using Portland Bureau of Transportation Safe Routes to School (PBOT SRTS) continuous service plans; and
  - 4. Use of PBOT SRTS continuous service plans to demonstrate compliance with City's land use review transportation criteria.

**RESOLUTION**

- 1. The Board of Education reaffirms its commitment to providing safe and secure routes to and from school for every student, parent, and staff member in the District at every school within the District. The Board also reaffirms its obligation to meet the City's Land Use Review requirements to ensure the District's school facilities can be supported by the transportation system in the vicinity of each school.
- 2. The Board affirms use of PBOT SRTS equity-weighted criteria to develop a prioritized master project list of transportation safety improvement needs within District student walk areas.
- 3. The Board affirms its intent to fund up to \$5 million in transportation safety improvement projects identified through City conditions of approval and additional prioritized school-related active transportation projects. This \$5 million is intended to represent the District's financial obligation for transportation safety improvements over the life of the 2012 voter-approved eight-year capital bond program.

June 23, 2014

4. The Board affirms the use of \$200,000 in funds from the Supplemental Transportation Project Update project for PBOT SRTS to provide traffic engineering, civic engagement and underserved community outreach consulting services when developing the master prioritized list of transportation safety improvements within District student walk areas.
5. The Board authorizes the Superintendent or her designee to enter into the intergovernmental agreement with the City of Portland.

*C. Sylvester / J. Dollard*

**RESOLUTION No. 4932**

Collective Bargaining Agreements between Portland Federation of School Professionals and School District No. 1, Multnomah County, Oregon

**RESOLUTION**

The Chairperson of the Board of Education and the Chief Human Resources Officer are authorized and directed to execute the 2014 – 2017 Agreement (extending and replacing the current 2013 – 2015 Agreement) between the Portland Federation of School Professionals (Local 111), representing classified employees, and School District No. 1, Multnomah County, Oregon, on the terms presented to the Board and filed in the record of this meeting:

*S. Murray*

June 23, 2014

**RESOLUTION No. 4933**

Amendment No. 3 to the 2013/14 Budget for School District No. 1J,  
Multnomah County, Oregon

**RECITALS**

- A. On June 17, 2013 the Board, by way of Resolution No. 4775, voted to adopt an annual budget for the Fiscal Year 2013/14 as required under Local Budget Law.
- B. Board Policy 8.10.030-AD, "Budget Reallocations – Post Budget Adoption," establishes the guidelines to ensure consistent and detailed communication on fiscal issues between the Superintendent and the Board of Education ("Board").
- C. Oregon Local Budget Law, ORS 294.471, allows budget changes after adoption under prescribed guidelines.
- D. On January 27, 2014, by way of Resolution No. 4864, the Board amended the FY 2013/14 budget.
- E. On April 21, 2014, by way of Resolution No. 4905, the Board amended the FY 2013/14 budget for a second time.
- F. This Amendment No. 3 further revises the FY 2013/2014 Adopted Budget under ORS 294.471 guidelines, which state the budget may be amended at a regular meeting of the governing body.
- G. Amendment No. 3 adjusts program allocations for funds to more accurately reflect intended expenditures.
- H. Expenditures in four funds (307 IT Projects Debt Service Fund, 309 SELP Debt Service Fund, 435 Energy Efficient Schools Fund and 445 Capital Asset Renewal Fund) will be changed by more than 10% under this amendment. Local budget law requires a public hearing on these changes.

**RESOLUTION**

1. Having held a public hearing on this amendment as required under local budget law, the Board hereby amends budgeted expenditure appropriation levels as summarized by Fund and Appropriation Level in Attachment A for the fiscal year beginning July 1, 2013.

*D. Wynde*

June 23, 2014

**ATTACHMENT "A" TO RESOLUTION No. 4933**  
Amendment 3 for the 2013/14 Budget

Schedule of Changes in Appropriations and Other Balances

Fund 101 - General Fund	Adopted Budget	Amendment #1	Amendment #2	This Amendment	Amendment #3
Resources					
Beginning Fund Balance	21,162,140	37,457,015	37,457,015	-	37,457,015
Local Sources	263,159,300	268,359,300	268,359,300	-	268,359,300
Intermediate Sources	12,457,017	12,457,017	12,457,017	-	12,457,017
State Sources	188,782,292	188,782,292	188,782,292	-	188,782,292
Federal Sources	-	-	-	-	-
Other Sources	2,000,000	100,000	100,000	-	100,000
<b>Total</b>	<b>487,560,749</b>	<b>507,155,624</b>	<b>507,155,624</b>	<b>-</b>	<b>507,155,624</b>

Requirements					
Instruction	278,962,739	276,810,622	276,810,622	(50,000)	276,760,622
Support Services	181,866,916	185,990,098	185,990,098	(673,440)	185,316,658
Enterprise & Community Services	1,640,220	1,699,784	1,699,784	95,668	1,795,452
Facilities Acquisition & Construction	-	-	-	-	-
Debt Service & Transfers Out	4,906,785	8,421,744	8,421,744	1,605,776	10,027,520
Contingency	20,184,089	34,233,376	34,233,376	(978,004)	33,255,372
Ending Fund Balance	-	-	-	-	-
<b>Total</b>	<b>487,560,749</b>	<b>507,155,624</b>	<b>507,155,624</b>	<b>-</b>	<b>507,155,624</b>

Fund 202 - Cafeteria Fund	Adopted Budget	Amendment #1	Amendment #2	This Amendment	Amendment #3
Resources					
Beginning Fund Balance	3,541,721	4,516,692	4,516,692	-	4,516,692
Local Sources	3,663,211	3,663,211	3,663,211	41,500	3,704,711
Intermediate Sources	-	-	-	-	-
State Sources	216,543	324,355	324,355	-	324,355
Federal Sources	13,261,905	13,212,268	13,212,268	145,844	13,358,112
Other Sources	-	-	-	-	-
<b>Total</b>	<b>20,683,380</b>	<b>21,716,526</b>	<b>21,716,526</b>	<b>187,344</b>	<b>21,903,870</b>

Requirements					
Instruction	-	-	-	-	-
Support Services	-	-	-	-	-
Enterprise & Community Services	18,685,858	19,719,004	19,719,004	(529,900)	19,189,104
Facilities Acquisition & Construction	-	-	-	-	-
Debt Service & Transfers Out	-	-	-	-	-
Contingency	-	-	-	-	-
Ending Fund Balance	1,997,522	1,997,522	1,997,522	717,244	2,714,766
<b>Total</b>	<b>20,683,380</b>	<b>21,716,526</b>	<b>21,716,526</b>	<b>187,344</b>	<b>21,903,870</b>

June 23, 2014

Fund 205 - Grants Fund	Adopted Budget	Amendment #1	Amendment #2	This Amendment	Amendment #3
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Resources

Beginning Fund Balance	-	-	-	-	-
Local Sources	1,884,377	1,884,377	1,884,377	-	1,884,377
Intermediate Sources	-	-	-	-	-
State Sources	16,536,346	16,536,346	16,536,346	-	16,536,346
Federal Sources	46,675,731	46,675,731	46,675,731	-	46,675,731
Other Sources	-	-	-	-	-
<b>Total</b>	<b>65,096,454</b>	<b>65,096,454</b>	<b>65,096,454</b>	<b>-</b>	<b>65,096,454</b>

Requirements

Instruction	37,105,815	37,105,815	37,105,815	(1,500,000)	35,605,815
Support Services	26,007,073	26,007,073	26,007,073	-	26,007,073
Enterprise & Community Services	1,983,566	1,983,566	1,983,566	1,500,000	3,483,566
Facilities Acquisition & Construction	-	-	-	-	-
Debt Service & Transfers Out	-	-	-	-	-
Contingency	-	-	-	-	-
Ending Fund Balance	-	-	-	-	-
<b>Total</b>	<b>65,096,454</b>	<b>65,096,454</b>	<b>65,096,454</b>	<b>-</b>	<b>65,096,454</b>

Fund 225 - PERS Rate Stabilization Reserve Fund	Adopted Budget	Amendment #1	Amendment #2	This Amendment	Amendment #3
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Resources

Beginning Fund Balance	13,574,383	15,476,100	15,476,100	-	15,476,100
Local Sources	195,200	195,200	195,200	60,000	255,200
Intermediate Sources	-	-	-	-	-
State Sources	-	-	-	-	-
Federal Sources	-	-	-	-	-
Other Sources	-	-	-	-	-
<b>Total</b>	<b>13,769,583</b>	<b>15,671,300</b>	<b>15,671,300</b>	<b>60,000</b>	<b>15,731,300</b>

Requirements

Instruction	-	-	-	-	-
Support Services	-	-	-	-	-
Enterprise & Community Services	-	-	-	-	-
Facilities Acquisition & Construction	-	-	-	-	-
Debt Service & Transfers Out	1,900,000	-	-	-	-
Contingency	-	-	-	-	-
Ending Fund Balance	11,869,583	15,671,300	15,671,300	60,000	15,731,300
<b>Total</b>	<b>13,769,583</b>	<b>15,671,300</b>	<b>15,671,300</b>	<b>60,000</b>	<b>15,731,300</b>

June 23, 2014

Fund 307 - IT Projects Debt Service Fund	Adopted Budget	Amendment #1	Amendment #2	This Amendment	Amendment #3
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Resources

Beginning Fund Balance	-	-	-	-	-
Local Sources	-	-	-	-	-
Intermediate Sources	-	-	-	-	-
State Sources	-	-	-	-	-
Federal Sources	-	-	-	-	-
Other Sources	1,587,362	1,587,362	1,587,362	489,972	2,077,334
<b>Total</b>	<b>1,587,362</b>	<b>1,587,362</b>	<b>1,587,362</b>	<b>489,972</b>	<b>2,077,334</b>

Requirements

Instruction	-	-	-	-	-
Support Services	-	-	-	-	-
Enterprise & Community Services	-	-	-	-	-
Facilities Acquisition & Construction	-	-	-	-	-
Debt Service & Transfers Out	1,587,362	1,587,362	1,587,362	489,972	2,077,334
Contingency	-	-	-	-	-
Ending Fund Balance	-	-	-	-	-
<b>Total</b>	<b>1,587,362</b>	<b>1,587,362</b>	<b>1,587,362</b>	<b>489,972</b>	<b>2,077,334</b>

Fund 309 - SELP Debt Service Fund	Adopted Budget	Amendment #1	Amendment #2	This Amendment	Amendment #3
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Resources

Beginning Fund Balance	-	-	-	-	-
Local Sources	-	-	-	-	-
Intermediate Sources	-	-	-	-	-
State Sources	-	-	-	-	-
Federal Sources	-	-	-	-	-
Other Sources	76,284	76,285	76,285	115,804	192,089
<b>Total</b>	<b>76,284</b>	<b>76,285</b>	<b>76,285</b>	<b>115,804</b>	<b>192,089</b>

Requirements

Instruction	-	-	-	-	-
Support Services	-	-	-	-	-
Enterprise & Community Services	-	-	-	-	-
Facilities Acquisition & Construction	-	-	-	-	-
Debt Service & Transfers Out	76,284	76,285	76,285	115,804	192,089
Contingency	-	-	-	-	-
Ending Fund Balance	-	-	-	-	-
<b>Total</b>	<b>76,284</b>	<b>76,285</b>	<b>76,285</b>	<b>115,804</b>	<b>192,089</b>



June 23, 2014

Fund 350 - GO Bonds Debt Service Fund	Adopted Budget	Amendment #1	Amendment #2	This Amendment	Amendment #3
Resources					
Beginning Fund Balance	-	-	-	-	-
Local Sources	43,262,232	43,262,232	43,262,232	(1,000,000)	42,262,232
Intermediate Sources	-	-	-	-	-
State Sources	-	-	-	-	-
Federal Sources	-	-	-	-	-
Other Sources	-	-	-	1,000,000	1,000,000
<b>Total</b>	<b>43,262,232</b>	<b>43,262,232</b>	<b>43,262,232</b>	<b>-</b>	<b>43,262,232</b>

Requirements					
Instruction	-	-	-	-	-
Support Services	-	-	-	-	-
Enterprise & Community Services	-	-	-	-	-
Facilities Acquisition & Construction	-	-	-	-	-
Debt Service & Transfers Out	43,262,232	43,262,232	43,262,232	-	43,262,232
Contingency	-	-	-	-	-
Ending Fund Balance	-	-	-	-	-
<b>Total</b>	<b>43,262,232</b>	<b>43,262,232</b>	<b>43,262,232</b>	<b>-</b>	<b>43,262,232</b>

Fund 404 - Construction Excise Fund	Adopted Budget	Amendment #1	Amendment #2	This Amendment	Amendment #3
Resources					
Beginning Fund Balance	7,472,033	8,572,292	8,572,292	-	8,572,292
Local Sources	1,611,000	3,011,000	3,011,000	818,695	3,829,695
Intermediate Sources	-	-	-	-	-
State Sources	-	-	-	-	-
Federal Sources	-	-	-	-	-
Other Sources	-	-	-	-	-
<b>Total</b>	<b>9,083,033</b>	<b>11,583,292</b>	<b>11,583,292</b>	<b>818,695</b>	<b>12,401,987</b>

Requirements					
Instruction	-	-	-	-	-
Support Services	-	-	-	-	-
Enterprise & Community Services	-	-	-	-	-
Facilities Acquisition & Construction	9,083,033	11,583,292	11,583,292	818,695	12,401,987
Debt Service & Transfers Out	-	-	-	-	-
Contingency	-	-	-	-	-
Ending Fund Balance	-	-	-	-	-
<b>Total</b>	<b>9,083,033</b>	<b>11,583,292</b>	<b>11,583,292</b>	<b>818,695</b>	<b>12,401,987</b>

June 23, 2014

Fund 407 - IT Systems Project Fund	Adopted Budget	Amendment #1	Amendment #2	This Amendment	Amendment #3
Resources					
Beginning Fund Balance	759,805	969,032	969,032	-	969,032
Local Sources	500	375,522	375,522	187,673	563,195
Intermediate Sources	-	-	-	-	-
State Sources	-	-	-	-	-
Federal Sources	-	-	-	-	-
Other Sources	-	3,500,000	3,500,000	-	3,500,000
<b>Total</b>	<b>760,305</b>	<b>4,844,554</b>	<b>4,844,554</b>	<b>187,673</b>	<b>5,032,227</b>

Requirements					
Instruction	-	-	-	-	-
Support Services	660,351	4,568,382	4,568,382	187,673	4,756,055
Enterprise & Community Services	-	-	-	-	-
Facilities Acquisition & Construction	-	-	-	-	-
Debt Service & Transfers Out	-	-	-	-	-
Contingency	99,954	276,172	276,172	-	276,172
Ending Fund Balance	-	-	-	-	-
<b>Total</b>	<b>760,305</b>	<b>4,844,554</b>	<b>4,844,554</b>	<b>187,673</b>	<b>5,032,227</b>

Fund 435 - Energy Efficient Schools Fund	Adopted Budget	Amendment #1	Amendment #2	This Amendment	Amendment #3
Resources					
Beginning Fund Balance	577,791	891,439	891,439	-	891,439
Local Sources	856,336	1,070,503	1,070,503	(360,638)	709,865
Intermediate Sources	-	-	-	-	-
State Sources	-	-	-	-	-
Federal Sources	-	-	-	-	-
Other Sources	-	-	-	-	-
<b>Total</b>	<b>1,434,127</b>	<b>1,961,942</b>	<b>1,961,942</b>	<b>(360,638)</b>	<b>1,601,304</b>

Requirements					
Instruction	-	-	-	-	-
Support Services	-	-	-	-	-
Enterprise & Community Services	-	-	-	-	-
Facilities Acquisition & Construction	1,434,127	1,961,942	1,961,942	(360,638)	1,601,304
Debt Service & Transfers Out	-	-	-	-	-
Contingency	-	-	-	-	-
Ending Fund Balance	-	-	-	-	-
<b>Total</b>	<b>1,434,127</b>	<b>1,961,942</b>	<b>1,961,942</b>	<b>(360,638)</b>	<b>1,601,304</b>

June 23, 2014

Fund 438 - Facilities Capital Project Fund	Adopted Budget	Amendment #1	Amendment #2	This Amendment	Amendment #3
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Resources

Beginning Fund Balance	3,898,931	5,908,524	5,908,524	-	5,908,524
Local Sources	3,000	163,000	163,000	360,638	523,638
Intermediate Sources	-	-	-	-	-
State Sources	1,300,000	1,300,000	1,300,000	-	1,300,000
Federal Sources	-	-	-	-	-
Other Sources	681,024	681,024	681,024	-	681,024
<b>Total</b>	<b>5,882,955</b>	<b>8,052,548</b>	<b>8,052,548</b>	<b>360,638</b>	<b>8,413,186</b>

Requirements

Instruction	-	-	-	-	-
Support Services	-	-	1,500	-	1,500
Enterprise & Community Services	-	-	-	-	-
Facilities Acquisition & Construction	5,882,955	8,052,548	8,051,048	360,638	8,411,686
Debt Service & Transfers Out	-	-	-	-	-
Contingency	-	-	-	-	-
Ending Fund Balance	-	-	-	-	-
<b>Total</b>	<b>5,882,955</b>	<b>8,052,548</b>	<b>8,052,548</b>	<b>360,638</b>	<b>8,413,186</b>

Fund 445 - Capital Asset Renewal Fund	Adopted Budget	Amendment #1	Amendment #2	This Amendment	Amendment #3
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Resources

Beginning Fund Balance	116,831	206,897	206,897	-	206,897
Local Sources	52,200	52,200	52,200	-	52,200
Intermediate Sources	-	-	-	-	-
State Sources	-	-	-	-	-
Federal Sources	-	-	-	-	-
Other Sources	-	-	-	1,993,185	1,993,185
<b>Total</b>	<b>169,031</b>	<b>259,097</b>	<b>259,097</b>	<b>1,993,185</b>	<b>2,252,282</b>

Requirements

Instruction	-	-	-	-	-
Support Services	-	-	-	-	-
Enterprise & Community Services	-	-	-	-	-
Facilities Acquisition & Construction	169,031	259,097	259,097	1,993,185	2,252,282
Debt Service & Transfers Out	-	-	-	-	-
Contingency	-	-	-	-	-
Ending Fund Balance	-	-	-	-	-
<b>Total</b>	<b>169,031</b>	<b>259,097</b>	<b>259,097</b>	<b>1,993,185</b>	<b>2,252,282</b>

June 23, 2014

Fund 450 - GO Bond Fund	Adopted Budget	Amendment #1	Amendment #2	This Amendment	Amendment #3
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Resources

Beginning Fund Balance	103,592,062	109,235,424	109,235,424	-	109,235,424
Local Sources	28,000	28,000	28,000	220,000	248,000
Intermediate Sources	-	-	-	-	-
State Sources	-	-	-	-	-
Federal Sources	-	-	-	-	-
Other Sources	-	-	-	-	-
<b>Total</b>	<b>103,620,062</b>	<b>109,263,424</b>	<b>109,263,424</b>	<b>220,000</b>	<b>109,483,424</b>

Requirements

Instruction	-	-	-	-	-
Support Services	-	-	148,500	-	148,500
Enterprise & Community Services	-	-	-	-	-
Facilities Acquisition & Construction	36,304,899	38,899,570	38,751,070	-	38,751,070
Debt Service & Transfers Out	-	-	-	-	-
Contingency	67,315,163	70,363,854	70,363,854	220,000	70,583,854
Ending Fund Balance	-	-	-	-	-
<b>Total</b>	<b>103,620,062</b>	<b>109,263,424</b>	<b>109,263,424</b>	<b>220,000</b>	<b>109,483,424</b>

June 23, 2014

**RESOLUTION No. 4934**

Impose Taxes and Adoption of the FY 2014/15 Budget for School District No. 1J,  
Multnomah County, Oregon

**RECITALS**

- A. Oregon Local Budget Law, ORS 294.428, requires each legal jurisdiction's Budget Committee approve a budget and specify *ad valorem* property tax rate for all funds.
- B. The Board of Education ("Board") appointed a Citizen Budget Review Committee ("CBRC") to review the Proposed Budget and current year expenditures of the existing Local Option Levy. The CBRC acts in an advisory capacity to the Board.
- C. On May 12, 2014, the Budget Committee received testimony and a report on the current year Local Option Levy expenditures, and testimony and budget recommendations from the CBRC.
- D. On May 19, 2014, by way of Resolution No. 4918, and under the provisions of Oregon Local Budget Law (ORS Ch. 294), the Budget Committee for School District No. 1J, Multnomah County, Oregon ("District"), approved the FY 2014/15 budget and imposed taxes.
- E. Oregon Local Budget Law, ORS 294.431, requires submission of the budget document to the Tax Supervising Commission ("TSCC") by May 15 of each year. Portland Public Schools ("PPS") applied for, and was granted an extension to this deadline, and submitted the PPS budget to TSCC as required.
- F. The TSCC held a public hearing on the Approved Budget on June 23, 2014.
- G. ORS 457.010(4)(a)(D) provides the opportunity for a school district to exclude from urban renewal divide-the-taxes that amount with a statutory rate limit on July 1, 2003, that is greater than \$4.50 per \$1,000 of assessed value, to the extent that the rate limit was increased under section 11 (5)(d), Article XI of the Oregon Constitution and, property tax revenue from said increase is excluded from local revenues, as that term is used in ORS Chapter 327, and provided that the school district notifies the county assessor of the rate to be excluded for the current fiscal year not later than July 15.
- H. Portland Public Schools has a statutory rate limit that is in excess of the \$4.50 limitation that includes an increase under section 11 (5) (d), Article XI of the Oregon Constitution.

**RESOLUTION**

1. The District's Board of Education hereby adopts the budget for the fiscal year 2014/15, as summarized in Attachment "A", in the total amount of \$880,120,133.
2. The Board appropriates for the fiscal year beginning July 1, 2014, the amounts summarized by program in Attachment A to this resolution and as detailed in the budget book, Adopted Budget, for the fiscal year 2014/15, School District 1J, Multnomah County, Oregon.
3. The Board resolves that the District hereby imposes the taxes provided for in the adopted budget:
  - a. At the rate of \$5.2781 per \$1,000 of assessed value for operations;
  - b. At the rate of \$1.9900 per \$1,000 of assessed value for local option tax for operations;
  - c. In the amount of \$47,906,755 for exempt bonds.

June 23, 2014

And that these taxes are hereby imposed and categorized for tax year 2014/15 upon the assessed value of all taxable property within the district.

4. Taxes are hereby imposed and categorized as for tax year 2014/15 upon the taxable assessed value of all taxable property in the District, as follows:

	<u>Education Limitation</u>	<u>Excluded from Limitation</u>
Permanent Rate Tax Levy	\$5.2781/\$1,000 of assessed valuation	
Local Option Rate Tax Levy	\$1.9900/\$1,000 of assessed valuation	
Bonded Debt Levy		\$47,906,755

5. The Board further resolves that \$0.5038 per \$1,000 of taxable assessed value of the permanent rate tax levy noted above is excluded from division of tax calculations, as the Permanent Rate Tax Levy attributable to the increase provided in section 11 (5)(d), Article XI of the Oregon Constitution (such increase is a result of the expired Gap Tax Levy). The District will notify the county assessors that for the 2014/15 fiscal year \$0.5038 of the District's permanent tax rate levy is to be excluded from urban division of tax calculations under the provisions of ORS 457.010(4)(a)(D).

*D. Wynde/S. Bottomley*

June 23, 2014

**ATTACHMENT "A" TO RESOLUTION No. 4934**  
 FY 2014/15 Adopted Budget

Schedule of Appropriations

Fund	Instruction	Support Services	Enterprise & Community Services	Facilities Acquisition & Construction	Debt Service	Transfers Out	Contingency	Ending Fund Balance	Fund Total
Fund 101	304,391,929	200,679,551	1,815,169	-	-	6,834,433	21,151,209	-	534,872,291
Fund 201	8,818,532	-	-	-	-	-	-	3,260,830	12,079,362
Fund 202	-	-	18,262,380	-	-	-	-	1,291,837	19,554,217
Fund 205	42,924,447	23,156,015	2,221,281	-	-	-	-	-	68,301,743
Fund 225	-	-	-	-	-	-	-	16,002,500	16,002,500
Fund 299	14,858,085	1,755,958	64,102	173,624	-	-	-	-	16,851,769
Fund 307	-	-	-	-	2,707,874	-	-	-	2,707,874
Fund 308	-	-	-	-	39,799,326	-	-	-	39,799,326
Fund 320	-	-	-	-	1,303,621	-	-	-	1,303,621
Fund 350	-	-	-	-	45,033,350	-	-	-	45,033,350
Fund 404	-	-	-	13,743,029	-	-	-	-	13,743,029
Fund 407	-	3,829,848	-	-	-	-	187,673	-	4,017,521
Fund 420	-	-	-	200,000	-	-	-	-	200,000
Fund 435	-	-	-	1,598,553	-	-	-	-	1,598,553
Fund 438	-	4,400	-	4,638,020	-	-	-	-	4,642,420
Fund 445	-	-	-	2,477,582	-	-	-	-	2,477,582
Fund 450	-	435,600	-	59,187,841	-	-	31,570,869	-	91,194,310
Fund 601	-	3,440,665	-	-	-	-	2,300,000	-	5,740,665
<b>Total</b>	<b>\$ 370,992,993</b>	<b>\$ 233,302,037</b>	<b>\$ 22,362,932</b>	<b>\$ 82,018,649</b>	<b>\$ 88,844,171</b>	<b>\$ 6,834,433</b>	<b>\$ 55,209,751</b>	<b>\$ 20,555,167</b>	<b>\$ 880,120,133</b>

June 23, 2014

**RESOLUTION No. 4935**

Call for Five-Year Local Option Levy to Support Schools

**RECITALS**

- A. Strong public schools are the foundation of a great city, supporting families, keeping neighborhoods vital, building community and strengthening the local economy.
- B. Successful schools are proven to contribute to all residents' quality of life, attract business and reduce crime.
- C. Portland Public Schools (PPS) serves over 48,000 students, enrolling one of the highest shares of its city's students of urban districts in the country.
- D. PPS' student enrollment is projected to grow by over 5,000 students in the next decade.
- E. PPS has set ambitious targets and is holding itself accountable for progress toward critical student achievement measures through the Milestones Framework that will drive the 2014-2019 PPS Educational Plan and budget decisions for years to come.
- F. Despite undergoing heavy budget cuts, in the past four years, overall student achievement has increased on six of the seven critical Milestones.
- G. Despite undergoing heavy budget cuts, in the past four years, PPS's overall graduation rate has increased 14 percentage points from 53% to 67%
- H. Strong schools need stable funding to enable staff and student support to focus on continued improvement in education for all students.
- I. PPS has focused resources on the classroom, spending 75 percent of its budget on teachers, textbooks and school staff, as measured by the Oregon Department of Education's Database Initiative. Only 4 percent of the PPS budget pays for central administration, lower than half the average in other large urban school districts (8 percent).
- J. PPS has exercised strong financial management over benefits costs, with all employees paying a share of health care premiums and all employees paying the 6 percent contribution into their retirement plans (a cost picked up by many public employers), and by refinancing the district's PERS retirement obligations to save millions of dollars each year.
- K. In 2011, Portland voters recognized the importance of having strong schools, with lower class sizes and strong educational programs by approving a local option levy to fund PPS schools.
- L. The PPS Citizen Budget Review Committee has affirmed, in annual reports to the PPS Board of Education, that local option funds have primarily been used to fund hundreds of teachers and maintain or lower class sizes.
- M. The local option levy provides funding equivalent to the cost of over 600 teaching positions. This is vital to reducing and maintaining class sizes for students.
- N. While the legislature recently increased its investment in K-12 education, these investments have only made a small reduction in the gap described by the Quality Education Model. More investments are needed to continue to lower class size, rebuild programs, and add school days for students.



June 23, 2014

- O. In 2012, PPS became aware of a state law that allowed local urban renewal districts to retain a portion of voter-approved local option levy funds rather than the approved purpose of funding schools. Currently, approximately \$7.5 million of the local option school levy goes to fund urban renewal rather than educational programs.
- P. To fix this problem, PPS worked with other school districts, teachers and supporters of important services to successfully advocate for a change to state law to close this loophole and ensure more funds go to purpose voters intended. The 2013 Legislature approved legislation ensuring that voter funds from approved local option levies go to their intended purpose. The new law applies to local option levies approved after January, 2013
- Q. If voters renew PPS' local option levy approximately \$4 million more each year will go to the intended purpose of funding schools and educational programs instead of urban renewal, without raising taxes.
- R. All funds raised under this proposed levy will be used exclusively for Portland students in PPS schools; and none of the funds will go to the state for distribution under the state school funding formula.
- S. This local option levy requires independent oversight by the Citizens Budget Review Committee to ensure that tax dollars are used only for purposes approved by local voters.

#### **RESOLUTION**

- 1. The Board shall ask voters to approve a five-year local option levy in in November 2014 that would provide an estimated \$64.3 million in 2015-2016; \$66.2 million in 2016-2017; \$68.2 million in 2017-2018; \$70.2 million in 2018-2019; and \$72.3 million in 2019-2020.
- 2. The money shall be primarily used to fund teaching positions, maintain or lower class size, and fund programs necessary for a comprehensive education.
- 3. The fully allowable levy rate shall continue to be \$1.99 per \$1,000 of assessed value, which is estimated to cost roughly \$24.45 per month for the median home in the PPS district.
- 4. If the replacement local option levy passes, PPS and its Board shall not collect the final year of the current local option levy, approved in 2011;
- 5. The Citizen Budget Review Committee will continue to provide independent oversight to ensure that the funds are spent as the voters intended. The CBRC will continue to publish an annual report about the use of the local option funds and its benefit to student achievement.
- 6. The Board will continue to commission performance audits of the school district's activities, programs and services to achieve cost savings through increasingly efficient use of resources; as well as to seek opportunities to improve school effectiveness and capacity-building for increased accountability. Audits will continue to be conducted by an independent auditor who will work at the direction of the Board to define the scope and design of audits.
- 7. The Board of Directors of School District No.1, Multnomah County, Oregon, finds that for the reasons and purposes described in the proposed measure set forth below, it is necessary and appropriate to levy a local option tax under ORS 280.040 et seq. for the fiscal year beginning July 1, 2015, and for four additional fiscal years thereafter each commencing July 1.

June 23, 2014

8. A serial levy election is hereby called to be held at the General Election on the 4th day of November 2014, in the manner and between the hours provided by law, at which there shall be submitted to the electors of School District No. 1, Multnomah County, Oregon, the following proposal:

*J. Isaacs*

**CAPTION (10 word limit):**

PORTLAND PUBLIC SCHOOLS LEVY RENEWAL FOR SCHOOLS AND EDUCATIONAL PROGRAMS

**QUESTION (20 word limit):**

Shall district support schools; redirect funds from urban renewal; levy \$1.99 per \$1,000 assessed value for five years beginning 2015?

This measure renews current local option taxes.

**SUMMARY (175 word limit):**

PPS' current local option levy was approved by voters in 2011 to provide funding for schools and educational programs over 5 years. In 2013, the Oregon Legislature ended the diversion of some local option levy revenues to certain urban renewal districts, applicable to levies passed after January 2013. Renewal of this local option levy will direct approximately \$4 million more to the approved purpose of supporting education, without increasing taxes. The replacement levy will provide \$64.3 million, equivalent to about 640 teaching positions.

This replacement local option levy would:

- Continue to primarily fund teaching positions;
- Help to maintain or reduce class size;
- Support programs for a comprehensive education.

Levy cost remains \$1.99 per \$1,000 assessed property value, the same as the 2011 levy. Independent citizen oversight will review expenditures to verify that funds are used as approved by voters. This measure would replace the 2011 levy.

The levy will produce an estimated \$64.3 million in 2015-2016; \$66.2 million in 2016-2017; \$68.2 million in 2017-2018; \$70.2 million in 2018-2019; and \$72.3 million in 2019-2020.

**EXPLANATORY STATEMENT (500 word limit)**

Portland Public Schools currently serves over 48,000 students in 85 schools and other programs throughout the neighborhoods of Portland. PPS has set ambitious targets for student success, and, despite years of budget cuts, academic achievement has increased on six of the seven critical Milestone measures in the past three years. PPS enrollment is projected to grow by over 5,000 students in the next decade.

In serving the students of Portland, the district continuously strives to be fiscally responsible with taxpayer resources. Through many years of budget cuts, the district and school board have worked to preserve classroom education. At the same time, PPS has advocated for a greater level of state investment by the Legislature and worked to ensure that all dollars raised are spent well by the district and used for educational services for kids.

The legislature has recently increased its investment in K-12 education, but state funding for schools remains well short of the minimum necessary to fulfill the Quality Education Model. More investments are needed to continue to lower class size, rebuild programs, and add school days for students. In the meantime, funds raised by this local option levy will help to close the funding gap.

When it was learned that a state law was allowing local urban renewal districts to siphon off a portion of local option levy funds intended for schools, PPS and other school districts joined with teachers and supporters of social services to advocate for a change. In 2013, the Legislature unanimously approved legislation ending the diversion of funds, ensuring that all revenues from future local option levies will go to support schools as the voters intended. Replacing the existing levy now will allow PPS students to benefit from this change in the law.

June 23, 2014

**The renewed local option levy will:**

**1. Primarily fund teaching positions.**

- This will help protect & maintain class sizes that permit more individual attention for students;
- Funds help to maintain a well-rounded program, with enrichments for elementary and middle grades and electives in varied interest areas and disciplines for high school students.
- If approved, levy will provide funding equivalent to 640 teaching positions.

**2. Continue to provide fiscal accountability and taxpayer oversight:**

- This renewal maintains the existing local option levy rate of \$1.99 per \$1,000 assessed value and ensures that all funds raised are directed to the voter-approved purpose of supporting schools.
- This renewal provides approximately \$4 million more to schools each year without increasing taxes.
- This local option requires independent citizen oversight to ensure that tax dollars are used only for purposes approved by local voters.

Since this local option levy replaces the one passed by voters in 2011, Portland Public Schools Board of Education will not collect the final year of the current levy, maintaining the existing tax rate.

June 23, 2014

**RESOLUTION No. 4936**

Approving the Roosevelt High School Schematic Design, the Commitment of Additional Funds, and Initiating the Design Development Phase of Work

**RECITALS**

- A. Extensive community engagement and public input was sought for the development of a preferred Master Plan for Roosevelt High School.
- B. The draft area program defined by the Comprehensive High School Educational Specification (“Ed Spec”) was used as a guide to design the Roosevelt High School improvements and to develop the preferred Master Plan.
- C. The preferred Master Plan was adopted by the Board in December 2013 by Resolution No. 4852.
- D. The overall budget for the Roosevelt High School Modernization Project, in accordance with the 2012 Capital Bond Program was approximately \$70 million.
- E. Through additional schematic design development of the building configuration, additional square footage needed as a result of Ed Spec criteria, and final modifications to meet the Project budget, the total size of the Roosevelt High School Modernization project increased to approximately 235,000 square feet.
- F. As a result of refinement to building design and criteria, the revised budget to fully modernize RHS is approximately \$90 million which includes market adjustment funds and the bond reserve funds identified below.
- G. The Board approved Resolution No. 4840, which allocated approximately \$10 million from bond program reserve to support all three high school projects and \$1,021,000 of that sum needs to be allocated specifically to the Roosevelt project.
- H. During this budget cycle, the Board agreed to hire additional teaching staff and to reduce current teacher to student staffing ratios. In addition, the Board recently agreed to staff high schools to ensure that students can forecast for a full class load – up to eight credits. The Board acknowledges that these actions can impact the number of classrooms needed in schools.
- I. Any delay in approval of the Schematic Design for Roosevelt High School will result in added cost and delay to the project schedule.

**RESOLUTION**

- 1. The Board approves the Roosevelt High School Schematic Design dated June 16, 2014 and directs staff to enter into the Design Development phase for the Roosevelt High School project.
- 2. The Board directs staff during the Design Development phase to continue to explore opportunity for additional classroom space.
- 3. The Board requests that staff review the current Ed Spec for Comprehensive High Schools, with particular focus on Tier 1 vs. Tier 2 status for Teen Parent Services in each school and whether these services could be provided via a regional approach.
- 4. The Board requests staff to explore other opportunities to align building space features with delivery of educational programs for high school students, including structural enhancements which may support future growth of classrooms.

June 23, 2014

5. The Board approves using approximately \$1,021,000 from the bond program reserve, previously identified in Resolution No. 4840, to support the Roosevelt High School project.

### **RESOLUTION No. 4937**

#### Acceptance of Corrective Action Plan

#### **RECITALS**

- A. In March 2013, the Oregon Department of Education (ODE) issued an order based on a complaint submitted by Portland Public School parents. ODE made two findings as part of its order:
  1. "The district does not meet the minimum standards for instructional time per credit as required by OAR 582-022-1131."
  2. "The District does not meet the minimum standards for a complaint process as required by OAR 581-022-1941."
- B. The District is required to submit a board-approved Corrective Action Plan to the ODE outlining the plan to:
  1. Comply with the minimum instructional hours per credit as required by OAR 581-022-1941
  2. Revise the complaint process to comply with OAR 581-022-1941
- C. Staff has developed a Corrective Action Plan to meet three requirements.
  1. PPS has submitted a high school schedule for the 2014-15 school year that meets the minimum instructional hours.
  2. Staff will present a revised complaint policy to the Board that outlines how issues may be appealed to the State.
  3. The District will submit to a follow-up process to ensure appropriate implementation of the Corrective Action Plan. The audit process will be developed and agreed upon in collaboration with members of the Parents Coalition and will be submitted to ODE no later than August 15, 2014.

#### **RESOLUTION**

The Board of Education accepts the Corrective Action Plan developed in response to the order from the Oregon Department of Education dated March 13, 2014.

*A. Whalen*

June 23, 2014

**RESOLUTION No. 4938**

Approval of Head Start Recommendations and Reports Process

**RECITALS**

- A. Federal requirements call for the Governing Board of a Head Start Program to approve recommendations and reports for the Program.
- B. The Board of Directors for Portland Public Schools serves as the Governing Board for the PPS Head Start Program.
- C. Head Start offered a briefing for Board Members on their recommendations and reports on June 16, 2014.

**RESOLUTION**

The Board of Directors for Portland Public Schools, School District No. 1J, Multnomah County, Oregon, approves the following Head Start recommendations and reports:

- 2014-15 Budget Planning Recommendations
- Community Needs Assessment, May 2014
- Selection Criteria 2014-15
- PPS Head Start Program Options 2014-15
- Program Information Report
- 5-Year Program Goals, 2014-15
- Self-Assessment Program Recommendations 2014-15
- Governance Readiness Tool

H. Adair

**RESOLUTION No. 4939**

Approving Board Member Conference Attendance

**RECITAL**

1. Board Policy 1.40.070 requires Board approval for individual Board members to attend state or national meetings as representatives of the Board.
2. Portland Public Schools is a member of the Council of Great City Schools, which will hold its annual Executive Committee meeting in July 2014.

**RESOLUTION**

The Board affirms Director Knowles' position as a Member of the Council of Great City Schools Executive Committee and authorizes her to attend the annual meeting.

June 23, 2014

**RESOLUTION No. 4940**

Grievance Settlement Agreements between Portland Association of Teachers and School District No. 1,  
Multnomah County, Oregon

**RESOLUTION**

The Board recognizes and appreciates the collaborative work of District staff and the Portland Association of Teachers to resolve a number of outstanding issues. The Chief Human Resources Officer (or designee) is authorized to negotiate and execute, as necessary, Grievance Settlement Agreements between the Portland Association of Teachers and School District No. 1, Multnomah County, Oregon, within the terms presented to the Board and filed in the record of this meeting.

*S. Murray*